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ABSTRACT

The Metropolitan Achievement Test, Seventh Edition (MAT7) reports percentages of student test scores above the 50th U.S. national percentile (top half of the distribution of student test scores) and percentage in each national quarter. Having more students than 50% above the 50th national percentile means that achievement was higher than the national group. Having more than 25% in the upper (top) quarter or less than 25% in the lower (bottom) quarter also means that achievement was higher than the national group. Tables present: (1) percentages of students above the 50th national percentile for each South Carolina school district for grades 4, 5, 7, 9, and 11 and MAT7 percentages in each national quarter for all 5 grades. Test performance results are presented in charts by demographic groupings according to grade and subject area. Also presented are summary information about the strengths and weaknesses of student test performance, recommendations for improvement, and strategies to improve student learning. (SLD)

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ED 432 613

METROPOLITAN ACHIEVEMENT TESTS, SEVENTH EDITION (MAT7)

DISTRICT AND STATE RESULTS

1996 ADMINISTRATION

Performance above the 50th National Percentile
and
Performance in Each National Quarter

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August 1996

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South Carolina Department of Education
Barbara Stock Nielsen, Ed.D., State Superintendent
Columbia, South Carolina 29201

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EXPLANATORY NOTES

The Metropolitan Achievement Test, Seventh Edition, (MAT7) reports percentages of student test scores above the 50th national percentile (top half of the distribution of student test scores) and percentage in each national quarter. The national percentiles are conversions of the number of items correct to allow national comparisons. For the national norming group, 50 percent of the students scored above the 50th national percentile (NP), and half scored below. Another way to look at test scores is the percentages of students in each quarter. Twenty-five percent of the students in the national norm scored in each quarter.

Having more students than 50 percent above the 50th national percentile means that the achievement was higher than the national group. Likewise, having more than 25 percent in the upper (top) quarter or less than 25 percent in the lower (bottom) quarter indicates that the achievement was higher than the national group. The two ways of presenting students test scores allow comparisons of state, district, and school achievement with a national sample. District scores can be compared to other district scores and state scores. School scores can be compared to scores for other schools, districts, and the state. Since all states do not administer this test, state-by-state comparisons cannot be made.

MAT7 DISTRICT AND STATE RESULTS

ADM: A count of students from the Average Daily Membership (ADM) for the 135-day reporting period.

NUMBER OF STUDENTS TESTED: A count of students taking the Metropolitan Achievement Test, Seventh Edition, (MAT7).

PERCENT OF ADM TESTED: The percentages of students taking the MAT7 are calculated using the number of students tested divided by the 135-day ADM. (No adjustments were made for students exempted from testing in these percentages.)

STUDENTS EXEMPTED BY SCHOOL: No test data are available in a school if all students in a grade are exempted from testing. This situation arises when all students in grades tested by MAT7 are students with identified disabilities that exclude them from testing. Some schools participating in the 12 Schools project elect not to participate in the testing program. For additional detail, see a separate report entitled *Percentage Tested.*

STUDENTS EXEMPTED BY INDIVIDUAL: A student may be exempted from testing due to: 1) an identified disability and an individual Education Plan (IEP) stating that testing is inappropriate; 2) language barrier (student cannot speak English sufficiently to function in a testing situation); or 3) homebound status (unable to be tested because students can not come to the school, for example, hospitalized). For additional detail, see a separate report entitled *Percentages Tested.*

STUDENTS EXEMPTED, TOTAL: A count of the total number of students excluded from testing for approved reasons.

PERCENT TESTED/ADJUSTMENTS FOR EXEMPTIONS: The percentages of students tested are adjusted by subtracting the number of exempted students from the ADM divisor. By making this adjustment, the derived percentages of students tested are slightly larger than the unadjusted *Percent of ADM tested.*

PERCENT FREE LUNCH ELIGIBLE: The percentage of students eligible for free lunch is based on the number of students eligible for free lunch divided by the average daily membership (Grade K-12), 45-day ADM, as reported by the school districts to the Office of School Food Services, October 1995. School meals may not be made available to all kindergarten students in all districts or reported in the 45-ADM devisor submi ted by school districts on the October 1995 School Lunch Report. Also, students in all grades may be eligible for free meals, but may choose not to apply or participate in the meal program. Therefore, the rate of eligible students shown in this report may not represent total eligible students. Additionally, since student eligibility for free lunch is based on figures submitted for the month of October while the 45-day average daily membership is based on an average number of students over 45 days, percentages of eligible students for free lunch of more than 100 can occur. However, all derived student eligibility rates greater than 100 are held to 100 in this report.

Performance above the 50th National Percentile

MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	% FREE LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
ABBEVILLE	1995-96	287	260	90.6	0	18	18	96.7	43.4	43	62	60	56
	1994-95	288	277	96.2	0	10	10	99.6	42.7	37	51	48	47
AIKEN	1995-96	2003	1832	91.5	0	134	134	98.0	38.9	46	58	56	54
	1994-95	2041	1867	91.5	0	135	135	98.0	36.5	43	52	49	48
ALLENDALE	1995-96	189	177	93.7	0	10	10	98.9	82.6	13	34	28	18
	1994-95	172	164	95.3	0	6	6	98.8	82.6	9	32	25	17
ANDERSON 1	1995-96	534	513	96.1	0	27	27	100.0	16.7	56	72	66	66
	1994-95	527	495	93.9	0	34	34	100.0	16.8	47	66	60	58
ANDERSON 2	1995-96	263	240	91.3	0	23	23	100.0	26.8	44	69	53	56
	1994-95	279	267	95.7	0	14	14	100.0	26.4	39	54	43	44
ANDERSON 3	1995-96	181	170	93.9	0	15	15	100.0	32.8	39	48	51	46
	1994-95	194	184	94.8	0	8	8	98.9	31.1	36	33	44	37
ANDERSON 4	1995-96	176	181	100.0	0	3	3	100.0	29.2	45	55	53	50
	1994-95	170	170	100.0	0	8	8	100.0	29.0	30	30	42	32
ANDERSON 5	1995-96	823	760	92.3	0	48	48	98.1	30.7	43	54	52	49
	1994-95	873	808	92.6	0	47	47	97.8	31.2	42	53	53	48
BAMBERG 1	1995-96	131	125	95.4	0	5	5	99.2	59.9	35	62	64	50
	1994-95	137	128	93.4	0	7	7	98.5	59.3	31	41	38	37
BAMBERG 2	1995-96	90	75	83.3	0	6	6	89.3	82.8	28	31	40	27
	1994-95	87	81	93.1	0	7	7	100.0	84.2	12	30	38	22
BARNWELL 19	1995-96	85	68	80.0	0	16	16	98.6	68.3	55	61	70	65
	1994-95	98	84	85.7	0	13	13	98.8	66.5	36	39	36	36
BARNWELL 29	1995-96	73	57	78.1	0	16	16	100.0	46.2	65	91	76	78
	1994-95	72	57	79.2	0	15	15	100.0	50.7	38	65	64	50

THE COLUMN HEADING ENTITLED "% FREE LUNCH ELIGIBLE" IS BASED ON THE NUMBER ELIGIBLE FOR FREE LUNCH DIVIDED BY THE AVERAGE DAILY MEMBERSHIP (GRADE K-12), 45-DAY ADM AS REPORTED BY THE SCHOOL DISTRICTS TO THE OFFICE OF SCHOOL FOOD SERVICES, OCT., 1994. SCHOOL MEALS MAY NOT BE MADE AVAILABLE TO ALL KINDERGARTEN STUDENTS IN ALL DISTRICTS. STUDENTS IN ALL GRADES MAY BE ELIGIBLE FOR FREE MEALS, BUT MAY CHOOSE NOT TO APPLY OR PARTICIPATE IN THE MEAL PROGRAM. THEREFORE, THE RATE OF ELIGIBLE STUDENTS SHOWN IN THE TABLE MAY NOT REPRESENT TOTAL ELIGIBLE STUDENTS AND MAY BE SLIGHTLY DISTORTED.

NOTE: SEE FIRST PAGE FOR EXPLANATORY NOTES.

MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	% FREE* LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
BARNWELL 45	1995-96	221	189	85.5	0	35	35	100.0	43.1	41	57	46	50
	1994-95	206	183	88.8	0	26	26	100.0	42.9	36	44	41	40
BEAUFORT	1995-96	1127	1056	93.7	0	82	82	100.0	41.6	50	56	55	55
	1994-95	1111	1046	94.1	0	68	68	100.0	41.2	39	53	52	46
BERKELEY	1995-96	2182	2032	93.1	0	117	117	98.4	39.1	37	43	47	42
	1994-95	2326	2169	93.3	0	108	108	97.8	35.8	35	41	48	40
CALHOUN	1995-96	174	153	87.9	0	21	21	100.0	74.9	23	43	38	30
	1994-95	153	139	90.8	0	11	11	97.9	77.0	25	45	33	30
CHARLESTON	1995-96	3662	3384	92.4	0	235	235	98.7	48.9	36	46	48	43
	1994-95	3854	3460	89.8	120	166	286	97.0	47.9	33	43	46	38
CHEROKEE	1995-96	646	594	92.0	0	56	56	100.0	38.9	45	57	56	52
	1994-95	653	620	94.9	0	35	35	100.0	38.6	37	53	51	47
CHESTER	1995-96	506	457	90.3	0	39	39	97.9	48.3	26	32	34	28
	1994-95	472	442	93.6	0	21	21	98.0	48.5	20	26	33	24
CHESTERFIELD	1995-96	655	560	85.5	0	94	94	99.8	50.3	29	40	36	32
	1994-95	646	584	90.4	0	56	56	99.0	49.2	32	44	44	37
CLARENDON 1	1995-96	111	99	89.2	0	8	8	96.1	91.8	17	34	35	30
	1994-95	100	87	87.0	0	6	6	92.6	88.5	5	8	14	7
CLARENDON 2	1995-96	307	276	89.9	0	32	32	100.0	67.9	27	43	45	38
	1994-95	311	289	92.9	0	21	21	99.7	65.1	29	40	41	36
CLARENDON 3	1995-96	88	69	78.4	0	16	16	95.8	63.7	32	48	38	32
	1994-95	103	96	93.2	0	4	4	97.0	64.0	32	37	32	31

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COLLETON	1995-96	564	525	93.1	0	42	42	100.0	60.5	28	40	42	33
	1994-95	581	547	94.1	0	34	34	100.0	58.7	24	33	37	31
DARLINGTON	1995-96	830	715	86.1	0	110	110	99.3	54.2	31	46	44	38
	1994-95	828	743	89.7	0	78	78	99.1	54.4	33	45	45	40
DILLON 1	1995-96	79	79	100.0	0	2	2	100.0	61.9	25	33	32	32
	1994-95	77	77	100.0	0	0	0	100.0	62.3	27	39	38	31
DILLON 2	1995-96	284	276	97.2	0	6	6	99.3	68.2	34	49	54	39
	1994-95	324	317	97.8	0	3	3	98.8	69.0	22	41	37	30
DILLON 3	1995-96	126	111	88.1	0	14	14	99.1	62.2	25	45	41	34
	1994-95	116	107	92.2	0	10	10	100.0	63.5	20	34	31	24
DORCHESTER 2	1995-96	1235	1187	96.1	0	40	40	99.3	21.0	47	56	54	53
	1994-95	1282	1230	95.9	0	34	34	98.6	20.9	48	57	54	54
DORCHESTER 4	1995-96	195	173	88.7	0	20	20	98.9	71.5	25	43	40	35
	1994-95	186	182	97.8	0	7	7	100.0	69.1	25	32	34	28
EDGEFIELD	1995-96	307	276	89.9	0	30	30	99.6	54.2	42	63	52	52
	1994-95	335	295	88.1	0	39	39	99.7	52.7	37	50	48	43
FAIRFIELD	1995-96	280	246	87.9	0	37	37	100.0	64.6	17	35	40	26
	1994-95	311	296	95.2	0	17	17	100.0	61.4	21	28	26	24
FLORENCE 1	1995-96	1107	1081	97.7	0	24	24	99.8	44.0	35	46	47	42
	1994-95	1124	1100	97.9	0	20	20	99.6	43.1	36	47	46	42
FLORENCE 2	1995-96	73	70	95.9	0	3	3	100.0	39.4	34	43	36	36
	1994-95	84	80	95.2	0	2	2	97.6	51.4	43	54	44	41
FLORENCE 3	1995-96	358	313	87.4	0	43	43	99.4	63.4	36	49	44	43
	1994-95	378	338	89.4	0	47	47	100.0	69.7	26	33	31	31

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FLORENCE 4	1995-96	96	83	86.5	0	4	4	90.2	74.8	22	40	43	30
	1994-95	93	84	90.3	0	0	0	90.3	75.7	18	32	43	26
FLORENCE 5	1995-96	115	95	82.6	0	24	24	100.0	43.3	41	51	56	46
	1994-95	111	101	91.0	0	13	13	100.0	46.2	48	62	61	55
GEORGETOWN	1995-96	882	776	88.0	0	123	123	100.0	50.0	35	55	50	45
	1994-95	822	735	89.4	0	72	72	98.0	51.6	32	48	46	38
GREENVILLE	1995-96	4447	4085	91.9	11	301	312	98.8	27.2	48	56	55	53
	1994-95	4424	4088	92.4	17	298	315	99.5	28.5	47	55	55	52
GREENWOOD 50	1995-96	714	623	87.3	0	102	102	100.0	40.4	40	61	51	47
	1994-95	652	584	89.6	0	73	73	100.0	39.2	35	58	53	46
GREENWOOD 51	1995-96	89	81	91.0	0	7	7	98.8	32.1	27	28	37	26
	1994-95	107	104	97.2	0	3	3	100.0	35.7	30	29	40	31
GREENWOOD 52	1995-96	110	100	90.9	0	9	9	99.0	27.2	35	57	43	40
	1994-95	114	107	93.9	0	8	8	100.0	29.8	41	60	50	50
HAMPTON 1	1995-96	231	219	94.8	0	17	17	100.0	55.3	35	55	51	48
	1994-95	214	200	93.5	0	9	9	97.6	55.4	33	51	44	40
HAMPTON 2	1995-96	139	120	86.3	4	18	22	100.0	86.3	13	38	22	19
	1994-95	118	100	84.7	5	12	17	99.0	79.7	14	25	29	20
HORRY	1995-96	2083	1863	89.4	0	208	208	99.4	45.8	42	61	53	53
	1994-95	1922	1772	92.2	0	149	149	99.9	47.7	37	52	49	45
JASPER	1995-96	233	222	95.3	0	11	11	100.0	60.5	19	29	27	23
	1994-95	241	227	94.2	0	10	10	98.3	72.3	16	23	22	21

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KERSHAW	1995-96	686	624	91.0	0	51	51	98.3	36.2	38	50	47	45
	1994-95	738	687	93.1	0	11	11	94.5	38.3	37	49	44	43
LANCASTER	1995-96	810	801	98.9	0	22	22	100.0	36.0	34	51	48	42
	1994-95	822	792	96.4	0	12	12	97.8	34.9	30	43	42	38
LAURENS 55	1995-96	424	378	89.2	0	42	42	99.0	41.5	32	54	46	40
	1994-95	499	469	94.0	0	30	30	100.0	40.8	34	48	43	41
LAURENS 56	1995-96	251	235	93.6	0	16	16	100.0	45.5	37	44	49	43
	1994-95	271	267	98.5	0	12	12	100.0	44.7	31	35	38	34
LEE	1995-96	296	285	96.3	0	16	16	100.0	78.7	17	28	26	21
	1994-95	281	273	97.2	0	9	9	100.0	76.4	12	23	23	15
LEXINGTON 1	1995-96	1114	1092	98.0	0	26	26	100.0	16.6	59	68	66	65
	1994-95	1090	1058	97.1	0	29	29	99.7	16.7	56	67	64	62
LEXINGTON 2	1995-96	733	687	93.7	0	46	46	100.0	34.2	50	63	57	57
	1994-95	774	733	94.7	0	41	41	100.0	33.0	46	52	53	51
LEXINGTON 3	1995-96	178	175	98.3	0	6	6	100.0	46.6	39	41	49	42
	1994-95	182	178	97.8	0	7	7	100.0	47.8	39	38	45	40
LEXINGTON 4	1995-96	198	172	86.9	0	30	30	100.0	45.9	42	53	51	46
	1994-95	187	175	93.6	0	14	14	100.0	44.4	31	42	41	34
LEXINGTON 5	1995-96	1035	1018	98.4	0	20	20	100.0	7.7	62	70	72	68
	1994-95	1054	1033	98.0	0	24	24	100.0	7.9	60	66	71	67
MCCORMICK	1995-96	107	103	96.3	0	5	5	100.0	62.9	14	42	36	26
	1994-95	108	96	88.9	0	8	8	96.0	61.5	17	32	35	26

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MARION 1	1995-96	264	249	94.3	0	11	11	98.4	59.4	20	33	37	27
	1994-95	254	240	94.5	0	14	14	100.0	59.3	30	41	44	37
MARION 2	1995-96	205	186	90.7	0	18	18	99.5	63.7	23	35	32	28
	1994-95	202	170	84.2	0	28	28	97.7	61.4	25	42	38	36
MARION 3	1995-96	49	43	87.8	0	6	6	100.0	78.6	7	35	35	23
	1994-95	44	40	90.9	0	3	3	97.6	79.3	30	28	35	30
MARION 4	1995-96	32	31	96.9	0	4	4	100.0	74.7	16	26	19	19
	1994-95	35	33	94.3	0	1	1	97.1	73.7	30	42	55	39
MARLBORO	1995-96	472	430	91.1	0	24	24	96.0	67.4	25	40	34	31
	1994-95	489	452	92.4	0	25	25	97.4	67.7	20	34	31	27
NEWBERRY	1995-96	442	401	90.7	0	12	12	93.3	44.4	26	45	42	34
	1994-95	466	427	91.6	0	41	41	100.0	40.4	22	33	35	29
OCONEE	1995-96	761	696	91.5	0	53	53	98.3	30.8	40	47	47	43
	1994-95	762	717	94.1	0	44	44	99.9	30.3	40	44	43	41
ORANGEBURG 1	1995-96	71	64	90.1	0	9	9	100.0	75.6	20	28	25	25
	1994-95	77	69	89.6	0	8	8	100.0	72.5	24	25	28	27
ORANGEBURG 2	1995-96	70	65	92.9	0	5	5	100.0	82.4	28	68	68	46
	1994-95	69	58	84.1	0	0	0	84.1	86.2	7	22	26	16
ORANGEBURG 3	1995-96	246	230	93.5	0	14	14	99.1	73.0	22	37	39	31
	1994-95	262	253	96.6	0	33	33	100.0	75.6	18	37	32	24
ORANGEBURG 4	1995-96	191	174	91.1	0	30	30	100.0	46.9	30	53	50	44
	1994-95	214	201	93.9	0	0	0	93.9	45.8	31	39	43	36
ORANGEBURG 5	1995-96	496	430	86.7	0	65	65	99.8	64.8	24	44	43	33
	1994-95	518	444	85.7	0	80	80	100.0	61.1	28	42	44	36

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ALL STUDENTS

GRADE 4

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ORANGEBURG 6	1995-96	67	65	97.0	0	4	4	100.0	65.2	21	26	28	24
	1994-95	68	61	89.7	0	4	4	95.3	65.6	27	44	27	31
ORANGEBURG 7	1995-96	71	61	85.9	0	7	7	95.3	83.7	21	34	31	26
	1994-95	89	81	91.0	0	17	17	100.0	88.0	7	11	22	10
ORANGEBURG 8	1995-96	39	38	97.4	0	0	0	97.4	55.5	24	47	37	37
	1994-95	48	47	97.9	0	0	0	97.9	56.0	36	54	43	46
PICKENS	1995-96	1236	1092	88.3	0	139	139	99.5	21.1	50	60	58	57
	1994-95	1207	1081	89.6	0	110	110	98.5	20.8	48	54	53	51
RICHLAND 1	1995-96	2262	2084	92.1	8	131	139	98.2	55.3	35	42	45	40
	1994-95	2148	2008	93.5	7	105	112	98.6	55.8	32	40	44	38
RICHLAND 2	1995-96	1187	1139	96.0	0	52	52	100.0	23.5	53	68	66	63
	1994-95	1166	1123	96.3	0	30	30	98.9	23.0	50	60	62	57
SALUDA	1995-96	171	154	90.1	0	10	10	95.7	51.6	33	48	43	40
	1994-95	177	163	92.1	0	14	14	100.0	46.0	40	46	50	48
SPARTANBURG 1	1995-96	313	303	96.8	0	16	16	100.0	25.6	50	67	56	57
	1994-95	279	271	97.1	0	8	8	100.0	23.7	41	61	51	49
SPARTANBURG 2	1995-96	554	527	95.1	0	29	29	100.0	20.3	53	70	63	62
	1994-95	539	521	96.7	0	20	20	100.0	20.2	49	55	60	56
SPARTANBURG 3	1995-96	255	229	89.8	0	25	25	99.6	31.3	50	62	59	58
	1994-95	258	234	90.7	0	23	23	99.6	31.7	41	50	50	47
SPARTANBURG 4	1995-96	198	191	96.5	0	4	4	98.5	27.6	39	43	48	42
	1994-95	198	202	100.0	0	3	3	100.0	29.6	41	55	54	50

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SPARTANBURG 5	1995-96	367	316	86.1	0	52	52	100.0	26.7	54	75	66	64
	1994-95	370	306	82.7	0	56	56	97.5	27.0	50	70	61	60
SPARTANBURG 6	1995-96	643	618	96.1	0	25	25	100.0	22.4	49	60	60	57
	1994-95	631	620	98.3	0	13	13	100.0	22.7	49	56	56	54
SPARTANBURG 7	1995-96	749	666	88.9	0	70	70	98.1	52.2	44	54	54	50
	1994-95	786	751	95.5	0	29	29	99.2	50.7	33	45	40	39
SUMTER 2	1995-96	825	779	94.4	0	33	33	98.4	57.1	29	42	42	36
	1994-95	832	783	94.1	0	34	34	98.1	55.0	31	41	44	38
SUMTER 17	1995-96	729	676	92.7	0	42	42	98.4	55.8	33	49	45	41
	1994-95	755	707	93.6	0	44	44	99.4	54.3	31	36	41	35
UNION	1995-96	361	353	97.8	0	5	5	99.2	43.9	33	41	43	36
	1994-95	390	369	94.6	0	32	32	100.0	43.8	31	44	46	39
WILLIAMSBURG	1995-96	527	422	80.1	0	103	103	99.5	79.9	25	43	47	34
	1994-95	516	413	80.0	0	102	102	99.8	80.0	24	40	41	33
YORK 1	1995-96	366	336	91.8	0	39	39	100.0	33.7	34	57	43	45
	1994-95	387	357	92.2	0	21	21	97.5	32.6	35	49	38	39
YORK 2	1995-96	314	305	97.1	0	10	10	100.0	23.7	43	70	51	57
	1994-95	292	290	99.3	0	4	4	100.0	23.8	47	62	52	53
YORK 3	1995-96	1115	1081	97.0	0	15	15	98.3	26.3	44	53	52	49
	1994-95	1080	1060	98.1	0	19	19	99.9	29.1	42	54	52	48
YORK 4	1995-96	286	285	99.7	0	3	3	100.0	13.2	54	65	63	63
	1994-95	279	273	97.8	0	5	5	99.6	14.1	52	63	63	60

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FELTON LAB	1995-96	32	34	100.0	0	0	0	100.0	32.2	29	32	44	35
	1994-95	30	30	100.0	0	0	0	100.0	29.6	40	40	47	37
STATE TOTAL	1995-96	50887	46971	92.3	23	3596	3619	99.4	41.5	40	52	51	47
	1994-95	51238	47727	93.1	149	2931	3080	99.1	41.5	37	48	48	43

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ABBEVILLE	1995-96	294	279	94.9	0	12	12	98.9	43.4	41	62	56	53
	1994-95	307	284	92.5	0	12	12	96.3	42.7	33	49	47	41
AIKEN	1995-96	2034	1832	90.1	0	164	164	98.0	38.9	45	63	56	55
	1994-95	2007	1834	91.4	0	141	141	98.3	36.5	46	60	58	53
ALLENDALE	1995-96	168	160	95.2	0	7	7	99.4	82.6	10	31	26	19
	1994-95	164	158	96.3	0	6	6	100.0	82.6	18	45	34	31
ANDERSON 1	1995-96	539	514	95.4	0	23	23	99.6	16.7	50	67	63	61
	1994-95	509	493	96.9	0	15	15	99.8	16.8	52	61	60	58
ANDERSON 2	1995-96	275	262	95.3	0	13	13	100.0	26.8	40	71	55	55
	1994-95	245	238	97.1	0	9	9	100.0	26.4	39	56	48	46
ANDERSON 3	1995-96	193	193	100.0	0	3	3	100.0	32.8	36	42	51	44
	1994-95	183	182	99.5	0	8	8	100.0	31.1	36	42	47	40
ANDERSON 4	1995-96	178	174	97.8	0	8	8	100.0	29.2	29	48	44	39
	1994-95	175	166	94.9	0	10	10	100.0	29.0	40	48	49	44
ANDERSON 5	1995-96	886	804	90.7	0	58	58	97.1	30.7	46	59	57	54
	1994-95	816	776	95.1	0	28	28	98.5	31.2	42	50	52	48
BAMBERG 1	1995-96	132	120	90.9	0	11	11	99.2	59.9	34	62	54	52
	1994-95	148	138	93.2	0	7	7	97.9	59.3	23	41	46	34
BAMBERG 2	1995-96	83	73	88.0	0	10	10	100.0	82.8	11	50	45	32
	1994-95	116	104	89.7	0	11	11	99.0	84.2	10	31	28	19
BARNWELL 19	1995-96	92	79	85.9	0	15	15	100.0	68.3	59	43	64	60
	1994-95	104	90	86.5	0	16	16	100.0	66.5	39	40	51	40
BARNWELL 29	1995-96	78	65	83.3	0	3	3	86.7	46.2	34	74	58	57
	1994-95	91	78	85.7	0	12	12	98.7	50.7	32	47	44	37

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BARNWELL 45	1995-96	209	177	84.7	0	34	34	100.0	43.1	40	51	44	46
	1994-95	220	187	85.0	0	35	35	100.0	42.9	37	51	52	46
BEAUFORT	1995-96	1122	1054	93.9	0	67	67	99.9	41.6	47	64	57	57
	1994-95	1079	995	92.2	0	59	59	97.5	41.2	39	52	51	45
BERKELEY	1995-96	2158	1998	92.6	0	128	128	98.4	39.1	39	46	51	45
	1994-95	2196	2073	94.4	0	62	62	97.1	35.8	37	47	51	45
CALHOUN	1995-96	154	136	88.3	0	18	18	100.0	74.9	27	54	46	41
	1994-95	186	169	90.9	0	9	9	95.5	77.0	28	51	47	36
CHARLESTON	1995-96	3800	3441	90.6	0	256	256	97.1	48.9	38	50	51	45
	1994-95	3893	3414	87.7	0	273	273	94.3	47.9	33	45	46	39
CHEROKEE	1995-96	670	620	92.5	0	46	46	99.4	38.9	41	69	55	55
	1994-95	619	589	95.2	0	23	23	98.8	38.6	36	52	47	43
CHESTER	1995-96	489	455	93.0	0	38	38	100.0	48.3	26	37	40	30
	1994-95	525	489	93.1	0	26	26	98.0	48.5	21	25	32	24
CHESTERFIELD	1995-96	663	599	90.3	0	65	65	100.0	50.3	34	43	48	41
	1994-95	588	531	90.3	0	56	56	99.8	49.2	31	47	45	40
CLARENDON 1	1995-96	87	80	92.0	0	7	7	100.0	91.8	5	23	21	13
	1994-95	90	78	86.7	0	6	6	92.9	88.5	8	17	17	6
CLARENDON 2	1995-96	305	282	92.5	0	24	24	100.0	67.9	29	48	46	38
	1994-95	282	279	98.9	0	4	4	100.0	65.1	30	42	43	36
CLARENDON 3	1995-96	108	87	80.6	0	20	20	98.9	63.7	42	61	56	53
	1994-95	87	83	95.4	0	1	1	96.5	64.0	26	40	31	28

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COLLETON	1995-96	591	554	93.7	0	36	36	99.8	60.5	28	43	42	37
	1994-95	561	529	94.3	0	31	31	99.8	58.7	30	45	46	38
DARLINGTON	1995-96	810	716	88.4	0	94	94	100.0	54.2	33	55	51	46
	1994-95	809	702	86.8	0	61	61	93.9	54.4	35	55	50	45
DILLON 1	1995-96	74	73	98.6	0	0	0	98.6	61.9	21	41	36	33
	1994-95	69	70	100.0	0	0	0	100.0	62.3	26	50	47	43
DILLON 2	1995-96	316	303	95.9	0	11	11	99.3	68.2	25	60	37	37
	1994-95	304	298	98.0	0	5	5	99.7	69.0	26	47	39	35
DILLON 3	1995-96	112	99	88.4	0	10	10	97.1	62.2	16	44	36	25
	1994-95	125	120	96.0	0	4	4	99.2	63.5	23	29	36	24
DORCHESTER 2	1995-96	1265	1211	95.7	0	35	35	98.5	21.0	53	65	58	60
	1994-95	1303	1260	96.7	0	21	21	98.3	20.9	49	62	57	56
DORCHESTER 4	1995-96	210	187	89.0	0	22	22	99.5	71.5	24	41	37	32
	1994-95	221	198	89.6	0	24	24	100.0	69.1	12	27	29	21
EDGEFIELD	1995-96	338	285	84.3	0	52	52	99.7	54.2	42	62	55	52
	1994-95	342	300	87.7	0	41	41	99.7	52.7	31	46	44	37
FAIRFIELD	1995-96	313	270	86.3	0	31	31	95.7	64.6	23	35	37	30
	1994-95	289	282	97.6	0	8	8	100.0	61.4	18	27	31	23
FLORENCE 1	1995-96	1150	1091	94.9	0	57	57	99.8	44.0	35	49	49	42
	1994-95	1095	1060	96.8	0	31	31	99.6	43.1	41	51	47	45
FLORENCE 2	1995-96	84	84	100.0	0	0	0	100.0	39.4	39	60	49	49
	1994-95	72	67	93.1	0	5	5	100.0	51.4	31	46	55	39
FLORENCE 3	1995-96	374	322	86.1	0	48	48	98.8	63.4	27	55	42	37
	1994-95	452	385	85.2	0	68	68	100.0	69.7	22	41	36	32

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FLORENCE 4	1995-96	85	89	100.0	0	2	2	100.0	74.8	23	38	36	29
	1994-95	98	95	96.9	0	2	2	99.0	75.7	9	15	24	14
FLORENCE 5	1995-96	115	108	93.9	0	5	5	98.2	43.3	41	58	56	52
	1994-95	106	101	95.3	0	3	3	98.1	46.2	32	43	47	37
GEORGETOWN	1995-96	848	722	85.1	0	97	97	96.1	50.0	34	57	51	46
	1994-95	825	718	87.0	0	80	80	96.4	51.6	32	50	46	38
GREENVILLE	1995-96	4467	4065	91.0	13	310	323	98.1	27.2	51	61	63	59
	1994-95	4218	3916	92.8	13	252	265	99.1	28.5	48	56	59	54
GREENWOOD 50	1995-96	683	572	83.7	0	96	96	97.4	40.4	38	67	57	51
	1994-95	686	577	84.1	0	112	112	100.0	39.2	34	55	49	47
GREENWOOD 51	1995-96	111	109	98.2	0	4	4	100.0	32.1	32	44	42	37
	1994-95	103	99	96.1	0	4	4	100.0	35.7	35	45	47	40
GREENWOOD 52	1995-96	117	109	93.2	0	9	9	100.0	27.2	52	61	57	61
	1994-95	111	101	91.0	0	11	11	100.0	29.8	55	66	64	61
HAMPTON 1	1995-96	217	212	97.7	0	10	10	100.0	55.3	27	60	50	43
	1994-95	227	212	93.4	0	18	18	100.0	55.4	27	41	39	33
HAMPTON 2	1995-96	126	103	81.7	0	24	24	100.0	86.3	11	23	18	14
	1994-95	156	129	82.7	0	25	25	98.5	79.7	12	19	23	15
HORRY	1995-96	1961	1783	91.9	0	147	147	99.4	45.8	43	60	57	54
	1994-95	1908	1759	92.2	0	127	127	98.8	47.7	42	55	58	52
JASPER	1995-96	244	222	91.0	0	17	17	97.8	60.5	15	31	25	22
	1994-95	245	225	91.8	0	118	118	100.0	72.3	14	29	24	19

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MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	% FREE LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
KERSHAW	1995-96	734	660	89.9	0	51	51	96.6	36.2	42	59	55	52
	1994-95	766	718	93.7	0	11	11	95.1	38.3	37	52	50	45
LANCASTER	1995-96	820	794	96.8	0	25	25	99.9	36.0	37	53	50	47
	1994-95	820	800	97.6	0	18	18	99.8	34.9	32	46	46	41
LAURENS 55	1995-96	493	459	93.1	0	41	41	100.0	41.5	33	48	45	43
	1994-95	422	396	93.8	0	19	19	98.3	40.8	41	54	48	46
LAURENS 56	1995-96	293	257	87.7	0	30	30	97.7	45.5	34	46	43	38
	1994-95	295	256	86.8	0	32	32	97.3	44.7	35	52	45	44
LEE	1995-96	264	250	94.7	0	14	14	100.0	78.7	17	28	32	21
	1994-95	269	257	95.5	0	10	10	99.2	76.4	11	29	26	21
LEXINGTON 1	1995-96	1148	1118	97.4	0	29	29	99.9	16.6	60	74	65	68
	1994-95	1108	1087	98.1	0	33	33	100.0	16.7	57	66	65	63
LEXINGTON 2	1995-96	746	713	95.6	0	110	110	100.0	34.2	49	64	62	57
	1994-95	721	693	96.1	0	26	26	99.7	33.0	51	61	62	59
LEXINGTON 3	1995-96	186	181	97.3	0	5	5	100.0	46.6	38	43	46	41
	1994-95	200	193	96.5	0	6	6	99.5	47.8	37	38	50	37
LEXINGTON 4	1995-96	198	188	94.9	0	16	16	100.0	45.9	31	55	46	47
	1994-95	188	159	84.6	0	27	27	98.8	44.4	39	46	54	46
LEXINGTON 5	1995-96	1093	1078	98.6	0	19	19	100.0	7.7	64	75	75	74
	1994-95	1058	1045	98.8	0	25	25	100.0	7.9	61	70	72	70
MCCORMICK	1995-96	112	93	83.0	0	15	15	95.9	62.9	18	33	46	31
	1994-95	110	104	94.5	0	10	10	100.0	61.5	23	30	29	25

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MARION 1	1995-96	250	231	92.4	0	10	10	96.3	59.4	31	53	49	46
	1994-95	307	294	95.8	0	12	12	99.7	59.3	26	36	39	34
MARION 2	1995-96	192	172	89.6	0	19	19	99.4	63.7	33	49	43	45
	1994-95	218	210	96.3	0	11	11	100.0	61.4	21	43	31	29
MARION 3	1995-96	44	40	90.9	0	3	3	97.6	78.6	10	33	35	23
	1994-95	42	35	83.3	0	7	7	100.0	79.3	9	29	29	23
MARION 4	1995-96	33	33	100.0	0	1	1	100.0	74.7	48	58	88	67
	1994-95	43	40	93.0	0	2	2	97.6	73.7	13	33	30	18
MARLBORO	1995-96	494	454	91.9	0	55	55	100.0	67.4	19	34	31	26
	1994-95	456	429	94.1	0	17	17	97.7	67.7	17	29	31	22
NEWBERRY	1995-96	469	422	90.0	0	47	47	100.0	44.4	29	47	40	39
	1994-95	455	396	87.0	0	54	54	98.8	40.4	33	42	42	40
OCONEE	1995-96	804	726	90.3	0	87	87	100.0	30.8	41	47	48	44
	1994-95	745	711	95.4	0	37	37	100.0	30.3	44	53	51	49
ORANGEBURG 1	1995-96	79	66	83.5	0	14	14	100.0	75.6	21	35	29	19
	1994-95	79	64	81.0	0	13	13	97.0	72.5	13	31	31	23
ORANGEBURG 2	1995-96	70	60	85.7	0	9	9	98.4	82.4	57	52	65	62
	1994-95	87	82	94.3	0	0	0	94.3	86.2	13	22	30	16
ORANGEBURG 3	1995-96	263	248	94.3	0	16	16	100.0	73.0	17	31	41	26
	1994-95	268	246	91.8	0	32	32	100.0	75.6	14	32	34	26
ORANGEBURG 4	1995-96	215	198	92.1	0	30	30	100.0	46.9	35	60	50	48
	1994-95	177	175	98.9	0	4	4	100.0	45.8	32	41	46	40
ORANGEBURG 5	1995-96	482	419	86.9	0	55	55	98.1	64.8	22	47	41	36
	1994-95	514	469	91.2	0	37	37	98.3	61.1	17	33	31	23

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ORANGEBURG 6	1995-96	73	66	90.4	0	7	7	100.0	65.2	28	42	45	34
	1994-95	64	53	82.8	0	0	0	82.8	65.6	29	32	34	29
ORANGEBURG 7	1995-96	85	65	76.5	0	12	12	89.0	83.7	9	18	23	13
	1994-95	68	71	100.0	0	7	7	100.0	88.0	7	14	21	11
ORANGEBURG 8	1995-96	49	48	98.0	0	1	1	100.0	55.5	42	42	46	44
	1994-95	48	47	97.9	0	0	0	97.9	56.0	36	49	51	45
PICKENS	1995-96	1193	1091	91.5	0	107	107	100.0	21.1	52	63	60	59
	1994-95	1203	1067	88.7	0	115	115	98.1	20.8	51	60	58	56
RICHLAND 1	1995-96	2106	1961	93.1	9	105	114	98.4	55.3	34	44	48	42
	1994-95	2200	2056	93.5	4	131	135	99.6	55.8	33	44	46	40
RICHLAND 2	1995-96	1234	1170	94.8	0	70	70	100.0	23.5	53	69	66	62
	1994-95	1055	1007	95.5	0	26	26	97.9	23.0	51	66	62	61
SALUDA	1995-96	182	165	90.7	0	14	14	98.2	51.6	35	40	45	41
	1994-95	180	157	87.2	0	23	23	100.0	46.0	22	34	38	28
SPARTANBURG 1	1995-96	290	280	96.6	0	10	10	100.0	25.6	51	76	56	63
	1994-95	315	299	94.9	0	14	14	99.3	23.7	46	69	57	59
SPARTANBURG 2	1995-96	554	528	95.3	0	20	20	98.9	20.3	53	70	65	63
	1994-95	547	515	94.1	0	25	25	98.7	20.2	50	65	61	60
SPARTANBURG 3	1995-96	269	250	92.9	0	22	22	100.0	31.3	47	63	60	54
	1994-95	234	213	91.0	0	16	16	97.7	31.7	46	63	60	56
SPARTANBURG 4	1995-96	203	194	95.6	0	5	5	98.0	27.6	52	61	62	59
	1994-95	207	203	98.1	0	6	6	100.0	29.6	47	50	56	50

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SPARTANBURG 5	1995-96	374	316	84.5	0	59	59	100.0	26.7	51	72	68	64
	1994-95	387	345	89.1	0	41	41	99.7	27.0	50	70	62	62
SPARTANBURG 6	1995-96	631	605	95.9	0	25	25	99.8	22.4	55	67	63	62
	1994-95	619	602	97.3	0	17	17	100.0	22.7	51	63	61	60
SPARTANBURG 7	1995-96	770	704	91.4	0	60	60	99.2	52.2	37	55	51	47
	1994-95	745	711	95.4	0	23	23	98.5	50.7	34	49	46	43
SUMTER 2	1995-96	823	783	95.1	0	39	39	99.9	57.1	34	45	51	42
	1994-95	720	673	93.5	0	24	24	96.7	55.0	32	41	47	39
SUMTER 17	1995-96	751	699	93.1	0	43	43	98.7	55.8	35	45	46	40
	1994-95	732	677	92.5	0	49	49	99.1	54.3	31	39	42	37
UNION	1995-96	411	390	94.9	0	20	20	99.7	43.9	36	46	50	42
	1994-95	397	373	94.0	0	43	43	100.0	43.8	31	38	43	36
WILLIAMSBURG	1995-96	510	409	80.2	0	96	96	98.8	79.9	23	48	46	38
	1994-95	557	444	79.7	0	109	109	99.1	80.0	17	36	36	25
YORK 1	1995-96	386	370	95.9	0	25	25	100.0	33.7	33	50	42	41
	1994-95	348	329	94.5	0	19	19	100.0	32.6	36	54	46	45
YORK 2	1995-96	301	295	98.0	0	9	9	100.0	23.7	49	58	50	53
	1994-95	282	280	99.3	0	2	2	100.0	23.8	40	61	42	45
YORK 3	1995-96	1081	1053	97.4	0	16	16	98.9	26.3	45	58	56	52
	1994-95	1093	1072	98.1	0	29	29	100.0	29.1	43	62	53	52
YORK 4	1995-96	296	294	99.3	0	5	5	100.0	13.2	56	65	62	63
	1994-95	264	260	98.5	0	7	7	100.0	14.1	57	71	67	67

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FELTON LAB	1995-96	40	33	82.5	0	0	0	82.5	32.2	33	52	55	48
	1994-95	36	35	97.2	0	0	0	97.2	29.6	26	49	57	37
JUVENILE JUSTI	1995-96	2	3	100.0	0	0	0	100.0	100.0				
	1994-95	2	1	50.0	1	0	1	100.0	100.0				
STATE TOTAL	1995-96	51408	47405	92.2	22	3618	3640	99.2	41.5	41	56	53	50
	1994-95	50611	46980	92.8	18	3049	3067	98.8	41.5	38	51	50	45

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GRADE 7

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ABBEVILLE	1995-96	321	305	95.0	0	13	13	99.0	43.4	51	43	55	49
	1994-95	301	283	94.0	0	16	16	99.3	42.7	49	42	53	45
AIKEN	1995-96	2002	1850	92.4	0	94	94	97.0	38.9	53	55	55	55
	1994-95	2062	1965	95.3	0	52	52	97.8	36.5	51	52	54	52
ALLENDALE	1995-96	193	180	93.3	0	8	8	97.3	82.6	15	21	25	17
	1994-95	196	191	97.4	0	6	6	100.0	82.6	22	29	29	25
ANDERSON 1	1995-96	564	551	97.7	0	11	11	99.6	16.7	53	57	65	60
	1994-95	496	491	99.0	0	6	6	100.0	16.8	49	54	57	52
ANDERSON 2	1995-96	264	244	92.4	0	20	20	100.0	26.8	52	60	56	56
	1994-95	306	300	98.0	0	2	2	98.7	26.4	48	45	46	44
ANDERSON 3	1995-96	213	198	93.0	0	8	8	96.6	32.8	46	39	52	43
	1994-95	207	193	93.2	0	14	14	100.0	31.1	38	25	37	34
ANDERSON 4	1995-96	191	191	100.0	0	4	4	100.0	29.2	42	41	52	43
	1994-95	193	186	96.4	0	4	4	98.4	29.0	47	38	47	42
ANDERSON 5	1995-96	888	784	88.3	0	62	62	94.9	30.7	51	47	56	51
	1994-95	910	800	87.9	0	37	37	91.6	31.2	49	46	54	51
BAMBERG 1	1995-96	186	175	94.1	0	8	8	98.3	59.9	43	39	52	43
	1994-95	142	133	93.7	0	8	8	99.3	59.3	42	47	45	44
BAMBERG 2	1995-96	129	106	82.2	0	17	17	94.6	82.8	11	8	24	11
	1994-95	112	97	86.6	0	14	14	99.0	84.2	14	15	22	16
BARNWELL 19	1995-96	98	79	80.6	0	16	16	96.3	68.3	35	42	52	44
	1994-95	102	91	89.2	0	6	6	94.8	66.5	25	24	35	24
BARNWELL 29	1995-96	78	70	89.7	0	6	6	97.2	46.2	41	43	45	44
	1994-95	97	93	95.9	0	2	2	97.9	50.7	41	35	43	41

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BARNWELL 45	1995-96	172	146	84.9	0	19	19	95.4	43.1	50	49	52	51
	1994-95	217	186	85.7	0	24	24	96.4	42.9	40	51	48	44
BEAUFORT	1995-96	1187	1119	94.3	0	45	45	98.0	41.6	46	49	54	49
	1994-95	1216	1136	93.4	1	47	48	97.3	41.2	41	39	48	41
BERKELEY	1995-96	2222	2084	93.8	0	83	83	97.4	39.1	47	40	54	45
	1994-95	2225	2103	94.5	0	68	68	97.5	35.8	45	39	51	44
CALHOUN	1995-96	167	163	97.6	0	9	9	100.0	74.9	20	25	39	25
	1994-95	151	144	95.4	0	4	4	98.0	77.0	31	23	39	30
CHARLESTON	1995-96	3449	3127	90.7	0	219	219	96.8	48.9	44	41	55	44
	1994-95	3460	3142	90.8	0	193	193	96.2	47.9	40	37	49	40
CHEROKEE	1995-96	659	623	94.5	0	25	25	98.3	38.9	38	47	45	43
	1994-95	645	612	94.9	0	17	17	97.5	38.6	37	40	45	41
CHESTER	1995-96	530	473	89.2	0	39	39	96.3	48.3	33	36	42	34
	1994-95	538	493	91.6	0	25	25	96.1	48.5	28	26	39	28
CHESTERFIELD	1995-96	596	544	91.3	0	43	43	98.4	50.3	39	37	44	38
	1994-95	632	593	93.8	0	30	30	98.5	49.2	39	32	47	37
CLARENDON 1	1995-96	125	119	95.2	0	10	10	100.0	91.8	17	29	27	21
	1994-95	117	109	93.2	0	4	4	96.5	88.5	8	17	22	11
CLARENDON 2	1995-96	333	305	91.6	0	21	21	97.8	67.9	31	36	38	36
	1994-95	286	269	94.1	0	15	15	99.3	65.1	45	51	54	48
CLARENDON 3	1995-96	91	85	93.4	0	11	11	100.0	63.7	35	24	35	26
	1994-95	107	101	94.4	0	0	0	94.4	64.0	34	23	33	32

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ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	% FREE LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
COLLETON	1995-96	621	566	91.1	0	44	44	98.1	60.5	35	28	41	35
	1994-95	590	547	92.7	0	33	33	98.2	58.7	33	27	41	30
DARLINGTON	1995-96	978	861	88.0	0	106	106	98.7	54.2	36	37	44	37
	1994-95	1018	880	86.4	0	71	71	92.9	54.4	31	35	42	35
DILLON 1	1995-96	78	75	96.2	0	0	0	96.2	61.9	32	49	47	43
	1994-95	77	79	100.0	0	0	0	100.0	62.3	48	53	54	54
DILLON 2	1995-96	351	332	94.6	0	2	2	95.1	68.2	23	30	31	26
	1994-95	354	337	95.2	0	0	0	95.2	69.0	32	33	34	30
DILLON 3	1995-96	113	107	94.7	0	0	0	94.7	62.2	33	37	45	32
	1994-95	117	100	85.5	0	1	1	86.2	63.5	28	23	31	23
DORCHESTER 2	1995-96	1254	1195	95.3	0	36	36	98.1	21.0	51	49	56	50
	1994-95	1351	1280	94.7	0	46	46	98.1	20.9	52	47	60	52
DORCHESTER 4	1995-96	206	187	90.8	0	20	20	100.0	71.5	22	20	29	21
	1994-95	229	210	91.7	0	19	19	100.0	69.1	26	20	31	22
EDGEFIELD	1995-96	337	292	86.6	0	36	36	97.0	54.2	41	44	54	43
	1994-95	354	320	90.4	0	20	20	95.8	52.7	39	37	49	38
FAIRFIELD	1995-96	274	243	88.7	0	32	32	100.0	64.6	21	24	33	22
	1994-95	309	298	96.4	0	6	6	98.3	61.4	23	19	34	22
FLORENCE 1	1995-96	1206	1115	92.5	0	75	75	98.6	44.0	46	45	54	47
	1994-95	1296	1195	92.2	0	60	60	96.7	43.1	47	48	53	48
FLORENCE 2	1995-96	86	80	93.0	0	5	5	98.8	39.4	50	60	60	58
	1994-95	91	85	93.4	0	5	5	98.8	51.4	34	38	39	35
FLORENCE 3	1995-96	341	292	85.6	0	35	35	95.4	63.4	34	53	42	43
	1994-95	333	285	85.6	0	17	17	90.2	69.7	31	43	33	34

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FLORENCE 4	1995-96	107	98	91.6	0	7	7	98.0	74.8	24	29	35	27
	1994-95	91	84	92.3	0	7	7	100.0	75.7	12	17	26	18
FLORENCE 5	1995-96	121	115	95.0	0	8	8	100.0	43.3	39	50	53	43
	1994-95	115	103	89.6	0	12	12	100.0	46.2	40	56	48	46
GEORGETOWN	1995-96	812	757	93.2	0	32	32	97.1	50.0	39	42	46	41
	1994-95	877	783	89.3	0	40	40	93.5	51.6	39	37	45	39
GREENVILLE	1995-96	4408	4069	92.3	6	292	298	99.0	27.2	54	50	56	53
	1994-95	4471	4155	92.9	12	234	246	98.3	28.5	54	50	57	53
GREENWOOD 50	1995-96	665	564	84.8	0	84	84	97.1	40.4	45	43	52	44
	1994-95	702	627	89.3	0	58	58	97.4	39.2	39	44	48	43
GREENWOOD 51	1995-96	112	99	88.4	0	5	5	92.5	32.1	35	38	36	33
	1994-95	98	95	96.9	0	1	1	97.9	35.7	38	40	48	38
GREENWOOD 52	1995-96	138	134	97.1	0	4	4	100.0	27.2	51	64	66	60
	1994-95	128	120	93.8	0	19	19	100.0	29.8	49	57	51	54
HAMPTON 1	1995-96	216	207	95.8	0	13	13	100.0	55.3	40	42	44	40
	1994-95	248	231	93.1	0	13	13	98.3	55.4	31	32	42	32
HAMPTON 2	1995-96	107	93	86.9	0	15	15	100.0	86.3	26	37	42	27
	1994-95	119	105	88.2	0	15	15	100.0	79.7	15	15	21	16
HORRY	1995-96	2078	1857	89.4	0	182	182	97.9	45.8	48	48	56	50
	1994-95	2046	1883	92.0	0	129	129	98.2	47.7	47	41	55	46
JASPER	1995-96	278	237	85.3	0	19	19	91.5	60.5	27	30	38	26
	1994-95	274	255	93.1	0	4	4	94.4	72.3	23	22	29	23

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KERSHAW	1995-96	769	743	96.6	0	20	20	99.2	36.2	44	43	49	44
	1994-95	767	741	96.6	0	16	16	98.7	38.3	41	38	49	40
LANCASTER	1995-96	802	761	94.9	0	35	35	99.2	36.0	38	40	43	38
	1994-95	906	859	94.8	0	39	39	99.1	34.9	37	38	43	40
LAURENS 55	1995-96	454	434	95.6	0	21	21	100.0	41.5	39	42	46	41
	1994-95	489	455	93.0	0	25	25	98.1	40.8	40	43	48	42
LAURENS 56	1995-96	325	256	78.8	0	60	60	96.6	45.5	36	38	39	35
	1994-95	304	265	87.2	0	38	38	99.6	44.7	35	31	37	32
LEE	1995-96	329	304	92.4	0	13	13	96.2	78.7	18	20	28	18
	1994-95	313	287	91.7	0	14	14	96.0	76.4	19	19	26	19
LEXINGTON 1	1995-96	1158	1115	96.3	0	35	35	99.3	16.6	62	60	64	62
	1994-95	1070	1024	95.7	0	25	25	98.0	16.7	63	59	69	64
LEXINGTON 2	1995-96	753	710	94.3	0	36	36	99.0	34.2	51	56	59	55
	1994-95	672	642	95.5	0	30	30	100.0	33.0	47	49	57	51
LEXINGTON 3	1995-96	192	174	90.6	0	9	9	95.1	46.6	44	37	49	40
	1994-95	188	183	97.3	0	6	6	100.0	47.8	54	45	60	50
LEXINGTON 4	1995-96	183	169	92.3	0	13	13	99.4	45.9	45	40	45	47
	1994-95	185	160	86.5	0	23	23	98.8	44.4	50	32	54	43
LEXINGTON 5	1995-96	1079	1052	97.5	1	13	14	98.8	7.7	70	61	72	68
	1994-95	1023	996	97.4	0	15	15	98.8	7.9	70	65	75	69
MCCORMICK	1995-96	97	91	93.8	0	7	7	100.0	62.9	33	38	48	40
	1994-95	108	100	92.6	0	5	5	97.1	61.5	20	11	24	13

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MARION 1	1995-96	299	277	92.6	0	17	17	98.2	59.4	34	43	50	41
	1994-95	284	281	98.9	0	4	4	100.0	59.3	31	31	44	34
MARION 2	1995-96	204	191	93.6	0	8	8	97.4	63.7	28	35	41	35
	1994-95	206	191	92.7	0	8	8	96.5	61.4	32	34	38	32
MARION 3	1995-96	49	47	95.9	0	5	5	100.0	78.6	13	9	19	11
	1994-95	58	54	93.1	0	5	5	100.0	79.3	7	11	28	11
MARION 4	1995-96	46	43	93.5	0	3	3	100.0	74.7	26	9	55	19
	1994-95	52	46	88.5	0	2	2	92.0	73.7	30	16	45	29
MARLBORO	1995-96	415	373	89.9	0	31	31	97.1	67.4	25	33	35	29
	1994-95	457	439	96.1	0	9	9	98.0	67.7	23	25	36	26
NEWBERRY	1995-96	474	425	89.7	0	40	40	97.9	44.4	33	43	40	38
	1994-95	480	440	91.7	0	29	29	97.6	40.4	36	37	39	35
OCONEE	1995-96	782	738	94.4	0	34	34	98.7	30.8	49	42	54	48
	1994-95	793	764	96.3	0	23	23	99.2	30.3	53	44	54	49
ORANGEBURG 1	1995-96	55	46	83.6	0	8	8	97.9	75.6	26	37	43	30
	1994-95	73	67	91.8	0	3	3	95.7	72.5	31	33	35	35
ORANGEBURG 2	1995-96	70	63	90.0	0	6	6	98.4	82.4	16	29	32	23
	1994-95	75	69	92.0	0	3	3	95.8	86.2	17	14	26	14
ORANGEBURG 3	1995-96	315	292	92.7	0	19	19	98.6	73.0	18	23	31	20
	1994-95	325	281	86.5	0	25	25	93.7	75.6	19	18	35	19
ORANGEBURG 4	1995-96	220	212	96.4	0	3	3	97.7	46.9	42	42	50	43
	1994-95	207	202	97.6	0	6	6	100.0	45.8	45	36	54	43
ORANGEBURG 5	1995-96	535	445	83.2	0	64	64	94.5	64.8	32	36	44	36
	1994-95	535	472	88.2	0	38	38	95.0	61.1	28	29	40	29

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ORANGEBURG 6	1995-96	89	82	92.1	0	6	6	98.8	65.2	18	16	35	18
	1994-95	81	79	97.5	0	1	1	98.8	65.6	31	30	32	31
ORANGEBURG 7	1995-96	97	88	90.7	0	6	6	96.7	83.7	25	29	38	29
	1994-95	80	79	98.8	0	6	6	100.0	88.0	13	8	27	10
ORANGEBURG 8	1995-96	48	45	93.8	0	1	1	95.7	55.5	45	36	57	44
	1994-95	56	51	91.1	0	0	0	91.1	56.0	35	29	47	41
PICKENS	1995-96	1161	1057	91.0	0	99	99	99.5	21.1	54	51	56	53
	1994-95	1246	1147	92.1	0	70	70	97.5	20.8	53	48	55	52
RICHLAND 1	1995-96	2076	1894	91.2	8	94	102	95.9	55.3	37	30	43	37
	1994-95	2162	1949	90.1	10	96	106	94.8	55.8	35	27	43	33
RICHLAND 2	1995-96	1300	1284	98.8	0	33	33	100.0	23.5	60	58	68	61
	1994-95	1283	1251	97.5	0	6	6	98.0	23.0	53	51	59	53
SALUDA	1995-96	195	178	91.3	0	12	12	97.3	51.6	33	27	42	31
	1994-95	208	185	88.9	0	20	20	98.4	46.0	38	33	41	39
SPARTANBURG 1	1995-96	333	315	94.6	0	18	18	100.0	25.6	50	64	59	58
	1994-95	330	318	96.4	0	2	2	97.0	23.7	49	55	54	52
SPARTANBURG 2	1995-96	541	525	97.0	0	21	21	100.0	20.3	50	59	66	60
	1994-95	528	493	93.4	0	16	16	96.3	20.2	55	53	60	57
SPARTANBURG 3	1995-96	275	235	85.5	0	28	28	95.1	31.3	50	55	55	52
	1994-95	286	241	84.3	0	37	37	96.8	31.7	49	54	56	53
SPARTANBURG 4	1995-96	217	198	91.2	0	7	7	94.3	27.6	38	37	44	38
	1994-95	226	209	92.5	0	4	4	94.1	29.6	36	37	39	35

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SPARTANBURG 5	1995-96	384	337	87.8	0	40	40	98.0	26.7	53	53	62	56
	1994-95	384	339	88.3	0	40	40	98.5	27.0	50	46	56	50
SPARTANBURG 6	1995-96	683	655	95.9	0	14	14	97.9	22.4	60	54	65	60
	1994-95	690	658	95.4	0	20	20	98.2	22.7	56	53	58	56
SPARTANBURG 7	1995-96	704	632	89.8	0	29	29	93.6	52.2	45	48	50	49
	1994-95	778	725	93.2	0	18	18	95.4	50.7	42	43	46	44
SUMTER 2	1995-96	754	671	89.0	0	46	46	94.8	57.1	39	31	46	34
	1994-95	859	782	91.0	0	19	19	93.1	55.0	36	27	42	32
SUMTER 17	1995-96	785	742	94.5	0	27	27	97.9	55.8	44	40	51	44
	1994-95	814	758	93.1	0	42	42	98.2	54.3	41	34	47	41
UNION	1995-96	403	364	90.3	0	32	32	98.1	43.9	39	46	49	42
	1994-95	443	399	90.1	0	34	34	97.6	43.8	40	47	48	43
WILLIAMSBURG	1995-96	622	492	79.1	0	126	126	99.2	79.9	27	36	37	30
	1994-95	604	496	82.1	0	95	95	97.4	80.0	21	25	34	22
YORK 1	1995-96	387	374	96.6	0	8	8	98.7	33.7	40	42	45	42
	1994-95	409	391	95.6	0	0	0	95.6	32.6	41	38	43	41
YORK 2	1995-96	316	306	96.8	0	13	13	100.0	23.7	52	60	56	56
	1994-95	298	294	98.7	0	3	3	99.7	23.8	48	60	50	53
YORK 3	1995-96	1021	929	91.0	0	43	43	95.0	26.3	51	55	57	54
	1994-95	1057	1000	94.6	0	13	13	95.8	29.1	53	56	58	56
YORK 4	1995-96	268	263	98.1	0	5	5	100.0	13.2	65	60	71	66
	1994-95	295	299	100.0	0	1	1	100.0	14.1	62	61	67	63

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FELTON LAB	1995-96	38	28	73.7	0	0	0	73.7	32.2	46	39	64	43
	1994-95	37	34	91.9	0	0	0	91.9	29.6	44	38	62	44
JUVENILE JUSTI	1995-96	100	115	100.0	0	5	5	100.0	100.0	11	6	11	10
	1994-95	102	101	99.0	0	6	6	100.0	100.0	8	4	8	4
STATE TOTAL	1995-96	51951	47883	92.2	15	3056	3071	98.0	41.5	45	45	52	46
	1994-95	52833	49064	92.9	23	2344	2367	97.2	41.5	43	41	50	44

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MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	% FREE LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
ABBEVILLE	1995-96	324	284	87.7	0	15	15	91.9	43.4	46	42	49	45
	1994-95	308	272	88.3	0	9	9	91.0	42.7	45	41	50	43
AIKEN	1995-96	2263	1994	88.1	0	87	87	91.6	38.9	50	48	52	49
	1994-95	2236	1948	87.1	0	69	69	89.9	36.5	50	48	54	50
ALLENDALE	1995-96	236	190	80.5	0	10	10	84.1	82.6	19	23	29	20
	1994-95	218	197	90.4	0	7	7	93.4	82.6	13	20	28	18
ANDERSON 1	1995-96	659	612	92.9	0	11	11	94.4	16.7	55	55	60	55
	1994-95	574	522	90.9	0	10	10	92.6	16.8	58	55	67	61
ANDERSON 2	1995-96	318	266	83.6	0	26	26	91.1	26.8	45	52	58	50
	1994-95	343	301	87.8	0	5	5	89.1	26.4	48	49	52	49
ANDERSON 3	1995-96	219	182	83.1	0	12	12	87.9	32.8	37	34	44	36
	1994-95	243	205	84.4	0	16	16	90.3	31.1	43	42	44	42
ANDERSON 4	1995-96	219	200	91.3	0	5	5	93.5	29.2	51	48	56	50
	1994-95	236	212	89.8	0	13	13	95.1	29.0	43	41	47	40
ANDERSON 5	1995-96	984	854	86.8	0	51	51	91.5	30.7	46	46	57	49
	1994-95	1067	948	88.8	0	48	48	93.0	31.2	45	43	52	47
BAMBERG 1	1995-96	163	148	90.8	0	6	6	94.3	59.9	34	36	47	34
	1994-95	170	147	86.5	0	14	14	94.2	59.3	37	39	48	37
BAMBERG 2	1995-96	116	93	80.2	0	11	11	88.6	82.8	14	18	37	17
	1994-95	99	81	81.8	0	14	14	95.3	84.2	16	25	28	19
BARNWELL 19	1995-96	118	86	72.9	0	22	22	89.6	68.3	45	55	57	52
	1994-95	98	80	81.6	0	13	13	94.1	66.5	33	37	35	35
BARNWELL 29	1995-96	97	76	78.4	0	7	7	84.4	46.2	38	41	45	43
	1994-95	118	105	89.0	0	2	2	90.5	50.7	34	34	36	33

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BARNWELL 45	1995-96	274	259	94.5	0	18	18	100.0	43.1	39	34	38	35
	1994-95	203	176	86.7	0	0	0	86.7	42.9	41	38	44	41
BEAUFORT	1995-96	1265	1093	86.4	0	32	32	88.6	41.6	43	42	48	43
	1994-95	1238	1068	86.3	0	33	33	88.6	41.2	43	42	49	43
BERKELEY	1995-96	2299	2094	91.1	0	61	61	93.6	39.1	44	42	51	44
	1994-95	2355	2125	90.2	0	52	52	92.3	35.8	44	42	51	44
CALHOUN	1995-96	204	175	85.8	0	18	18	94.1	74.9	22	21	31	20
	1994-95	184	155	84.2	0	11	11	89.6	77.0	21	24	31	21
CHARLESTON	1995-96	3890	3180	81.7	0	178	178	85.7	48.9	44	39	49	43
	1994-95	3867	3139	81.2	0	120	120	83.8	47.9	43	39	50	42
CHEROKEE	1995-96	685	627	91.5	0	14	14	93.4	38.9	35	41	45	37
	1994-95	666	611	91.7	0	14	14	93.7	38.6	34	39	41	36
CHESTER	1995-96	671	567	84.5	0	21	21	87.2	48.3	36	35	42	37
	1994-95	705	591	83.8	0	11	11	85.2	48.5	32	30	37	32
CHESTERFIELD	1995-96	826	730	88.4	0	19	19	90.5	50.3	41	40	45	40
	1994-95	788	694	88.1	0	22	22	90.6	49.2	36	37	40	36
CLARENDON 1	1995-96	125	109	87.2	0	2	2	88.6	91.8	16	17	21	12
	1994-95	157	133	84.7	0	0	0	84.7	88.5	12	11	21	11
CLARENDON 2	1995-96	404	351	86.9	0	14	14	90.0	67.9	31	36	40	34
	1994-95	362	328	90.6	0	6	6	92.1	65.1	29	31	37	31
CLARENDON 3	1995-96	132	118	89.4	0	4	4	92.2	63.7	30	32	34	30
	1994-95	112	97	86.6	0	1	1	87.4	64.0	39	39	47	39

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COLLETON	1995-96	678	566	83.5	0	46	46	89.6	60.5	37	34	40	35
	1994-95	624	503	80.6	0	47	47	87.2	58.7	36	28	40	33
DARLINGTON	1995-96	1100	862	78.4	0	119	119	87.9	54.2	39	37	45	39
	1994-95	1223	976	79.8	0	53	53	83.4	54.4	34	30	39	32
DILLON 1	1995-96	93	87	93.5	0	0	0	93.5	61.9	36	31	44	36
	1994-95	76	71	93.4	0	2	2	95.9	62.3	32	36	39	35
DILLON 2	1995-96	261	244	93.5	0	5	5	95.3	68.2	39	38	47	40
	1994-95	329	297	90.3	0	9	9	92.8	69.0	29	32	37	31
DILLON 3	1995-96	111	95	85.6	0	3	3	88.0	62.2	40	41	46	37
	1994-95	140	134	95.7	0	4	4	98.5	63.5	40	47	54	47
DORCHESTER 2	1995-96	1227	1122	91.4	0	32	32	93.9	21.0	55	53	61	56
	1994-95	1346	1160	86.2	0	42	42	89.0	20.9	61	59	61	60
DORCHESTER 4	1995-96	222	197	88.7	0	12	12	93.8	71.5	23	14	28	20
	1994-95	243	211	86.8	0	17	17	93.4	69.1	27	26	36	25
EDGEFIELD	1995-96	314	268	85.4	0	21	21	91.5	54.2	40	42	54	42
	1994-95	345	297	86.1	0	7	7	87.9	52.7	40	36	48	39
FAIRFIELD	1995-96	347	279	80.4	0	22	22	85.8	64.6	31	31	41	34
	1994-95	386	340	88.1	0	27	27	94.7	61.4	18	19	28	20
FLORENCE 1	1995-96	1382	1190	86.1	0	81	81	91.5	44.0	46	44	53	47
	1994-95	1414	1239	87.6	0	54	54	91.1	43.1	46	46	50	45
FLORENCE 2	1995-96	154	139	90.3	0	4	4	92.7	39.4	37	33	41	35
	1994-95	159	143	89.9	0	10	10	96.0	51.4	42	41	49	44
FLORENCE 3	1995-96	435	368	84.6	0	13	13	87.2	63.4	23	27	33	25
	1994-95	472	404	85.6	0	8	8	87.1	69.7	26	31	38	29

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FLORENCE 4	1995-96	123	116	94.3	0	6	6	99.1	74.8	24	24	39	27
	1994-95	112	107	95.5	0	1	1	96.4	75.7	19	13	27	18
FLORENCE 5	1995-96	107	95	88.8	0	6	6	94.1	43.3	45	55	52	50
	1994-95	112	103	92.0	0	6	6	97.2	46.2	54	58	61	53
GEORGETOWN	1995-96	1001	875	87.4	0	48	48	91.8	50.0	36	36	46	38
	1994-95	985	855	86.8	0	64	64	92.8	51.6	37	40	44	38
GREENVILLE	1995-96	4841	4248	87.8	5	181	186	91.3	27.2	52	51	57	53
	1994-95	4650	4114	88.5	12	165	177	92.0	28.5	52	52	56	52
GREENWOOD 50	1995-96	770	648	84.2	0	37	37	88.4	40.4	38	37	43	38
	1994-95	790	695	88.0	0	23	23	90.6	39.2	42	41	49	46
GREENWOOD 51	1995-96	99	87	87.9	0	6	6	93.5	32.1	52	49	51	47
	1994-95	117	98	83.8	0	2	2	85.2	35.7	54	55	64	59
GREENWOOD 52	1995-96	162	144	88.9	0	13	13	96.6	27.2	50	55	65	56
	1994-95	141	128	90.8	0	3	3	92.8	29.8	47	52	59	49
HAMPTON 1	1995-96	264	237	89.8	0	4	4	91.2	55.3	32	29	42	33
	1994-95	246	219	89.0	0	7	7	91.6	55.4	30	30	38	29
HAMPTON 2	1995-96	146	111	76.0	0	0	0	76.0	86.3	26	32	34	26
	1994-95	151	125	82.8	0	15	15	91.9	79.7	21	24	26	18
HORRY	1995-96	2275	1863	81.9	0	160	160	88.1	45.8	48	45	51	47
	1994-95	2333	1902	81.5	0	126	126	86.2	47.7	45	44	50	45
JASPER	1995-96	306	245	80.1	0	24	24	86.9	60.5	16	16	21	15
	1994-95	274	209	76.3	0	0	0	76.3	72.3	19	17	26	18

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KERSHAW	1995-96	915	838	91.6	0	19	19	93.5	36.2	45	45	51	46
	1994-95	858	793	92.4	0	12	12	93.7	38.3	44	44	53	45
LANCASTER	1995-96	953	864	90.7	0	28	28	93.4	36.0	37	39	41	37
	1994-95	992	875	88.2	0	31	31	91.1	34.9	38	39	42	37
LAURENS 55	1995-96	484	412	85.1	0	25	25	89.8	41.5	41	40	44	40
	1994-95	496	406	81.9	0	2	2	82.2	40.8	42	47	52	45
LAURENS 56	1995-96	286	259	90.6	0	17	17	96.3	45.5	37	36	41	36
	1994-95	286	239	83.6	0	32	32	94.1	44.7	48	43	46	45
LEE	1995-96	363	314	86.5	0	22	22	92.1	78.7	24	18	27	21
	1994-95	365	308	84.4	0	17	17	88.5	76.4	16	17	22	16
LEXINGTON 1	1995-96	1143	1057	92.5	4	32	36	95.5	16.6	65	63	66	63
	1994-95	1128	1051	93.2	2	25	27	95.5	16.7	62	60	67	62
LEXINGTON 2	1995-96	827	681	82.3	0	14	14	83.8	34.2	50	47	56	49
	1994-95	817	724	88.6	0	25	25	91.4	33.0	52	52	54	50
LEXINGTON 3	1995-96	206	181	87.9	0	4	4	89.6	46.6	47	47	56	49
	1994-95	195	173	88.7	0	8	8	92.5	47.8	37	45	49	43
LEXINGTON 4	1995-96	207	175	84.5	0	13	13	90.2	45.9	48	43	52	46
	1994-95	205	186	90.7	0	18	18	99.5	44.4	46	37	48	42
LEXINGTON 5	1995-96	1146	1079	94.2	0	22	22	96.0	7.7	75	64	74	73
	1994-95	1041	964	92.6	0	16	16	94.0	7.9	72	67	75	73
MCCORMICK	1995-96	136	121	89.0	0	4	4	91.7	62.9	27	20	33	25
	1994-95	144	124	86.1	0	2	2	87.3	61.5	20	17	27	18

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MARION 1	1995-96	370	318	85.9	0	0	0	85.9	59.4	34	36	41	34
	1994-95	369	317	85.9	0	3	3	86.6	59.3	39	37	45	37
MARION 2	1995-96	264	226	85.6	0	3	3	86.6	63.7	28	26	34	27
	1994-95	270	232	85.9	0	2	2	86.6	61.4	27	20	36	25
MARION 3	1995-96	60	50	83.3	0	9	9	98.0	78.6	8	8	22	8
	1994-95	72	66	91.7	0	6	6	100.0	79.3	22	17	39	18
MARION 4	1995-96	58	55	94.8	0	1	1	96.5	74.7	29	24	23	27
	1994-95	42	39	92.9	0	1	1	95.1	73.7	22	16	24	14
MARLBORO	1995-96	504	424	84.1	0	31	31	89.6	67.4	19	25	26	20
	1994-95	547	458	83.7	0	23	23	87.4	67.7	21	27	29	23
NEWBERRY	1995-96	599	521	87.0	0	30	30	91.6	44.4	37	37	44	36
	1994-95	527	441	83.7	0	25	25	87.8	40.4	46	43	52	48
OCONEE	1995-96	853	738	86.5	0	26	26	89.2	30.8	55	52	60	56
	1994-95	914	793	86.8	0	25	25	89.2	30.3	56	51	58	55
ORANGEBURG 1	1995-96	82	69	84.1	0	9	9	94.5	75.6	26	30	33	25
	1994-95	85	75	88.2	0	7	7	96.2	72.5	28	28	34	30
ORANGEBURG 2	1995-96	99	91	91.9	0	6	6	97.8	82.4	16	32	37	19
	1994-95	64	53	82.8	0	4	4	88.3	86.2	25	40	55	32
ORANGEBURG 3	1995-96	371	315	84.9	0	10	10	87.3	73.0	15	21	28	16
	1994-95	317	268	84.5	0	14	14	88.4	75.6	23	17	32	22
ORANGEBURG 4	1995-96	227	196	86.3	0	14	14	92.0	46.9	51	54	62	52
	1994-95	232	188	81.0	0	18	18	87.9	45.8	41	45	45	40
ORANGEBURG 5	1995-96	580	487	84.0	0	51	51	92.1	64.8	29	29	39	30
	1994-95	661	546	82.6	0	15	15	84.5	61.1	25	26	38	27

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ORANGEBURG 6	1995-96	77	66	85.7	0	8	8	95.7	65.2	35	32	44	38
	1994-95	85	71	83.5	0	0	0	83.5	65.6	25	32	38	32
ORANGEBURG 7	1995-96	103	84	81.6	0	9	9	89.4	83.7	19	26	30	20
	1994-95	71	66	93.0	0	10	10	100.0	88.0	23	32	34	27
ORANGEBURG 8	1995-96	47	41	87.2	0	4	4	95.3	55.5	39	32	41	34
	1994-95	53	47	88.7	0	3	3	94.0	56.0	32	36	49	34
PICKENS	1995-96	1295	1155	89.2	0	73	73	94.5	21.1	58	57	61	59
	1994-95	1261	1143	90.6	0	61	61	95.3	20.8	55	54	58	54
RICHLAND 1	1995-96	2644	2191	82.9	10	104	114	86.6	55.3	34	30	40	33
	1994-95	2574	2164	84.1	13	111	124	88.3	55.8	32	28	39	31
RICHLAND 2	1995-96	1383	1250	90.4	0	14	14	91.3	23.5	55	54	61	56
	1994-95	1389	1245	89.6	0	0	0	89.6	23.0	56	53	61	56
SALUDA	1995-96	213	193	90.6	0	14	14	97.0	51.6	28	36	34	30
	1994-95	209	175	83.7	0	8	8	87.1	46.0	27	33	33	31
SPARTANBURG 1	1995-96	367	337	91.8	0	12	12	94.9	25.6	48	52	54	50
	1994-95	354	308	87.0	0	2	2	87.5	23.7	55	55	61	56
SPARTANBURG 2	1995-96	590	508	86.1	0	21	21	89.3	20.3	52	53	57	54
	1994-95	622	538	86.5	0	9	9	87.8	20.2	51	54	58	52
SPARTANBURG 3	1995-96	293	250	85.3	0	22	22	92.3	31.3	46	42	50	44
	1994-95	280	243	86.8	0	19	19	93.1	31.7	47	48	49	47
SPARTANBURG 4	1995-96	248	219	88.3	0	12	12	92.8	27.6	46	42	48	46
	1994-95	200	181	90.5	0	7	7	93.8	29.6	51	57	56	53

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MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
SPARTANBURG 5	1995-96	438	392	89.5	0	12	12	92.0	26.7	53	50	55	52
	1994-95	417	363	87.1	0	0	0	87.1	27.0	51	47	56	48
SPARTANBURG 6	1995-96	759	664	87.5	0	31	31	91.2	22.4	57	57	62	58
	1994-95	751	647	86.2	0	18	18	88.3	22.7	57	59	63	58
SPARTANBURG 7	1995-96	712	603	84.7	0	29	29	88.3	52.2	47	46	52	49
	1994-95	703	644	91.6	0	22	22	94.6	50.7	49	54	54	51
SUMTER 2	1995-96	825	717	86.9	0	61	61	93.8	57.1	34	28	44	35
	1994-95	839	725	86.4	0	25	25	89.1	55.0	33	32	40	32
SUMTER 17	1995-96	973	0		973	0	973		55.8				
	1994-95	876	765	87.3	0	0	0	87.3	54.3	43	38	45	41
UNION	1995-96	529	414	78.3	0	38	38	84.3	43.9	39	41	45	38
	1994-95	505	429	85.0	0	19	19	88.3	43.8	41	43	42	40
WILLIAMSBURG	1995-96	733	580	79.1	0	68	68	87.2	79.9	17	23	27	19
	1994-95	707	570	80.6	0	56	56	87.6	80.0	18	20	26	19
YORK 1	1995-96	400	367	91.8	0	7	7	93.4	33.7	44	44	48	43
	1994-95	384	351	91.4	0	0	0	91.4	32.6	46	50	51	47
YORK 2	1995-96	300	282	94.0	0	9	9	96.9	23.7	51	61	59	54
	1994-95	301	277	92.0	0	1	1	92.3	23.8	57	57	62	59
YORK 3	1995-96	1088	1048	96.3	0	26	26	98.7	26.3	51	53	57	52
	1994-95	1096	950	86.7	0	22	22	88.5	29.1	53	57	60	55
YORK 4	1995-96	342	331	96.8	0	4	4	97.9	13.2	60	59	62	62
	1994-95	293	277	94.5	0	5	5	96.2	14.1	65	63	68	66

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ALL STUDENTS

GRADE 9

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JUVENILE JUSTI	1995-96	700	500	71.4	0	19	19	73.4	100.0	15	12	12	13
	1994-95	518	311	60.0	0	20	20	62.4	100.0	14	11	12	10
PALMETTO UNIF.	1995-96	525	488	93.0	0	15	15	95.7		9	8	7	6
	1994-95	532	383	72.0	5	0	5	72.7		13	6	7	4
STATE TOTAL	1995-96	59229	50561	85.4	992	2489	3481	90.7	41.5	44	42	49	44
	1994-95	58663	50657	86.4	32	1931	1963	89.3	41.5	43	43	49	44

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ALL STUDENTS

GRADE 11

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENT FOR EXEMP.	% FREE* LUNCH ELIGIBLE	READING TOTAL	MATH. TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
ABBEVILLE	1995-96	236	206	87.3	0	10	10	91.2	43.4	39	52	47	49
	1994-95	199	178	89.4	0	3	3	90.8	42.7	41	47	43	44
AIKEN	1995-96	1559	1330	85.3	0	49	49	88.1	38.9	56	57	57	58
	1994-95	1491	1252	84.0	0	34	34	85.9	36.5	55	57	58	59
ALLENDALE	1995-96	132	121	91.7	0	2	2	93.1	82.6	17	21	28	20
	1994-95	118	109	92.4	0	4	4	95.6	82.6	18	18	34	20
ANDERSON 1	1995-96	403	362	89.8	0	11	11	92.3	16.7	60	65	63	66
	1994-95	403	363	90.1	0	10	10	92.4	16.8	53	63	58	61
ANDERSON 2	1995-96	226	210	92.9	0	4	4	94.6	26.8	41	46	45	41
	1994-95	238	223	93.7	0	4	4	95.3	26.4	39	40	39	42
ANDERSON 3	1995-96	110	98	89.1	0	2	2	90.7	32.8	58	63	55	60
	1994-95	122	111	91.0	0	5	5	94.9	31.1	50	47	49	46
ANDERSON 4	1995-96	125	117	93.6	0	3	3	95.9	29.2	51	49	59	55
	1994-95	131	127	96.9	0	3	3	99.2	29.0	50	56	47	50
ANDERSON 5	1995-96	696	619	88.9	0	31	31	93.1	30.7	57	56	60	58
	1994-95	713	655	91.9	0	27	27	95.5	31.2	50	49	54	49
BAMBERG 1	1995-96	103	98	95.1	0	4	4	99.0	59.9	40	45	42	36
	1994-95	112	103	92.0	0	5	5	96.3	59.3	47	46	47	44
BAMBERG 2	1995-96	71	64	90.1	0	3	3	94.1	82.8	9	14	29	14
	1994-95	81	72	88.9	0	7	7	97.3	84.2	14	20	31	18
BARNWELL 19	1995-96	98	92	93.9	0	3	3	96.8	68.3	30	48	32	36
	1994-95	78	67	85.9	0	6	6	93.1	66.5	30	25	30	27
BARNWELL 29	1995-96	58	55	94.8	0	0	0	94.8	46.2	40	55	51	47
	1994-95	69	65	94.2	0	2	2	97.0	50.7	35	38	58	41

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ALL STUDENTS

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BARNWELL 45	1995-96	152	144	94.7	0	0	0	94.7	43.1	54	55	51	54
	1994-95	180	143	79.4	0	0	0	79.4	42.9	57	56	53	60
BEAUFORT	1995-96	707	628	88.8	1	32	33	93.2	41.6	45	48	48	47
	1994-95	704	622	88.4	1	13	14	90.1	41.2	50	51	54	52
BERKELEY	1995-96	1531	1384	90.4	0	80	80	95.4	39.1	47	50	54	50
	1994-95	1440	1320	91.7	0	66	66	96.1	35.8	50	52	55	52
CALHOUN	1995-96	115	95	82.6	0	11	11	91.3	74.9	13	20	22	17
	1994-95	139	109	78.4	0	5	5	81.3	77.0	21	23	36	23
CHARLESTON	1995-96	2073	1859	89.7	0	80	80	93.3	48.9	49	47	51	49
	1994-95	1929	1573	81.5	0	60	60	84.2	47.9	52	51	54	56
CHEROKEE	1995-96	464	421	90.7	0	10	10	92.7	38.9	39	46	42	43
	1994-95	496	434	87.5	0	16	16	90.4	38.6	35	36	38	37
CHESTER	1995-96	343	307	89.5	0	11	11	92.5	48.3	33	41	41	40
	1994-95	372	333	89.5	0	9	9	91.7	48.5	28	40	36	35
CHESTERFIELD	1995-96	464	399	86.0	0	12	12	88.3	50.3	34	43	45	40
	1994-95	458	400	87.3	0	11	11	89.5	49.2	45	45	44	48
CLARENDON 1	1995-96	67	62	92.5	0	6	6	100.0	91.8	23	28	23	20
	1994-95	68	65	95.6	0	3	3	100.0	88.5	23	22	11	17
CLARENDON 2	1995-96	190	177	93.2	0	8	8	97.3	67.9	38	39	40	38
	1994-95	207	193	93.2	0	9	9	97.5	65.1	34	40	41	36
CLARENDON 3	1995-96	92	85	92.4	0	6	6	98.8	63.7	28	39	25	29
	1994-95	64	61	95.3	0	4	4	100.0	64.0	71	80	70	78

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COLLETON	1995-96	381	309	81.1	0	9	9	83.1	60.5	40	40	43	38
	1994-95	391	335	85.7	0	14	14	88.9	58.7	35	36	40	35
DARLINGTON	1995-96	719	601	83.6	0	56	56	90.6	54.2	39	43	44	41
	1994-95	714	617	86.4	0	38	38	91.3	54.4	39	39	44	39
DILLON 1	1995-96	68	62	91.2	0	0	0	91.2	61.9	29	40	34	34
	1994-95	81	75	92.6	0	4	4	97.4	62.3	30	41	39	33
DILLON 2	1995-96	204	182	89.2	0	9	9	93.3	68.2	32	38	41	34
	1994-95	234	206	88.0	0	12	12	92.8	69.0	32	40	40	36
DILLON 3	1995-96	95	87	91.6	0	9	9	100.0	62.2	31	46	44	37
	1994-95	89	84	94.4	0	0	0	94.4	63.5	43	45	49	44
DORCHESTER 2	1995-96	1010	883	87.4	0	35	35	90.6	21.0	56	57	61	60
	1994-95	921	785	85.2	0	30	30	88.1	20.9	56	58	53	56
DORCHESTER 4	1995-96	138	127	92.0	0	6	6	96.2	71.5	22	26	31	23
	1994-95	119	110	92.4	0	0	0	92.4	69.1	26	19	35	26
EDGEFIELD	1995-96	220	208	94.5	0	3	3	95.9	54.2	40	39	43	40
	1994-95	213	202	94.8	0	1	1	95.3	52.7	33	41	42	37
FAIRFIELD	1995-96	213	193	90.6	0	15	15	97.5	64.6	25	30	35	28
	1994-95	187	174	93.0	0	6	6	96.1	61.4	25	31	29	29
FLORENCE 1	1995-96	870	779	89.5	0	68	68	97.1	44.0	51	56	57	58
	1994-95	846	744	87.9	0	34	34	91.6	43.1	53	54	58	55
FLORENCE 2	1995-96	75	73	97.3	0	0	0	97.3	39.4	48	45	55	48
	1994-95	71	66	93.0	0	3	3	97.1	51.4	41	47	59	45
FLORENCE 3	1995-96	221	196	88.7	0	6	6	91.2	63.4	33	36	47	36
	1994-95	198	171	86.4	0	8	8	90.0	69.7	32	38	40	37

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FLORENCE 4	1995-96	95	91	95.8	0	2	2	97.8	74.8	20	13	30	17
	1994-95	90	88	97.8	0	0	0	97.8	75.7	20	19	24	23
FLORENCE 5	1995-96	92	84	91.3	0	4	4	95.5	43.3	54	60	64	61
	1994-95	96	82	85.4	0	3	3	88.2	46.2	61	63	64	68
GEORGETOWN	1995-96	714	622	87.1	0	28	28	90.7	50.0	38	40	42	40
	1994-95	734	644	87.7	0	26	26	91.0	51.6	33	36	40	35
GREENVILLE	1995-96	3291	2992	90.9	13	115	128	94.6	27.2	55	58	58	59
	1994-95	3318	2981	89.8	10	116	126	93.4	28.5	54	57	56	55
GREENWOOD 50	1995-96	492	447	90.9	0	14	14	93.5	40.4	44	48	45	46
	1994-95	461	416	90.2	0	22	22	94.8	39.2	47	48	49	49
GREENWOOD 51	1995-96	60	55	91.7	0	2	2	94.8	32.1	56	60	56	61
	1994-95	78	66	84.6	0	4	4	89.2	35.7	49	40	52	47
GREENWOOD 52	1995-96	91	87	95.6	0	0	0	95.6	27.2	49	49	59	54
	1994-95	107	93	86.9	0	6	6	92.1	29.8	43	45	49	47
HAMPTON 1	1995-96	157	133	84.7	0	5	5	87.5	55.3	41	40	53	41
	1994-95	175	160	91.4	0	7	7	95.2	55.4	41	42	47	46
HAMPTON 2	1995-96	74	53	71.6	0	0	0	71.6	86.3	21	26	34	26
	1994-95	87	69	79.3	0	11	11	90.8	79.7	10	15	18	7
HORRY	1995-96	1605	1215	75.7	0	57	57	78.5	45.8	54	57	58	59
	1994-95	1580	1386	87.7	0	51	51	90.6	47.7	45	47	51	47
JASPER	1995-96	161	139	86.3	0	5	5	89.1	60.5	24	31	29	25
	1994-95	149	120	80.5	0	0	0	80.5	72.3	18	21	23	16

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KERSHAW	1995-96	636	562	88.4	0	9	9	89.6	36.2	47	47	47	47
	1994-95	541	417	77.1	0	7	7	78.1	38.3	59	60	62	66
LANCASTER	1995-96	644	592	91.9	0	1	1	92.1	36.0	41	42	41	39
	1994-95	607	548	90.3	0	3	3	90.7	34.9	41	48	44	44
LAURENS 55	1995-96	272	244	89.7	0	7	7	92.1	41.5	51	50	49	49
	1994-95	272	235	86.4	0	0	0	86.4	40.8	46	55	50	52
LAURENS 56	1995-96	207	192	92.8	0	10	10	97.5	45.5	39	41	40	39
	1994-95	171	150	87.7	0	14	14	95.5	44.7	40	42	40	40
LEE	1995-96	186	141	75.8	0	15	15	82.5	78.7	25	23	28	19
	1994-95	195	187	95.9	0	6	6	98.9	76.4	18	22	29	22
LEXINGTON 1	1995-96	761	708	93.0	0	24	24	96.1	16.6	62	65	62	63
	1994-95	726	664	91.5	0	17	17	93.7	16.7	66	65	61	65
LEXINGTON 2	1995-96	513	440	85.8	0	5	5	86.6	34.2	51	58	56	53
	1994-95	577	525	91.0	0	14	14	93.3	33.0	56	56	54	58
LEXINGTON 3	1995-96	154	147	95.5	0	5	5	98.7	46.6	44	44	48	42
	1994-95	113	105	92.9	0	5	5	97.2	47.8	40	44	40	40
LEXINGTON 4	1995-96	134	120	89.6	0	0	0	89.6	45.9	51	52	49	48
	1994-95	119	104	87.4	0	18	18	100.0	44.4	42	33	47	38
LEXINGTON 5	1995-96	940	837	89.0	0	20	20	91.0	7.7	74	75	75	77
	1994-95	826	741	89.7	0	9	9	90.7	7.9	70	71	71	72
MCCORMICK	1995-96	98	92	93.9	0	3	3	96.8	62.9	25	24	32	23
	1994-95	88	72	81.8	0	6	6	87.8	61.5	23	21	36	23

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MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / % FREE* ADJUSTMENTS FOR EXEMP.	% FREE* LUNCH ELIGIBLE	READING TOTAL	MATH TOTAL	LANGUAGE TOTAL	3R'S BATTERY TOTAL
MARION 1	1995-96	195	176	90.3	0	1	1	90.7	59.4	40	40	51	45
	1994-95	209	194	92.8	0	2	2	93.7	59.3	36	38	54	40
MARION 2	1995-96	198	176	88.9	0	0	0	88.9	63.7	33	31	38	32
	1994-95	198	176	88.9	0	1	1	89.3	61.4	33	36	39	35
MARION 3	1995-96	48	40	83.3	0	4	4	90.9	78.6	15	20	23	18
	1994-95	45	38	84.4	0	0	0	84.4	79.3	8	16	21	11
MARION 4	1995-96	47	45	95.7	0	1	1	97.8	74.7	22	29	39	25
	1994-95	31	31	100.0	0	0	0	100.0	73.7	47	45	70	53
MARLBORO	1995-96	310	271	87.4	0	10	10	90.3	67.4	24	34	32	27
	1994-95	341	302	88.6	0	13	13	92.1	67.7	23	31	30	26
NEWBERRY	1995-96	347	305	87.9	0	19	19	93.0	44.4	45	48	46	47
	1994-95	365	307	84.1	0	25	25	90.3	40.4	44	46	47	44
OCONEE	1995-96	707	640	90.5	0	19	19	93.0	30.8	53	54	52	54
	1994-95	639	561	87.8	0	24	24	91.2	30.3	52	60	54	59
ORANGEBURG 1	1995-96	54	49	90.7	0	0	0	90.7	75.6	31	33	45	35
	1994-95	54	50	92.6	0	1	1	94.3	72.5	30	42	32	30
ORANGEBURG 2	1995-96	50	46	92.0	0	3	3	97.9	82.4	28	28	48	26
	1994-95	52	50	96.2	0	2	2	100.0	86.2	22	34	40	24
ORANGEBURG 3	1995-96	141	120	85.1	0	19	19	98.4	73.0	27	34	37	29
	1994-95	121	109	90.1	0	11	11	99.1	75.6	28	35	46	31
ORANGEBURG 4	1995-96	150	129	86.0	0	9	9	91.5	46.9	43	46	47	47
	1994-95	135	123	91.1	0	1	1	91.8	45.8	43	47	52	47
ORANGEBURG 5	1995-96	373	268	71.8	0	49	49	82.7	64.8	31	35	47	32
	1994-95	365	245	67.1	0	14	14	69.8	61.1	38	40	46	41

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MAT7 PERCENTAGES ABOVE 50TH NATIONAL PERCENTILE

ALL STUDENTS

GRADE 11

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ORANGEBURG 6	1995-96	56	48	85.7	0	3	3	90.6	65.2	38	38	49	38
	1994-95	57	44	77.2	0	0	0	77.2	65.6	27	26	28	23
ORANGEBURG 7	1995-96	53	48	90.6	0	2	2	94.1	83.7	10	13	17	8
	1994-95	60	58	96.7	0	6	6	100.0	88.0	17	21	29	17
ORANGEBURG 8	1995-96	41	35	85.4	0	3	3	92.1	55.5	45	46	41	50
	1994-95	31	28	90.3	0	0	0	90.3	56.0	46	57	46	54
PICKENS	1995-96	1003	839	83.6	0	61	61	89.1	21.1	56	61	57	58
	1994-95	940	817	86.9	0	26	26	89.4	20.8	57	57	57	61
RICHLAND 1	1995-96	1586	1266	79.8	13	96	109	85.7	55.3	39	41	46	41
	1994-95	1586	1304	82.2	17	42	59	85.4	55.8	39	38	44	40
RICHLAND 2	1995-96	980	902	92.0	0	12	12	93.2	23.5	57	58	55	58
	1994-95	880	763	86.7	0	0	0	86.7	23.0	65	66	65	66
SALUDA	1995-96	122	118	96.7	0	2	2	98.3	51.6	24	36	40	32
	1994-95	121	102	84.3	0	4	4	87.2	46.0	31	39	34	34
SPARTANBURG 1	1995-96	265	248	93.6	0	4	4	95.0	25.6	44	51	51	48
	1994-95	237	217	91.6	0	4	4	93.1	23.7	53	53	56	54
SPARTANBURG 2	1995-96	430	383	89.1	0	4	4	89.9	20.3	49	55	51	52
	1994-95	424	363	85.6	0	7	7	87.1	20.2	54	61	54	60
SPARTANBURG 3	1995-96	201	174	86.6	0	11	11	91.6	31.3	48	51	48	50
	1994-95	204	173	84.8	0	11	11	89.6	31.7	40	49	45	43
SPARTANBURG 4	1995-96	135	124	91.9	0	6	6	96.1	27.6	58	74	57	62
	1994-95	142	124	87.3	0	9	9	93.2	29.6	51	73	53	57

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SPARTANBURG 5	1995-96	274	243	88.7	0	7	7	91.0	26.7	47	49	49	48
	1994-95	263	232	88.2	0	0	0	88.2	27.0	50	45	48	49
SPARTANBURG 6	1995-96	477	407	85.3	0	21	21	89.3	22.4	64	64	65	72
	1994-95	519	443	85.4	0	16	16	88.1	22.7	69	69	63	77
SPARTANBURG 7	1995-96	539	492	91.3	0	18	18	94.4	52.2	49	52	46	48
	1994-95	471	413	87.7	0	14	14	90.4	50.7	53	59	53	54
SUMTER 2	1995-96	441	389	88.2	0	32	32	95.1	57.1	34	34	44	36
	1994-95	514	465	90.5	510	23	533	-2447	55.0	33	37	39	35
SUMTER 17	1995-96	487	0		487	0	487		55.8				
	1994-95	510	0		0	0	0		54.3				
UNION	1995-96	290	240	82.8	0	11	11	86.0	43.9	43	46	41	40
	1994-95	327	280	85.6	0	18	18	90.6	43.8	43	50	49	44
WILLIAMSBURG	1995-96	431	380	88.2	0	42	42	97.7	79.9	17	22	28	17
	1994-95	414	368	88.9	0	20	20	93.4	80.0	18	22	28	19
YORK 1	1995-96	201	192	95.5	0	4	4	97.5	33.7	50	56	55	53
	1994-95	235	224	95.3	0	0	0	95.3	32.6	50	52	54	52
YORK 2	1995-96	231	217	93.9	0	4	4	95.6	23.7	46	60	47	47
	1994-95	211	194	91.9	0	2	2	92.8	23.8	52	58	57	56
YORK 3	1995-96	842	604	71.7	0	25	25	73.9	26.3	57	60	59	63
	1994-95	779	569	73.0	0	54	54	78.5	29.1	60	63	58	62
YORK 4	1995-96	233	0		233	0	233		13.2				
	1994-95	222	0		222	0	222		14.1				

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JUVENILE JUST1	1995-96	68	38	55.9	0	3	3	58.5	100.0	9	16	18	14
	1994-95	61	30	49.2	0	3	3	51.7	100.0	10	7	4	7
PALMETTO UNIF.	1995-96	2	1	50.0	0	0	0	50.0					
	1994-95	2			2	0	2						
STATE TOTAL	1995-96	37606	32279	85.8	747	1430	2177	91.1	41.5	47	50	51	49
	1994-95	36751	31397	85.4	762	1154	1916	90.1	41.5	47	50	51	49

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Performance in Each National Quarter

MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
ABBEVILLE	1995-96	287	260	90.6	0	18	18	96.7	27	30	17	26	15	23	19	42	14	26	30	30	18	26	28	28
	1994-95	288	277	96.2	0	10	10	99.6	28	36	21	16	19	29	23	29	18	33	27	21	24	29	31	17
AIKEN	1995-96	2003	1832	91.5	0	134	134	98.0	27	26	20	27	21	20	19	39	21	23	23	32	24	22	24	30
	1994-95	2041	1867	91.5	0	135	135	98.0	30	27	20	23	23	25	20	32	22	29	23	27	26	26	23	25
ALLENDALE	1995-96	189	177	93.7	0	10	10	98.9	66	21	8	5	41	24	20	14	44	28	20	8	55	28	11	7
	1994-95	172	164	95.3	0	6	6	98.8	69	23	5	4	43	24	16	16	45	29	19	6	56	27	13	4
ANDERSON 1	1995-96	534	513	96.1	0	27	27	100.0	16	27	28	28	10	18	20	52	10	24	28	38	11	23	29	37
	1994-95	527	495	93.9	0	34	34	100.0	21	32	23	24	13	22	21	45	12	28	25	35	14	28	29	30
ANDERSON 2	1995-96	263	240	91.3	0	23	23	100.0	27	30	20	23	11	19	22	48	17	30	23	30	19	25	27	29
	1994-95	279	267	95.7	0	14	14	100.0	31	30	22	17	24	22	20	33	26	31	25	18	25	31	25	19
ANDERSON 3	1995-96	181	170	93.9	0	15	15	100.0	28	33	19	19	25	27	19	29	20	29	24	28	25	29	25	21
	1994-95	194	184	94.8	0	8	8	98.9	32	33	21	15	37	30	18	15	26	30	30	15	34	28	27	10
ANDERSON 4	1995-96	176	181	100.0	0	3	3	100.0	29	27	22	23	20	25	25	29	20	27	31	22	23	27	28	22
	1994-95	170	170	100.0	0	8	8	100.0	42	28	19	11	44	26	14	16	30	28	23	19	41	27	21	11
ANDERSON 5	1995-96	823	760	92.3	0	48	48	98.1	30	26	21	22	26	20	20	34	20	28	24	28	25	25	23	26
	1994-95	873	808	92.6	0	47	47	97.8	30	28	20	21	25	22	19	34	20	27	24	30	26	26	23	25
BAMBERG 1	1995-96	131	125	95.4	0	5	5	99.2	38	26	19	16	11	26	26	37	18	18	34	30	22	29	24	26
	1994-95	137	128	93.4	0	7	7	98.5	43	26	19	13	27	32	16	26	27	36	20	17	34	30	19	18
BAMBERG 2	1995-96	90	75	83.3	0	6	6	89.3	44	28	15	13	35	35	20	11	23	37	24	16	35	39	15	12
	1994-95	87	81	93.1	0	7	7	100.0	59	28	9	4	38	32	15	15	27	35	30	9	49	28	19	4
BARNWELL 19	1995-96	85	68	80.0	0	16	16	98.6	21	24	27	27	19	19	18	43	14	17	15	55	17	18	27	38
	1994-95	98	84	85.7	0	13	13	98.8	54	10	29	7	38	23	19	20	36	28	5	31	47	17	16	20
BARNWELL 29	1995-96	73	57	78.1	0	16	16	100.0	9	26	25	40	2	7	16	75	2	22	31	45	2	20	36	42
	1994-95	72	57	79.2	0	15	15	100.0	18	45	13	25	9	26	16	49	11	25	30	34	11	39	20	30

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 4

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BARNWELL 45	1995-96	221	189	85.5	0	35	35	100.0	33	26	20	22	17	26	13	44	29	25	20	26	29	22	23	27
	1994-95	206	183	88.8	0	26	26	100.0	45	19	22	14	42	14	13	31	36	23	22	19	44	16	20	20
BEAUFORT	1995-96	1127	1056	93.7	0	82	82	100.0	26	24	21	29	22	22	17	39	20	24	22	33	23	21	23	32
	1994-95	1111	1046	94.1	0	68	68	100.0	34	27	20	19	25	23	22	31	21	26	25	27	28	26	24	22
BERKELEY	1995-96	2182	2032	93.1	0	117	117	98.4	35	28	20	17	32	25	19	24	25	28	24	23	30	28	24	19
	1994-95	2326	2169	93.3	0	108	108	97.8	36	28	21	15	32	27	20	20	24	28	24	23	31	29	23	17
CALHOUN	1995-96	174	153	87.9	0	21	21	100.0	46	31	13	10	33	24	24	20	30	33	22	16	37	33	18	12
	1994-95	153	139	90.8	0	11	11	97.9	53	23	13	12	26	28	22	23	33	33	19	14	39	31	17	13
CHARLESTON	1995-96	3662	3384	92.4	0	235	235	98.7	38	26	17	19	32	22	18	27	26	26	22	26	34	23	22	21
	1994-95	3854	3460	89.8	120	166	286	97.0	41	27	16	16	32	25	18	25	25	29	22	23	35	27	20	19
CHEROKEE	1995-96	646	594	92.0	0	56	56	100.0	31	24	23	22	24	19	14	44	22	22	23	33	26	21	22	31
	1994-95	653	620	94.9	0	35	35	100.0	37	26	17	20	24	23	19	34	23	26	24	27	28	25	23	24
CHESTER	1995-96	506	457	90.3	0	39	39	97.9	51	23	14	12	40	28	16	16	39	27	18	17	48	24	14	14
	1994-95	472	442	93.6	0	21	21	98.0	53	26	10	10	47	26	14	13	36	31	18	16	50	26	13	11
CHESTERFIELD	1995-96	655	560	85.5	0	94	94	99.8	43	28	16	14	34	26	20	20	33	31	20	16	38	30	18	14
	1994-95	646	584	90.4	0	56	56	99.0	40	27	17	15	30	26	21	23	24	32	26	19	33	30	20	17
CLARENDON 1	1995-96	111	99	89.2	0	8	8	96.1	60	22	14	3	36	29	13	21	38	28	20	14	52	18	22	7
	1994-95	100	87	87.0	0	6	6	92.6	75	21	5	0	72	20	5	3	52	34	11	2	71	22	6	1
CLARENDON 2	1995-96	307	276	89.9	0	32	32	100.0	46	27	17	10	34	23	20	24	27	28	24	21	37	26	25	13
	1994-95	311	289	92.9	0	21	21	99.7	48	23	16	14	36	24	16	24	34	25	20	21	42	23	19	16
CLARENDON 3	1995-96	88	69	78.4	0	16	16	95.8	26	42	17	14	14	38	17	30	19	43	25	13	16	52	19	13
	1994-95	103	96	93.2	0	4	4	97.0	42	26	16	15	31	32	16	20	36	33	15	16	39	29	17	15

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ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
COLLETON	1995-96	564	525	93.1	0	42	42	100.0	43	29	16	12	30	31	21	19	28	30	23	19	36	31	20	14
	1994-95	581	547	94.1	0	34	34	100.0	50	25	14	10	41	26	16	17	33	29	21	16	42	27	19	12
DARLINGTON	1995-96	830	715	86.1	0	110	110	99.3	39	30	16	16	30	24	19	27	26	30	23	20	31	31	22	16
	1994-95	828	743	89.7	0	78	78	99.1	38	28	20	13	27	28	20	26	25	30	24	21	32	28	23	17
DILLON 1	1995-96	79	79	100.0	0	2	2	100.0	57	18	11	14	43	24	10	23	51	18	11	20	56	13	16	15
	1994-95	77	77	100.0	0	0	0	100.0	49	23	13	14	43	18	19	19	40	22	18	19	42	27	16	16
DILLON 2	1995-96	284	276	97.2	0	6	6	99.3	39	26	11	24	33	18	12	37	21	25	18	36	30	31	8	31
	1994-95	324	317	97.8	0	3	3	98.8	54	24	12	10	37	22	15	27	33	30	18	19	46	24	16	14
DILLON 3	1995-96	126	111	88.1	0	14	14	99.1	47	28	13	13	26	29	19	26	34	25	23	17	38	28	20	14
	1994-95	116	107	92.2	0	10	10	100.0	55	25	12	7	40	26	18	16	43	26	16	15	49	27	13	11
DORCHESTER 2	1995-96	1235	1187	96.1	0	40	40	99.3	27	27	21	25	22	22	19	37	22	24	25	29	24	23	25	28
	1994-95	1282	1230	95.9	0	34	34	98.6	28	24	24	24	22	21	21	37	21	24	24	30	23	23	26	27
DORCHESTER 4	1995-96	195	173	88.7	0	20	20	98.9	45	29	14	11	31	25	20	24	24	36	20	20	37	28	19	16
	1994-95	186	182	97.8	0	7	7	100.0	49	26	15	11	42	26	15	17	35	31	23	12	50	22	18	10
EDGEFIELD	1995-96	307	276	89.9	0	30	30	99.6	25	34	24	17	12	25	20	43	19	29	21	31	20	28	26	26
	1994-95	335	295	88.1	0	39	39	99.7	37	26	19	18	20	30	16	34	23	29	23	25	30	27	19	24
FAIRFIELD	1995-96	280	246	87.9	0	37	37	100.0	48	34	13	4	35	30	23	12	27	34	28	12	40	33	20	6
	1994-95	311	296	95.2	0	17	17	100.0	57	23	14	7	48	24	14	14	42	31	16	11	53	23	16	8
FLORENCE 1	1995-96	1107	1081	97.7	0	24	24	99.8	40	25	16	19	30	24	17	29	30	23	22	25	35	23	21	21
	1994-95	1124	1100	97.9	0	20	20	99.6	39	25	19	17	28	25	20	26	27	27	22	24	33	25	23	19
FLORENCE 2	1995-96	73	70	95.9	0	3	3	100.0	37	29	19	16	36	21	19	24	30	34	14	21	36	29	17	19
	1994-95	84	80	95.2	0	2	2	97.6	34	24	23	20	21	25	19	35	20	36	16	28	25	34	14	28

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
FLORENCE 3	1995-96	358	313	87.4	0	43	43	99.4	43	21	17	19	28	23	19	30	32	24	19	24	38	19	20	22
	1994-95	378	338	89.4	0	47	47	100.0	50	24	13	13	39	28	13	20	40	29	15	15	47	23	17	13
FLORENCE 4	1995-96	96	83	86.5	0	4	4	90.2	47	31	18	4	35	25	24	16	30	27	24	19	39	31	25	5
	1994-95	93	84	90.3	0	0	0	90.3	51	31	12	6	31	37	14	18	30	27	25	18	39	35	17	10
FLORENCE 5	1995-96	115	95	82.6	0	24	24	100.0	31	28	20	21	28	21	21	29	20	24	24	32	24	29	20	26
	1994-95	111	101	91.0	0	13	13	100.0	24	29	24	24	14	24	22	41	6	33	29	33	15	30	26	30
GEORGETOWN	1995-96	882	776	88.0	0	123	123	100.0	34	31	18	17	21	24	22	33	21	29	27	23	26	29	24	21
	1994-95	822	735	89.4	0	72	72	98.0	40	28	17	15	25	27	22	26	26	28	26	20	31	30	20	18
GREENVILLE	1995-96	4447	4085	91.9	11	301	312	98.8	26	26	21	27	22	22	20	37	20	26	23	31	23	24	24	29
	1994-95	4424	4088	92.4	17	298	315	99.5	27	27	22	24	24	21	19	35	19	25	25	30	24	25	24	27
GREENWOOD 50	1995-96	714	623	87.3	0	102	102	100.0	33	27	21	19	19	19	25	37	17	32	26	25	24	29	25	22
	1994-95	652	584	89.6	0	73	73	100.0	35	30	16	19	18	24	22	36	17	30	27	26	24	30	25	21
GREENWOOD 51	1995-96	89	81	91.0	0	7	7	98.8	38	35	19	9	42	30	23	5	36	27	21	16	37	37	19	7
	1994-95	107	104	97.2	0	3	3	100.0	43	27	16	13	40	31	19	10	31	29	25	15	39	30	19	12
GREENWOOD 52	1995-96	110	100	90.9	0	9	9	99.0	36	29	16	19	18	25	26	31	22	35	20	23	29	31	15	25
	1994-95	114	107	93.9	0	8	8	100.0	31	28	24	17	14	26	28	32	23	26	30	21	24	25	31	20
HAMPTON 1	1995-96	231	219	94.8	0	17	17	100.0	40	24	19	16	21	23	19	37	27	22	25	26	32	20	26	22
	1994-95	214	200	93.5	0	9	9	97.6	44	24	19	14	26	23	25	27	24	32	22	22	32	28	22	18
HAMPTON 2	1995-96	139	120	86.3	4	18	22	100.0	63	25	13	0	33	29	22	16	38	40	11	11	46	35	16	3
	1994-95	118	100	84.7	5	12	17	99.0	55	31	12	2	39	36	13	12	32	39	19	10	47	33	16	4
HORRY	1995-96	2083	1863	89.4	0	208	208	99.4	31	27	21	21	19	20	19	43	20	28	24	29	22	25	26	27
	1994-95	1922	1772	92.2	0	149	149	99.9	33	30	20	17	25	23	20	31	20	31	23	26	26	29	24	21
JASPER	1995-96	233	222	95.3	0	11	11	100.0	57	25	13	5	47	25	16	13	42	31	15	11	51	25	17	7
	1994-95	241	227	94.2	0	10	10	98.3	61	23	9	7	51	26	10	13	56	22	15	7	59	20	13	8

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ALL STUDENTS

GRADE 4

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KERSHAW	1995-96	686	624	91.0	0	51	51	98.3	37	26	18	19	24	26	19	31	25	28	23	24	30	24	23	22
	1994-95	738	687	93.1	0	11	11	94.5	38	25	22	15	28	23	20	28	26	30	21	24	32	26	23	20
LANCASTER	1995-96	810	801	98.9	0	22	22	100.0	39	27	18	16	26	23	22	29	24	29	26	21	32	27	23	19
	1994-95	822	792	96.4	0	12	12	97.8	41	28	17	14	33	25	18	25	29	29	21	21	36	26	21	17
LAURENS 55	1995-96	424	378	89.2	0	42	42	99.0	44	24	17	15	26	20	19	36	24	30	24	22	32	28	21	19
	1994-95	499	469	94.0	0	30	30	100.0	42	24	18	16	31	22	18	30	32	25	21	23	37	22	22	19
LAURENS 56	1995-96	251	235	93.6	0	16	16	100.0	33	31	17	19	35	21	15	28	28	23	24	25	33	24	22	21
	1994-95	271	267	98.5	0	12	12	100.0	40	29	16	15	37	29	17	18	33	29	24	15	36	30	21	13
LEE	1995-96	296	285	96.3	0	16	16	100.0	62	20	11	6	46	26	14	15	39	35	15	11	56	22	14	7
	1994-95	281	273	97.2	0	9	9	100.0	67	21	8	4	56	21	13	10	45	32	14	9	61	24	10	5
LEXINGTON 1	1995-96	1114	1092	98.0	0	26	26	100.0	17	24	29	31	13	19	22	46	11	23	28	38	13	22	29	36
	1994-95	1090	1058	97.1	0	29	29	99.7	19	25	24	32	13	20	22	45	12	23	25	39	15	23	27	35
LEXINGTON 2	1995-96	733	687	93.7	0	46	46	100.0	21	29	25	25	17	20	20	43	17	25	26	31	18	25	28	29
	1994-95	774	733	94.7	0	41	41	100.0	27	27	23	23	22	26	23	29	19	28	26	27	23	27	26	25
LEXINGTON 3	1995-96	178	175	98.3	0	6	6	100.0	35	26	19	20	30	29	17	24	22	29	26	23	31	27	22	21
	1994-95	182	178	97.8	0	7	7	100.0	36	25	25	14	33	30	17	20	18	37	25	21	31	29	24	16
LEXINGTON 4	1995-96	198	172	86.9	0	30	30	100.0	31	27	20	22	20	27	20	33	20	29	26	25	24	30	21	25
	1994-95	187	175	93.6	0	14	14	100.0	38	31	17	14	33	25	20	22	27	32	25	16	32	34	20	15
LEXINGTON 5	1995-96	1035	1018	98.4	0	20	20	100.0	15	23	27	35	12	18	21	49	10	18	26	45	11	22	27	41
	1994-95	1054	1033	98.0	0	24	24	100.0	17	23	25	35	13	20	22	45	10	19	26	45	12	21	27	39
MCCORMICK	1995-96	107	103	96.3	0	5	5	100.0	63	24	10	4	33	25	16	26	30	33	22	15	41	34	18	8
	1994-95	108	96	88.9	0	8	8	96.0	56	27	12	5	34	35	15	17	35	31	28	6	40	34	19	6

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ALL STUDENTS

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MARION 1	1995-96	264	249	94.3	0	11	11	98.4	54	26	12	8	37	30	16	18	36	27	22	14	46	28	15	12
	1994-95	254	240	94.5	0	14	14	100.0	40	30	16	14	38	22	19	22	30	26	26	18	38	25	20	16
MARION 2	1995-96	205	186	90.7	0	18	18	99.5	46	31	17	6	42	23	12	23	43	25	21	11	46	26	20	8
	1994-95	202	170	84.2	0	28	28	97.7	43	32	15	10	38	20	20	23	29	33	22	15	38	27	23	12
MARION 3	1995-96	49	43	87.8	0	6	6	100.0	70	23	5	2	33	33	21	14	26	40	19	16	47	30	19	5
	1994-95	44	40	90.9	0	3	3	97.6	58	13	18	13	43	30	13	15	23	43	23	13	50	20	23	8
MARION 4	1995-96	32	31	96.9	0	4	4	100.0	45	39	10	6	55	19	19	6	39	42	13	6	55	26	13	6
	1994-95	35	33	94.3	0	1	1	97.1	36	33	21	9	33	24	21	21	18	27	27	27	27	33	33	6
MARLBORO	1995-96	472	430	91.1	0	24	24	96.0	53	22	15	10	39	21	16	24	41	25	18	17	46	23	17	13
	1994-95	489	452	92.4	0	25	25	97.4	55	24	15	6	45	21	16	18	39	30	17	14	48	24	19	9
NEWBERRY	1995-96	442	401	90.7	0	12	12	93.3	49	25	14	12	32	24	21	25	35	24	24	18	44	22	20	14
	1994-95	466	427	91.6	0	41	41	100.0	54	24	10	12	44	23	18	15	38	27	18	17	48	23	17	12
OCONEE	1995-96	761	696	91.5	0	53	53	98.3	35	25	21	19	28	25	19	28	28	25	24	23	32	25	22	21
	1994-95	762	717	94.1	0	44	44	99.9	33	27	21	18	29	27	22	22	27	29	24	20	30	29	23	17
ORANGEBURG 1	1995-96	71	64	90.1	0	9	9	100.0	55	25	11	9	41	31	17	11	36	39	13	13	50	25	19	6
	1994-95	77	69	89.6	0	8	8	100.0	54	22	19	5	46	29	10	15	27	45	16	13	48	24	18	10
ORANGEBURG 2	1995-96	70	65	92.9	0	5	5	100.0	35	37	20	8	14	18	23	45	11	22	42	26	22	32	31	15
	1994-95	69	58	84.1	0	0	0	84.1	67	26	5	2	41	36	10	12	37	37	21	5	49	35	12	4
ORANGEBURG 3	1995-96	246	230	93.5	0	14	14	99.1	52	26	18	4	34	29	20	17	27	34	24	14	42	27	21	9
	1994-95	262	253	96.6	0	33	33	100.0	55	28	13	4	40	24	22	15	31	37	20	12	46	30	19	6
ORANGEBURG 4	1995-96	191	174	91.1	0	30	30	100.0	31	39	16	14	17	29	30	23	21	29	25	25	26	31	29	15
	1994-95	214	201	93.9	0	0	0	93.9	36	33	18	13	30	31	22	17	21	36	22	21	29	34	23	13

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ORANGEBURG 5	1995-96	496	430	86.7	0	65	65	99.8	48	28	15	9	32	24	19	24	24	33	22	21	37	31	20	13
	1994-95	518	444	85.7	0	80	80	100.0	45	27	15	13	33	25	16	26	24	33	23	21	36	28	20	16
ORANGEBURG 6	1995-96	67	65	97.0	0	4	4	100.0	51	29	11	10	37	37	15	11	38	34	16	13	43	33	16	8
	1994-95	68	61	89.7	0	4	4	95.3	51	22	14	14	34	21	21	23	32	41	12	15	39	31	14	17
ORANGEBURG 7	1995-96	71	61	85.9	0	7	7	95.3	61	18	18	3	38	28	16	18	30	39	16	15	48	26	20	7
	1994-95	89	81	91.0	0	17	17	100.0	77	16	5	2	72	17	7	4	62	16	19	4	74	16	9	1
ORANGEBURG 8	1995-96	39	38	97.4	0	0	0	97.4	42	34	11	13	34	18	18	29	32	32	18	18	37	26	16	21
	1994-95	48	47	97.9	0	0	0	97.9	32	32	21	15	17	28	24	30	15	41	20	24	22	33	28	17
PICKENS	1995-96	1236	1092	88.3	0	139	139	99.5	23	27	23	26	18	21	21	40	17	25	27	32	20	22	27	30
	1994-95	1207	1081	89.6	0	110	110	98.5	25	27	21	27	23	23	21	33	20	27	24	29	23	26	22	29
RICHLAND 1	1995-96	2262	2084	92.1	8	131	139	98.2	39	26	18	18	34	23	18	25	27	28	21	23	35	25	20	20
	1994-95	2148	2008	93.5	7	105	112	98.6	41	27	16	16	35	25	17	23	28	28	21	23	36	26	20	18
RICHLAND 2	1995-96	1187	1139	96.0	0	52	52	100.0	21	26	22	32	15	17	18	50	12	21	23	43	16	21	24	40
	1994-95	1166	1123	96.3	0	30	30	98.9	23	27	21	30	19	22	19	41	16	22	25	37	18	25	23	34
SALUDA	1995-96	171	154	90.1	0	10	10	95.7	43	24	21	12	26	25	18	31	24	33	24	18	34	26	21	19
	1994-95	177	163	92.1	0	14	14	100.0	37	23	24	16	29	25	17	29	26	23	19	31	35	17	26	23
SPARTANBURG 1	1995-96	313	303	96.8	0	16	16	100.0	26	24	23	27	17	16	22	45	21	22	24	32	21	22	25	31
	1994-95	279	271	97.1	0	8	8	100.0	32	27	18	23	21	19	23	38	27	22	23	27	26	25	24	25
SPARTANBURG 2	1995-96	554	527	95.1	0	29	29	100.0	22	25	25	27	10	19	21	49	13	24	27	36	15	23	27	35
	1994-95	539	521	96.7	0	20	20	100.0	25	26	22	27	22	23	18	37	17	24	24	35	21	23	24	31
SPARTANBURG 3	1995-96	255	229	89.8	0	25	25	99.6	19	31	24	26	12	26	24	38	14	27	30	30	14	28	31	26
	1994-95	258	234	90.7	0	23	23	99.6	31	28	23	18	24	26	22	28	24	26	30	20	26	27	27	20
SPARTANBURG 4	1995-96	198	191	96.5	0	4	4	98.5	33	28	22	17	27	30	13	30	21	31	24	24	26	32	20	22
	1994-95	198	202	100.0	0	3	3	100.0	33	27	19	21	24	21	26	29	20	27	24	30	25	25	26	24

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ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
SPARTANBURG 5	1995-96	367	316	86.1	0	52	52	100.0	22	24	26	28	8	18	20	54	10	24	25	41	10	25	26	38
	1994-95	370	306	82.7	0	56	56	97.5	24	26	22	27	14	16	20	50	14	25	32	29	17	23	29	32
SPARTANBURG 6	1995-96	643	618	96.1	0	25	25	100.0	24	27	24	25	19	21	23	37	14	25	25	36	19	24	27	29
	1994-95	631	620	98.3	0	13	13	100.0	28	22	23	26	23	21	19	38	20	25	26	30	26	20	24	30
SPARTANBURG 7	1995-96	749	666	88.9	0	70	70	98.1	39	17	20	24	27	19	14	41	27	19	22	32	31	19	19	31
	1994-95	786	751	95.5	0	29	29	99.2	44	23	14	19	34	22	15	29	32	27	18	23	37	25	16	23
SUMTER 2	1995-96	825	779	94.4	0	33	33	98.4	42	28	17	12	30	28	18	23	27	31	22	20	36	29	21	15
	1994-95	832	783	94.1	0	34	34	98.1	39	29	19	13	32	27	22	19	25	31	22	22	33	29	22	15
SUMTER 17	1995-96	729	676	92.7	0	42	42	98.4	38	29	15	18	28	24	20	29	27	28	23	22	32	27	21	20
	1994-95	755	707	93.6	0	44	44	99.4	46	23	16	15	42	22	16	21	33	26	20	21	43	23	18	17
UNION	1995-96	361	353	97.8	0	5	5	99.2	40	28	18	15	37	22	16	25	29	28	26	17	38	27	18	18
	1994-95	390	369	94.6	0	32	32	100.0	38	31	16	15	26	30	19	25	22	32	27	20	31	30	22	17
WILLIAMSBURG	1995-96	527	422	80.1	0	103	103	99.5	34	41	17	7	25	32	23	20	19	34	29	18	25	42	24	10
	1994-95	516	413	80.0	0	102	102	99.8	44	32	16	8	28	32	21	19	24	35	26	15	33	33	24	9
YORK 1	1995-96	366	336	91.8	0	39	39	100.0	36	29	20	15	18	26	21	36	23	34	22	20	27	28	25	20
	1994-95	387	357	92.2	0	21	21	97.5	37	29	21	14	21	29	23	26	30	31	22	16	32	29	23	16
YORK 2	1995-96	314	305	97.1	0	10	10	100.0	25	32	17	26	12	18	21	49	18	31	25	26	19	24	27	30
	1994-95	292	290	99.3	0	4	4	100.0	29	24	25	22	16	22	16	47	19	30	24	28	23	24	23	31
YORK 3	1995-96	1115	1081	97.0	0	15	15	98.3	33	23	20	24	23	24	18	34	25	23	25	26	28	23	22	27
	1994-95	1080	1060	98.1	0	19	19	99.9	31	27	19	23	24	22	19	35	25	23	24	28	28	24	22	26
YORK 4	1995-96	286	285	99.7	0	3	3	100.0	23	23	24	30	17	18	18	47	18	19	22	41	19	18	27	35
	1994-95	279	273	97.8	0	5	5	99.6	27	21	21	31	20	18	23	40	14	23	28	36	23	17	27	33

NOTE: SEE FIRST PAGE FOR EXPLANATORY NOTES.

PERCENTS MAY NOT SUM TO 100 DUE TO ROUNDING ERROR.
LQ = 1-25ILE LM = 26-50ILE UM = 51-75ILE UQ = 76-99ILE

MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 4

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
FELTON LAB	1995-96	32	34	100.0	0	0	0	100.0	44	26	12	18	32	35	15	18	32	24	24	21	32	32	24	12
	1994-95	30	30	100.0	0	0	0	100.0	43	17	20	20	33	27	23	17	20	33	20	27	37	27	17	20
STATE TOTAL	1995-96	50887	46971	92.3	23	3596	3619	99.4	33	27	19	21	25	23	19	33	23	26	24	27	28	25	23	24
	1994-95	51238	47727	93.1	149	2931	3080	99.1	36	27	19	19	28	24	19	29	24	28	23	25	31	26	22	21

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PERCENTS MAY NOT SUM TO 100 DUE TO ROUNDING ERROR.
LQ = 1-25ILE LM = 26-50ILE UM = 51-75ILE UQ = 76-99ILE

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
ABBEVILLE	1995-96	294	279	94.9	0	12	12	98.9	25	34	23	18	16	22	30	32	19	25	28	28	20	26	29	24
	1994-95	307	284	92.5	0	12	12	96.3	32	35	16	16	22	29	24	26	22	31	29	18	23	37	22	19
AIKEN	1995-96	2034	1832	90.1	0	164	164	98.0	27	28	19	26	17	20	24	40	18	26	27	29	19	26	25	30
	1994-95	2007	1834	91.4	0	141	141	98.3	28	26	20	26	18	22	23	36	18	24	30	28	20	27	23	31
ALLENDALE	1995-96	168	160	95.2	0	7	7	99.4	75	15	8	3	36	33	17	15	43	30	22	5	58	23	12	6
	1994-95	164	158	96.3	0	6	6	100.0	57	25	12	7	29	27	20	25	36	30	17	17	44	24	18	13
ANDERSON 1	1995-96	539	514	95.4	0	23	23	99.6	21	29	25	26	14	19	23	44	17	20	29	34	16	22	26	35
	1994-95	509	493	96.9	0	15	15	99.8	24	24	26	26	20	19	24	37	18	22	27	33	22	20	25	33
ANDERSON 2	1995-96	275	262	95.3	0	13	13	100.0	25	35	23	17	14	15	28	43	18	28	30	25	17	29	27	28
	1994-95	245	238	97.1	0	9	9	100.0	27	34	19	20	14	31	28	28	20	32	28	19	21	33	24	22
ANDERSON 3	1995-96	193	193	100.0	0	3	3	100.0	34	30	23	13	31	27	24	18	24	24	35	16	29	28	30	14
	1994-95	183	182	99.5	0	8	8	100.0	29	35	22	14	25	33	22	20	21	32	29	18	24	37	24	15
ANDERSON 4	1995-96	178	174	97.8	0	8	8	100.0	42	29	15	14	28	24	18	30	30	25	25	19	36	25	19	20
	1994-95	175	166	94.9	0	10	10	100.0	32	28	22	18	25	27	24	23	23	28	27	22	28	27	26	18
ANDERSON 5	1995-96	886	804	90.7	0	58	58	97.1	27	27	24	23	19	21	25	34	19	24	29	28	22	24	26	28
	1994-95	816	776	95.1	0	28	28	98.5	32	27	20	22	24	25	22	28	19	29	26	26	26	27	23	25
BAMBERG 1	1995-96	132	120	90.9	0	11	11	99.2	30	36	16	18	16	23	32	30	15	31	26	28	21	28	28	24
	1994-95	148	138	93.2	0	7	7	97.9	48	29	13	10	34	25	22	18	22	32	27	19	37	29	19	15
BAMBERG 2	1995-96	83	73	88.0	0	10	10	100.0	58	32	8	3	18	32	29	21	25	30	36	10	40	28	25	7
	1994-95	116	104	89.7	0	11	11	99.0	64	26	7	3	32	38	17	13	28	44	18	10	49	32	13	7
BARNWELL 19	1995-96	92	79	85.9	0	15	15	100.0	31	10	18	41	35	22	22	22	22	14	29	35	25	16	30	30
	1994-95	104	90	86.5	0	16	16	100.0	36	25	27	11	33	27	19	20	27	22	26	25	34	27	22	17
BARNWELL 29	1995-96	78	65	83.3	0	3	3	86.7	28	38	15	18	8	18	29	45	14	28	34	25	15	28	32	25
	1994-95	91	78	85.7	0	12	12	98.7	41	27	17	15	27	26	24	23	29	27	29	14	29	33	18	19

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
BARNWELL 45	1995-96	209	177	84.7	0	34	34	100.0	37	23	15	25	32	17	19	32	32	23	16	28	34	20	16	30
	1994-95	220	187	85.0	0	35	35	100.0	35	28	20	17	26	23	22	30	22	26	27	25	29	24	28	19
BEAUFORT	1995-96	1122	1054	93.9	0	67	67	99.9	27	26	23	24	19	17	23	41	19	24	31	26	20	23	26	31
	1994-95	1079	995	92.2	0	59	59	97.5	36	25	20	19	26	22	22	30	25	25	27	24	28	26	21	24
BERKELEY	1995-96	2158	1998	92.6	0	128	128	98.4	31	31	21	18	26	28	23	23	20	29	29	22	25	30	24	21
	1994-95	2196	2073	94.4	0	62	62	97.1	32	30	21	16	27	25	24	23	21	28	28	23	27	29	25	20
CALHOUN	1995-96	154	136	88.3	0	18	18	100.0	38	35	18	9	17	29	24	30	18	37	22	24	25	34	25	16
	1994-95	186	169	90.9	0	9	9	95.5	48	24	19	9	18	31	26	26	20	33	26	20	29	35	20	16
CHARLESTON	1995-96	3800	3441	90.6	0	256	256	97.1	35	27	19	20	27	24	22	28	22	27	27	24	28	28	21	23
	1994-95	3893	3414	87.7	0	273	273	94.3	39	27	17	16	28	27	22	23	23	31	26	20	30	31	20	19
CHEROKEE	1995-96	670	620	92.5	0	46	46	99.4	31	28	22	19	16	16	21	48	21	25	28	27	21	23	27	29
	1994-95	619	589	95.2	0	23	23	98.8	40	24	19	17	23	25	20	31	26	27	24	22	31	26	20	23
CHESTER	1995-96	489	455	93.0	0	38	38	100.0	48	27	15	10	35	28	20	17	35	26	22	18	42	28	18	12
	1994-95	525	489	93.1	0	26	26	98.0	55	24	13	8	51	24	15	10	41	27	21	11	51	25	15	9
CHESTERFIELD	1995-96	663	599	90.3	0	65	65	100.0	38	29	15	18	31	27	21	22	25	27	27	21	32	27	21	20
	1994-95	588	531	90.3	0	56	56	99.8	39	30	17	15	27	26	24	22	28	27	24	21	33	27	22	19
CLARENDON 1	1995-96	87	80	92.0	0	7	7	100.0	71	24	5	0	40	38	13	10	45	34	15	6	59	29	10	3
	1994-95	90	78	86.7	0	6	6	92.9	72	21	6	1	64	19	17	0	44	40	13	4	63	31	5	1
CLARENDON 2	1995-96	305	282	92.5	0	24	24	100.0	42	29	17	12	26	26	23	24	25	29	25	21	31	31	19	19
	1994-95	282	279	98.9	0	4	4	100.0	45	25	16	15	32	26	25	17	26	31	27	16	35	29	21	15
CLARENDON 3	1995-96	108	87	80.6	0	20	20	98.9	29	29	23	19	11	28	33	28	13	31	34	22	19	28	31	22
	1994-95	87	83	95.4	0	1	1	96.5	41	33	15	11	23	37	23	17	23	46	12	19	30	42	14	14

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ALL STUDENTS

GRADE 5

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COLLETON	1995-96	591	554	93.7	0	36	36	99.8	44	28	16	12	29	28	21	22	28	30	24	19	35	28	22	15
	1994-95	561	529	94.3	0	31	31	99.8	46	24	17	13	26	28	22	23	27	27	27	19	34	28	22	17
DARLINGTON	1995-96	810	716	88.4	0	94	94	100.0	36	31	17	16	20	26	21	33	22	27	29	22	25	28	26	21
	1994-95	809	702	86.8	0	61	61	93.9	39	26	21	14	19	26	26	29	22	28	29	21	28	27	24	21
DILLON 1	1995-96	74	73	98.6	0	0	0	98.6	58	22	12	8	38	21	14	27	40	25	21	15	47	21	21	12
	1994-95	69	70	100.0	0	0	0	100.0	40	34	16	10	17	33	17	33	27	26	34	13	29	29	31	11
DILLON 2	1995-96	316	303	95.9	0	11	11	99.3	51	24	11	14	18	21	20	40	37	26	16	21	36	27	16	21
	1994-95	304	298	98.0	0	5	5	99.7	51	23	14	11	26	27	22	26	38	23	20	20	40	25	17	19
DILLON 3	1995-96	112	99	88.4	0	10	10	97.1	49	34	7	9	27	28	19	25	39	24	19	17	39	35	9	16
	1994-95	125	120	96.0	0	4	4	99.2	55	22	14	9	40	31	15	14	31	33	29	8	45	31	16	8
DORCHESTER 2	1995-96	1265	1211	95.7	0	35	35	98.5	23	24	23	29	15	20	25	40	18	24	26	32	18	22	26	34
	1994-95	1303	1260	96.7	0	21	21	98.3	23	28	24	25	18	20	25	37	18	25	28	28	19	25	26	30
DORCHESTER 4	1995-96	210	187	89.0	0	22	22	99.5	54	23	17	6	36	23	21	21	34	30	20	17	42	26	20	11
	1994-95	221	198	89.6	0	24	24	100.0	56	32	7	5	37	36	19	9	35	36	23	6	45	34	16	5
EDGEFIELD	1995-96	338	285	84.3	0	52	52	99.7	29	30	21	21	15	22	30	32	18	27	26	29	19	28	25	27
	1994-95	342	300	87.7	0	41	41	99.7	37	33	17	14	22	31	25	22	23	33	22	21	29	34	19	18
FAIRFIELD	1995-96	313	270	86.3	0	31	31	95.7	49	28	13	10	36	29	21	14	36	27	22	15	44	26	20	10
	1994-95	289	282	97.6	0	8	8	100.0	62	19	12	6	46	26	18	10	42	27	18	13	52	25	14	9
FLORENCE 1	1995-96	1150	1091	94.9	0	57	57	99.8	36	29	17	17	25	26	23	26	23	28	27	22	29	28	21	22
	1994-95	1095	1060	96.8	0	31	31	99.6	34	25	20	21	24	25	23	27	23	30	26	22	27	29	22	23
FLORENCE 2	1995-96	84	84	100.0	0	0	0	100.0	33	27	30	10	19	21	24	36	18	33	27	21	25	26	21	27
	1994-95	72	67	93.1	0	5	5	100.0	28	40	13	18	19	34	19	27	19	25	37	18	19	42	16	22

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ALL STUDENTS

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FLORENCE 3	1995-96	374	322	86.1	0	48	48	98.8	48	26	13	13	20	25	24	32	30	28	24	18	34	29	17	21
	1994-95	452	385	85.2	0	68	68	100.0	46	32	14	9	27	32	23	18	36	28	22	14	39	29	21	11
FLORENCE 4	1995-96	85	89	100.0	0	2	2	100.0	51	26	14	9	29	33	25	13	30	34	24	11	38	33	16	13
	1994-95	98	95	96.9	0	2	2	99.0	67	23	5	4	54	32	13	2	48	27	16	8	62	24	12	2
FLORENCE 5	1995-96	115	108	93.9	0	5	5	98.2	33	26	15	26	21	22	22	36	18	26	30	25	25	23	23	29
	1994-95	106	101	95.3	0	3	3	98.1	37	32	18	14	29	29	23	20	27	27	29	18	27	37	19	18
GEORGETOWN	1995-96	848	722	85.1	0	97	97	96.1	33	32	16	18	20	23	27	30	20	29	27	24	24	30	24	22
	1994-95	825	718	87.0	0	80	80	96.4	36	32	16	16	20	30	25	25	23	31	24	22	29	33	18	21
GREENVILLE	1995-96	4467	4065	91.0	13	310	323	98.1	23	26	23	29	20	19	22	39	16	22	29	33	19	22	26	33
	1994-95	4218	3916	92.8	13	252	265	99.1	26	26	22	26	22	22	23	33	18	23	29	30	20	26	24	30
GREENWOOD 50	1995-96	683	572	83.7	0	96	96	97.4	31	31	19	19	14	20	32	35	14	29	29	28	18	31	24	26
	1994-95	686	577	84.1	0	112	112	100.0	37	29	19	15	17	28	23	32	21	30	25	24	26	27	24	23
GREENWOOD 51	1995-96	111	109	98.2	0	4	4	100.0	40	28	19	13	32	24	28	17	26	32	28	15	35	28	24	13
	1994-95	103	99	96.1	0	4	4	100.0	33	31	20	15	32	22	20	25	28	24	26	21	29	30	20	20
GREENWOOD 52	1995-96	117	109	93.2	0	9	9	100.0	20	28	25	28	13	26	31	30	11	32	26	31	16	24	34	27
	1994-95	111	101	91.0	0	11	11	100.0	24	21	25	31	13	21	38	29	15	21	33	31	14	25	32	29
HAMPTON 1	1995-96	217	212	97.7	0	10	10	100.0	40	33	15	12	14	26	28	32	24	26	29	21	25	33	23	19
	1994-95	227	212	93.4	0	18	18	100.0	47	25	16	12	33	26	20	21	29	32	24	15	36	30	18	16
HAMPTON 2	1995-96	126	103	81.7	0	24	24	100.0	62	27	9	2	46	31	13	11	34	48	12	7	53	33	8	6
	1994-95	156	129	82.7	0	25	25	98.5	71	17	8	5	53	28	10	9	47	29	15	9	62	23	10	5
HORRY	1995-96	1941	1783	91.9	0	147	147	99.4	27	30	23	21	17	23	23	37	17	25	30	28	20	27	26	27
	1994-95	1908	1759	92.2	0	127	127	98.8	28	30	21	21	22	22	24	31	18	24	30	28	23	25	25	26
JASPER	1995-96	244	222	91.0	0	17	17	97.8	56	29	9	6	39	30	19	12	49	26	17	8	51	27	15	7
	1994-95	245	225	91.8	0	118	118	100.0	61	25	9	4	39	32	18	10	46	30	18	7	52	29	12	7

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LQ = 1-25ILE LM = 26-50ILE UM = 51-75ILE UQ = 76-99ILE

MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
KERSHAW	1995-96	734	660	89.9	0	51	51	96.6	32	27	24	18	20	21	22	37	18	27	30	25	24	24	25	27
	1994-95	766	718	93.7	0	11	11	95.1	35	28	18	19	22	26	24	28	22	28	26	25	28	27	23	22
LANCASTER	1995-96	820	794	96.8	0	25	25	99.9	34	29	20	17	24	23	20	33	22	28	26	24	27	26	22	25
	1994-95	820	800	97.6	0	18	18	99.8	38	30	16	16	27	27	21	25	26	28	26	20	31	28	22	18
LAURENS 55	1995-96	493	459	93.1	0	41	41	100.0	41	26	17	16	27	25	21	27	30	25	25	20	34	24	23	19
	1994-95	422	396	93.8	0	19	19	98.3	32	28	21	19	22	24	22	32	26	25	24	25	26	28	22	24
LAURENS 56	1995-96	293	257	87.7	0	30	30	97.7	38	29	18	16	27	27	24	23	25	32	23	19	31	31	18	20
	1994-95	295	256	86.8	0	32	32	97.3	34	30	20	15	25	23	28	24	27	28	25	20	30	26	23	21
LEE	1995-96	264	250	94.7	0	14	14	100.0	61	21	13	4	42	30	15	13	31	37	20	13	49	30	14	7
	1994-95	269	257	95.5	0	10	10	99.2	59	30	7	4	39	32	20	9	32	42	20	6	49	30	17	4
LEXINGTON 1	1995-96	1148	1118	97.4	0	29	29	99.9	15	25	26	34	11	15	22	51	14	21	27	38	12	20	26	42
	1994-95	1108	1087	98.1	0	33	33	100.0	18	26	27	30	15	18	23	43	14	21	32	33	15	21	27	36
LEXINGTON 2	1995-96	746	713	95.6	0	110	110	100.0	24	27	22	27	14	22	24	39	16	22	30	32	16	27	24	34
	1994-95	721	693	96.1	0	26	26	99.7	20	29	26	25	16	23	25	35	13	25	30	32	15	26	28	31
LEXINGTON 3	1995-96	186	181	97.3	0	5	5	100.0	35	27	21	17	23	34	23	20	21	33	23	23	27	32	21	20
	1994-95	200	193	96.5	0	6	6	99.5	39	24	21	16	38	25	14	24	23	28	26	23	32	31	15	22
LEXINGTON 4	1995-96	198	188	94.9	0	16	16	100.0	28	40	17	14	22	22	30	25	25	29	29	17	27	27	30	17
	1994-95	188	159	84.6	0	27	27	98.8	27	35	25	14	19	35	22	24	13	34	36	17	16	38	28	18
LEXINGTON 5	1995-96	1093	1078	98.6	0	19	19	100.0	13	23	24	39	10	15	24	51	9	16	30	44	10	16	28	46
	1994-95	1058	1045	98.8	0	25	25	100.0	14	24	23	38	12	18	23	47	10	17	29	43	11	19	28	42
MCCORMICK	1995-96	112	93	83.0	0	15	15	95.9	54	29	13	4	31	35	26	8	30	24	29	17	39	30	27	4
	1994-95	110	104	94.5	0	10	10	100.0	59	19	10	13	44	26	16	13	47	25	16	13	50	25	11	14

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 5

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	LM	UM	UQ	MATHEMATICS TOTAL LQ	LM	UM	UQ	LANGUAGE TOTAL LQ	LM	UM	UQ	3R'S BATTERY TOTAL LQ	LM	UM	UQ
MARION 1	1995-96	250	231	92.4	0	10	10	96.3	40	29	16	15	29	18	21	32	23	28	28	20	30	23	26	20
	1994-95	307	294	95.8	0	12	12	99.7	48	26	15	11	44	20	15	21	34	27	23	15	45	21	20	14
MARION 2	1995-96	192	172	89.6	0	19	19	99.4	43	23	19	15	36	15	16	34	34	23	20	23	40	15	21	24
	1994-95	218	210	96.3	0	11	11	100.0	52	27	15	7	29	27	26	18	34	35	21	10	41	30	20	9
MARION 3	1995-96	44	40	90.9	0	3	3	97.6	60	30	8	3	23	45	28	5	30	35	18	18	43	35	23	0
	1994-95	42	35	83.3	0	7	7	100.0	54	37	6	3	34	37	17	11	37	34	23	6	49	29	14	9
MARION 4	1995-96	33	33	100.0	0	1	1	100.0	0	52	24	24	12	30	27	30	0	12	42	45	0	33	33	33
	1994-95	43	40	93.0	0	2	2	97.6	50	38	8	5	30	38	25	8	20	50	20	10	35	48	13	5
MARLBORO	1995-96	494	454	91.9	0	55	55	100.0	57	24	12	7	39	26	17	17	41	27	20	11	49	25	16	10
	1994-95	456	429	94.1	0	17	17	97.7	60	23	12	6	45	26	14	16	41	28	22	9	50	28	14	8
NEWBERRY	1995-96	469	422	90.0	0	47	47	100.0	45	26	17	12	32	21	22	25	33	27	19	20	36	25	20	18
	1994-95	455	396	87.0	0	54	54	98.8	41	26	18	15	32	26	22	20	30	28	24	18	35	25	23	17
OCONEE	1995-96	804	726	90.3	0	87	87	100.0	29	30	22	19	26	27	23	24	22	29	26	23	24	31	22	22
	1994-95	745	711	95.4	0	37	37	100.0	27	30	23	21	23	24	25	28	23	26	28	23	23	28	25	24
ORANGEBURG 1	1995-96	79	66	83.5	0	14	14	100.0	52	27	13	8	31	34	25	11	37	34	16	13	42	37	6	13
	1994-95	79	64	81.0	0	13	13	97.0	59	28	9	3	47	22	23	8	39	30	23	8	53	23	20	3
ORANGEBURG 2	1995-96	70	60	85.7	0	9	9	98.4	18	25	28	28	30	18	27	25	10	25	30	35	18	20	32	30
	1994-95	87	82	94.3	0	0	0	94.3	57	29	10	4	43	35	18	4	23	46	23	7	46	38	13	2
ORANGEBURG 3	1995-96	283	248	94.3	0	16	16	100.0	54	29	11	6	33	36	21	10	30	29	30	11	40	34	18	8
	1994-95	268	246	91.8	0	32	32	100.0	59	28	8	6	37	30	19	13	28	38	25	9	47	27	20	7
ORANGEBURG 4	1995-96	215	198	92.1	0	30	30	100.0	26	39	20	15	14	26	24	36	19	30	32	18	19	33	28	20
	1994-95	177	175	98.9	0	4	4	100.0	41	27	17	15	31	29	21	19	29	25	25	21	35	25	24	16

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ALL STUDENTS

GRADE 5

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ORANGEBURG 5	1995-96	482	419	86.9	0	55	55	98.1	50	28	13	9	33	19	19	28	30	30	24	17	41	23	20	16
	1994-95	514	469	91.2	0	37	37	98.3	62	21	10	7	41	26	18	16	39	30	21	10	50	27	14	10
ORANGEBURG 6	1995-96	73	66	90.4	0	7	7	100.0	40	32	17	11	27	30	21	21	23	32	32	12	29	37	17	17
	1994-95	64	53	82.8	0	0	0	82.8	48	23	21	8	38	30	15	17	40	26	21	13	40	31	10	19
ORANGEBURG 7	1995-96	85	65	76.5	0	12	12	89.0	73	17	8	2	62	20	14	5	43	34	12	11	66	22	8	5
	1994-95	68	71	100.0	0	7	7	100.0	73	20	3	4	61	25	10	4	46	32	15	6	66	23	8	3
ORANGEBURG 8	1995-96	49	48	98.0	0	1	1	100.0	19	40	27	15	33	25	25	17	10	44	21	25	15	42	29	15
	1994-95	48	47	97.9	0	0	0	97.9	32	32	15	21	19	32	23	26	21	28	34	17	23	32	26	19
PICKENS	1995-96	1193	1091	91.5	0	107	107	100.0	21	27	23	29	16	21	24	39	15	25	28	32	17	24	25	33
	1994-95	1203	1067	88.7	0	115	115	98.1	21	28	23	28	18	21	27	33	16	26	29	29	17	27	24	32
RICHLAND 1	1995-96	2106	1961	93.1	9	105	114	98.4	38	27	17	18	32	24	18	26	24	27	26	22	31	27	21	21
	1994-95	2200	2056	93.5	4	131	135	99.6	38	29	18	16	29	26	21	23	24	30	26	20	30	31	21	19
RICHLAND 2	1995-96	1234	1170	94.8	0	70	70	100.0	21	26	22	31	14	17	22	47	14	21	29	36	15	23	23	39
	1994-95	1055	1007	95.5	0	26	26	97.9	22	27	26	26	17	18	23	42	14	24	29	33	17	22	26	35
SALUDA	1995-96	182	165	90.7	0	14	14	98.2	42	23	24	11	37	23	23	18	28	27	22	24	36	24	23	18
	1994-95	180	157	87.2	0	23	23	100.0	51	27	9	14	43	23	15	19	40	22	18	20	43	29	13	15
SPARTANBURG 1	1995-96	290	280	96.6	0	10	10	100.0	25	24	24	27	9	14	22	55	17	27	27	30	17	20	26	37
	1994-95	315	299	94.9	0	14	14	99.3	26	27	24	22	11	20	26	43	19	24	29	28	19	22	31	28
SPARTANBURG 2	1995-96	554	528	95.3	0	20	20	98.9	20	27	23	30	14	16	25	45	13	22	27	39	12	25	25	38
	1994-95	547	515	94.1	0	25	25	98.7	19	31	26	23	15	19	26	39	15	25	29	32	14	26	28	32
SPARTANBURG 3	1995-96	269	250	92.9	0	22	22	100.0	22	30	24	23	16	21	28	35	16	23	33	27	15	31	25	29
	1994-95	234	213	91.0	0	16	16	97.7	21	33	27	19	14	23	29	34	12	29	30	30	15	28	28	29
SPARTANBURG 4	1995-96	203	194	95.6	0	5	5	98.0	22	26	23	29	15	24	24	37	12	26	28	34	15	27	29	29
	1994-95	207	203	98.1	0	6	6	100.0	25	29	23	24	26	24	23	27	17	26	29	27	21	29	25	25

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ALL STUDENTS

GRADE 5

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SPARTANBURG 5	1995-96	374	316	84.5	0	59	59	100.0	19	30	24	26	10	18	22	50	10	22	32	36	12	24	27	37
	1994-95	387	345	89.1	0	41	41	99.7	22	28	22	28	11	19	23	47	15	23	27	35	13	25	23	38
SPARTANBURG 6	1995-96	631	605	95.9	0	25	25	99.8	21	24	24	31	17	16	27	40	15	22	25	37	18	20	26	36
	1994-95	619	602	97.3	0	17	17	100.0	23	26	24	27	17	20	24	39	18	21	28	34	19	21	26	34
SPARTANBURG 7	1995-96	770	704	91.4	0	60	60	99.2	38	25	17	21	24	21	19	36	25	23	25	26	30	24	19	28
	1994-95	745	711	95.4	0	23	23	98.5	42	24	15	19	27	24	20	29	30	24	23	23	33	25	20	23
SUMTER 2	1995-96	823	783	95.1	0	39	39	99.9	35	31	19	15	30	25	24	21	19	29	28	24	28	30	24	17
	1994-95	720	673	93.5	0	24	24	96.7	39	29	18	14	31	29	21	20	25	28	28	20	32	29	24	16
SUMTER 17	1995-96	751	699	93.1	0	43	43	98.7	41	24	16	19	32	23	19	26	26	28	23	23	33	27	18	22
	1994-95	732	677	92.5	0	49	49	99.1	43	26	17	14	36	25	19	20	34	25	25	17	38	25	21	16
UNION	1995-96	411	390	94.9	0	20	20	99.7	29	35	20	16	25	30	25	21	19	31	27	22	24	33	23	19
	1994-95	397	373	94.0	0	43	43	100.0	38	30	18	13	29	33	22	16	24	33	29	14	30	34	23	13
WILLIAMSBURG	1995-96	510	409	80.2	0	96	96	98.8	43	34	17	6	21	32	25	23	18	35	30	16	25	38	26	11
	1994-95	557	444	79.7	0	109	109	99.1	47	36	11	6	28	36	23	13	24	39	26	10	31	44	18	7
YORK 1	1995-96	386	370	95.9	0	25	25	100.0	36	31	19	13	24	26	22	28	27	31	26	17	27	32	24	17
	1994-95	348	329	94.5	0	19	19	100.0	34	30	22	14	20	26	28	25	24	30	27	19	23	32	27	18
YORK 2	1995-96	301	295	98.0	0	9	9	100.0	25	26	25	24	19	23	25	33	20	30	26	24	22	25	27	26
	1994-95	282	280	99.3	0	2	2	100.0	31	29	20	20	16	24	28	32	26	33	19	22	20	35	21	23
YORK 3	1995-96	1081	1053	97.4	0	16	16	98.9	29	26	20	24	21	21	25	33	21	24	27	29	24	24	23	29
	1994-95	1093	1072	98.1	0	29	29	100.0	31	26	21	23	15	23	24	38	19	28	26	27	22	26	23	29
YORK 4	1995-96	298	294	99.3	0	5	5	100.0	19	25	26	31	17	18	22	43	14	24	31	31	17	20	28	35
	1994-95	284	260	98.5	0	7	7	100.0	16	27	24	33	13	16	24	47	15	18	33	33	14	19	25	42

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ALL STUDENTS

GRADE 5

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FELTON LAB	1995-96	40	33	82.5	0	0	0	82.5	27	39	15	18	18	30	27	24	15	30	24	30	21	30	21	27
	1994-95	36	35	97.2	0	0	0	97.2	37	37	17	9	17	34	34	14	11	31	37	20	17	46	29	9
JUVENILE JUSTI	1995-96	2	3	100.0	0	0	0	100.0	100	0	0	0	100	0	0	0	100	0	0	0	100	0	0	0
	1994-95	2	1	50.0	1	0	1	100.0	0	0	0	0	0	100	0	0	0	0	0	0	0	0	0	0
STATE TOTAL	1995-96	51408	47405	92.2	22	3618	3640	99.2	31	28	20	21	22	22	23	33	21	26	27	26	25	26	23	26
	1994-95	50611	46980	92.8	18	3049	3067	98.8	34	27	19	19	25	25	23	28	23	27	27	24	27	27	22	23

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
ABBEVILLE	1995-96	321	305	95.0	0	13	13	99.0	24	25	23	28	32	25	20	24	19	26	23	32	26	25	23	26
	1994-95	301	283	94.0	0	16	16	99.3	25	25	20	29	32	26	22	21	23	24	21	32	27	28	20	26
AIKEN	1995-96	2002	1850	92.4	0	94	94	97.0	24	23	24	29	23	22	23	32	23	22	22	33	24	22	25	30
	1994-95	2062	1965	95.3	0	52	52	97.8	25	24	23	28	26	23	23	29	23	22	23	31	25	22	23	30
ALLENDALE	1995-96	193	180	93.3	0	8	8	97.3	56	29	11	5	52	27	14	7	49	27	16	9	57	26	10	7
	1994-95	196	191	97.4	0	6	6	100.0	52	27	13	9	36	35	17	12	42	29	13	16	48	26	14	11
ANDERSON 1	1995-96	564	551	97.7	0	11	11	99.6	20	27	23	30	22	22	25	31	16	18	26	40	19	21	27	32
	1994-95	496	491	99.0	0	6	6	100.0	25	27	22	27	26	20	24	29	21	22	23	35	24	25	23	28
ANDERSON 2	1995-96	264	244	92.4	0	20	20	100.0	18	31	24	28	13	27	28	31	22	22	24	32	20	24	28	29
	1994-95	306	300	98.0	0	2	2	98.7	26	25	23	25	31	24	24	22	33	21	18	27	28	27	18	26
ANDERSON 3	1995-96	213	198	93.0	0	8	8	96.6	27	27	23	23	32	29	21	18	23	25	25	27	29	28	21	22
	1994-95	207	193	93.2	0	14	14	100.0	34	28	19	19	48	27	15	10	36	26	20	17	41	26	19	15
ANDERSON 4	1995-96	191	191	100.0	0	4	4	100.0	33	25	21	22	38	21	25	16	28	21	24	28	33	24	23	20
	1994-95	193	186	96.4	0	4	4	98.4	30	23	24	23	34	28	18	20	28	25	21	26	34	23	19	23
ANDERSON 5	1995-96	888	784	88.3	0	62	62	94.9	24	25	24	28	31	22	22	24	21	23	23	32	26	23	23	27
	1994-95	910	800	87.9	0	37	37	91.6	26	24	23	27	29	24	21	25	24	21	23	32	27	22	23	27
BAMBERG 1	1995-96	186	175	94.1	0	8	8	98.3	28	30	28	15	36	25	21	19	25	23	26	26	28	29	25	18
	1994-95	142	133	93.7	0	8	8	99.3	31	27	24	18	34	20	28	19	23	32	26	20	34	22	25	19
BAMBERG 2	1995-96	129	106	82.2	0	17	17	94.6	73	16	8	3	73	20	7	1	42	35	10	13	72	17	7	5
	1994-95	112	97	86.6	0	14	14	99.0	65	21	9	5	63	22	9	6	51	28	12	9	65	19	9	7
BARNWELL 19	1995-96	98	79	80.6	0	16	16	96.3	28	37	22	14	18	41	23	19	16	32	23	29	20	35	30	14
	1994-95	102	91	89.2	0	6	6	94.8	42	33	19	6	39	37	16	9	32	33	19	16	39	38	14	10
BARNWELL 29	1995-96	78	70	89.7	0	6	6	97.2	35	25	20	20	31	26	24	19	30	25	17	28	33	23	23	21
	1994-95	97	93	95.9	0	2	2	97.9	31	28	18	23	29	35	25	11	28	28	21	23	30	28	26	15

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
BARNWELL 45	1995-96	172	146	84.9	0	19	19	95.4	30	20	21	29	30	21	21	28	26	22	23	29	30	19	24	27
	1994-95	217	186	85.7	0	24	24	96.4	34	26	16	24	33	17	27	24	28	24	20	28	32	24	18	26
BEAUFORT	1995-96	1187	1119	94.3	0	45	45	98.0	30	24	20	26	32	19	20	29	24	23	22	32	30	21	20	29
	1994-95	1216	1136	93.4	1	47	48	97.3	34	26	19	21	38	24	17	21	27	24	23	25	34	25	19	22
BERKELEY	1995-96	2222	2084	93.8	0	83	83	97.4	25	28	26	21	33	27	23	18	22	24	25	29	27	28	24	21
	1994-95	2225	2103	94.5	0	68	68	97.5	27	28	24	20	34	26	22	17	24	25	23	28	29	27	23	20
CALHOUN	1995-96	167	163	97.6	0	9	9	100.0	49	31	13	8	47	29	18	6	29	33	22	17	43	33	18	7
	1994-95	151	144	95.4	0	4	4	98.0	37	32	18	13	38	39	13	10	29	32	21	18	36	34	17	13
CHARLESTON	1995-96	3449	3127	90.7	0	219	219	96.8	29	27	21	23	33	27	20	20	20	25	25	31	28	28	21	23
	1994-95	3460	3142	90.8	0	193	193	96.2	33	27	19	21	37	26	19	18	24	27	22	27	32	28	20	20
CHEROKEE	1995-96	659	623	94.5	0	25	25	98.3	36	26	21	17	29	24	24	24	32	24	22	23	33	24	23	21
	1994-95	645	612	94.9	0	17	17	97.5	36	26	21	17	35	26	20	20	31	24	24	21	36	23	23	18
CHESTER	1995-96	530	473	89.2	0	39	39	96.3	40	27	17	16	40	24	20	16	31	26	21	22	40	26	18	16
	1994-95	538	493	91.6	0	25	25	96.1	48	24	16	11	54	20	14	12	35	27	21	18	48	23	16	12
CHESTERFIELD	1995-96	596	544	91.3	0	43	43	98.4	31	30	18	21	39	24	19	17	27	29	22	22	35	27	19	19
	1994-95	632	593	93.8	0	30	30	98.5	36	25	19	20	38	30	15	17	30	22	25	23	37	26	18	19
CLARENDON 1	1995-96	125	119	95.2	0	10	10	100.0	58	25	13	4	49	23	17	12	36	37	16	11	53	26	14	8
	1994-95	117	109	93.2	0	4	4	96.5	54	38	6	3	58	25	10	6	41	37	18	5	59	29	8	3
CLARENDON 2	1995-96	333	305	91.6	0	21	21	97.8	40	29	18	14	41	22	19	17	34	28	19	19	40	26	21	14
	1994-95	286	269	94.1	0	15	15	99.3	28	28	19	25	25	25	26	25	22	24	25	28	28	25	24	24
CLARENDON 3	1995-96	91	85	93.4	0	11	11	100.0	34	31	24	12	47	29	19	5	32	33	24	12	35	39	14	12
	1994-95	107	101	94.4	0	0	0	94.4	38	29	14	20	48	30	13	10	35	33	19	14	38	31	20	12

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
COLLETON	1995-96	621	566	91.1	0	44	44	98.1	41	24	18	17	45	27	16	12	33	27	18	23	43	21	20	15
	1994-95	590	547	92.7	0	33	33	98.2	40	27	19	14	44	28	17	11	32	27	22	19	41	29	17	14
DARLINGTON	1995-96	978	861	88.0	0	106	106	98.7	38	26	17	19	35	28	18	19	30	26	21	23	37	26	18	19
	1994-95	1018	880	86.4	0	71	71	92.9	40	30	18	13	36	29	20	15	33	24	22	21	39	26	20	15
DILLON 1	1995-96	78	75	96.2	0	0	0	96.2	33	35	16	16	27	24	21	28	27	27	16	31	33	24	19	24
	1994-95	77	79	100.0	0	0	0	100.0	27	25	27	22	24	23	25	28	19	27	27	28	25	20	33	22
DILLON 2	1995-96	351	332	94.6	0	2	2	95.1	57	20	12	12	47	22	18	12	48	21	15	16	55	19	14	12
	1994-95	354	337	95.2	0	0	0	95.2	43	25	18	14	42	25	17	16	40	26	14	21	45	25	12	18
DILLON 3	1995-96	113	107	94.7	0	0	0	94.7	35	33	19	14	36	26	21	17	26	29	21	24	33	36	12	20
	1994-95	117	100	85.5	0	1	1	86.2	38	34	16	12	40	37	13	10	32	37	13	18	38	39	12	11
DORCHESTER 2	1995-96	1254	1195	95.3	0	36	36	98.1	25	25	23	27	25	26	24	25	22	22	23	33	24	25	23	28
	1994-95	1351	1280	94.7	0	46	46	98.1	22	26	23	29	28	25	24	23	20	21	24	36	24	24	24	28
DORCHESTER 4	1995-96	206	187	90.8	0	20	20	100.0	50	28	14	8	53	26	16	4	46	26	15	14	50	30	15	6
	1994-95	229	210	91.7	0	19	19	100.0	46	29	15	11	56	24	14	5	42	27	16	15	50	27	14	8
EDGEFIELD	1995-96	337	292	86.6	0	36	36	97.0	28	32	21	20	31	25	19	25	22	24	30	24	29	28	20	23
	1994-95	354	320	90.4	0	20	20	95.8	34	27	20	19	35	29	21	16	26	25	24	24	31	30	20	18
FAIRFIELD	1995-96	274	243	88.7	0	32	32	100.0	52	28	12	8	49	27	16	8	39	28	21	11	49	30	13	8
	1994-95	309	298	96.4	0	6	6	98.3	51	27	15	8	57	24	12	7	39	27	20	13	52	27	14	8
FLORENCE 1	1995-96	1206	1115	92.5	0	75	75	98.6	27	27	22	25	30	25	23	23	23	22	23	31	27	26	22	24
	1994-95	1296	1195	92.2	0	60	60	96.7	25	28	22	25	29	23	23	24	21	25	23	30	26	26	23	25
FLORENCE 2	1995-96	86	80	93.0	0	5	5	98.8	28	23	24	26	16	24	21	39	20	20	20	40	24	19	23	35
	1994-95	91	85	93.4	0	5	5	98.8	39	27	16	18	28	34	18	20	28	33	16	22	39	26	16	19

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FLORENCE 3	1995-96	341	292	85.6	0	35	35	95.4	39	27	20	14	26	21	22	31	34	24	21	21	31	26	22	21
	1994-95	333	285	85.6	0	17	17	90.2	41	28	17	13	38	19	21	23	41	26	15	17	42	24	16	19
FLORENCE 4	1995-96	107	98	91.6	0	7	7	98.0	47	29	15	8	47	24	18	10	40	25	20	15	52	22	16	10
	1994-95	91	84	92.3	0	7	7	100.0	60	28	6	6	64	19	12	5	44	30	18	7	62	20	12	6
FLORENCE 5	1995-96	121	115	95.0	0	8	8	100.0	34	27	19	20	23	27	23	27	20	27	24	29	30	26	21	23
	1994-95	115	103	89.6	0	12	12	100.0	24	36	17	23	20	23	17	39	23	29	22	25	23	31	16	30
GEORGETOWN	1995-96	812	757	93.2	0	32	32	97.1	34	27	20	19	33	26	21	21	26	28	22	24	33	27	20	21
	1994-95	877	783	89.3	0	40	40	93.5	34	26	22	17	34	28	19	18	29	26	23	22	36	25	20	19
GREENVILLE	1995-96	4408	4089	92.3	6	292	298	99.0	23	23	23	30	27	23	22	28	22	23	21	34	24	23	22	30
	1994-95	4471	4155	92.9	12	234	246	98.3	23	23	23	31	26	24	23	27	21	22	22	35	23	24	23	31
GREENWOOD 50	1995-96	665	564	84.8	0	84	84	97.1	32	23	22	23	31	26	23	20	23	25	24	28	30	26	22	22
	1994-95	702	627	89.3	0	58	58	97.4	37	24	18	21	34	23	22	22	26	26	22	26	34	23	21	22
GREENWOOD 51	1995-96	112	99	88.4	0	5	5	92.5	33	33	16	18	36	25	21	17	34	31	14	21	34	33	13	20
	1994-95	98	95	96.9	0	1	1	97.9	34	28	18	20	46	14	17	23	34	18	23	24	40	22	14	23
GREENWOOD 52	1995-96	138	134	97.1	0	4	4	100.0	20	28	25	26	11	25	22	42	12	22	31	35	12	28	27	33
	1994-95	128	120	93.8	0	19	19	100.0	26	25	21	28	17	26	24	33	22	27	31	20	20	25	28	26
HAMPTON 1	1995-96	216	207	95.8	0	13	13	100.0	33	27	22	18	35	23	24	17	23	33	17	27	30	30	20	20
	1994-95	248	231	93.1	0	13	13	98.3	36	32	16	16	46	22	19	13	35	23	21	21	42	27	15	17
HAMPTON 2	1995-96	107	93	86.9	0	15	15	100.0	40	34	16	10	32	32	24	13	27	30	24	18	34	39	16	11
	1994-95	119	105	88.2	0	15	15	100.0	54	30	10	5	57	28	12	3	44	35	14	7	58	26	12	4
HORRY	1995-96	2078	1857	89.4	0	182	182	97.9	25	27	22	26	28	24	22	27	22	22	24	32	26	24	22	28
	1994-95	2046	1883	92.0	0	129	129	98.2	27	26	22	24	32	26	23	18	22	24	25	30	27	26	25	21
JASPER	1995-96	278	237	85.3	0	19	19	91.5	42	30	17	10	39	31	22	8	35	27	26	12	42	31	16	10
	1994-95	274	255	93.1	0	4	4	94.4	49	28	15	8	50	27	15	7	41	30	19	10	48	28	17	7

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ALL STUDENTS

GRADE 7

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KERSHAW	1995-96	769	743	96.6	0	20	20	99.2	33	23	20	24	33	24	20	22	26	26	20	29	31	25	20	24
	1994-95	767	741	96.6	0	16	16	98.7	30	30	20	21	35	27	20	17	26	25	23	26	31	29	21	20
LANCASTER	1995-96	802	761	94.9	0	35	35	99.2	37	26	19	18	36	24	19	21	32	25	21	22	37	25	18	20
	1994-95	906	859	94.8	0	39	39	99.1	34	29	18	19	37	25	20	18	30	27	22	21	36	25	21	18
LAURENS 55	1995-96	454	434	95.6	0	21	21	100.0	34	27	21	18	34	24	22	20	30	24	22	24	35	24	23	18
	1994-95	489	455	93.0	0	25	25	98.1	32	28	21	19	32	25	20	23	31	22	24	24	34	24	19	23
LAURENS 56	1995-96	325	256	78.8	0	60	60	96.6	37	27	21	15	34	29	19	18	35	27	23	16	36	29	19	16
	1994-95	304	265	87.2	0	38	38	99.6	41	24	20	15	44	25	18	13	41	23	22	15	41	27	17	15
LEE	1995-96	329	304	92.4	0	13	13	96.2	51	31	14	4	54	26	14	6	43	30	17	10	52	30	13	5
	1994-95	313	287	91.7	0	14	14	96.0	53	28	12	7	61	20	12	7	39	36	19	7	57	24	14	5
LEXINGTON 1	1995-96	1158	1115	96.3	0	35	35	99.3	16	22	23	39	19	21	22	38	16	19	20	45	17	21	21	41
	1994-95	1070	1024	95.7	0	25	25	98.0	14	23	24	38	17	23	22	37	14	17	24	44	15	20	25	39
LEXINGTON 2	1995-96	753	710	94.3	0	36	36	99.0	22	27	22	28	23	22	21	35	19	22	21	38	21	24	20	35
	1994-95	672	642	95.5	0	30	30	100.0	26	27	21	26	27	24	24	24	19	23	27	30	25	24	26	25
LEXINGTON 3	1995-96	192	174	90.6	0	9	9	95.1	32	24	20	25	33	30	20	17	26	25	19	30	33	27	16	24
	1994-95	188	183	97.3	0	6	6	100.0	19	27	25	29	24	30	30	15	17	24	24	35	19	31	28	22
LEXINGTON 4	1995-96	183	169	92.3	0	13	13	99.4	23	32	28	17	26	33	28	12	16	39	26	19	20	33	33	14
	1994-95	185	160	86.5	0	23	23	98.8	19	31	36	14	26	42	23	9	13	33	34	20	18	39	28	15
LEXINGTON 5	1995-96	1079	1052	97.5	1	13	14	98.8	11	19	26	45	18	21	25	36	10	18	25	47	11	21	26	42
	1994-95	1023	996	97.4	0	15	15	98.8	10	20	25	45	15	20	24	40	9	16	26	49	10	20	25	44
MCCORMICK	1995-96	97	91	93.8	0	7	7	100.0	40	27	19	14	39	23	21	17	29	23	22	26	33	27	24	16
	1994-95	108	100	92.6	0	5	5	97.1	54	26	17	3	75	14	9	2	48	28	15	9	59	28	10	3

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MARION 1	1995-96	299	277	92.6	0	17	17	98.2	39	26	20	14	32	25	19	24	24	25	22	28	38	21	20	22
	1994-95	284	281	98.9	0	4	4	100.0	44	25	17	14	45	25	19	11	32	24	21	23	44	22	20	13
MARION 2	1995-96	204	191	93.6	0	8	8	97.4	46	26	15	13	42	23	16	19	35	24	19	21	41	23	21	15
	1994-95	206	191	92.7	0	8	8	96.5	41	27	16	16	44	21	21	14	35	26	15	23	41	28	16	16
MARION 3	1995-96	49	47	95.9	0	5	5	100.0	57	30	9	4	60	32	4	4	51	30	13	6	64	26	4	6
	1994-95	58	54	93.1	0	5	5	100.0	67	26	6	2	67	22	9	2	48	24	20	7	70	19	9	2
MARION 4	1995-96	46	43	93.5	0	3	3	100.0	31	43	19	7	53	37	9	0	14	31	40	14	29	52	12	7
	1994-95	52	46	88.5	0	2	2	92.0	47	23	16	14	53	31	9	7	31	24	19	26	45	26	19	10
MARLBORO	1995-96	415	373	89.9	0	31	31	97.1	49	26	17	8	42	25	19	13	34	31	22	13	46	25	16	13
	1994-95	457	439	96.1	0	9	9	98.0	45	32	16	7	48	27	15	10	35	29	21	15	44	29	18	8
NEWBERRY	1995-96	474	425	89.7	0	40	40	97.9	42	25	17	16	36	21	18	24	34	26	20	21	40	22	18	20
	1994-95	480	440	91.7	0	29	29	97.6	40	24	19	17	39	24	20	17	34	27	20	19	39	26	18	17
OCONEE	1995-96	782	738	94.4	0	34	34	98.7	24	27	25	24	30	28	22	19	23	23	24	30	27	25	26	22
	1994-95	793	764	96.3	0	23	23	99.2	21	26	23	30	30	26	21	22	23	23	23	31	25	26	23	26
ORANGEBURG 1	1995-96	55	46	83.6	0	8	8	97.9	30	43	7	20	24	39	22	15	17	39	22	22	30	39	13	17
	1994-95	73	67	91.8	0	3	3	95.7	45	24	18	13	40	27	16	16	32	33	20	15	41	24	23	12
ORANGEBURG 2	1995-96	70	63	90.0	0	6	6	98.4	50	34	13	3	45	26	19	10	43	25	16	16	52	26	13	10
	1994-95	75	69	92.0	0	3	3	95.8	61	22	12	6	57	29	10	4	39	35	16	10	58	28	7	7
ORANGEBURG 3	1995-96	315	292	92.7	0	19	19	98.6	58	24	10	8	49	28	15	8	39	29	19	12	52	28	13	8
	1994-95	325	281	86.5	0	25	25	93.7	52	29	14	5	57	26	12	5	32	34	19	16	51	30	14	6
ORANGEBURG 4	1995-96	220	212	96.4	0	3	3	97.7	32	26	19	23	30	28	25	17	25	25	21	28	30	27	23	20
	1994-95	207	202	97.6	0	6	6	100.0	29	27	26	19	35	28	21	15	26	21	23	31	33	24	22	21

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	LM	UM	UQ	MATHEMATICS TOTAL LQ	LM	UM	UQ	LANGUAGE TOTAL LQ	LM	UM	UQ	3R'S BATTERY TOTAL LQ	LM	UM	UQ
ORANGEBURG 5	1995-96	535	445	83.2	0	64	64	94.5	43	24	18	15	37	27	17	19	30	26	20	23	41	23	20	16
	1994-95	535	472	88.2	0	38	38	95.0	44	28	15	13	45	26	17	12	32	28	21	19	45	26	15	14
ORANGEBURG 6	1995-96	89	82	92.1	0	6	6	98.8	51	32	13	5	60	24	12	4	30	34	22	14	54	28	13	5
	1994-95	81	79	97.5	0	1	1	98.8	39	30	16	15	39	30	22	9	36	31	16	16	41	28	16	15
ORANGEBURG 7	1995-96	97	88	90.7	0	6	6	96.7	45	30	14	11	52	20	20	9	30	33	18	19	46	25	15	14
	1994-95	80	79	98.8	0	6	6	100.0	56	32	9	4	68	24	6	1	35	38	19	8	60	29	8	3
ORANGEBURG 8	1995-96	48	45	93.8	0	1	1	95.7	23	32	23	23	34	30	16	20	16	27	25	32	23	33	21	23
	1994-95	56	51	91.1	0	0	0	91.1	43	22	14	22	53	18	14	16	25	27	20	27	49	10	22	20
PICKENS	1995-96	1161	1057	91.0	0	99	99	99.5	20	25	24	31	25	24	23	28	19	25	23	33	21	26	22	31
	1994-95	1246	1147	92.1	0	70	70	97.5	21	25	24	29	26	26	21	26	20	25	25	30	24	24	25	27
RICHLAND 1	1995-96	2076	1894	91.2	8	94	102	95.9	36	26	19	18	43	27	16	15	30	27	20	23	38	25	19	17
	1994-95	2162	1949	90.1	10	96	106	94.8	39	26	18	17	49	24	15	13	32	25	20	23	42	25	19	15
RICHLAND 2	1995-96	1300	1284	98.8	0	33	33	1	19	22	24	35	20	22	22	36	14	18	24	44	18	21	22	39
	1994-95	1283	1251		0	6	6	9	25	22	24	28	27	22	24	28	20	21	24	35	24	23	22	31
SALUDA	1995-96	195	178	91.3	0	12	12	97.3	40	27	16	17	46	28	15	12	37	21	20	22	41	28	17	15
	1994-95	208	185	88.9	0	20	20	98.4	43	19	19	19	41	26	19	14	34	25	21	20	42	19	23	16
SPARTANBURG 1	1995-96	333	315	94.6	0	18	18	100.0	25	25	25	25	20	16	26	38	19	21	24	35	21	21	25	32
	1994-95	330	318	96.4	0	2	2	97.0	24	27	26	23	23	22	26	29	22	24	19	34	23	25	25	27
SPARTANBURG 2	1995-96	541	525	97.0	0	21	21	100.0	17	25	27	31	18	23	25	34	13	21	24	42	15	25	23	37
	1994-95	528	493	93.4	0	16	16	96.3	19	26	26	30	23	24	24	29	18	23	24	35	20	23	25	31
SPARTANBURG 3	1995-96	275	235	85.5	0	28	28	95.1	21	29	24	26	23	22	30	25	20	26	28	27	21	28	27	24
	1994-95	286	241	84.3	0	37	37	96.8	18	33	23	26	23	23	24	31	15	29	24	32	19	28	24	28
SPARTANBURG 4	1995-96	217	198	91.2	0	7	7	94.3	29	33	18	21	38	25	18	20	31	25	19	24	30	31	17	21
	1994-95	226	209	92.5	0	4	4	94.1	39	25	21	15	41	22	22	15	36	25	20	19	41	24	18	17

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
SPARTANBURG 5	1995-96	384	337	87.8	0	40	40	98.0	20	27	28	25	23	24	25	28	17	21	25	38	22	23	27	29
	1994-95	384	339	88.3	0	40	40	98.5	23	27	25	25	29	25	22	24	20	24	25	32	24	26	24	25
SPARTANBURG 6	1995-96	683	655	95.9	0	14	14	97.9	17	22	23	38	25	20	23	32	16	19	23	42	18	22	23	37
	1994-95	690	658	95.4	0	20	20	98.2	20	25	23	33	25	22	22	30	20	22	23	35	22	22	25	31
SPARTANBURG 7	1995-96	704	632	89.8	0	29	29	93.6	31	24	19	26	30	22	23	26	25	24	21	30	31	21	22	27
	1994-95	778	725	93.2	0	18	18	95.4	35	24	15	27	34	23	16	27	29	25	18	28	35	21	16	28
SUMTER 2	1995-96	754	671	89.0	0	46	46	94.8	35	26	22	17	40	29	19	13	28	27	22	24	36	30	19	15
	1994-95	859	782	91.0	0	19	19	93.1	36	28	21	15	44	29	17	10	33	25	23	19	39	29	19	13
SUMTER 17	1995-96	785	742	94.5	0	27	27	97.9	34	22	21	23	37	23	18	22	27	23	19	32	34	22	19	25
	1994-95	814	758	93.1	0	42	42	98.2	38	22	17	23	42	23	19	16	30	23	20	27	38	21	20	21
UNION	1995-96	403	364	90.3	0	32	32	98.1	28	33	21	18	27	26	23	24	23	28	26	23	26	32	22	20
	1994-95	443	399	90.1	0	34	34	97.6	33	27	19	21	26	26	25	22	30	22	23	25	29	28	19	24
WILLIAMSBURG	1995-96	622	492	79.1	0	126	126	99.2	40	33	17	10	32	32	21	15	29	35	21	15	37	33	19	11
	1994-95	604	496	82.1	0	95	95	97.4	44	36	14	7	42	33	20	5	30	36	22	12	39	39	15	6
YORK 1	1995-96	387	374	96.6	0	8	8	98.7	30	30	21	19	29	29	19	23	26	29	22	23	31	27	22	20
	1994-95	409	391	95.6	0	0	0	95.6	30	30	22	19	31	31	21	17	27	30	21	22	30	29	23	17
YORK 2	1995-96	316	306	96.8	0	13	13	100.0	18	30	21	30	20	20	25	36	23	21	24	32	21	23	22	33
	1994-95	298	294	98.7	0	3	3	99.7	24	27	26	23	19	21	24	36	27	23	26	25	24	23	24	29
YORK 3	1995-96	1021	929	91.0	0	43	43	95.0	21	28	24	28	22	23	25	30	20	23	26	31	21	25	23	31
	1994-95	1057	1000	94.6	0	13	13	95.8	19	28	27	26	19	26	26	30	18	24	26	32	17	27	26	29
YORK 4	1995-96	268	263	98.1	0	5	5	100.0	14	20	22	44	16	24	21	40	11	18	24	47	13	21	22	44
	1994-95	295	299	100.0	0	1	1	100.0	18	20	22	40	19	20	27	34	14	19	21	46	18	19	24	40

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 7

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	LM	UM	UQ	MATHEMATICS TOTAL LQ	LM	UM	UQ	LANGUAGE TOTAL LQ	LM	UM	UQ	3R'S BATTERY TOTAL LQ	LM	UM	UQ
FELTON LAB	1995-96	38	28	73.7	0	0	0	73.7	32	21	21	25	21	39	21	18	7	29	32	32	21	36	21	21
	1994-95	37	34	91.9	0	0	0	91.9	35	21	21	24	44	18	24	15	18	21	26	35	35	21	21	24
JUVENILE JUSTI	1995-96	100	115	100.0	0	5	5	100.0	69	20	8	3	83	11	4	2	64	25	8	3	80	10	10	0
	1994-95	102	101	99.0	0	6	6	100.0	75	17	6	2	84	12	3	1	72	20	7	1	80	15	2	2
STATE TOTAL	1995-96	51951	47883	92.2	15	3056	3071	98.0	29	26	21	24	31	24	21	23	24	24	22	29	29	25	21	25
	1994-95	52833	49064	92.9	23	2344	2367	97.2	30	26	21	23	34	25	21	21	26	24	22	27	31	25	21	23

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
ABBEVILLE	1995-96	324	284	87.7	0	15	15	91.9	27	27	23	23	23	34	27	15	20	30	29	20	25	31	26	19
	1994-95	308	272	88.3	0	9	9	91.0	23	32	23	22	32	27	23	18	20	30	28	21	24	33	24	20
AIKEN	1995-96	2263	1994	88.1	0	87	87	91.6	26	24	22	29	24	27	23	25	24	24	23	29	25	26	20	29
	1994-95	2236	1948	87.1	0	69	69	89.9	27	23	22	28	27	25	26	23	24	22	25	29	26	24	22	28
ALLENDALE	1995-96	236	190	80.5	0	10	10	84.1	58	23	13	5	46	31	18	5	42	30	18	11	52	28	14	6
	1994-95	218	197	90.4	0	7	7	93.4	59	27	8	6	43	37	14	6	37	35	21	7	53	29	13	5
ANDERSON 1	1995-96	659	612	92.9	0	11	11	94.4	19	26	26	29	19	26	29	25	15	25	28	32	17	28	25	30
	1994-95	574	522	90.9	0	10	10	92.6	17	25	27	31	18	27	31	25	14	19	32	35	15	24	31	30
ANDERSON 2	1995-96	318	266	83.6	0	26	26	91.1	26	29	20	25	20	28	34	18	17	25	29	29	22	28	25	25
	1994-95	343	301	87.8	0	5	5	89.1	26	25	22	26	29	23	23	24	23	25	26	26	26	25	23	25
ANDERSON 3	1995-96	219	182	83.1	0	12	12	87.9	23	39	20	17	30	36	22	12	26	31	28	16	22	41	21	15
	1994-95	243	205	84.4	0	16	16	90.3	28	29	24	19	28	30	28	14	25	31	24	20	27	31	23	19
ANDERSON 4	1995-96	219	200	91.3	0	5	5	93.5	24	26	26	25	26	26	28	21	17	27	27	29	25	25	25	25
	1994-95	236	212	89.8	0	13	13	95.1	26	32	26	17	26	33	23	18	28	25	29	17	29	30	22	18
ANDERSON 5	1995-96	984	854	86.8	0	51	51	91.5	28	26	21	25	26	27	26	21	20	23	29	28	24	28	23	26
	1994-95	1067	948	88.8	0	48	48	93.0	32	24	21	24	33	25	22	21	24	24	23	29	30	23	22	24
BAMBERG 1	1995-96	163	148	90.8	0	6	6	94.3	35	30	20	14	24	40	24	13	21	32	29	18	28	39	20	14
	1994-95	170	147	86.5	0	14	14	94.2	33	30	16	21	34	27	27	13	28	24	24	24	31	32	16	20
BAMBERG 2	1995-96	116	93	80.2	0	11	11	88.6	57	29	12	2	42	40	16	2	30	33	30	6	50	33	15	2
	1994-95	99	81	81.8	0	14	14	95.3	59	25	10	6	44	31	23	3	35	38	18	10	54	28	13	6
BARNWELL 19	1995-96	118	86	72.9	0	22	22	89.6	19	36	22	23	14	31	37	18	19	24	40	17	18	30	31	21
	1994-95	98	80	81.6	0	13	13	94.1	41	27	16	16	29	34	24	13	38	27	16	19	40	26	21	14
BARNWELL 29	1995-96	97	76	78.4	0	7	7	84.4	34	28	18	20	16	43	29	12	25	30	22	22	33	24	25	18
	1994-95	118	105	89.0	0	2	2	90.5	43	23	18	17	36	30	20	14	35	29	17	18	41	26	16	17

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ALL STUDENTS

GRADE 9

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BARNWELL 45	1995-96	274	259	94.5	0	18	18	100.0	37	24	21	17	37	28	19	15	34	28	17	21	37	28	18	17
	1994-95	203	176	86.7	0	0	0	86.7	26	33	23	18	25	37	23	15	22	33	24	20	23	36	22	19
BEAUFORT	1995-96	1265	1093	86.4	0	32	32	88.6	31	26	21	22	33	25	22	20	25	27	25	23	30	27	22	22
	1994-95	1238	1068	86.3	0	33	33	88.6	32	25	21	22	32	26	23	19	27	25	25	24	30	27	21	22
BERKELEY	1995-96	2299	2094	91.1	0	61	61	93.6	26	30	24	20	28	30	25	18	22	27	29	22	26	30	24	19
	1994-95	2355	2125	90.2	0	52	52	92.3	26	30	24	20	28	30	26	16	23	26	30	22	26	30	25	19
CALHOUN	1995-96	204	175	85.8	0	18	18	94.1	54	24	15	7	51	28	12	9	39	29	21	11	51	29	11	9
	1994-95	184	155	84.2	0	11	11	89.6	55	24	12	9	49	27	19	5	43	26	24	7	53	26	16	5
CHARLESTON	1995-96	3890	3180	81.7	0	178	178	85.7	29	27	22	22	32	29	21	18	23	27	26	24	29	28	22	21
	1994-95	3867	3139	81.2	0	120	120	83.8	30	27	22	22	33	28	22	17	22	28	26	24	29	29	22	20
CHEROKEE	1995-96	685	627	91.5	0	14	14	93.4	39	26	20	15	33	27	22	18	31	24	25	21	37	26	20	18
	1994-95	666	611	91.7	0	14	14	93.7	37	29	15	19	31	30	22	17	34	25	19	22	36	28	17	19
CHESTER	1995-96	671	567	84.5	0	21	21	87.2	40	24	22	14	37	28	21	13	34	25	22	19	39	24	21	16
	1994-95	705	591	83.8	0	11	11	85.2	43	25	18	14	45	25	17	13	39	24	22	15	43	25	18	14
CHESTERFIELD	1995-96	826	730	88.4	0	19	19	90.5	35	24	22	19	35	25	24	16	27	28	22	23	34	26	23	17
	1994-95	788	694	88.1	0	22	22	90.6	36	28	20	16	34	29	23	15	31	29	22	18	33	31	19	16
CLARENDON 1	1995-96	125	109	87.2	0	2	2	88.6	58	26	12	4	58	25	13	4	42	37	17	4	52	35	10	3
	1994-95	157	133	84.7	0	0	0	84.7	64	24	10	2	61	28	7	4	41	38	16	5	63	26	8	4
CLARENDON 2	1995-96	404	351	86.9	0	14	14	90.0	42	27	18	13	33	31	22	14	35	25	24	16	38	28	20	14
	1994-95	362	328	90.6	0	6	6	92.1	45	26	16	13	40	29	22	9	37	26	22	15	43	26	21	10
CLARENDON 3	1995-96	132	118	89.4	0	4	4	92.2	37	33	19	10	32	36	24	9	33	32	21	14	34	36	21	9
	1994-95	112	97	86.6	0	1	1	87.4	32	29	20	19	26	35	20	20	27	25	25	22	27	34	20	19

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ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
COLLETON	1995-96	678	566	83.5	0	46	46	89.6	37	26	21	17	36	30	21	13	32	28	23	18	36	29	19	16
	1994-95	624	503	80.6	0	47	47	87.2	37	27	21	14	40	32	17	10	32	28	24	16	37	29	20	13
DARLINGTON	1995-96	1100	862	78.4	0	119	119	87.9	35	26	22	18	30	33	23	14	27	28	26	19	32	29	22	17
	1994-95	1223	976	79.8	0	53	53	83.4	37	29	18	16	37	33	19	11	32	29	23	16	36	32	19	13
DILLON 1	1995-96	93	87	93.5	0	0	0	93.5	36	28	28	8	39	30	21	10	31	24	23	21	35	28	26	11
	1994-95	76	71	93.4	0	2	2	95.9	38	30	23	10	34	30	26	10	36	25	28	12	41	24	25	10
DILLON 2	1995-96	261	244	93.5	0	5	5	95.3	41	20	20	19	35	27	19	19	30	24	25	22	38	22	21	19
	1994-95	329	297	90.3	0	9	9	92.8	43	27	17	13	39	28	21	11	29	33	22	16	42	27	20	11
DILLON 3	1995-96	111	95	85.6	0	3	3	88.0	39	21	25	15	29	30	24	17	25	29	34	12	34	29	22	15
	1994-95	140	134	95.7	0	4	4	98.5	29	31	18	21	20	33	23	24	20	26	28	26	21	32	23	24
DORCHESTER 2	1995-96	1227	1122	91.4	0	32	32	93.9	19	25	24	31	21	26	28	25	15	24	28	32	17	27	28	28
	1994-95	1346	1160	86.2	0	42	42	89.0	15	24	27	33	16	25	33	26	15	24	30	31	15	26	28	32
DORCHESTER 4	1995-96	222	197	88.7	0	12	12	93.8	50	28	14	9	51	35	10	4	37	35	19	9	53	26	13	7
	1994-95	243	211	86.8	0	17	17	93.4	42	30	20	8	48	26	19	7	26	38	24	11	43	32	18	7
EDGEFIELD	1995-96	314	268	85.4	0	21	21	91.5	29	32	23	17	28	30	26	16	15	30	35	20	25	33	25	17
	1994-95	345	297	86.1	0	7	7	87.9	35	25	17	23	32	32	18	18	26	26	26	22	33	28	18	21
FAIRFIELD	1995-96	347	279	80.4	0	22	22	85.8	44	25	17	14	47	23	20	11	32	26	23	18	42	24	20	13
	1994-95	386	340	88.1	0	27	27	94.7	55	27	12	7	55	26	13	6	44	27	17	11	54	26	13	7
FLORENCE 1	1995-96	1382	1190	86.1	0	81	81	91.5	27	27	24	22	30	26	25	19	22	25	29	24	25	29	24	23
	1994-95	1414	1239	87.6	0	54	54	91.1	30	25	19	26	28	26	24	22	26	24	23	27	29	26	19	26
FLORENCE 2	1995-96	154	139	90.3	0	4	4	92.7	36	27	17	20	40	27	18	15	29	29	17	24	36	29	14	20
	1994-95	159	143	89.9	0	10	10	96.0	32	26	18	24	28	31	27	13	22	29	26	23	31	24	25	19

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
FLORENCE 3	1995-96	435	368	84.6	0	13	13	87.2	53	24	15	8	46	26	17	11	40	27	23	11	50	25	17	8
	1994-95	472	404	85.6	0	8	8	87.1	42	31	17	9	41	29	19	12	31	31	24	14	38	32	17	12
FLORENCE 4	1995-96	123	116	94.3	0	6	6	99.1	50	26	13	11	48	28	14	10	36	25	24	15	46	27	14	13
	1994-95	112	107	95.5	0	1	1	96.4	61	20	10	8	59	27	10	3	43	29	16	11	58	24	10	8
FLORENCE 5	1995-96	107	95	88.8	0	6	6	94.1	33	22	26	19	20	24	27	29	10	38	23	29	20	30	22	28
	1994-95	112	103	92.0	0	6	6	97.2	25	22	22	32	21	20	30	28	14	25	26	35	19	28	22	31
GEORGETOWN	1995-96	1001	875	87.4	0	48	48	91.8	36	28	19	17	36	27	22	14	27	28	25	21	34	28	20	18
	1994-95	985	855	86.8	0	64	64	92.8	34	29	20	16	33	26	24	16	29	27	27	18	31	31	22	16
GREENVILLE	1995-96	4841	4248	87.8	5	181	186	91.3	26	22	23	29	26	24	24	26	21	22	25	32	24	23	23	30
	1994-95	4650	4114	88.5	12	165	177	92.0	24	25	22	30	24	24	24	28	23	21	25	31	23	24	22	30
GREENWOOD 50	1995-96	770	648	84.2	0	37	37	88.4	36	26	20	18	34	30	19	17	31	26	23	20	33	29	20	18
	1994-95	790	695	88.0	0	23	23	90.6	35	24	22	20	34	25	23	18	28	23	24	26	32	22	25	21
GREENWOOD 51	1995-96	99	87	87.9	0	6	6	93.5	29	19	31	21	27	24	33	16	24	25	36	15	26	28	27	20
	1994-95	117	98	83.8	0	2	2	85.2	16	31	27	26	23	23	32	23	12	24	37	27	15	27	30	29
GREENWOOD 52	1995-96	162	144	88.9	0	13	13	96.6	21	29	24	26	15	30	31	24	13	22	31	34	15	30	25	30
	1994-95	141	128	90.8	0	3	3	92.8	24	29	23	24	27	20	28	24	17	24	27	31	23	28	23	26
HAMPTON 1	1995-96	264	237	89.8	0	4	4	91.2	42	25	15	17	40	31	19	10	31	27	21	21	40	27	17	15
	1994-95	246	219	89.0	0	7	7	91.6	46	25	17	12	45	25	21	9	34	28	21	17	46	26	17	12
HAMPTON 2	1995-96	146	111	76.0	0	0	0	76.0	39	35	20	6	39	29	29	3	35	32	25	8	34	40	21	5
	1994-95	151	125	82.8	0	15	15	91.9	56	23	14	6	50	26	18	6	44	30	18	9	50	31	12	6
HORRY	1995-96	2275	1863	81.9	0	160	160	88.1	27	25	24	24	27	28	26	19	23	26	26	25	26	27	24	23
	1994-95	2333	1902	81.5	0	126	126	86.2	28	28	23	22	28	28	24	21	24	26	25	24	27	27	23	22
JASPER	1995-96	306	245	80.1	0	24	24	86.9	62	22	11	5	60	24	11	5	50	29	15	5	59	26	10	5
	1994-95	274	209	76.3	0	0	0	76.3	49	31	14	5	52	31	13	4	35	40	17	9	49	33	12	6

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ALL STUDENTS

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KERSHAW	1995-96	915	838	91.6	0	19	19	93.5	29	26	23	23	27	27	26	20	24	25	28	23	27	27	24	21
	1994-95	858	793	92.4	0	12	12	93.7	31	25	21	23	30	26	25	20	26	21	29	24	28	26	21	24
LANCASTER	1995-96	953	864	90.7	0	28	28	93.4	39	24	20	17	33	28	25	14	35	24	25	15	37	26	22	15
	1994-95	992	875	88.2	0	31	31	91.1	35	27	21	17	30	31	25	14	31	28	24	18	32	31	21	16
LAURENS 55	1995-96	484	412	85.1	0	25	25	89.8	35	24	22	19	33	27	24	16	29	27	24	20	33	27	22	18
	1994-95	496	406	81.9	0	2	2	82.2	35	22	20	22	30	23	24	23	23	25	28	24	30	24	21	25
LAURENS 56	1995-96	286	259	90.6	0	17	17	96.3	31	32	18	19	32	32	19	17	26	33	22	19	32	32	16	19
	1994-95	286	239	83.6	0	32	32	94.1	32	20	25	23	29	28	23	20	29	25	25	21	29	26	22	22
LEE	1995-96	363	314	86.5	0	22	22	92.1	47	29	18	6	47	35	12	6	41	32	20	7	47	32	15	6
	1994-95	365	308	84.4	0	17	17	88.5	58	26	11	5	49	34	14	3	44	34	15	7	56	29	12	4
LEXINGTON 1	1995-96	1143	1057	92.5	4	32	36	95.5	13	23	26	38	14	23	30	32	13	21	30	36	12	25	27	36
	1994-95	1128	1051	93.2	2	25	27	95.5	16	21	26	36	16	24	30	30	12	21	30	37	14	23	26	36
LEXINGTON 2	1995-96	827	681	82.3	0	14	14	83.8	22	28	25	25	27	25	26	22	21	24	27	29	23	28	24	25
	1994-95	817	724	88.6	0	25	25	91.4	24	24	25	27	22	26	27	25	23	23	27	27	22	28	23	27
LEXINGTON 3	1995-96	206	181	87.9	0	4	4	89.6	31	22	23	24	30	23	24	23	25	19	23	34	31	20	19	29
	1994-95	195	173	88.7	0	8	8	92.5	28	35	16	21	25	30	26	19	23	28	28	20	26	31	26	17
LEXINGTON 4	1995-96	207	175	84.5	0	13	13	90.2	22	30	30	19	25	32	29	14	17	31	28	23	20	35	28	18
	1994-95	205	186	90.7	0	18	18	99.5	19	36	26	20	29	34	23	14	21	31	25	23	21	37	25	17
LEXINGTON 5	1995-96	1146	1079	94.2	0	22	22	96.0	9	16	25	49	13	23	28	36	9	17	28	46	9	18	27	46
	1994-95	1041	964	92.6	0	16	16	94.0	11	17	27	46	13	20	29	38	12	14	28	46	10	17	28	45
MCCORMICK	1995-96	136	121	89.0	0	4	4	91.7	43	30	16	11	47	33	10	9	39	28	19	14	44	30	11	14
	1994-95	144	124	86.1	0	2	2	87.3	56	24	11	10	60	24	13	3	51	21	16	12	55	27	12	6

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ALL STUDENTS

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MARION 1	1995-96	370	318	85.9	0	0	0	85.9	44	22	20	14	42	22	22	14	35	25	22	19	42	25	19	15
	1994-95	369	317	85.9	0	3	3	86.6	37	24	24	16	39	25	21	16	27	27	24	22	34	29	17	20
MARION 2	1995-96	264	226	85.6	0	3	3	86.6	46	26	15	13	43	31	18	8	31	35	21	13	43	30	18	10
	1994-95	270	232	85.9	0	2	2	86.6	43	30	19	8	44	37	15	4	38	26	27	9	44	31	19	6
MARION 3	1995-96	60	50	83.3	0	9	9	98.0	80	12	8	0	72	20	6	2	47	31	16	6	65	27	8	0
	1994-95	72	66	91.7	0	6	6	100.0	53	25	13	9	58	25	12	5	42	19	28	11	52	31	10	8
MARION 4	1995-96	58	55	94.8	0	1	1	96.5	50	21	17	12	47	29	16	7	23	54	15	8	46	27	15	12
	1994-95	42	39	92.9	0	1	1	95.1	57	22	14	8	65	19	8	8	45	32	13	11	54	31	6	9
MARLBORO	1995-96	504	424	84.1	0	31	31	89.6	58	24	10	9	46	29	17	9	46	29	16	10	54	26	11	9
	1994-95	547	458	83.7	0	23	23	87.4	54	25	13	8	43	30	18	9	46	25	20	8	51	26	15	8
NEWBERRY	1995-96	599	521	87.0	0	30	30	91.6	36	27	18	19	31	32	24	13	27	30	24	20	33	31	20	16
	1994-95	527	441	83.7	0	25	25	87.8	28	26	21	25	27	30	26	17	21	27	25	26	24	28	26	22
OCONEE	1995-96	853	738	86.5	0	26	26	89.2	21	24	25	30	20	28	28	25	18	23	28	32	18	26	28	28
	1994-95	914	793	86.8	0	25	25	89.2	19	25	25	31	20	28	29	23	17	26	28	30	18	27	26	29
ORANGEBURG 1	1995-96	82	69	84.1	0	9	9	94.5	49	25	17	9	33	36	20	10	41	26	26	7	46	29	16	9
	1994-95	85	75	88.2	0	7	7	96.2	52	20	15	13	42	30	22	7	39	27	22	12	50	20	20	9
ORANGEBURG 2	1995-96	99	91	91.9	0	6	6	97.8	52	32	16	0	31	37	29	3	31	32	30	8	43	38	18	1
	1994-95	64	53	82.8	0	4	4	88.3	34	42	19	6	23	38	34	6	21	25	43	11	26	42	28	4
ORANGEBURG 3	1995-96	371	315	84.9	0	10	10	87.3	52	33	10	5	50	28	16	5	33	39	20	9	46	38	11	5
	1994-95	317	268	84.5	0	14	14	88.4	43	34	13	9	46	37	11	6	27	42	24	8	40	39	15	6
ORANGEBURG 4	1995-96	227	196	86.3	0	14	14	92.0	24	24	23	28	22	24	28	26	16	21	31	32	21	27	25	27
	1994-95	232	188	81.0	0	18	18	87.9	34	25	23	18	32	23	25	20	29	25	24	21	31	30	22	18

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ORANGEBURG 5	1995-96	580	487	84.0	0	51	51	92.1	41	30	16	12	40	31	18	11	26	35	25	15	39	30	18	12
	1994-95	661	546	82.6	0	15	15	84.5	45	30	16	9	44	30	15	11	32	29	26	12	39	33	17	10
ORANGEBURG 6	1995-96	77	66	85.7	0	8	8	95.7	42	23	17	18	41	27	15	17	27	29	29	15	42	20	20	18
	1994-95	85	71	83.5	0	0	0	83.5	44	31	14	11	38	30	21	11	28	34	31	7	37	31	24	8
ORANGEBURG 7	1995-96	103	84	81.6	0	9	9	89.4	57	24	14	5	54	20	17	10	33	37	19	11	52	27	14	6
	1994-95	71	66	93.0	0	10	10	100.0	58	18	11	12	45	23	29	3	42	25	23	11	54	19	22	5
ORANGEBURG 8	1995-96	47	41	87.2	0	4	4	95.3	32	29	24	15	51	17	20	12	34	24	22	20	34	32	17	17
	1994-95	53	47	88.7	0	3	3	94.0	36	32	17	15	40	23	23	13	32	19	30	19	32	34	17	17
PICKENS	1995-96	1295	1155	89.2	0	73	73	94.5	19	22	24	35	19	23	27	30	16	23	27	34	17	23	26	34
	1994-95	1261	1143	90.6	0	61	61	95.3	20	25	25	30	23	24	28	26	19	23	26	32	20	26	24	30
RICHLAND 1	1995-96	2644	2191	82.9	10	104	114	86.6	40	26	18	16	43	27	17	12	33	27	22	18	40	27	17	15
	1994-95	2574	2164	84.1	13	111	124	88.3	42	26	17	15	46	27	17	11	35	26	22	17	42	27	18	14
RICHLAND 2	1995-96	1383	1250	90.4	0	14	14	91.3	22	23	25	30	24	22	24	30	17	22	28	33	21	23	25	31
	1994-95	1389	1245	89.6	0	0	0	89.6	22	22	24	32	25	21	25	28	18	21	27	34	21	22	25	32
SALUDA	1995-96	213	193	90.6	0	14	14	97.0	47	25	17	11	33	29	20	16	33	34	19	15	41	29	19	11
	1994-95	209	175	83.7	0	8	8	87.1	51	22	14	13	36	31	20	13	42	25	16	17	47	22	18	13
SPARTANBURG 1	1995-96	367	337	91.8	0	12	12	94.9	28	24	24	25	22	26	29	23	22	24	27	27	23	28	25	25
	1994-95	354	308	87.0	0	2	2	87.5	21	24	30	25	21	24	34	22	18	22	33	27	19	25	28	27
SPARTANBURG 2	1995-96	590	508	86.1	0	21	21	89.3	24	24	27	26	22	24	29	24	20	23	29	28	22	24	28	27
	1994-95	622	538	86.5	0	9	9	87.8	27	22	26	26	21	25	29	24	20	22	27	30	22	25	26	26
SPARTANBURG 3	1995-96	293	250	85.3	0	22	22	92.3	31	23	22	24	30	28	23	18	27	24	25	25	27	29	23	21
	1994-95	280	243	86.8	0	19	19	93.1	30	23	22	25	30	22	24	24	25	26	26	23	28	25	24	23
SPARTANBURG 4	1995-96	248	219	88.3	0	12	12	92.8	31	24	23	23	26	32	22	20	25	27	23	25	27	26	23	23
	1994-95	200	181	90.5	0	7	7	93.8	18	31	25	26	13	29	36	22	12	32	29	27	13	34	28	25

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ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	LM	UM	UQ	MATHEMATICS TOTAL LQ	LM	UM	UQ	LANGUAGE TOTAL LQ	LM	UM	UQ	3R'S BATTERY TOTAL LQ	LM	UM	UQ
SPARTANBURG 5	1995-96	438	392	89.5	0	12	12	92.0	23	24	23	29	26	23	26	24	21	24	26	29	22	26	22	30
	1994-95	417	363	87.1	0	0	0	87.1	25	25	24	26	26	27	28	19	24	20	33	23	24	28	27	21
SPARTANBURG 6	1995-96	759	664	87.5	0	31	31	91.2	20	23	22	35	21	22	28	30	17	21	27	35	18	24	22	36
	1994-95	751	647	86.2	0	18	18	88.3	21	22	26	31	18	23	28	30	16	22	27	35	17	24	27	32
SPARTANBURG 7	1995-96	712	603	84.7	0	29	29	88.3	33	21	17	29	31	24	20	26	26	22	22	29	31	21	19	30
	1994-95	703	644	91.6	0	22	22	94.6	27	24	19	30	23	23	24	30	22	24	23	31	25	24	19	33
SUMTER 2	1995-96	825	717	86.9	0	61	61	93.8	36	29	20	15	38	34	18	10	28	28	26	17	34	31	22	13
	1994-95	839	725	86.4	0	25	25	89.1	39	28	21	12	39	29	22	11	32	28	25	15	38	30	20	12
SUMTER 17	1995-96	973	0	0	973	0	973	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1994-95	876	765	87.3	0	0	0	87.3	34	22	21	22	39	23	20	18	31	24	21	24	33	25	21	21
UNION	1995-96	529	414	78.3	0	38	38	84.3	34	27	20	19	32	27	23	18	27	28	24	21	30	32	20	18
	1994-95	505	429	85.0	0	19	19	88.3	31	27	26	16	27	30	27	16	28	30	24	19	29	31	23	17
WILLIAMSBURG	1995-96	733	580	79.1	0	68	68	87.2	51	32	13	5	43	34	19	4	39	35	19	8	47	34	15	4
	1994-95	707	570	80.6	0	56	56	87.6	53	29	13	5	46	34	15	5	42	33	20	6	50	32	14	4
YORK 1	1995-96	400	367	91.8	0	7	7	93.4	31	25	24	20	30	26	23	21	26	26	25	23	30	27	22	21
	1994-95	384	351	91.4	0	0	0	91.4	25	30	23	23	23	28	30	20	25	24	24	27	23	30	27	20
YORK 2	1995-96	300	282	94.0	0	9	9	96.9	22	27	22	28	16	23	29	31	18	23	25	34	19	27	23	31
	1994-95	301	277	92.0	0	1	1	92.3	24	19	30	27	17	26	30	28	19	20	32	30	20	22	30	29
YORK 3	1995-96	1088	1048	96.3	0	26	26	98.7	25	23	23	28	22	25	28	25	21	22	28	29	24	24	25	27
	1994-95	1096	950	86.7	0	22	22	88.5	21	25	25	29	19	24	26	31	17	24	29	31	19	26	25	30
YORK 4	1995-96	342	331	96.8	0	4	4	97.9	19	21	28	32	19	22	25	34	23	15	27	36	20	18	29	33
	1994-95	293	277	94.5	0	5	5	96.2	14	21	26	39	13	24	30	34	13	18	27	41	13	21	28	38

NOTE: SEE FIRST PAGE FOR EXPLANATORY NOTES.

PERCENTS MAY NOT SUM TO 100 DUE TO ROUNDING ERROR.
LQ = 1-25ILE LM = 26-50ILE UM = 51-75ILE UQ = 76-99ILE

MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 9

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	LM	UM	UQ	MATHEMATICS TOTAL LQ	LM	UM	UQ	LANGUAGE TOTAL LQ	LM	UM	UQ	3R'S BATTERY TOTAL LQ	LM	UM	UQ
JUVENILE JUSTI	1995-96	700	500	71.4	0	19	19	73.4	65	20	10	5	69	19	8	4	68	20	10	2	69	19	10	3
	1994-95	518	311	60.0	0	20	20	62.4	63	23	9	4	68	21	9	3	67	21	9	4	66	24	7	3
PALMETTO UNIF.	1995-96	525	488	93.0	0	15	15	95.7	65	25	6	3	75	17	6	2	72	21	6	1	74	20	5	1
	1994-95	532	383	72.0	5	0	5	72.7	65	21	11	2	74	20	5	0	77	16	6	1	73	23	4	0
STATE TOTAL	1995-96	59229	50561	85.4	992	2489	3481	90.7	31	25	21	22	31	27	23	19	25	26	25	24	29	27	22	22
	1994-95	58663	50657	86.4	32	1931	1963	89.3	31	26	21	22	31	27	23	19	26	25	25	24	29	27	22	22

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
ABBEVILLE	1995-96	236	206	87.3	0	10	10	91.2	21	40	22	17	23	25	28	24	21	32	32	15	22	29	29	19
	1994-95	199	178	89.4	0	3	3	90.8	26	33	26	14	20	33	26	20	26	31	30	13	24	32	31	13
AIKEN	1995-96	1559	1330	85.3	0	49	49	88.1	17	27	27	29	19	25	23	34	17	26	32	25	16	26	26	32
	1994-95	1491	1252	84.0	0	34	34	85.9	19	26	23	32	18	25	23	34	17	25	33	25	15	26	27	32
ALLENDALE	1995-96	132	121	91.7	0	2	2	93.1	54	29	13	4	47	32	16	5	47	25	24	4	50	30	15	4
	1994-95	118	109	92.4	0	4	4	95.6	59	23	11	7	56	26	15	3	42	25	25	8	59	20	12	9
ANDERSON 1	1995-96	403	362	89.8	0	11	11	92.3	19	21	26	34	10	25	26	39	12	25	35	27	9	25	28	37
	1994-95	403	363	90.1	0	10	10	92.4	16	31	26	27	17	20	29	34	14	28	33	26	12	27	31	30
ANDERSON 2	1995-96	226	210	92.9	0	4	4	94.6	27	31	24	18	29	25	25	20	29	26	28	16	27	32	23	18
	1994-95	238	223	93.7	0	4	4	95.3	28	33	24	15	29	30	26	15	26	34	28	12	28	30	30	13
ANDERSON 3	1995-96	110	98	89.1	0	2	2	90.7	12	30	34	24	15	23	40	23	15	30	29	26	8	31	35	25
	1994-95	122	111	91.0	0	5	5	94.9	25	25	28	22	30	23	21	26	26	26	27	22	25	29	21	25
ANDERSON 4	1995-96	125	117	93.6	0	3	3	95.9	22	28	28	23	22	29	21	29	18	23	28	31	23	22	28	27
	1994-95	131	127	96.9	0	3	3	99.2	20	30	22	28	25	20	22	33	21	32	27	20	21	29	24	26
ANDERSON 5	1995-96	696	619	88.9	0	31	31	93.1	15	28	32	25	18	26	26	30	15	25	36	24	15	27	31	27
	1994-95	713	655	91.9	0	27	27	95.5	22	28	26	24	23	28	21	27	19	27	30	24	20	31	24	25
BAMBERG 1	1995-96	103	98	95.1	0	4	4	99.0	35	25	25	15	26	29	23	23	30	29	21	20	30	34	14	22
	1994-95	112	103	92.0	0	5	5	96.3	25	27	22	25	21	33	19	27	27	25	25	22	25	32	16	28
BAMBERG 2	1995-96	71	64	90.1	0	3	3	94.1	56	34	6	3	47	39	9	5	44	27	22	6	57	29	10	5
	1994-95	81	72	88.9	0	7	7	97.3	56	31	13	1	49	31	18	1	28	41	24	7	48	34	15	3
BARNWELL 19	1995-96	98	92	93.9	0	3	3	96.8	37	33	21	10	18	34	30	19	35	33	23	9	30	34	27	9
	1994-95	78	67	85.9	0	6	6	93.1	32	38	23	8	31	43	12	13	37	33	21	9	36	36	17	11
BARNWELL 29	1995-96	58	55	94.8	0	0	0	94.8	24	36	18	22	16	29	31	24	18	31	29	22	24	29	24	24
	1994-95	69	65	94.2	0	2	2	97.0	25	40	16	19	29	32	23	15	12	29	38	20	22	37	22	19

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	READING TOTAL LM	READING TOTAL UM	READING TOTAL UQ	MATHEMATICS TOTAL LQ	MATHEMATICS TOTAL LM	MATHEMATICS TOTAL UM	MATHEMATICS TOTAL UQ	LANGUAGE TOTAL LQ	LANGUAGE TOTAL LM	LANGUAGE TOTAL UM	LANGUAGE TOTAL UQ	3R'S BATTERY TOTAL LQ	3R'S BATTERY TOTAL LM	3R'S BATTERY TOTAL UM	3R'S BATTERY TOTAL UQ
BARNWELL 45	1995-96	152	144	94.7	0	0	0	94.7	22	25	31	22	21	24	25	30	25	25	28	23	20	26	24	30
	1994-95	180	143	79.4	0	0	0	79.4	11	32	31	26	9	35	25	31	13	34	29	24	7	34	31	28
BEAUFORT	1995-96	707	628	88.8	1	32	33	93.2	27	27	23	23	27	25	18	30	23	29	28	20	26	27	21	25
	1994-95	704	622	88.4	1	13	14	90.1	22	28	26	24	26	23	20	31	21	25	34	20	23	25	26	26
BERKELEY	1995-96	1531	1384	90.4	0	80	80	95.4	23	30	25	22	25	25	23	28	20	26	34	20	23	27	26	24
	1994-95	1440	1320	91.7	0	66	66	96.1	20	30	26	24	22	26	23	29	17	28	33	22	20	28	27	26
CALHOUN	1995-96	115	95	82.6	0	11	11	91.3	54	33	9	4	51	29	10	11	44	34	14	8	52	31	12	5
	1994-95	139	109	78.4	0	5	5	81.3	51	28	15	6	48	29	19	5	41	23	27	8	45	32	18	5
CHARLESTON	1995-96	2073	1859	89.7	0	80	80	93.3	23	28	23	26	27	26	20	27	20	28	32	20	23	28	24	25
	1994-95	1929	1573	81.5	0	60	60	84.2	18	30	24	28	23	26	20	30	16	30	31	23	17	26	26	30
CHEROKEE	1995-96	464	421	90.7	0	10	10	92.7	30	31	21	18	25	29	23	23	28	30	24	17	28	29	24	19
	1994-95	496	434	87.5	0	16	16	90.4	36	29	20	15	35	29	16	19	34	28	22	16	36	27	19	18
CHESTER	1995-96	343	307	89.5	0	11	11	92.5	35	32	18	16	31	29	21	19	32	28	28	13	29	31	23	17
	1994-95	372	333	89.5	0	9	9	91.7	37	35	17	12	36	24	17	23	38	26	24	11	39	26	22	13
CHESTERFIELD	1995-96	464	399	86.0	0	12	12	88.3	30	35	18	17	27	30	20	23	27	28	29	16	29	31	23	17
	1994-95	458	400	87.3	0	11	11	89.5	25	30	27	18	26	29	26	20	27	29	29	15	26	26	29	19
CLARENDON 1	1995-96	67	62	92.5	0	6	6	100.0	44	34	21	2	41	31	20	8	40	37	16	6	41	39	16	3
	1994-95	68	65	95.6	0	3	3	100.0	48	29	18	5	60	18	17	5	42	48	6	5	49	34	15	2
CLARENDON 2	1995-96	190	177	93.2	0	8	8	97.3	29	34	23	14	28	33	22	17	23	38	28	12	29	33	25	13
	1994-95	207	193	93.2	0	9	9	97.5	38	28	18	16	36	24	18	22	35	24	27	15	38	27	17	19
CLARENDON 3	1995-96	92	85	92.4	0	6	6	98.8	33	39	9	19	28	33	22	16	36	39	18	7	35	35	18	12
	1994-95	64	61	95.3	0	4	4	100.0	10	19	40	31	8	12	37	43	15	15	54	17	4	17	37	41

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ALL STUDENTS

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COLLETON	1995-96	381	309	81.1	0	9	9	83.1	28	32	22	18	31	29	19	21	32	25	26	17	29	33	19	19
	1994-95	391	335	85.7	0	14	14	88.9	33	32	19	16	36	28	17	20	33	27	24	16	34	31	18	18
DARLINGTON	1995-96	719	601	83.6	0	56	56	90.6	26	35	19	20	30	28	20	22	26	30	25	19	27	32	20	21
	1994-95	714	617	86.4	0	38	38	91.3	27	34	24	15	32	29	20	19	27	29	29	15	29	32	23	16
DILLON 1	1995-96	68	62	91.2	0	0	0	91.2	34	37	18	11	29	31	21	19	21	44	26	8	31	34	25	10
	1994-95	81	75	92.6	0	4	4	97.4	38	32	22	8	34	25	25	16	30	31	30	9	38	29	21	13
DILLON 2	1995-96	204	182	89.2	0	9	9	93.3	36	32	20	12	34	28	23	15	33	26	24	17	33	33	20	14
	1994-95	234	206	88.0	0	12	12	92.8	35	33	26	7	33	27	20	20	31	29	27	13	35	29	25	11
DILLON 3	1995-96	95	87	91.6	0	9	9	100.0	25	44	18	13	17	37	22	24	24	32	32	11	21	43	23	14
	1994-95	89	84	94.4	0	0	0	94.4	21	36	24	19	23	32	24	21	29	22	36	13	27	29	24	20
DORCHESTER 2	1995-96	1010	883	87.4	0	35	35	90.6	19	26	28	28	20	23	21	36	15	24	34	27	15	25	27	33
	1994-95	921	785	85.2	0	30	30	88.1	18	26	28	28	20	22	22	36	22	25	31	23	18	26	26	30
DORCHESTER 4	1995-96	138	127	92.0	0	6	6	96.2	51	27	16	6	50	24	17	9	29	39	23	9	47	30	15	8
	1994-95	119	110	92.4	0	0	0	92.4	44	30	16	10	51	30	14	5	24	41	26	9	45	29	19	6
EDGEFIELD	1995-96	220	208	94.5	0	3	3	95.9	29	32	26	14	33	29	19	20	28	29	30	14	28	32	23	16
	1994-95	213	202	94.8	0	1	1	95.3	34	33	16	17	36	23	24	17	30	28	22	20	33	29	20	18
FAIRFIELD	1995-96	213	193	90.6	0	15	15	97.5	48	27	14	11	38	32	16	14	36	29	24	11	43	29	16	12
	1994-95	187	174	93.0	0	6	6	96.1	44	31	14	11	37	32	17	14	35	36	20	9	39	32	20	9
FLORENCE 1	1995-96	870	779	89.5	0	68	68	97.1	19	29	25	27	20	24	24	32	18	25	32	25	15	27	27	31
	1994-95	846	744	87.9	0	34	34	91.6	20	27	24	29	24	22	21	33	18	24	33	25	20	25	24	31
FLORENCE 2	1995-96	75	73	97.3	0	0	0	97.3	27	25	22	26	33	22	19	26	15	30	22	33	23	29	19	29
	1994-95	71	66	93.0	0	3	3	97.1	29	30	21	20	30	23	21	26	17	24	35	24	24	30	21	24

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FLORENCE 3	1995-96	221	196	88.7	0	6	6	91.2	32	35	21	12	35	29	16	19	26	27	32	15	30	33	24	13
	1994-95	198	171	86.4	0	8	8	90.0	32	36	17	15	29	33	16	22	28	32	22	18	31	32	17	19
FLORENCE 4	1995-96	95	91	95.8	0	2	2	97.8	56	24	13	7	53	33	11	2	43	27	20	10	57	27	12	4
	1994-95	90	88	97.8	0	0	0	97.8	54	26	17	2	58	23	15	5	49	27	11	13	56	21	20	3
FLORENCE 5	1995-96	92	84	91.3	0	4	4	95.5	13	33	18	36	12	29	24	36	13	23	35	30	12	27	30	31
	1994-95	96	82	85.4	0	3	3	88.2	15	24	27	34	12	25	21	42	10	26	42	22	11	21	32	36
GEORGETOWN	1995-96	714	622	87.1	0	28	28	90.7	31	30	23	16	32	29	19	20	29	29	27	15	31	29	24	16
	1994-95	734	644	87.7	0	26	26	91.0	33	34	19	14	34	30	17	19	31	29	24	16	33	32	20	15
GREENVILLE	1995-96	3291	2992	90.9	13	115	128	94.6	18	27	24	30	19	23	20	38	18	24	31	27	18	23	26	33
	1994-95	3318	2981	89.8	10	116	126	93.4	20	26	24	30	21	22	20	37	22	22	32	24	20	25	23	32
GREENWOOD 50	1995-96	492	447	90.9	0	14	14	93.5	32	25	20	24	28	24	19	29	29	27	23	22	30	24	22	24
	1994-95	461	416	90.2	0	22	22	94.8	27	26	27	20	25	27	24	23	24	28	32	17	27	24	27	22
GREENWOOD 51	1995-96	60	55	91.7	0	2	2	94.8	15	30	28	28	15	25	16	44	16	27	33	24	15	24	31	30
	1994-95	78	66	84.6	0	4	4	89.2	22	29	29	20	25	35	14	26	25	23	38	14	23	30	25	22
GREENWOOD 52	1995-96	91	87	95.6	0	0	0	95.6	22	28	27	22	26	25	22	27	20	22	38	21	21	25	27	27
	1994-95	107	93	86.9	0	6	6	92.1	17	40	18	25	21	34	15	30	24	27	30	19	16	36	20	27
HAMPTON 1	1995-96	157	133	84.7	0	5	5	87.5	35	24	25	16	37	23	24	17	26	21	35	19	34	26	24	16
	1994-95	175	160	91.4	0	7	7	95.2	32	27	25	16	30	28	18	23	26	28	28	18	32	22	26	19
HAMPTON 2	1995-96	74	53	71.6	0	0	0	71.6	38	42	15	6	26	47	17	9	25	42	30	4	32	42	21	6
	1994-95	87	69	79.3	0	11	11	90.8	54	36	10	0	37	49	13	1	43	40	15	3	47	46	6	1
HORRY	1995-96	1605	1215	75.7	0	57	57	78.5	16	30	29	25	19	24	25	32	16	27	36	22	14	26	33	26
	1994-95	1580	1386	87.7	0	51	51	90.6	23	32	24	21	25	27	21	26	22	27	31	19	24	29	24	23
JASPER	1995-96	161	139	86.3	0	5	5	89.1	45	31	17	7	45	24	17	14	42	29	23	5	44	31	18	7
	1994-95	149	120	80.5	0	0	0	80.5	39	44	12	6	44	35	16	4	47	30	19	4	47	37	14	3

NOTE: SEE FIRST PAGE FOR EXPLANATORY NOTES.

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LQ = 1-25ILE LM = 26-50ILE UM = 51-75ILE UQ = 76-99ILE

MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 11

DISTRICT	YEAR	ADM	NUMBER OF STUDENTS TESTED	PERCENT OF ADM TESTED	STUDENTS EXEMPTED BY SCHOOL	STUDENTS EXEMPTED BY INDIV.	STUDENTS EXEMPTED TOTAL	% TESTED / ADJUSTMENTS FOR EXEMP.	READING TOTAL LQ	LM	UM	UQ	MATHEMATICS TOTAL LQ	LM	UM	UQ	LANGUAGE TOTAL LQ	LM	UM	UQ	3R'S BATTERY TOTAL LQ	LM	UM	UQ
KERSHAW	1995-96	636	562	88.4	0	9	9	89.6	27	27	24	23	26	27	23	24	25	29	28	19	24	29	23	24
	1994-95	541	417	77.1	0	7	7	78.1	14	28	29	29	13	27	29	31	13	26	35	27	8	26	34	32
LANCASTER	1995-96	644	592	91.9	0	1	1	92.1	31	28	22	19	27	30	20	23	33	26	26	15	29	33	20	19
	1994-95	607	548	90.3	0	3	3	90.7	27	32	24	17	27	25	26	23	28	27	30	14	28	28	26	18
LAURENS 55	1995-96	272	244	89.7	0	7	7	92.1	29	20	25	26	26	23	21	29	31	21	29	20	29	22	23	25
	1994-95	272	235	86.4	0	0	0	86.4	25	29	23	23	23	22	25	30	21	29	29	21	20	27	21	31
LAURENS 56	1995-96	207	192	92.8	0	10	10	97.5	30	32	23	16	29	30	19	22	33	27	24	16	32	30	17	21
	1994-95	171	150	87.7	0	14	14	95.5	31	29	24	16	27	31	25	17	29	31	27	13	32	28	25	15
LEE	1995-96	186	141	75.8	0	15	15	82.5	45	30	18	7	46	30	15	9	34	38	19	9	45	36	9	10
	1994-95	195	187	95.9	0	6	6	98.9	39	42	15	3	38	40	16	7	30	41	27	3	39	39	20	2
LEXINGTON 1	1995-96	761	708	93.0	0	24	24	96.1	12	26	27	35	16	19	25	41	18	21	31	31	14	23	26	37
	1994-95	726	664	91.5	0	17	17	93.7	14	20	30	35	16	20	21	43	16	23	32	29	14	21	28	37
LEXINGTON 2	1995-96	513	440	85.8	0	5	5	86.6	21	28	26	26	21	21	22	36	22	22	32	24	22	25	23	30
	1994-95	577	525	91.0	0	14	14	93.3	19	25	28	28	18	26	20	36	22	24	31	24	19	23	28	30
LEXINGTON 3	1995-96	154	147	95.5	0	5	5	98.7	25	31	20	24	29	27	17	27	28	24	24	23	24	34	16	26
	1994-95	113	105	92.9	0	5	5	97.2	37	23	27	13	33	23	20	24	31	29	28	12	40	20	21	19
LEXINGTON 4	1995-96	134	120	89.6	0	0	0	89.6	17	32	27	24	22	26	25	26	18	33	28	21	20	32	22	27
	1994-95	119	104	87.4	0	18	18	100.0	27	31	26	16	40	28	12	20	27	27	32	15	27	35	18	20
LEXINGTON 5	1995-96	940	837	89.0	0	20	20	91.0	6	21	29	45	8	18	21	54	8	17	37	38	5	18	26	50
	1994-95	826	741	89.7	0	9	9	90.7	7	23	27	42	11	18	21	50	8	20	37	34	7	21	27	45
MCCORMICK	1995-96	98	92	93.9	0	3	3	96.8	35	40	13	12	56	20	15	9	33	35	24	8	41	36	14	9
	1994-95	88	72	81.8	0	6	6	87.8	44	34	21	1	41	38	17	5	35	29	32	5	38	38	20	3

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 11

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MARION 1	1995-96	195	176	90.3	0	1	1	90.7	34	26	20	20	28	32	19	21	24	25	25	25	27	29	25	19
	1994-95	209	194	92.8	0	2	2	93.7	34	31	19	16	40	22	16	23	18	28	30	24	30	30	23	18
MARION 2	1995-96	198	176	88.9	0	0	0	88.9	41	26	19	14	42	27	19	12	36	26	28	10	38	29	23	9
	1994-95	198	176	88.9	0	1	1	89.3	36	31	18	15	39	25	21	15	32	30	25	14	36	29	20	15
MARION 3	1995-96	48	40	83.3	0	4	4	90.9	58	28	15	0	50	30	13	8	53	25	20	3	55	28	15	3
	1994-95	45	38	84.4	0	0	0	84.4	53	39	8	0	55	29	8	8	37	42	13	8	47	42	5	5
MARION 4	1995-96	47	45	95.7	0	1	1	97.8	42	36	16	7	33	38	16	13	20	41	16	23	36	39	14	11
	1994-95	31	31	100.0	0	0	0	100.0	23	30	33	13	23	32	23	23	13	17	57	13	17	30	33	20
MARLBORO	1995-96	310	271	87.4	0	10	10	90.3	48	28	15	9	41	24	21	13	42	25	23	9	47	26	17	10
	1994-95	341	302	88.6	0	13	13	92.1	48	29	16	7	45	23	19	12	41	29	24	7	46	28	17	8
NEWBERRY	1995-96	347	305	87.9	0	19	19	93.0	26	29	23	22	24	29	23	24	27	27	27	20	26	27	26	21
	1994-95	365	307	84.1	0	25	25	90.3	27	30	26	17	23	30	24	22	27	26	31	17	26	30	26	18
OCONEE	1995-96	707	640	90.5	0	19	19	93.0	21	26	27	25	18	28	22	32	22	27	28	23	20	26	25	29
	1994-95	639	561	87.8	0	24	24	91.2	19	29	21	31	15	25	24	37	19	27	27	27	16	25	25	34
ORANGEBURG 1	1995-96	54	49	90.7	0	0	0	90.7	41	29	20	10	35	33	18	14	29	27	33	12	37	29	24	10
	1994-95	54	50	92.6	0	1	1	94.3	36	34	22	8	34	24	22	20	30	38	26	6	36	34	22	8
ORANGEBURG 2	1995-96	50	46	92.0	0	3	3	97.9	30	41	22	7	33	39	11	17	13	39	35	13	26	48	15	11
	1994-95	52	50	96.2	0	2	2	100.0	42	36	16	6	26	40	22	12	26	34	28	12	34	42	16	8
ORANGEBURG 3	1995-96	141	120	85.1	0	19	19	98.4	29	44	18	9	30	36	23	11	23	40	26	11	28	43	19	10
	1994-95	121	109	90.1	0	11	11	99.1	37	35	17	12	27	38	25	10	21	32	29	18	32	36	21	10
ORANGEBURG 4	1995-96	150	129	86.0	0	9	9	91.5	30	27	26	16	25	29	16	29	19	35	29	18	28	25	27	20
	1994-95	135	123	91.1	0	1	1	91.8	28	29	26	17	25	28	25	21	25	23	30	23	25	29	30	17

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 11

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ORANGEBURG 5	1995-96	373	268	71.8	0	49	49	82.7	28	41	19	12	38	28	20	15	21	32	32	14	27	40	19	14
	1994-95	365	245	67.1	0	14	14	69.8	23	40	21	16	26	35	23	17	19	35	31	15	19	40	24	17
ORANGEBURG 6	1995-96	56	48	85.7	0	3	3	90.6	38	25	27	10	27	35	23	15	21	30	36	13	34	28	28	11
	1994-95	57	44	77.2	0	0	0	77.2	41	32	23	5	42	33	7	19	33	40	19	9	37	40	16	7
ORANGEBURG 7	1995-96	53	48	90.6	0	2	2	94.1	67	23	10	0	56	31	10	2	38	46	15	2	60	31	8	0
	1994-95	60	58	96.7	0	6	6	100.0	53	29	12	5	52	28	12	9	48	22	28	2	52	31	12	5
ORANGEBURG 8	1995-96	41	35	85.4	0	3	3	92.1	27	27	33	12	37	17	23	23	26	32	26	15	25	25	34	16
	1994-95	31	28	90.3	0	0	0	90.3	29	25	25	21	18	25	32	25	25	29	32	14	25	21	36	18
PICKENS	1995-96	1003	839	83.6	0	61	61	89.1	15	30	24	32	16	24	27	34	17	26	30	27	14	28	26	32
	1994-95	940	817	86.9	0	26	26	89.6	17	25	26	31	18	26	23	34	19	24	28	29	15	24	27	34
RICHLAND 1	1995-96	1586	1266	79.8	13	96	109	85.7	29	32	20	19	34	25	18	23	27	27	28	19	29	30	19	21
	1994-95	1586	1304	82.2	17	42	59	85.4	30	31	21	17	34	27	18	21	28	28	26	17	31	29	21	19
RICHLAND 2	1995-96	980	902	92.0	0	12	12	93.2	18	25	26	30	18	24	22	35	20	25	29	26	18	24	25	33
	1994-95	880	763	86.7	0	0	0	86.7	14	21	26	39	16	17	21	45	16	20	34	31	14	20	25	41
SALUDA	1995-96	122	118	96.7	0	2	2	98.3	39	37	14	10	34	30	21	15	35	25	27	13	37	32	20	12
	1994-95	121	102	84.3	0	4	4	87.2	35	34	22	9	42	19	23	16	38	28	23	11	43	23	23	10
SPARTANBURG 1	1995-96	265	248	93.6	0	4	4	95.0	28	29	23	21	25	24	23	28	26	23	32	19	27	25	22	26
	1994-95	237	217	91.6	0	4	4	93.1	18	29	27	27	21	26	26	26	18	26	35	20	17	29	30	24
SPARTANBURG 2	1995-96	430	383	89.1	0	4	4	89.9	21	30	26	23	18	27	25	30	25	23	33	19	17	31	27	25
	1994-95	424	363	85.6	0	7	7	87.1	22	24	26	28	17	22	30	31	21	25	32	22	18	22	30	30
SPARTANBURG 3	1995-96	201	174	86.6	0	11	11	91.6	21	31	29	19	20	30	25	26	24	28	33	15	21	29	30	20
	1994-95	204	173	84.8	0	11	11	89.6	27	34	20	19	23	29	23	25	24	32	25	19	25	33	19	24
SPARTANBURG 4	1995-96	135	124	91.9	0	6	6	96.1	11	32	35	23	4	22	36	38	11	31	33	24	7	31	34	28
	1994-95	142	124	87.3	0	9	9	93.2	15	34	25	26	9	19	35	37	19	28	35	18	10	32	29	28

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MAT7 PERCENTAGES IN EACH NATIONAL QUARTER

ALL STUDENTS

GRADE 11

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SPARTANBURG 5	1995-96	274	243	88.7	0	7	7	91.0	25	28	26	21	24	27	21	28	28	23	33	16	25	28	28	20
	1994-95	263	232	88.2	0	0	0	88.2	18	32	28	22	24	32	20	25	26	26	30	18	22	29	26	23
SPARTANBURG 6	1995-96	477	407	85.3	0	21	21	89.3	13	23	28	36	11	25	22	42	12	23	34	31	7	21	30	42
	1994-95	519	443	85.4	0	16	16	88.1	10	21	31	37	13	18	25	44	13	24	31	31	7	16	34	43
SPARTANBURG 7	1995-96	539	492	91.3	0	18	18	94.4	27	24	20	29	25	23	18	34	29	26	25	21	28	24	19	30
	1994-95	471	413	87.7	0	14	14	90.4	22	25	24	29	23	17	21	38	23	24	29	24	23	23	24	30
SUMTER 2	1995-96	441	389	88.2	0	32	32	95.1	32	35	20	14	34	32	18	17	23	34	31	12	31	33	23	13
	1994-95	514	465	90.5	510	23	533	-2447	36	31	18	14	35	29	20	17	30	31	28	11	34	31	20	15
SUMTER 17	1995-96	487	0	0	487	0	487	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1994-95	510	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNION	1995-96	290	240	82.8	0	11	11	86.0	23	34	26	17	23	31	25	21	29	30	26	15	22	38	22	18
	1994-95	327	280	85.6	0	18	18	90.6	23	35	22	20	19	31	26	24	21	30	29	20	21	35	21	23
WILLIAMSBURG	1995-96	431	380	88.2	0	42	42	97.7	47	35	14	4	47	31	14	8	33	39	24	4	46	37	12	5
	1994-95	414	368	88.9	0	20	20	93.4	47	36	14	4	47	30	14	9	36	36	24	4	44	37	15	4
YORK 1	1995-96	201	192	95.5	0	4	4	97.5	19	31	23	28	21	23	22	34	18	26	34	22	17	30	22	31
	1994-95	235	224	95.3	0	0	0	95.3	25	25	21	29	25	23	21	30	23	23	35	20	23	25	24	28
YORK 2	1995-96	231	217	93.9	0	4	4	95.6	22	31	25	21	21	19	27	33	25	28	30	18	21	33	21	26
	1994-95	211	194	91.9	0	2	2	92.8	26	22	27	25	23	20	19	38	24	18	35	22	24	20	26	31
YORK 3	1995-96	842	604	71.7	0	25	25	73.9	15	28	26	31	16	24	26	33	16	25	36	23	13	24	31	32
	1994-95	779	569	73.0	0	54	54	78.5	14	27	28	31	13	24	25	38	15	27	33	25	12	26	28	34
YORK 4	1995-96	233	0	0	233	0	233	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	1994-95	222	0	0	222	0	222	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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JUVENILE JUSTI	1995-96	68	38	55.9	0	3	3	58.5	74	18	3	6	55	29	10	6	55	27	15	3	69	17	7	7
	1994-95	61	30	49.2	0	3	3	51.7	76	14	10	0	79	14	0	7	75	21	4	0	78	15	4	4
PALMETTO UNIF.	1995-96	2	1	50.0	0	0	0	50.0	100	0	0	0	100	0	0	0	100	0	0	0	100	0	0	0
	1994-95	2	0	0	2	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STATE TOTAL	1995-96	37606	32279	85.8	747	1430	2177	91.1	24	29	24	24	24	26	21	29	22	27	30	21	23	28	24	25
	1994-95	36751	31397	85.4	762	1154	1916	90.1	24	29	24	23	25	25	21	28	23	27	30	21	23	27	24	25

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TM

DATA UPDATE

South Carolina Department of Education
Divisions of Development and Education Initiatives/Offices of Research and Assessment

Barbara S. Nielsen, Ed.D., State Superintendent
August 1998

1998 Results of the Metropolitan Achievement Tests, Seventh Edition (MAT7)

Students Tested

In spring 1998, 228,984 students in Grades 4, 5, 7, 9, and 11 took the battery of tests known as the Metropolitan Achievement Tests, Seventh Edition (MAT7), 4,579 more than the 224,405 students who were tested last year. The 1998 administration was the fourth statewide administration of this assessment in the public schools. The number of students tested was 99.4% of the students in membership on the last day of testing (see page 2 for more information on students tested). Students taking the MAT7 in South Carolina again performed as well or better than students in the nation in Grade 4 and Grade 5 Mathematics and Grade 4, Grade 5, Grade 7, and Grade 11 Language. Grade 5 scores improved in Reading and Mathematics, and Grade 7 scores improved in all areas. Charts showing test results by grade and subject area are located on pages 3 - 14 with more detail beginning on page 15. Summary information about the strengths and weaknesses of student test performance begins on page 62, the recommendations for improvement on page 63, and strategies to improve student learning on page 65.

Purposes for Testing with the MAT7

These norm-referenced tests are given statewide to monitor student achievement in Mathematics, Reading, and Language against a national sample of students in the same grades. The national sample of students is called the *norm group*. Students in the norm group take the tests when they are first developed. When the tests are administered in South Carolina, the performance of students can be compared to the performance of the norm group that took the test in 1992. The tests reflect a broad range of objectives that may be taught throughout the nation. The MAT7 provides some information about how a student is doing in school. Information available from a school on a student's daily class work and other activities assists in evaluating a student's progress.

Comparisons with the Nation

By definition, half of the students in the national norm group scored above the 50th national percentile (NP) and half scored below. The 50th NP is the midpoint of the students' scores ranked from high to low. South Carolina students can be said to perform better than the national sample when more than half of the state's students score above the 50th NP. South Carolina student performance can be said to be below that of the national sample when less than half of the state's students score above the 50th NP. See pages 3 through 7 for the percentages of South Carolina students scoring above the 50th NP for 1995, 1996, 1997, and 1998. Another way to look at test scores is the percentage of South Carolina students scoring in each of the four quarters of the national distribution. By definition, 25% of the students in the national norm group score in each quarter. If more than 25% of South Carolina's students scored in each of the upper quarters or if less than 25% of the students scored in each of the lower quarters, their performance can be said to be above the performance of the national norm group. (See pages 9 through 54 for state test results by national quarters.)

Participation, Reporting, and Improvement

Students in all 86 regular school districts, Felton Laboratory School, Palmetto Unified School District, Department of Juvenile Justice, South Carolina School for the Deaf and Blind, John de La Howe, Wil Lou Gray Opportunity School, Thornwell Home School, and the Governor's School for Science and Mathematics are included in the state-level data shown herein. The Education Finance Act of 1977, as amended by the Early Childhood Development and Academic Assistance Act of 1993, directs school districts to participate in student testing prescribed by the State Board of Education. The 1993 Act requires school districts to assess and evaluate annually the needs of their educational programs and to report results to the general public. This legislation requires the State Department of Education to assist local districts in correcting deficiencies and providing program improvement.

STUDENTS TESTED AND EXEMPTED FROM TESTING SPRING 1998

In spring of 1998, each of the 86 school districts provided an Official Student Testing Report for grades tested in each school under the statewide testing program. These reports accounted for the number of students enrolled on the first and last day of spring testing, the number of students not tested due to authorized exemptions, the number eligible for testing, and the total number of students tested. From these local reports, the following table was constructed to illustrate the student participation rates for required grades in the statewide testing program. More information on the MAT7 results may be found in three reports entitled *MAT7 1998 School Results*, *MAT7 1998 District and State Results*, and *MAT7 1998 Percent Tested – 98% Standard*.

Students	Grade 4	Grade 5	Grade 7	Grade 9	Grade 11	Total
Enrollment (Last day of Testing)[a]	52,205	51,127	52,137	55,317	36,756	247,542
Exclusions[b]	4,324	4,378	3,474	3,239	1,748	17,163
Adjusted Enrollment[c]	47,881	46,749	48,663	52,078	35,008	230,379
Total Tested[d]	47,840	46,718	48,470	51,370	34,586	228,984
% Tested[d]	99.9	99.9	99.6	98.6	98.8	99.4

[a]Students enrolled on the last day of make-up testing.

[b]Figures reflect adjustments based on exclusions, special self-contained classes, and minor discrepancies between test contractor and school district counts.

[c]Number of students enrolled on last day of make-up testing less the number of exclusions.

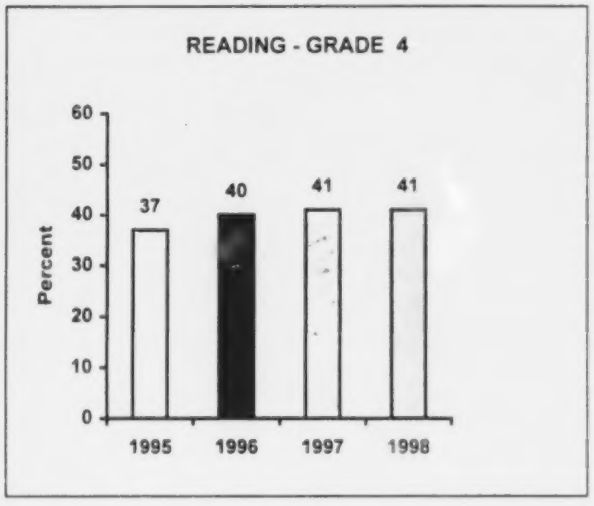
[d]Figures include, in addition to students tested under regular conditions, students with documented disabilities and IEPs or 504 Accommodation Plans which call for the use of calculators (students typically use calculators in classroom instruction) and any student who was eligible to be tested but was identified as a *did not attempt (DNA)* due to the small number of items completed on the test. Students tested but no longer enrolled on the last day of testing are excluded from this figure. (See the exclusions listed below or in the *MAT7 1998 Percent - 98% Standard*.)

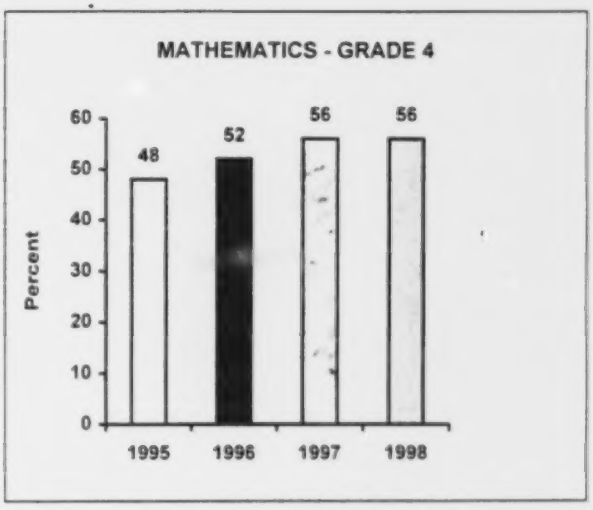
Of the 247,542 students enrolled on the last day of MAT7 testing, school districts authorized exemptions for 17,163 (6.9%) students. The school districts reported the following number of students by exemption: 15,714 students who have documented disabilities with Individualized Education Programs (IEPs) which state that testing is inappropriate and students who are ungraded with the IEP Committee's consensus that testing is inappropriate, 531 limited-English proficient students who have been enrolled in the school district less than two years, 129 students who have already taken the current year MAT7 in another school, 237 students who have been excused from testing due to unusual or extenuating circumstances, and 552 homebound students. (See the exclusions and definitions listed in the *MAT7 1998 Percent Tested - 98% Standard*.)

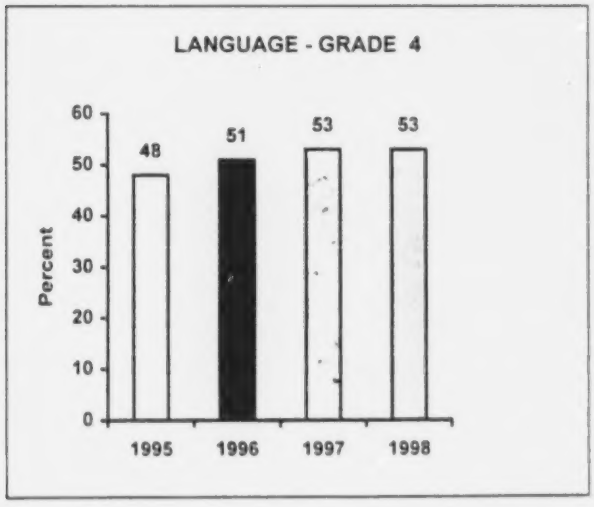
The adjusted number of enrolled students who were eligible for MAT7 testing was 230,379 (247,542 minus 17,163). During the MAT7 administration, 228,984 (99.4%, total students tested divided by the adjusted enrollment) students in Grades 4, 5, 7, 9, and 11 across South Carolina were tested.

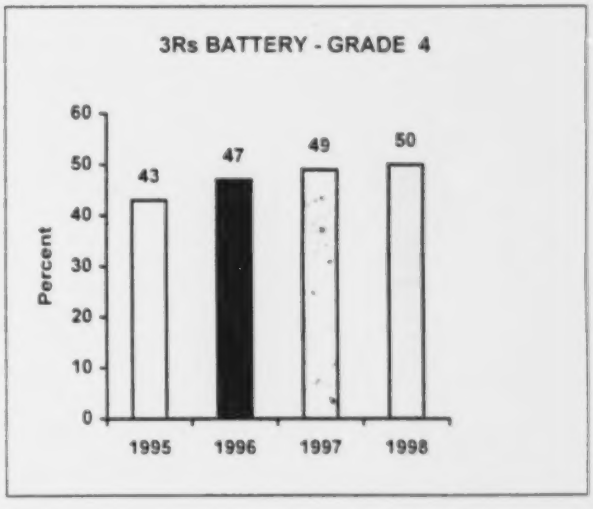
. PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE (NP) FOR 1995 THROUGH 1998 -- GRADE 4 STUDENTS

The percentages of South Carolina students scoring above the 50th NP in Reading, Mathematics, Language, and the 3Rs Battery for Grade 4 in 1995, 1996, 1997, and 1998 are presented below. To be performing as well as or better than students in the nation, 50% or more of the South Carolina students would have to score above the 50th NP. Since 1996, Grade 4 students performed better than the nation in Mathematics and Language (see scores below). The 1998 performance for Grade 4 on all the subtests was the same as that for 1997. However, the overall 3Rs Battery score rounded to one percentage point higher than that for 1997. (See footnote below.)





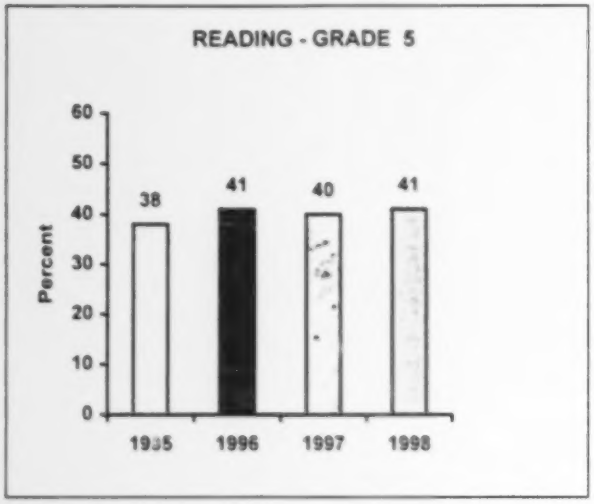


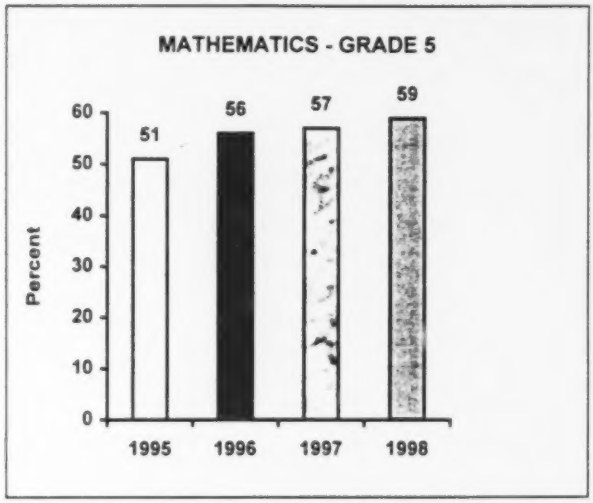


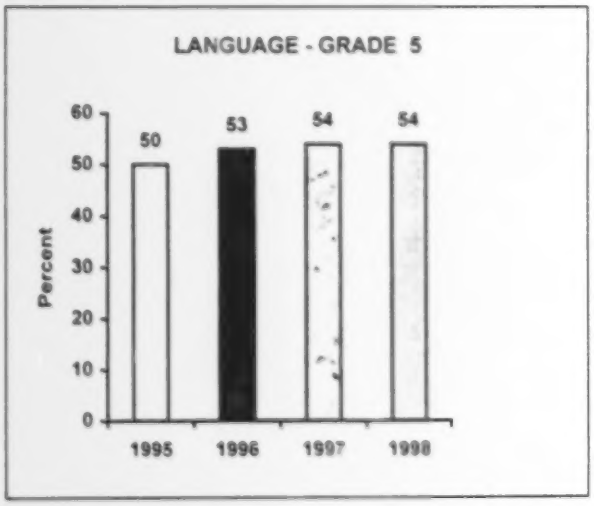
Note The 3Rs Battery is the composite score of Reading, Mathematics, and Language

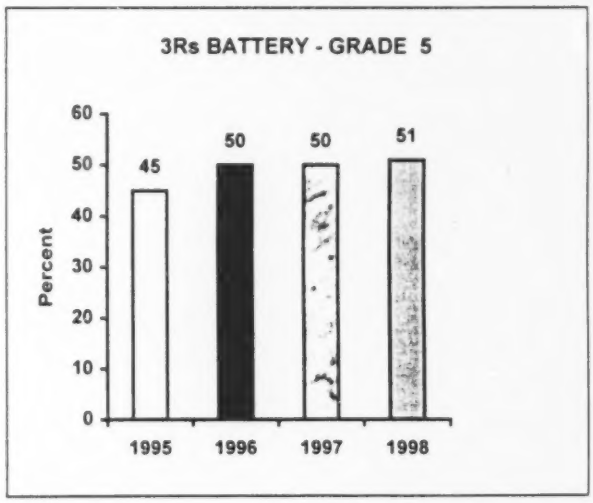
PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE (NP) FOR 1995 THROUGH 1998 -- GRADE 5 STUDENTS

The percentages of South Carolina students scoring above the 50th NP in Reading, Mathematics, Language, and the 3Rs Battery for Grade 5 in 1995, 1996, 1997, and 1998 are presented below. To be performing as well as or better than students in the nation, 50% or more of the South Carolina students would have to score above the 50th NP. Since the MAT7 has been administered, Grade 5 students have performed as well as or better than students in the nation in Mathematics and Language (see scores below). In 1998, student performance in Grade 5 improved in both Reading and Mathematics and the overall 3Rs Battery. (See footnote below.)









Note: The 3Rs Battery is the composite score of Reading, Mathematics, and Language

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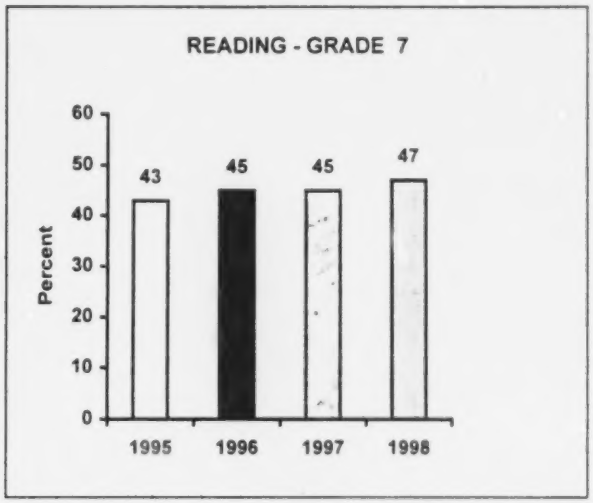
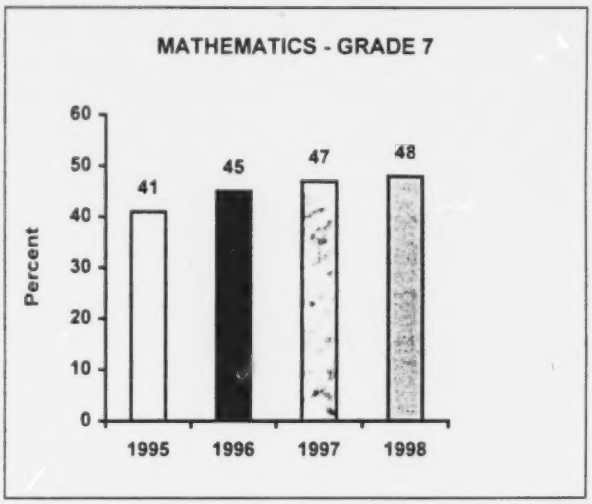
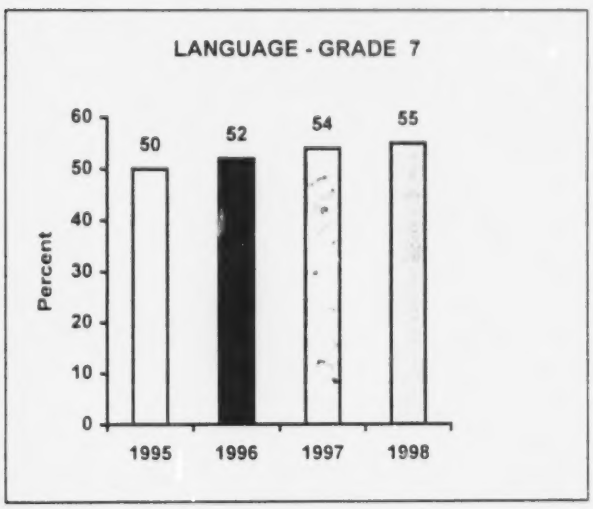
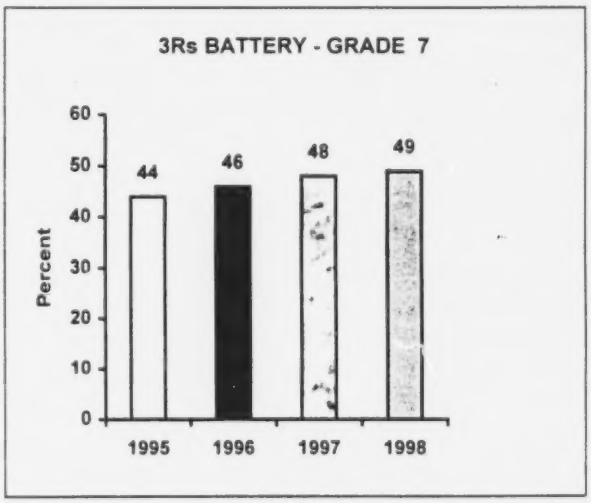
PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE (NP) FOR 1995 THROUGH 1998 -- GRADE 7 STUDENTS

The percentages of South Carolina students scoring above the 50th NP in Grade 7 Reading, Mathematics, Language, and the 3Rs Battery for 1995, 1996, 1997, and 1998 are presented below. To be performing as well as or better than students in the nation, 50% or more of the South Carolina students would have to score above the 50th NP. Since 1995, Grade 7 students have performed as well as or better than the nation in Language (see scores below). In 1998, student performance in Grade 7 improved in every subtest and the overall 3Rs Battery. (See footnote below.)





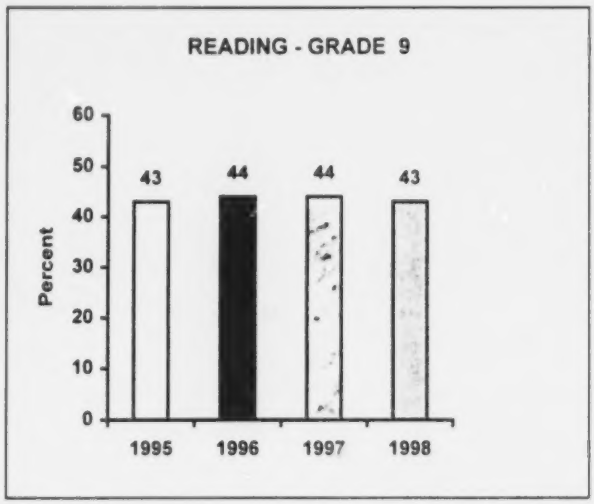


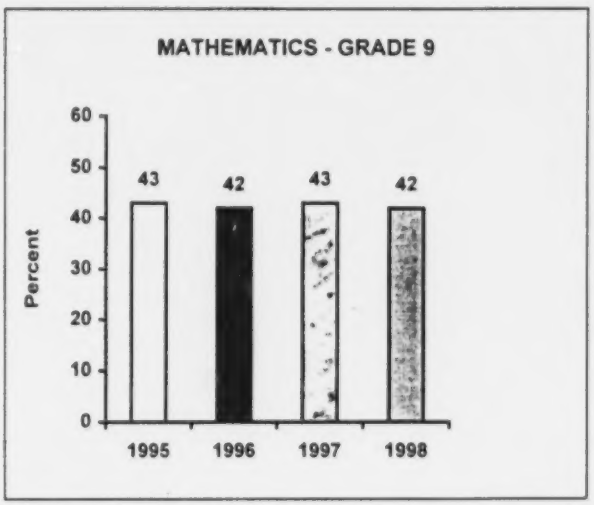


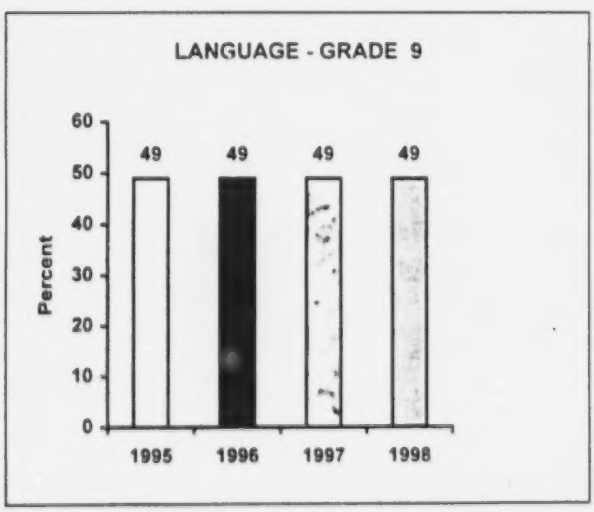
Note The 3Rs Battery is the composite score of Reading, Mathematics, and Language

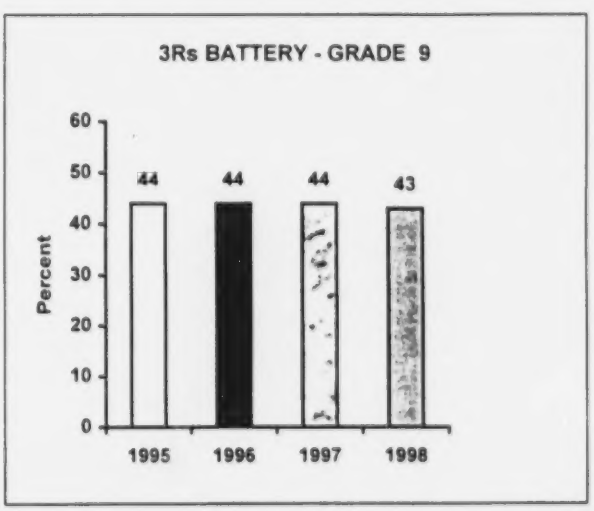
PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE (NP) FOR 1995 THROUGH 1998 -- GRADE 9 STUDENTS

The percentages of South Carolina students scoring above the 50th NP in Reading, Mathematics, Language, and the 3Rs Battery for Grade 9 in 1995, 1996, 1997, and 1998 are presented below. To be performing as well as or better than students in the nation, 50% or more of the South Carolina students would have to score above the 50th NP. Grade 9 students have scored consistently the same in Language since 1995, one percentage point below that for the nation. Student performance in Grade 9 Reading and Mathematics and the overall 3Rs Battery dropped one percentage point from 1997 to 1998. (See scores below and the footnote at the bottom of the page.)









Note The 3Rs Battery is the composite score of Reading, Mathematics, and Language

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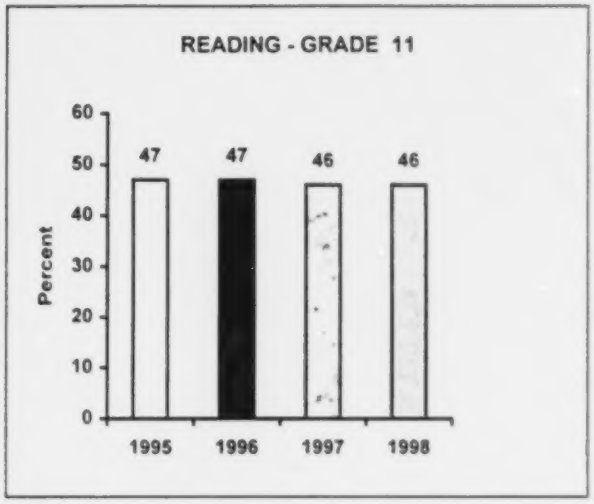
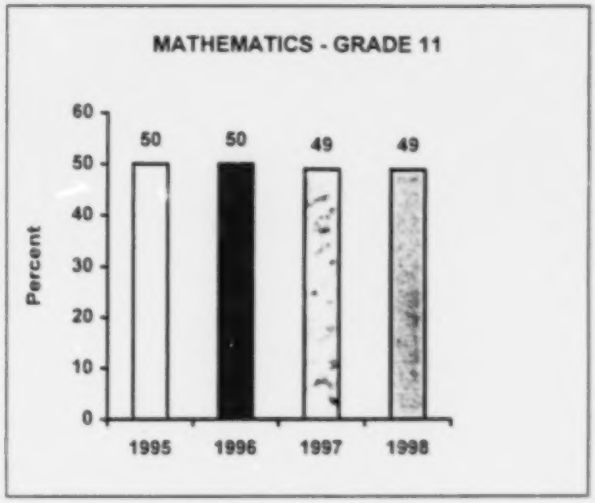
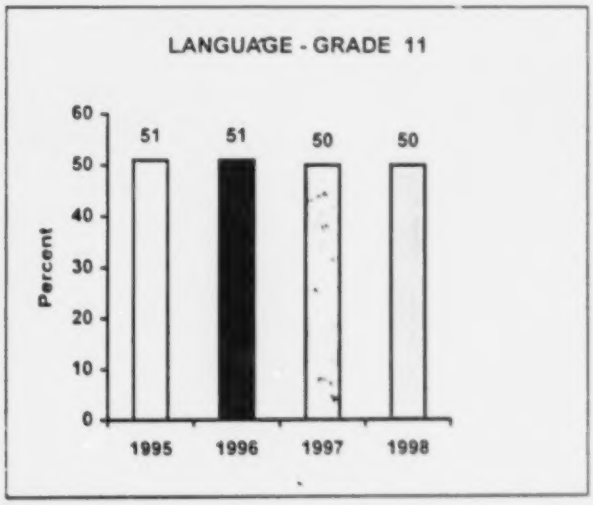
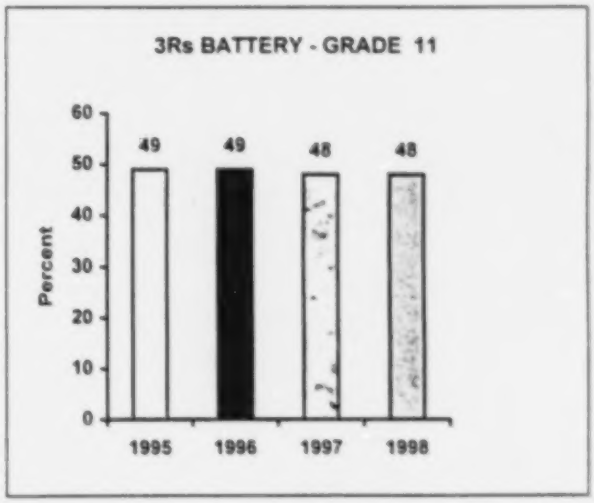
. *PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE (NP) FOR 1995 THROUGH 1998 -- GRADE 11 STUDENTS*

The percentages of South Carolina students scoring above the 50th NP in Grade 11 Reading, Mathematics, Language, and the 3Rs Battery for 1995, 1996, 1997, and 1998 are presented below. To be performing as well as or better than students in the nation, 50% or more of the South Carolina students would have to score above the 50th NP. In 1998, student performance in Grade 11 Reading, Mathematics, and Language was the same as that for 1997. Since the MAT7 has been administered, Grade 11 performance has dropped one percentage point in all areas tested. (See scores below and the footnote at the bottom of the page.)





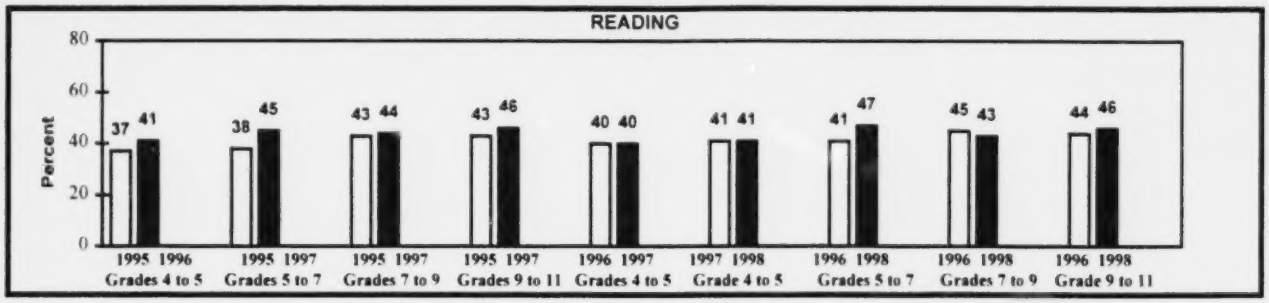


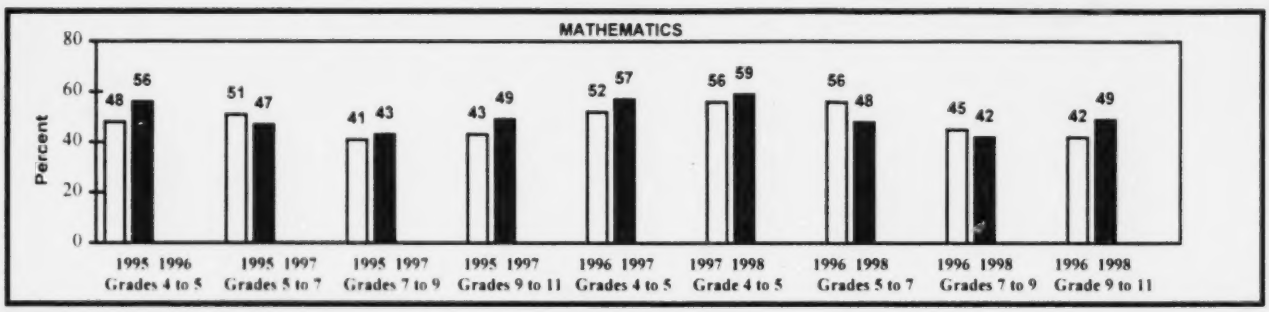


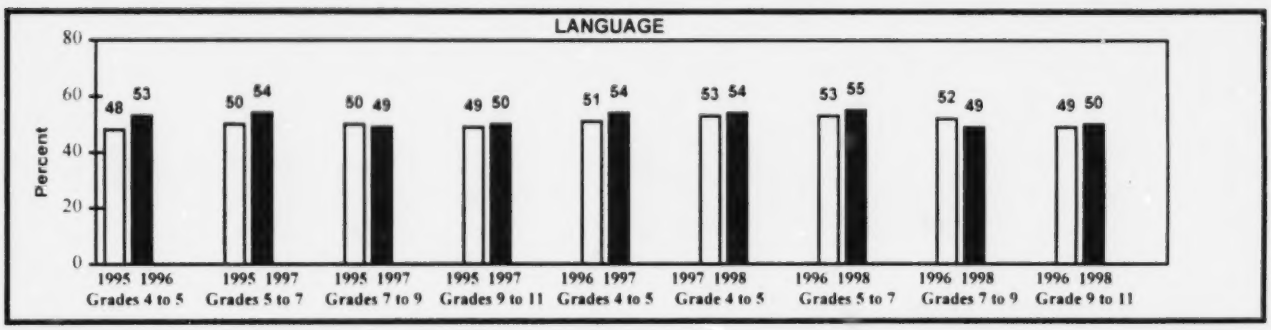
Note: The 3Rs Battery is the composite score of Reading, Mathematics, and Language

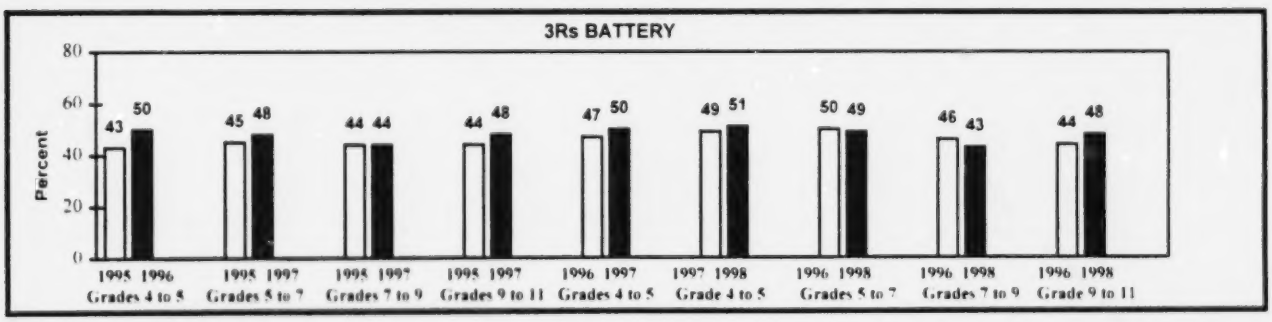
PERCENTAGES ABOVE THE 50TH NATIONAL PERCENTILE (NP) FOR 1995 THROUGH 1998 -- ALL STUDENTS TESTED

Over the last four years, students progressing through Grades 4, 5, 7, and 9 have had the opportunity to take the MAT7 at least twice and in one instance, three times at different grade levels. Of the 27 possible subtest comparisons, grade-to-grade improvement occurred in 19 (70%) of the cases. There was no change in 2 (7%) of the cases and a decrease in 6 (22%) of the cases.









Note 1) The 3Rs Battery is the composite score of Reading, Mathematics, and Language.
2) To be performing as well as or better than students in the nation, 50% or more of the South Carolina students would have to score above the 50th NP.
3) Percentages of students in South Carolina scoring above the 50th NP are shown over the four years in which MAT7 has been administered in the state.

PERCENTAGES BY NATIONAL QUARTERS FOR 1995 THROUGH 1998

The percentages of South Carolina students scoring in each of the four national quarters on Reading, Mathematics, Language, and the 3Rs Battery tests by grade in 1995, 1996, 1997, and 1998 are presented in the following table. By definition, 25% of the students in the national norm group score in each quarter.

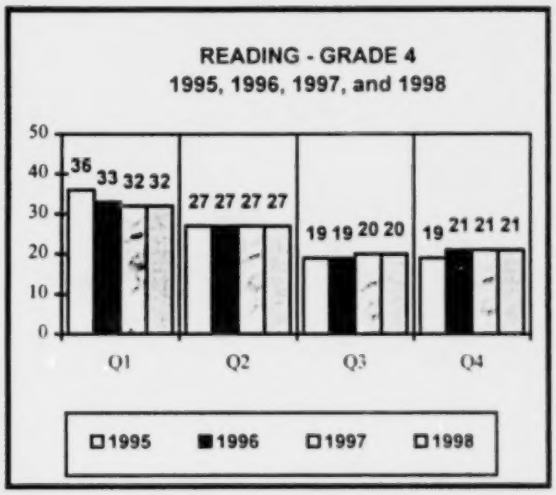
MAT7
Percentages in Each Quarter
1995, 1996, 1997, and 1998

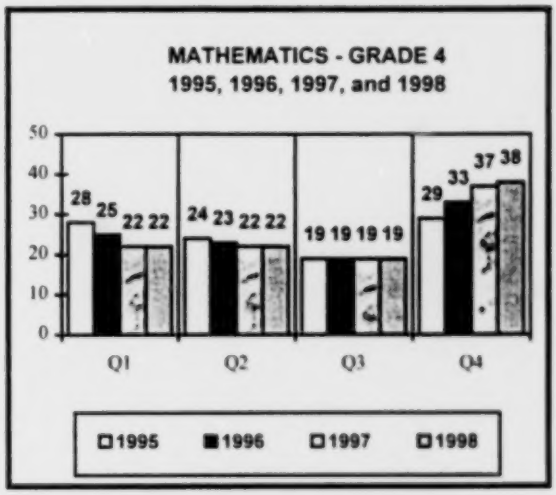
South Carolina			Reading				Mathematics				Language				3Rs Battery			
			95	96	97	98	95	96	97	98	95	96	97	98	95	96	97	98
Gr 4	Upper	76-99	19	21	21	21	29	33	37	38	25	27	29	29	21	24	26	26
		51-75	19	19	20	20	19	19	19	19	23	24	24	24	22	23	23	24
		26-50	27	27	27	27	24	23	22	22	28	26	25	25	26	25	25	25
	Lower	01-25	36	33	32	32	28	25	22	22	24	23	22	21	31	28	26	25
Gr 5	Upper	76-99	19	21	21	21	28	33	34	36	24	26	27	27	23	26	27	28
		51-75	19	20	20	20	23	23	23	23	27	27	27	27	22	23	23	24
		26-50	27	28	28	27	25	22	21	21	27	26	25	25	27	26	26	25
	Lower	01-25	34	31	32	31	25	22	21	20	23	21	21	20	27	25	24	24
Gr 7	Upper	76-99	23	24	24	25	21	23	26	27	27	29	31	32	23	25	26	27
		51-75	21	21	21	21	21	21	21	21	22	22	23	22	21	21	22	22
		26-50	26	26	25	25	25	24	23	23	24	24	23	23	25	25	24	23
	Lower	01-25	30	29	29	29	34	31	30	29	26	24	23	22	31	29	28	27
Gr 9	Upper	76-99	22	22	23	22	19	19	20	20	24	24	24	24	22	22	22	22
		51-75	21	21	21	21	23	23	23	23	25	25	25	25	22	22	21	21
		26-50	26	25	25	25	27	27	27	26	25	26	25	25	27	27	27	27
	Lower	01-25	31	31	31	32	31	31	31	31	26	25	25	25	29	29	29	30
Gr 11	Upper	76-99	23	24	23	22	28	29	28	28	21	21	21	21	25	25	25	24
		51-75	24	24	23	23	21	21	21	21	30	30	29	29	24	24	24	24
		26-50	29	29	29	29	25	26	25	25	27	27	26	26	27	28	27	28
	Lower	01-25	24	24	25	25	25	24	26	26	23	22	24	23	23	23	25	25

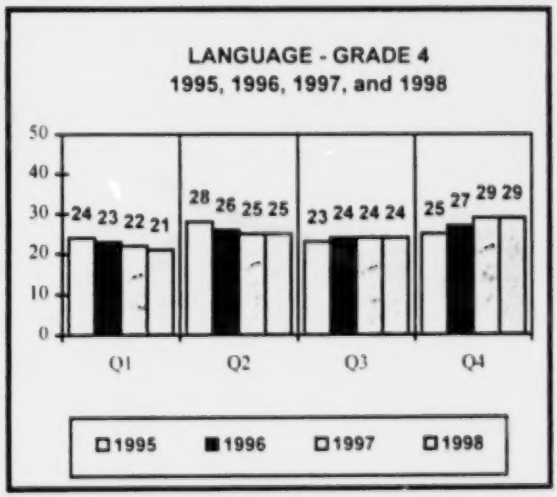
Note 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Percentages may not add to 100 due to rounding

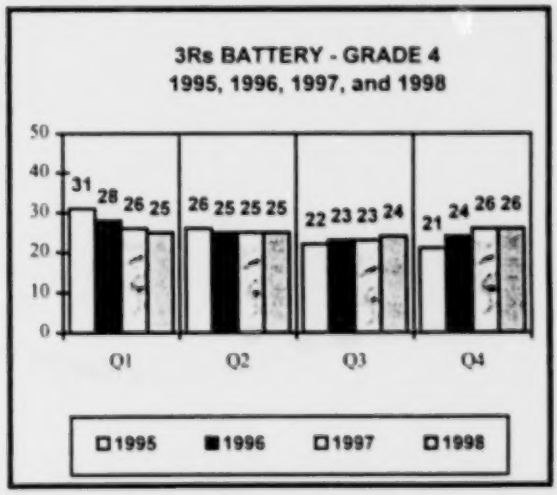
PERCENTAGES BY NATIONAL QUARTERS FOR 1995 THROUGH 1998 GRADE 4--ALL STUDENTS

The percentages of South Carolina students scoring in each of the four national quarters on Reading, Mathematics, Language, and the 3Rs Battery for Grade 4 in 1995, 1996, 1997, and 1998 are presented below. Viewing the results by quarter, the improvement in the upper quarter (Q4) can be seen for Grade 4 Mathematics, Language, and 3Rs Battery. By definition, 25% of the students in the national norm group scored in each quarter (see footnotes below).









Note 1) The 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding

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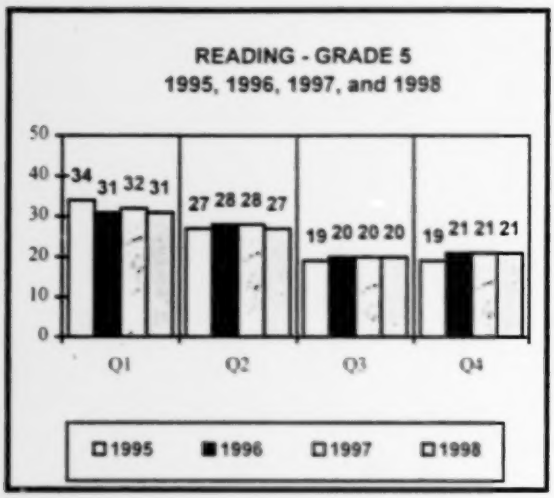
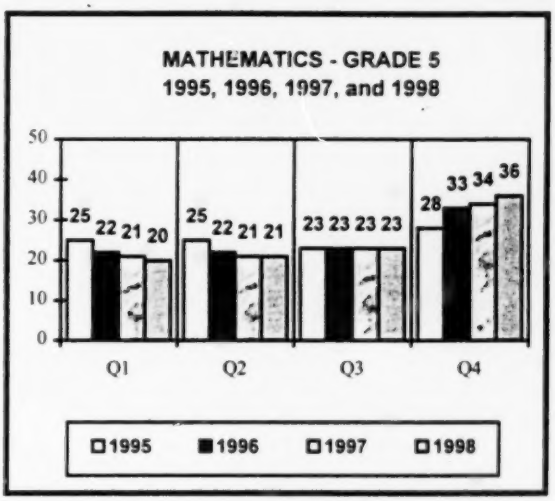
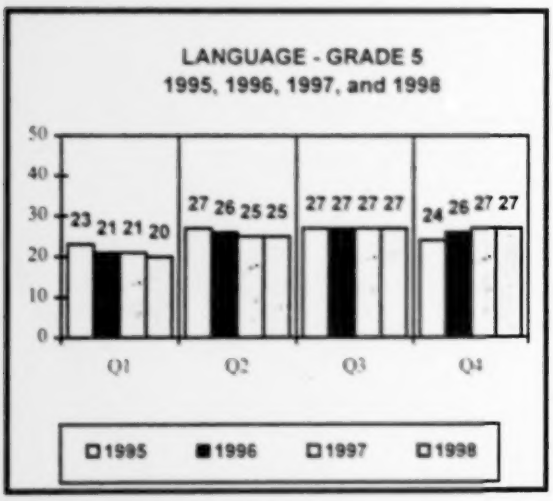
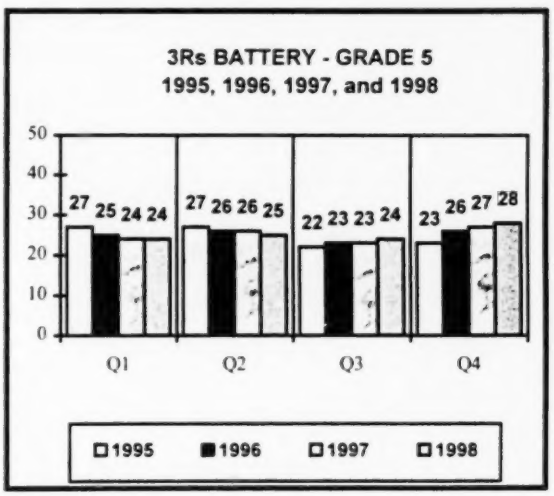
PERCENTAGES BY NATIONAL QUARTERS FOR 1995 THROUGH 1998 GRADE 5--ALL STUDENTS

The percentages of South Carolina students scoring in each of the four national quarters on Reading, Mathematics, Language, and the 3Rs Battery for Grade 5 in 1995, 1996, 1997, and 1998 are presented below. Viewing the results by quarter, the improvement in the upper quarter (Q4) can be seen for Grade 5 Mathematics, Language, and 3Rs Battery. By definition, 25% of the students in the national norm group scored in each quarter (see footnotes below).





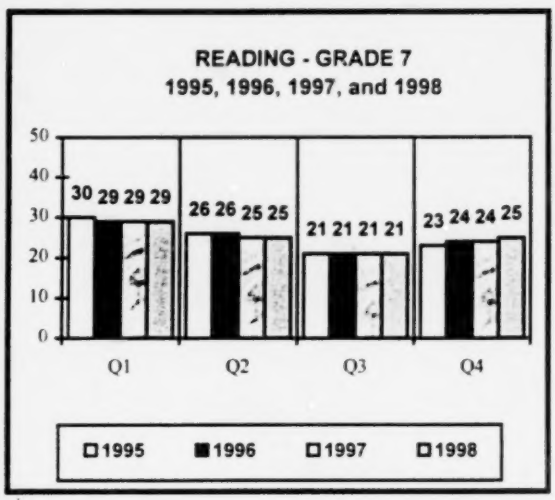


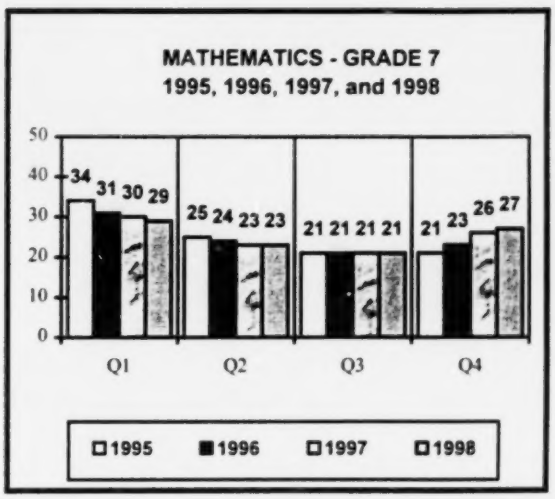


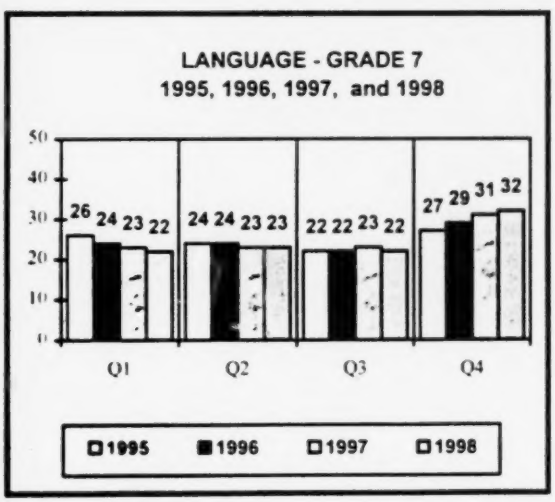
Note 1) The 3Rs Battery is the composite score of Reading, Mathematics, and Language.
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding.

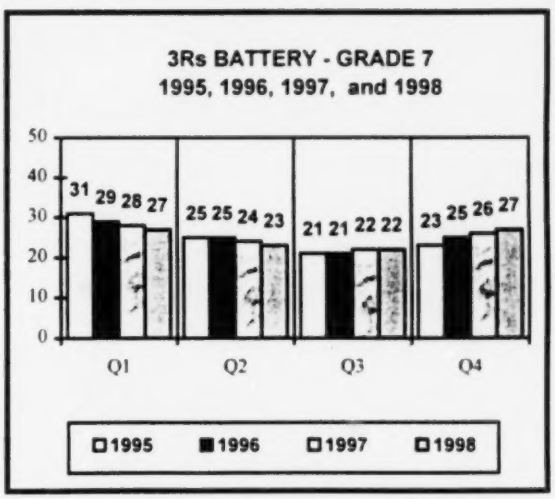
PERCENTAGES BY NATIONAL QUARTERS FOR 1995 THROUGH 1998 GRADE 7--ALL STUDENTS

The percentages of South Carolina students scoring in each of the four national quarters on Reading, Mathematics, Language, and the 3Rs Battery for Grade 7 in 1995, 1996, 1997, and 1998 are presented below. Viewing the results by quarter, the improvement in the upper quarter (Q4) can be seen for Grade 7 Mathematics, Language, and the 3Rs Battery. By definition, 25% of the students in the national norm group scored in each quarter (see footnotes below).









Note: 1) The 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding

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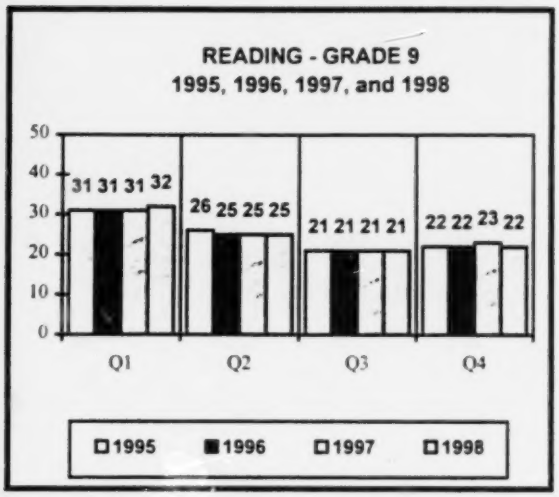
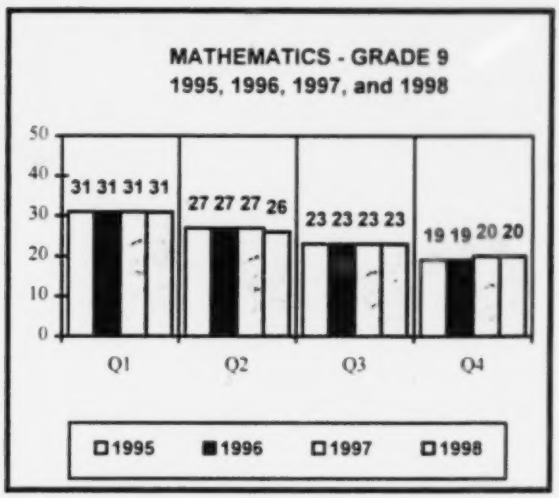
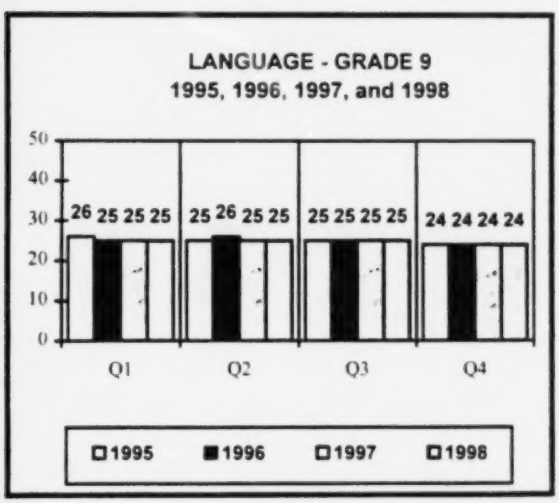
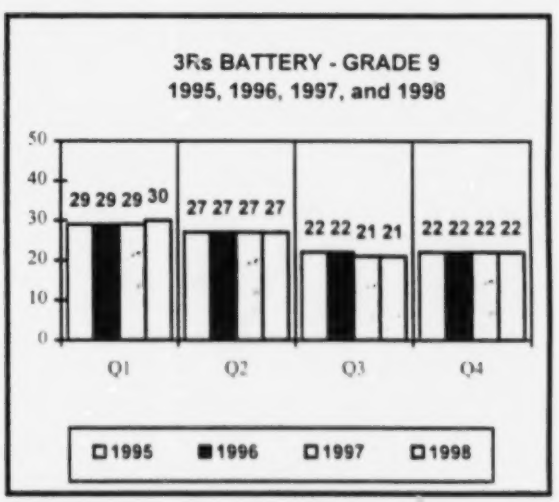
PERCENTAGES BY NATIONAL QUARTERS FOR 1995 THROUGH 1998 GRADE 9--ALL STUDENTS

The percentages of South Carolina students scoring in each of the four national quarters on Reading, Mathematics, Language, and the 3Rs Battery for Grade 9 in 1995, 1996, 1997, and 1998 are presented below. Viewing the results by quarter for 1998, no improvement in the upper two quarters (Q3 and Q4) can be seen for the Grade 9 subtests. By definition, 25% of the students in the national norm group scored in each quarter (see footnotes below).









Note 1) The 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Quarters Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding

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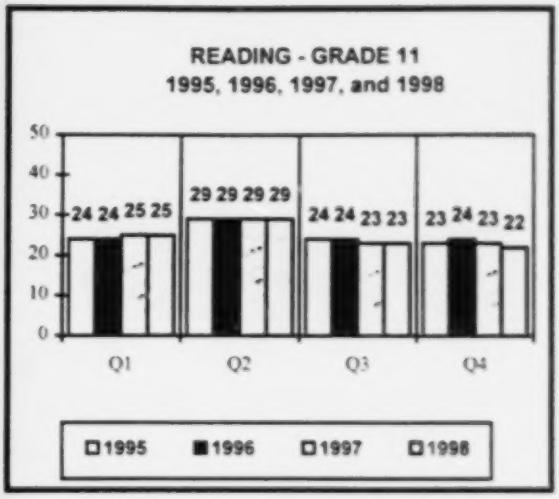
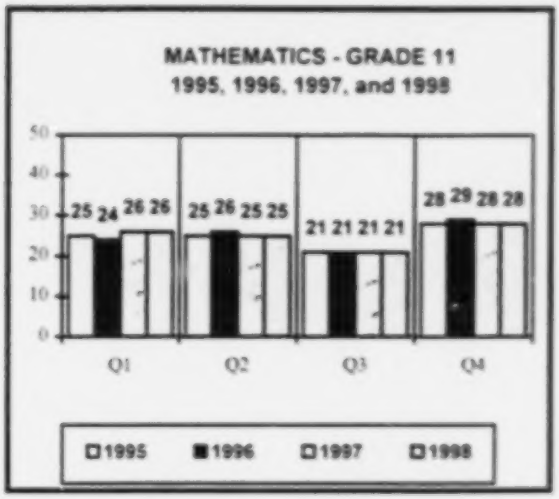
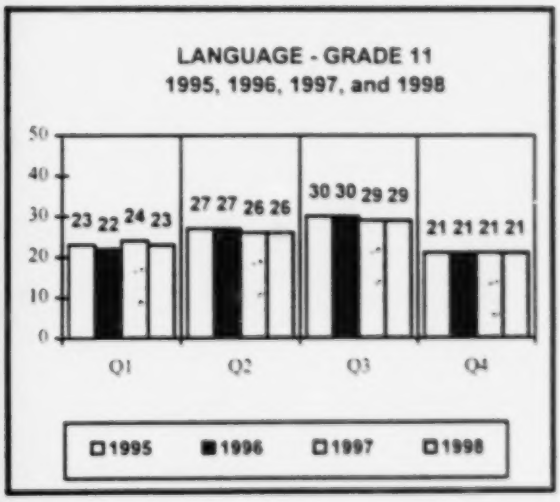
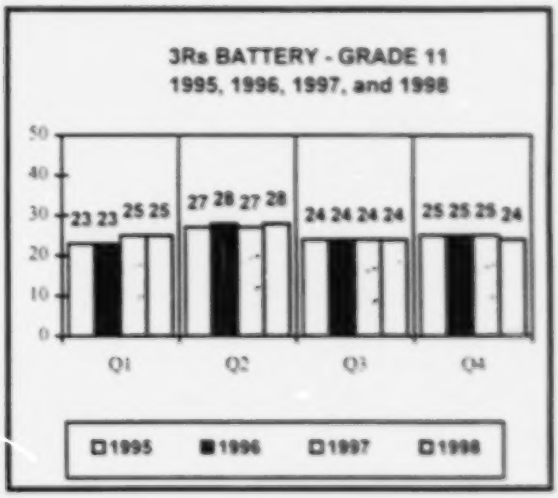
PERCENTAGES BY NATIONAL QUARTERS FOR 1995 THROUGH 1998 GRADE 11--ALL STUDENTS

The percentages of South Carolina students scoring in each of the four national quarters on Reading, Mathematics, Language, and the 3Rs Battery for Grade 11 in 1995, 1996, 1997, and 1998 are presented below. Viewing the results by quarter for 1998, no improvement in the upper quarter (Q4) can be seen in Grade 11 subtests; however, student performance in Mathematics for the upper quarter (Q4) exceeds that for the national norm group. By definition, 25% of the students in the national norm group scored in each quarter (see footnotes below).









Note 1) The 3Rs Battery is the composite score of Reading, Mathematics, and Language.
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
3) Percentages may not add to 100 due to rounding.

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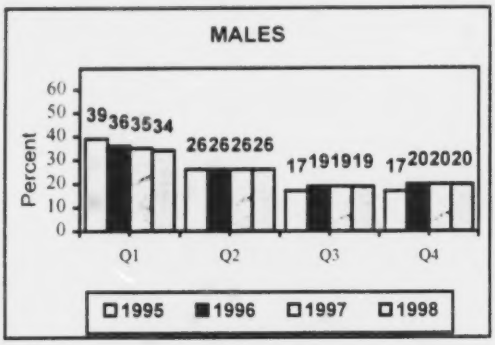
The performance of fourth-grade students in Reading for 1998 is presented by demographic groupings in the following table.

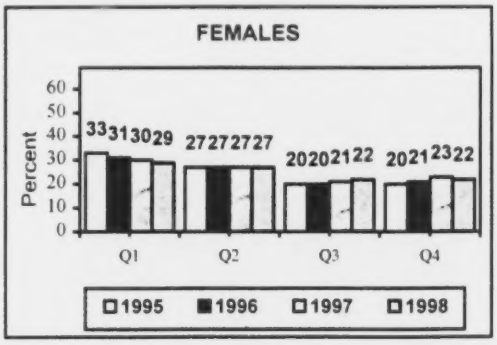
MAT7
Grade 4
Performance by Demographics
Reading - 1998

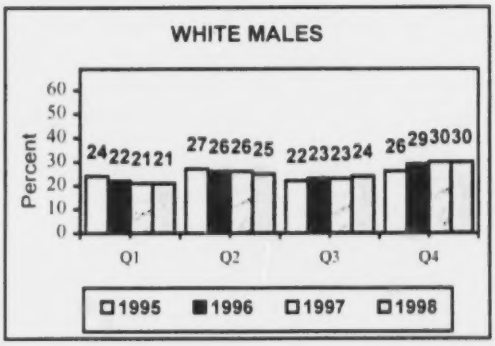
		Percentages by Quarter			
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	47,396	32	27	20	21
Male	23,293	34	26	19	20
Female	24,083	29	27	22	22
White	27,053	20	25	25	31
African American	19,251	49	29	15	7
Other	936	29	26	19	25
White Male	13,531	21	25	24	30
White Female	13,521	18	25	25	32
African-American Male	9,217	54	28	13	6
African-American Female	10,034	45	30	17	8
Other Male	468	32	25	19	24
Other Female	468	27	27	20	26
Free Meals	19,502	49	29	15	7
Reduced-Price Meals	3,759	34	29	20	16
No Free/Reduced-Price Meal	23,728	18	24	25	33
Non-Repeater	44,415	32	27	20	21
Repeater	1,246	32	26	20	22
Not Disabled	44,897	31	27	21	22
Disabled	2,456	54	22	13	11
Within Age Range or Under	39,939	28	27	22	23
Overage Range	7,457	55	24	11	10

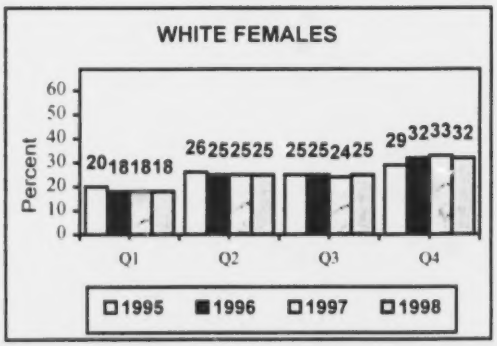
Note 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

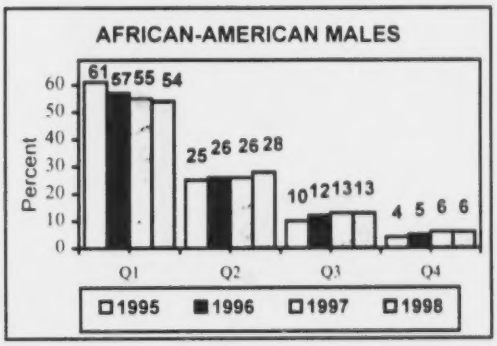
Performance of Fourth-Grade Students in Reading by Demographic Grouping

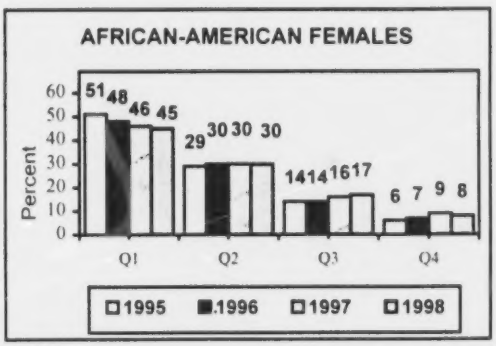


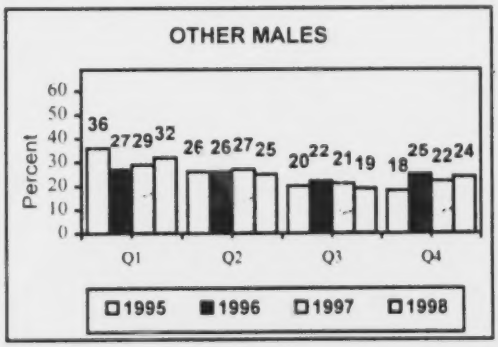


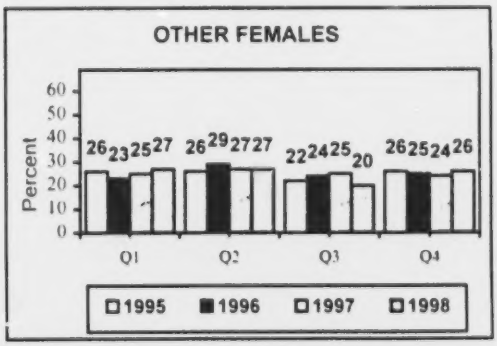












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

The performance of fourth-grade students in Mathematics for 1998 is presented by demographic groupings in the following table.

MAT7

Grade 4
Performance by Demographics
Mathematics - 1998

	Percentages by Quarter				
	Number Tested	Q1 Lower Quarter	Q2 Lower Middle	Q3 Upper Middle	Q4 Upper Quarter
All Students	47,725	22	22	19	38
Male	23,567	23	21	18	38
Female	24,138	21	22	19	37
White	27,227	13	18	19	49
African American	19,399	34	27	18	21
Other	943	20	17	18	46
White Male	13,670	13	18	19	50
White Female	13,556	13	19	20	49
African-American Male	9,346	37	26	17	20
African-American Female	10,053	32	27	18	22
Other Male	473	20	17	15	48
Other Female	470	20	17	20	44
Free Meals	19,686	34	27	18	21
Reduced-Price Meals	3,782	23	24	20	33
No Free/Reduced-Price Meals	23,844	12	17	19	52
Non-Repeater	44,705	22	22	19	38
Repeater	1,260	24	23	20	33
Not Disabled	45,152	21	22	19	39
Disabled	2,530	42	23	13	23
Within Age Range or Under	40,099	18	21	19	41
Overage Range	7,626	40	27	15	18

Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

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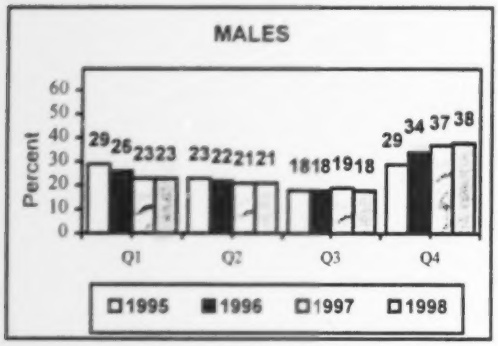
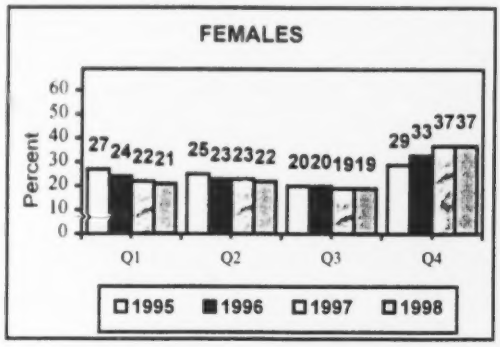
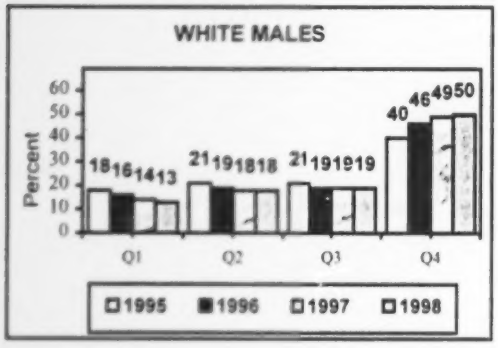
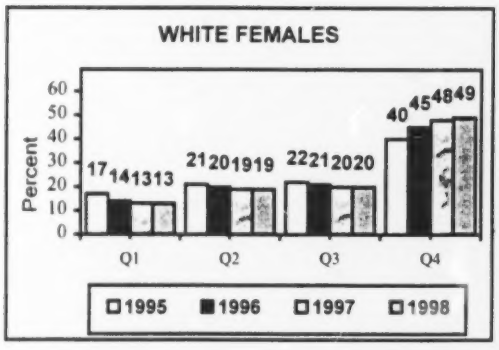
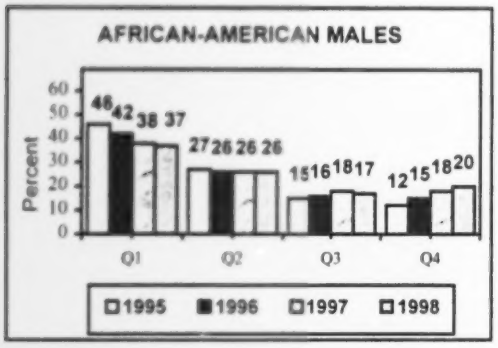
Performance of Fourth-Grade Students in Mathematics by Demographic Grouping

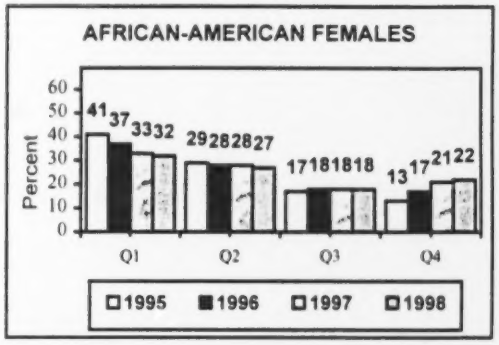


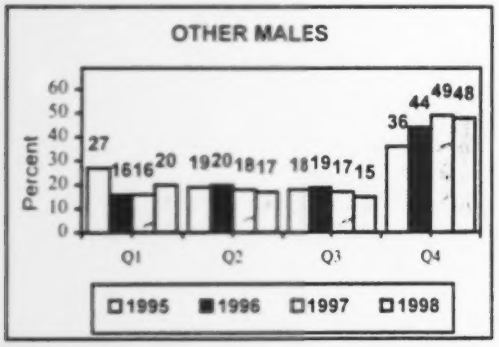


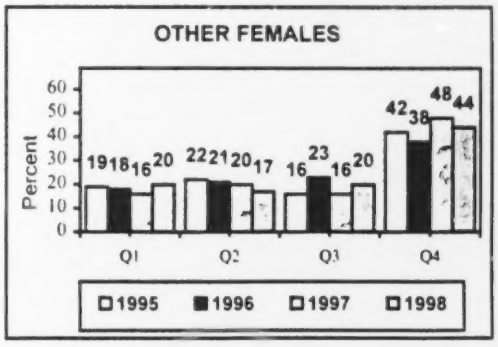












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

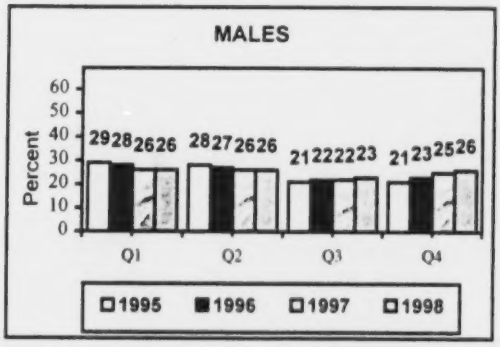
The performance of fourth-grade students in Language for 1998 is presented by demographic groupings in the following table.

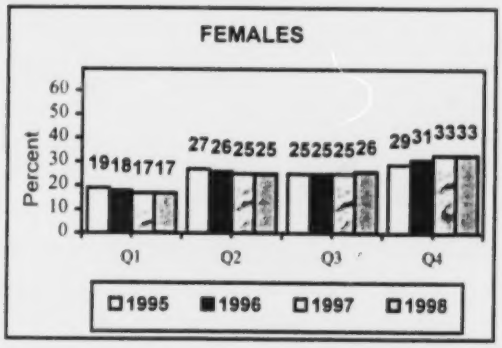
MAT7
Grade 4
Performance by Demographics
Language - 1998

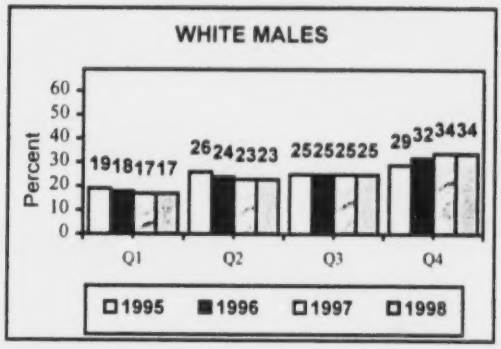
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	47,320	21	25	24	29
Male	23,256	26	26	23	26
Female	24,044	17	25	26	33
White	27,017	14	22	26	38
African American	19,215	31	31	22	16
Other	933	17	25	21	37
White Male	13,514	17	23	25	34
White Female	13,502	11	20	26	43
African-American Male	9,199	38	31	19	13
African-American Female	10,016	24	31	25	20
Other Male	466	21	26	19	35
Other Female	467	14	25	23	39
Free Meals	19,445	32	32	22	15
Reduced-Price Meals	3,751	23	27	26	25
No Free/Reduced-Price Meals	23,718	12	20	26	42
Non-Repeater	44,350	21	25	24	29
Repeater	1,239	23	26	24	26
Not Disabled	44,840	20	25	25	30
Disabled	2,437	41	27	17	14
Within Age Range or Under	39,898	17	25	26	32
Overage Range	7,422	40	30	17	13

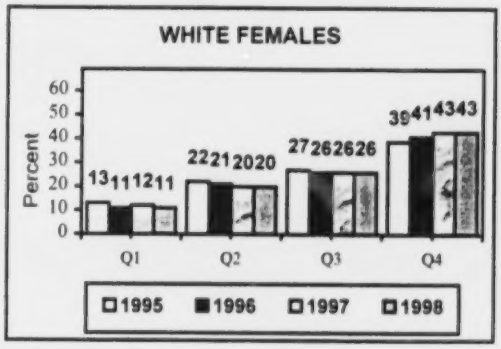
Note 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

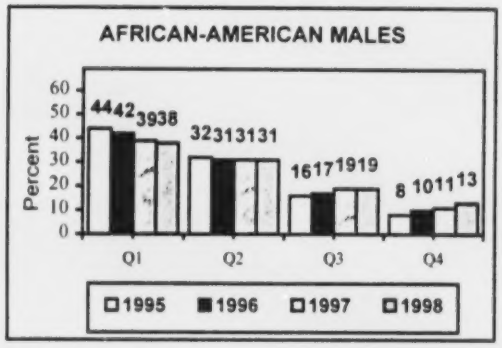
Performance of Fourth-Grade Students in Language by Demographic Grouping

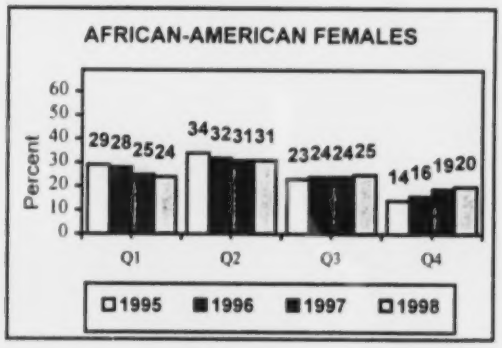


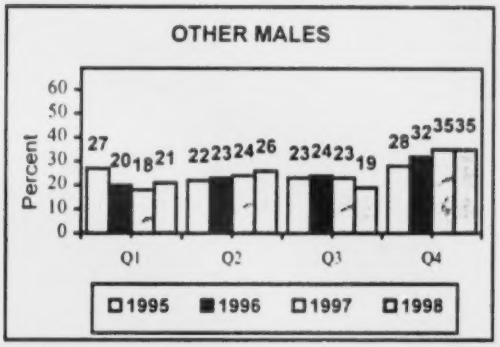


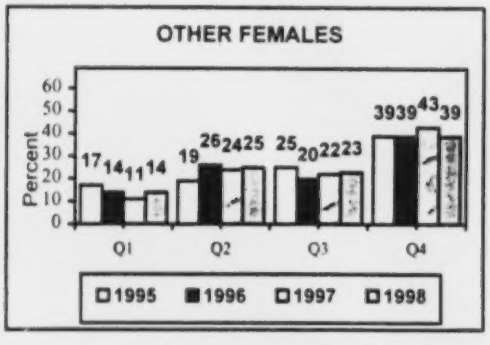












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

The performance of fourth-grade students on the 3Rs Battery for 1998 is presented by demographic groupings in the following table.

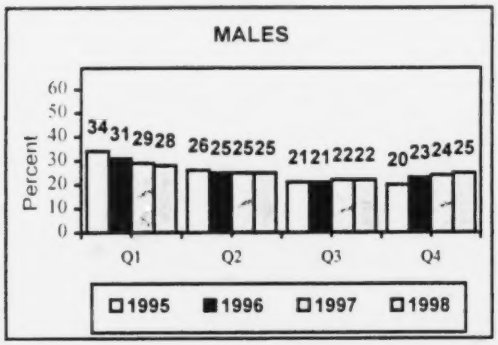
MAT7

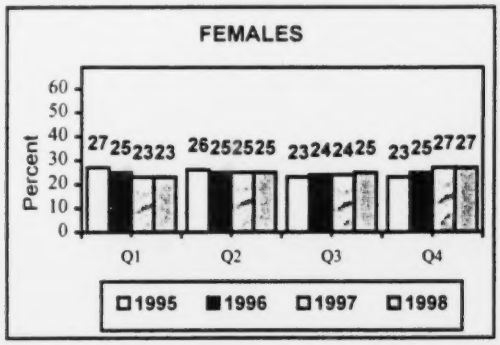
Grade 4
Performance by Demographics
3Rs Battery - 1998

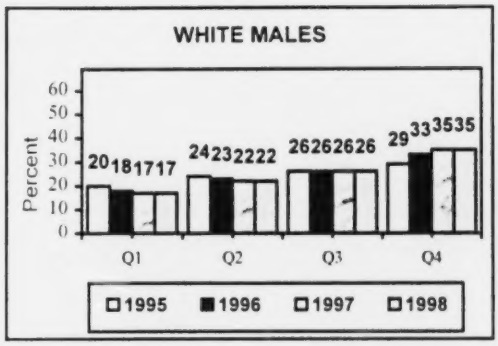
		Percentages by Quarter			
	Number Tested	Q1 Lower Quarter	Q2 Lower Middle	Q3 Upper Middle	Q4 Upper Quarter
All Students	47,154	25	25	24	26
Male	23,156	28	25	22	25
Female	23,978	23	25	25	27
White	26,928	15	21	27	37
African American	19,139	40	30	19	11
Other	932	22	24	23	31
White Male	13,461	17	22	26	35
White Female	13,466	13	21	27	38
African-American Male	9,153	45	29	17	9
African-American Female	9,986	35	31	21	12
Other Male	465	24	24	21	31
Other Female	467	19	24	24	32
Free Meals	19,353	40	30	20	10
Reduced-Price Meals	3,744	27	27	25	20
No Free/Reduced-Price Meals	23,654	13	20	27	40
Non-Repeater	44,197	25	25	24	26
Repeater	1,231	27	26	22	26
Not Disabled	44,714	24	25	24	27
Disabled	2,397	49	22	15	14
Within Age Range or Under	39,786	21	25	25	29
Overage Range	7,368	48	27	14	11

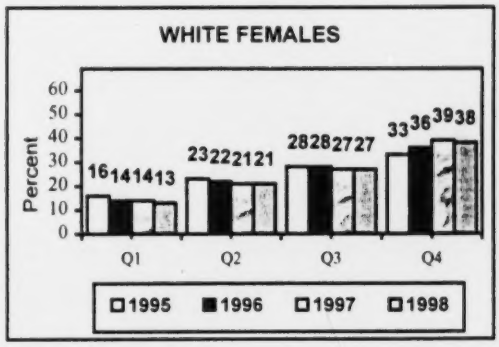
Note: 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language.
2) Percentages may not add to 100 due to rounding.
3) Counts by demographic grouping may not add to *All Students* due to unreported data.
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

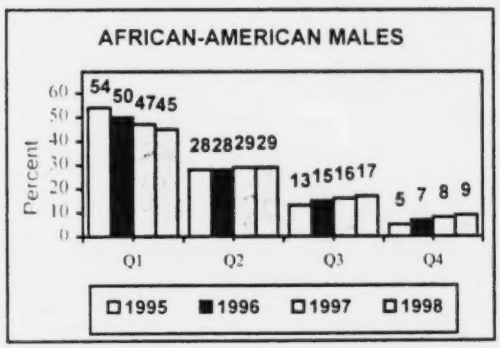
Performance of Fourth-Grade Students on the 3Rs Battery by Demographic Grouping

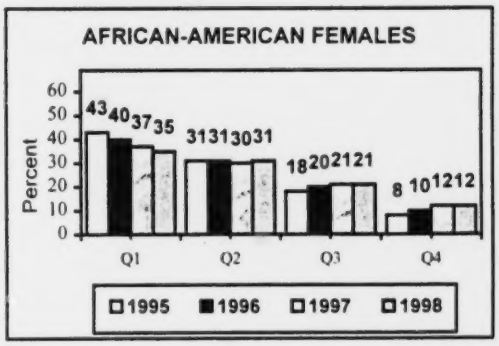


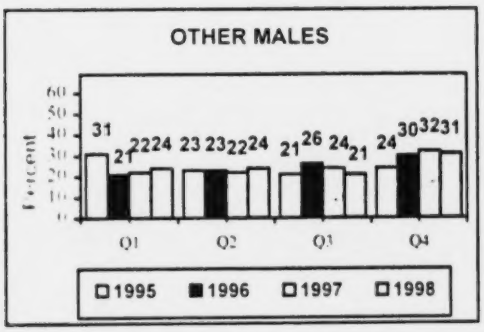


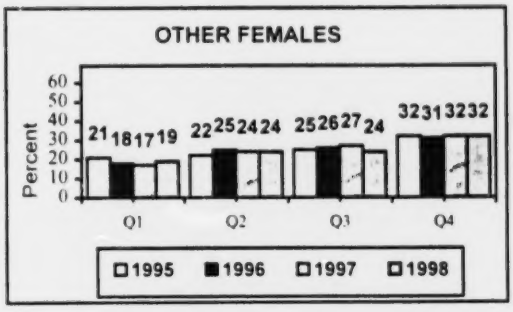












Note: 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language.
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
3) Percentages may not add to 100 due to rounding.
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

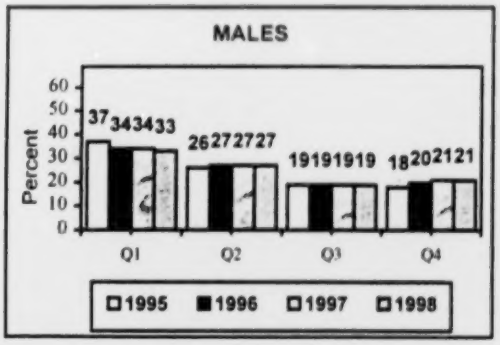
The performance of fifth-grade students in Reading for 1998 is presented by demographic groupings in the following table.

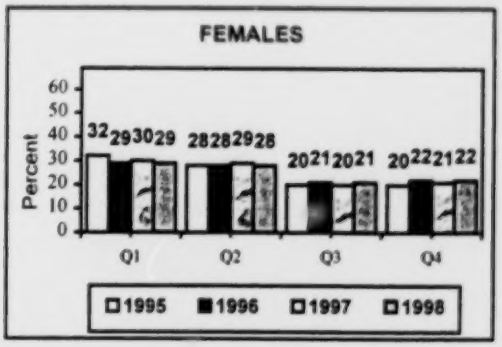
MAT7
Grade 5
Performance by Demographics
Reading - 1998

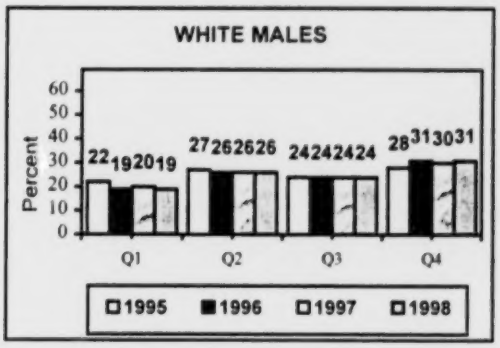
		Percentages by Quarter			
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	46,230	31	27	20	21
Male	22,892	33	27	19	21
Female	23,324	29	28	21	22
White	26,593	18	26	25	31
African American	18,560	50	29	14	7
Other	973	27	31	20	22
White Male	13,430	19	26	24	31
White Female	13,162	17	26	25	32
African-American Male	8,944	54	27	13	6
African-American Female	9,613	46	31	15	8
Other Male	469	28	33	17	23
Other Female	503	26	30	23	21
Free Meals	18,691	49	30	14	7
Reduced-Price Meals	3,536	34	33	20	14
No Free/Reduced-Price Meals	23,646	16	25	25	34
Non-Repeater	43,098	31	28	20	21
Repeater	1,096	31	24	20	25
Not Disabled	44,364	30	28	21	22
Disabled	1,836	56	23	11	10
Within Age Range or Under	38,169	26	28	22	24
Overage Range	8,061	54	26	11	9

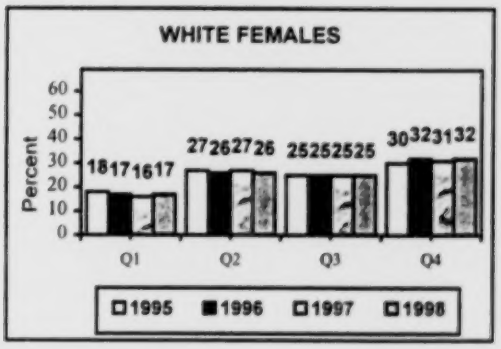
Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

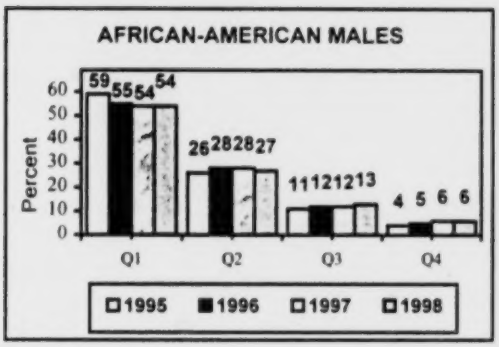
Performance of Fifth-Grade Students in Reading by Demographic Grouping

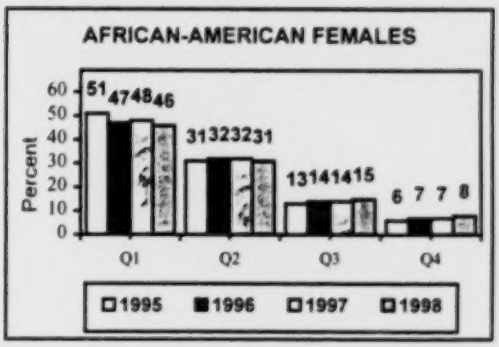


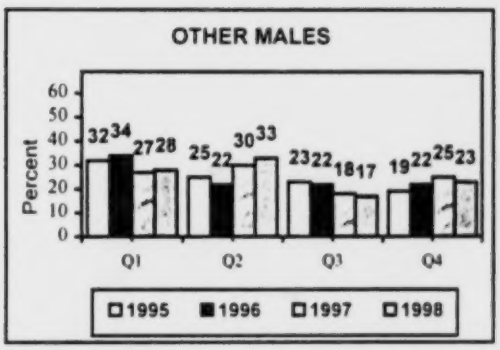


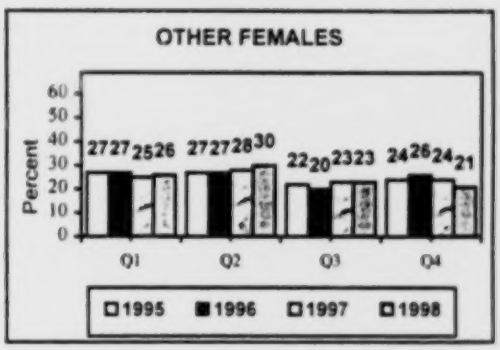












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

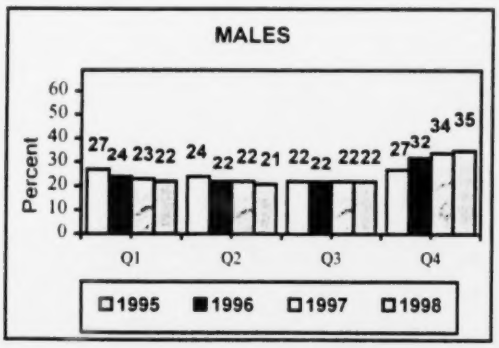
The performance of fifth-grade students in Mathematics for 1998 is presented by demographic groupings in the following table.

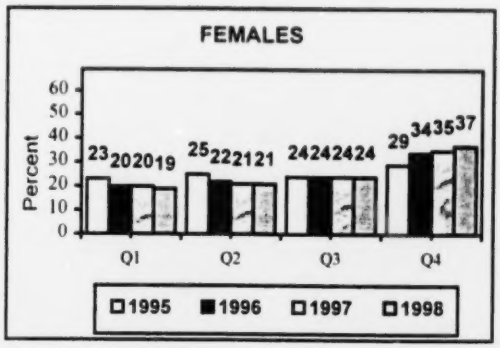
MAT7
Grade 5
Performance by Demographics
Mathematics - 1998

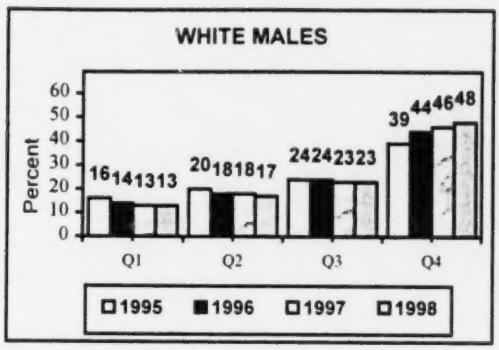
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	46,534	20	21	23	36
Male	23,140	22	21	22	35
Female	23,380	19	21	24	37
White	26,137	12	17	23	48
African American	18,714	33	27	22	18
Other	981	13	19	25	43
White Male	13,546	13	17	23	48
White Female	13,190	11	16	24	48
African-American Male	9,070	36	28	21	16
African-American Female	9,641	29	27	23	20
Other Male	477	14	19	27	40
Other Female	503	12	20	23	45
Free Meals	18,911	32	27	22	18
Reduced-Price Meals	3,556	20	25	25	29
No Free/Reduced-Price Meals	23,713	11	15	23	51
Non-Repeater	43,391	20	21	23	36
Repeater	1,099	23	20	22	35
Not Disabled	44,621	19	21	23	37
Disabled	1,881	43	23	16	17
Within Age Range or Under	38,297	16	20	24	40
Overage Range	8,237	39	27	18	16

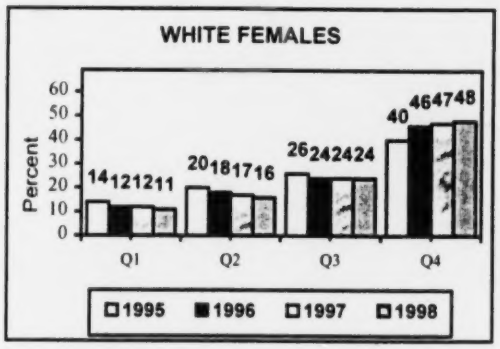
Note 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

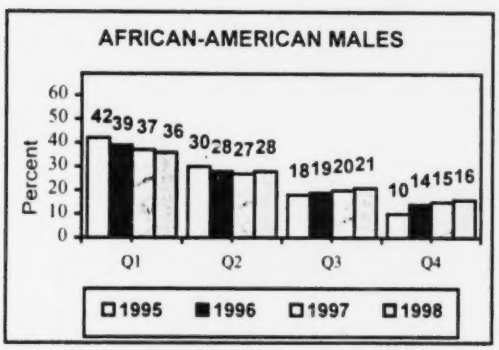
Performance of Fifth-Grade Students in Mathematics by Demographic Grouping

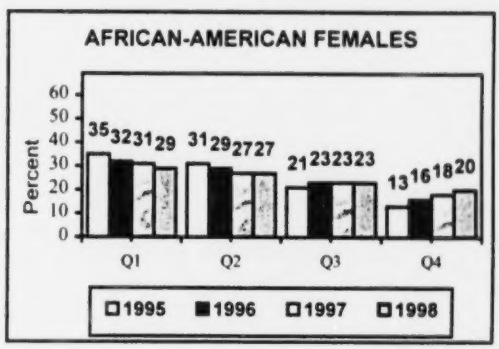


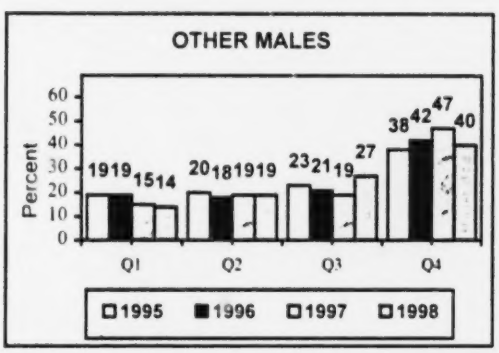


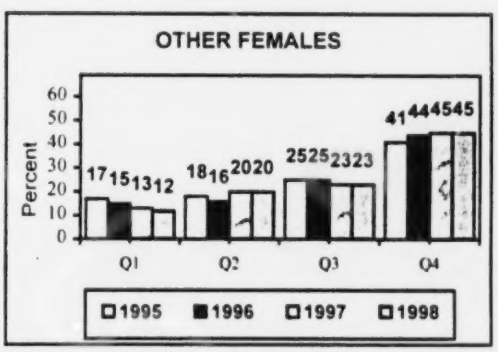












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

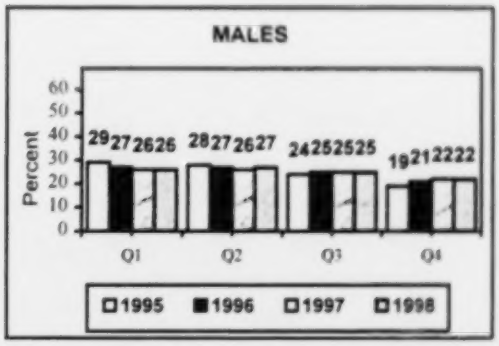
The performance of fifth-grade students in Language for 1998 is presented by demographic groupings in the following table.

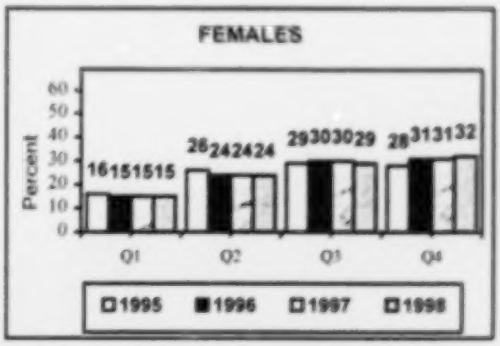
MAT7
Grade 5
Performance by Demographics
Language - 1998

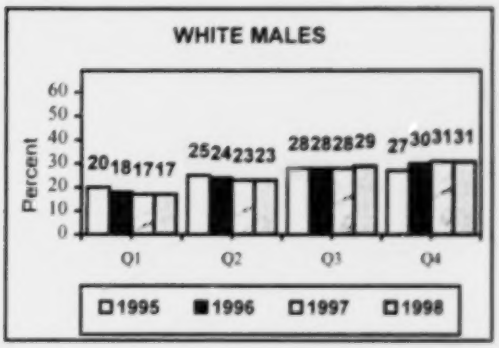
		Percentages by Quarter			
	Number Tested	Q1 Lower Quarter	Q2 Lower Middle	Q3 Upper Middle	Q4 Upper Quarter
All Students	46,135	20	25	27	27
Male	22,822	26	27	25	22
Female	23,299	15	24	29	32
White	26,545	13	21	29	37
African American	18,520	30	32	24	14
Other	968	16	24	29	31
White Male	13,394	17	23	29	31
White Female	13,150	10	19	29	42
African-American Male	8,914	39	32	20	10
African-American Female	9,603	22	32	29	18
Other Male	467	20	27	26	27
Other Female	500	12	21	31	35
Free Meals	18,649	31	32	24	13
Reduced-Price Meals	3,528	22	30	28	21
No Free/Reduced-Price Meals	23,607	11	19	30	40
Non-Repeater	43,016	20	25	27	27
Repeater	1,091	24	23	25	29
Not Disabled	44,284	19	25	27	28
Disabled	1,821	44	28	18	11
Within Age Range or Under	38,104	16	24	29	31
Overage Range	8,031	41	31	17	10

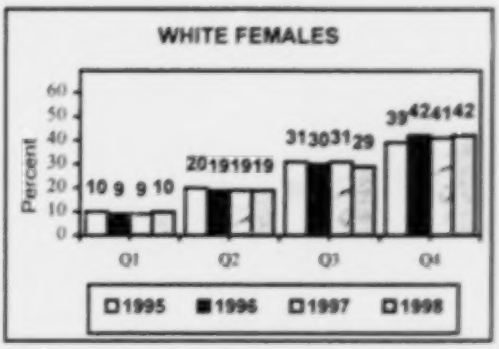
Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

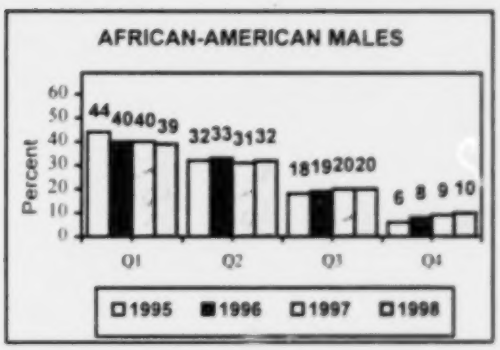
Performance of Fifth-Grade Students in Language by Demographic Grouping

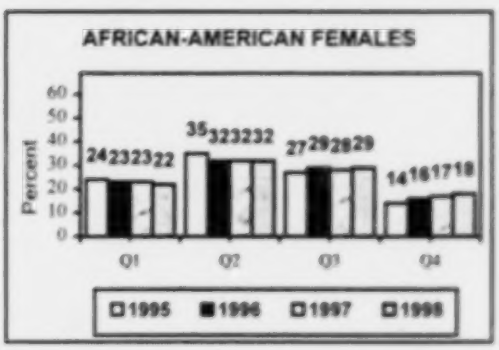


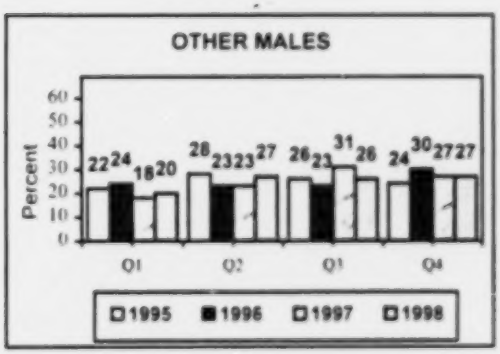


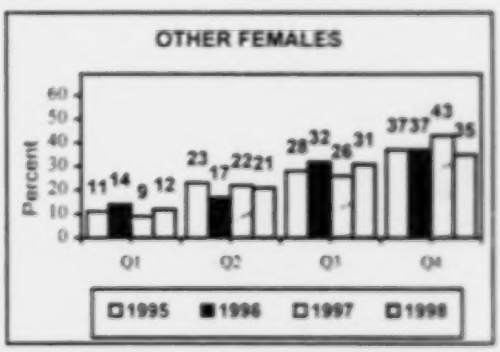












Note: 1) Quarters Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

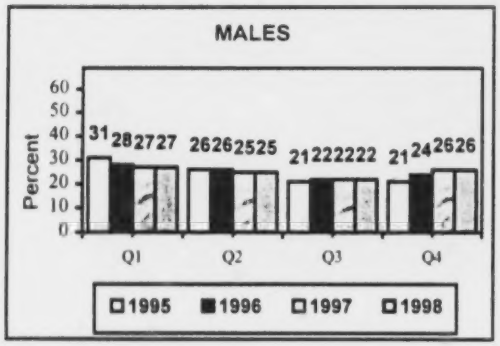
The performance of fifth-grade students on the 3Rs Battery for 1998 is presented by demographic groupings in the following table.

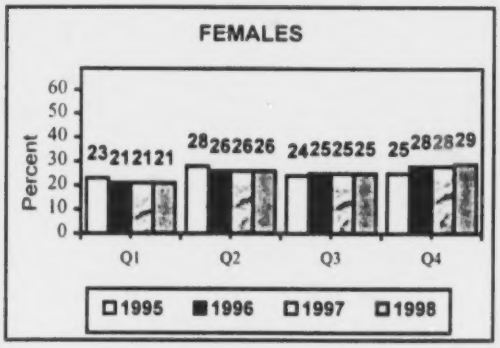
MAT7
Grade 5
Performance by Demographics
3Rs Battery - 1998

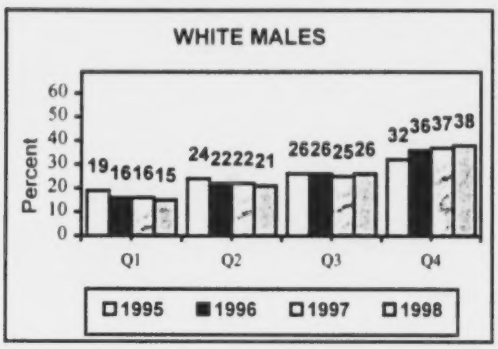
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	45,956	24	25	24	28
Male	22,718	27	25	22	26
Female	23,224	21	26	25	29
White	26,457	13	21	26	39
African American	18,431	39	31	20	11
Other	966	18	25	26	30
White Male	13,345	15	21	26	38
White Female	13,111	12	21	27	41
African-American Male	8,859	45	30	17	9
African-American Female	9,569	33	32	22	12
Other Male	467	21	25	26	28
Other Female	498	16	26	26	33
Free Meals	18,549	38	32	19	11
Reduced-Price Meals	3,514	24	32	25	19
No Free/Reduced-Price Meals	23,544	12	19	27	42
Non-Repeater	42,852	23	25	24	28
Repeater	1,084	26	22	23	30
Not Disabled	44,149	23	25	24	28
Disabled	1,777	50	25	14	12
Within Age Range or Under	38,008	19	25	25	31
Overage Range	7,948	47	28	15	11

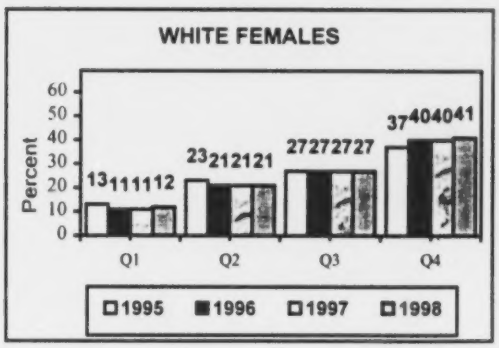
Note 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Percentages may not add to 100 due to rounding
3) Counts by demographic grouping may not add to *All Students* due to unreported data
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

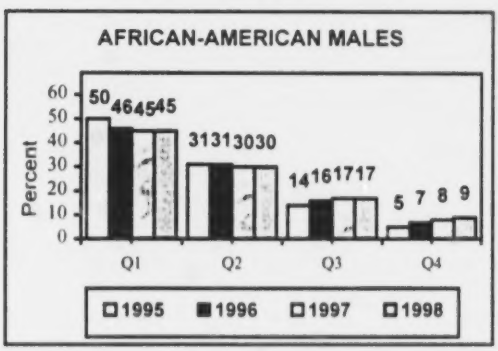
Performance of Fifth-Grade Students on the 3Rs Battery by Demographic Grouping

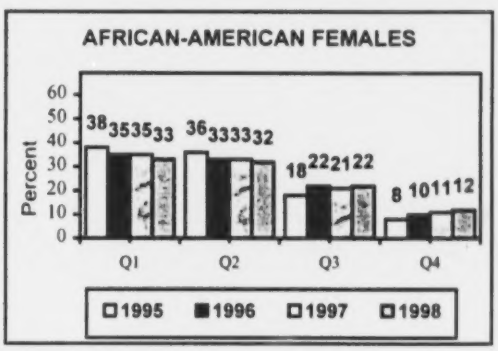


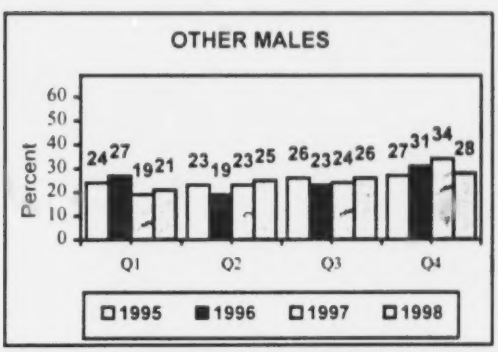


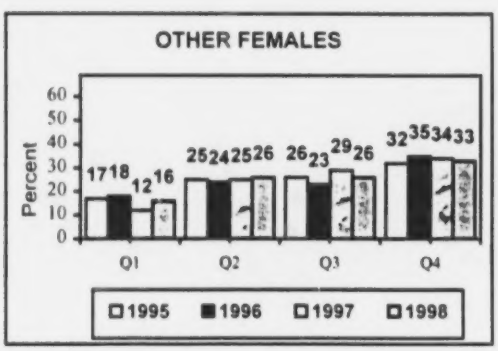












Note: 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language.
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
3) Percentages may not add to 100 due to rounding.
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

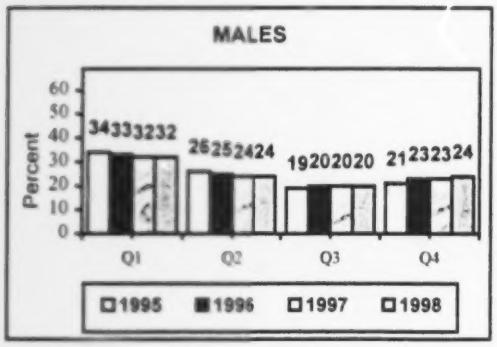
The performance of seventh-grade students in Reading for 1998 is presented by demographic groupings in the following table.

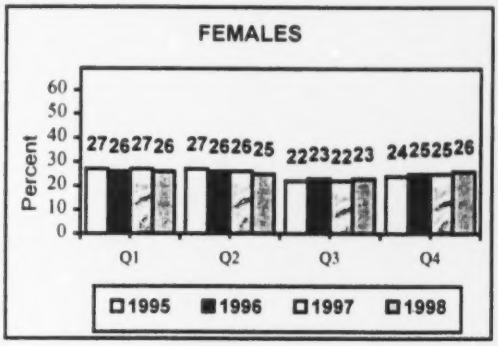
MAT7
Grade 7
Performance by Demographics
Reading - 1998

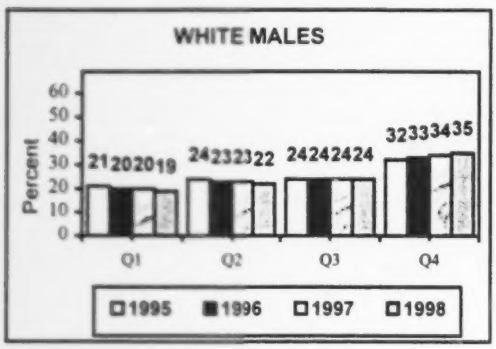
	Percentages by Quarter				
	Number Tested	Q1 Lower Quarter	Q2 Lower Middle	Q3 Upper Middle	Q4 Upper Quarter
All Students	48,282	29	25	21	25
Male	24,184	32	24	20	24
Female	24,059	26	25	23	26
White	27,851	17	22	25	36
African American	19,307	46	29	16	9
Other	943	27	23	21	30
White Male	14,184	19	22	24	35
White Female	13,666	14	22	27	37
African-American Male	9,447	51	28	14	8
African-American Female	9,859	41	30	18	11
Other Male	467	33	21	19	27
Other Female	475	21	24	22	33
Free Meals	17,811	46	29	16	9
Reduced-Price Meals	3,358	32	28	23	17
No Free/Reduced-Price Meals	26,522	16	22	25	37
Non-Repeater	43,924	28	24	22	26
Repeater	1,395	48	28	15	9
Not Disabled	47,095	28	25	22	26
Disabled	1,167	70	17	8	5
Within Age Range or Under	36,408	21	25	24	30
Overage Range	11,872	52	25	13	10

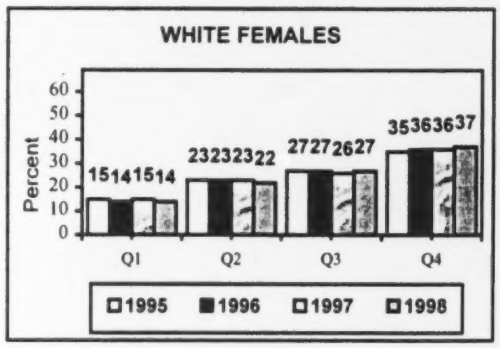
Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

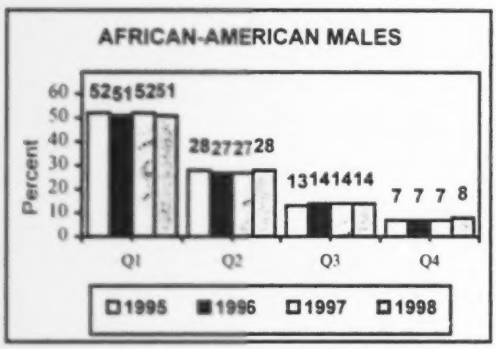
Performance of Seventh-Grade Students in Reading by Demographic Grouping

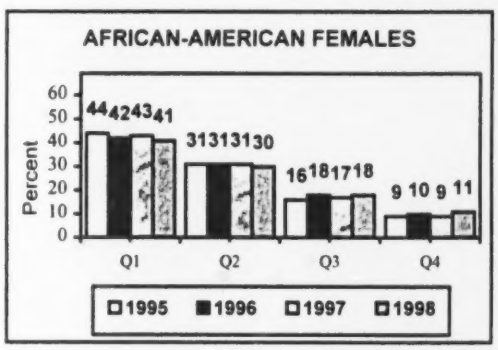


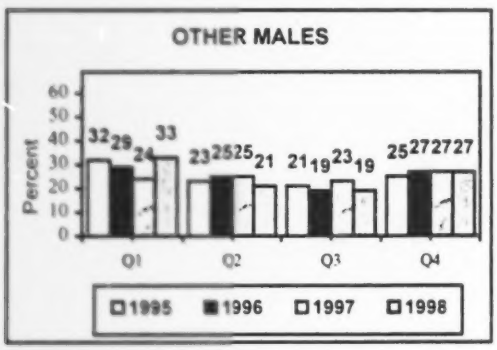


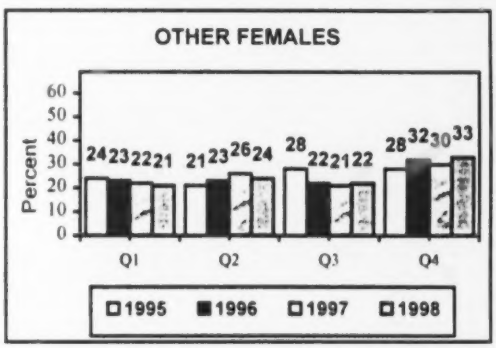












Note: 1) Quarters. Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

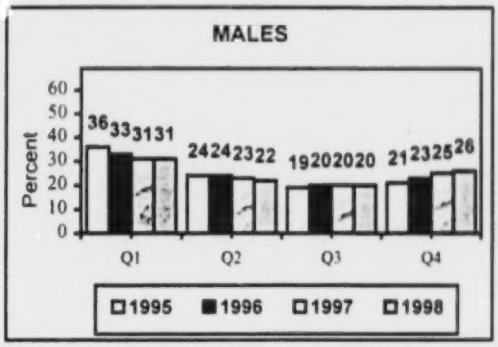
The performance of seventh-grade students in Mathematics for 1998 is presented by demographic groupings in the following table.

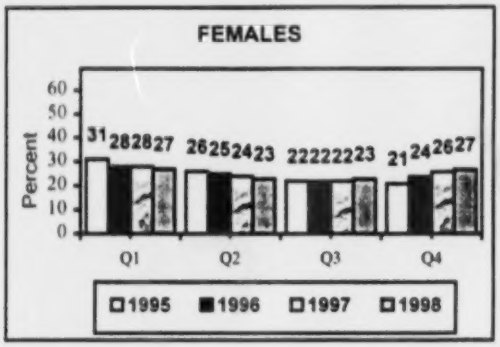
MAT7
Grade 7
Performance by Demographics
Mathematics - 1998

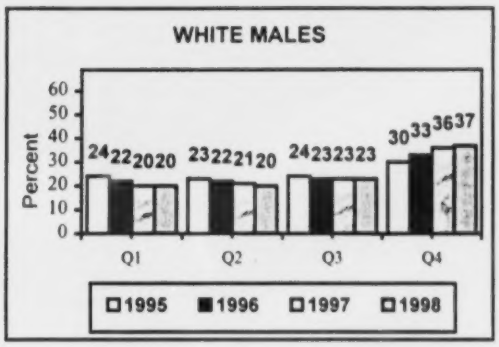
	Percentages by quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	48,323	29	23	21	27
Male	24,236	31	22	20	26
Female	24,049	27	23	23	27
White	27,865	18	20	24	38
African American	19,327	45	26	18	11
Other	951	20	21	22	37
White Male	14,201	20	20	23	37
White Female	13,663	17	20	25	38
African-American Male	9,475	48	26	16	10
African-American Female	9,851	42	27	19	12
Other Male	472	22	20	20	37
Other Female	478	17	22	23	38
Free Meals	17,825	45	26	17	11
Reduced-Price Meals	3,359	31	26	23	20
No Free/Reduced-Price Meals	26,550	18	19	24	39
Non-Repeater	43,968	28	22	22	28
Repeater	1,387	52	28	13	8
Not Disabled	47,115	28	23	22	27
Disabled	1,189	69	16	8	7
Within Age Range or Under	36,436	21	22	24	32
Overage Range	11,885	53	24	13	10

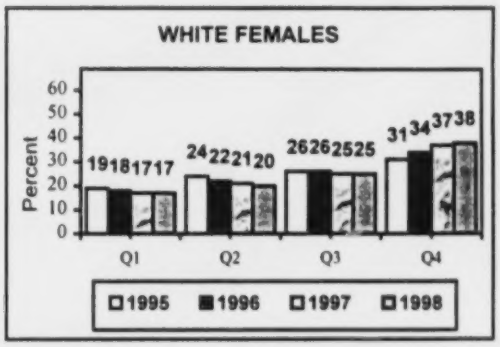
Note 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

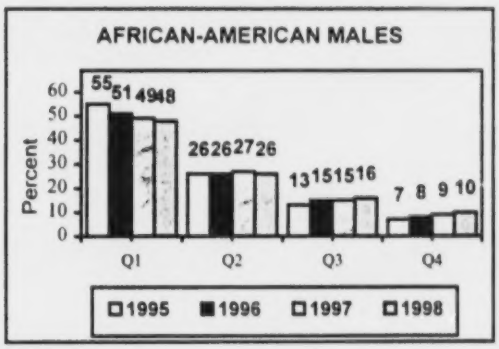
Performance of Seventh-Grade Students in Mathematics by Demographic Grouping

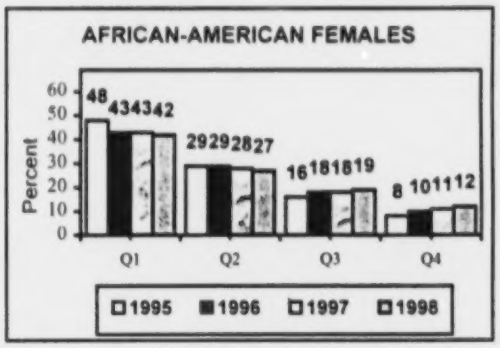


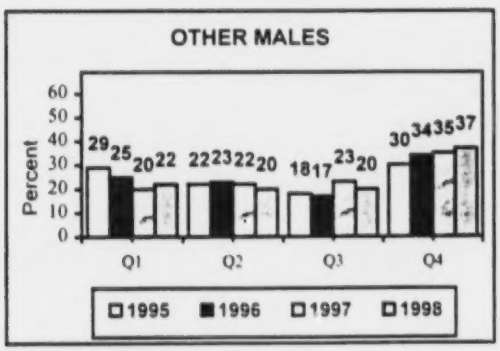


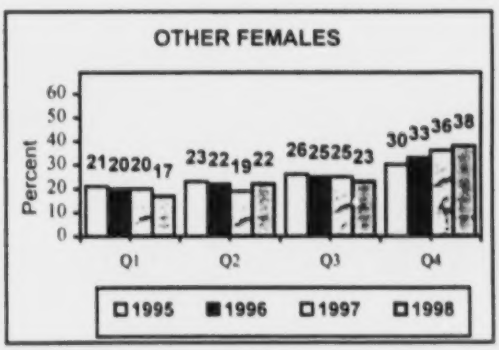












Note: 1 Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

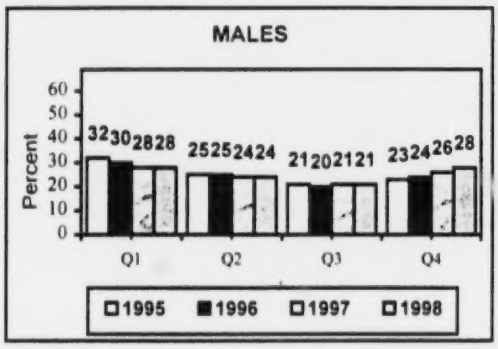
The performance of seventh-grade students in Language for 1998 is presented by demographic groupings in the following table.

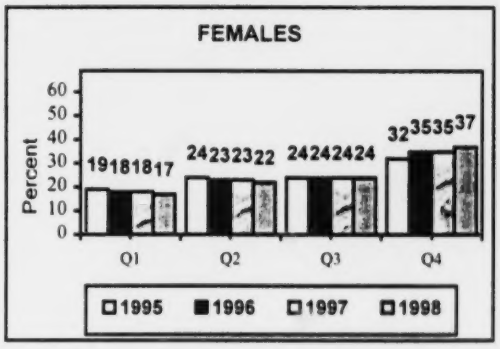
MAT7
Grade 7
Performance by Demographics
Language - 1998

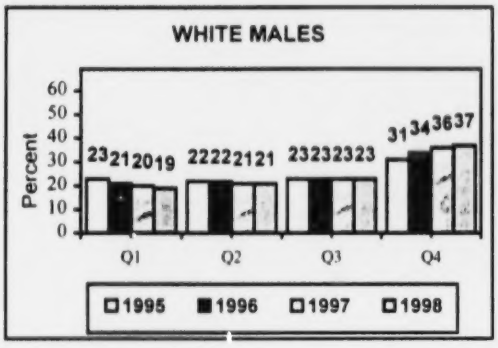
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	48,206	22	23	22	32
Male	24,143	28	24	21	28
Female	24,023	17	22	24	37
White	27,810	15	19	23	42
African American	19,268	32	29	21	18
Other	944	20	19	20	41
White Male	14,158	19	21	23	37
White Female	13,651	11	18	24	47
African-American Male	9,426	40	29	18	13
African-American Female	9,841	25	29	24	22
Other Male	471	26	19	18	37
Other Female	472	14	19	22	45
Free Meals	17,760	34	29	20	16
Reduced-Price Meals	3,356	24	26	24	26
No Free/Reduced-Price Meals	26,496	14	18	24	44
Non-Repeater	43,862	21	23	23	33
Repeater	1,381	42	30	16	11
Not Disabled	47,024	21	23	23	33
Disabled	1,163	63	20	12	6
Within Age Range or Under	36,368	15	21	25	39
Overage Range	11,836	44	28	16	12

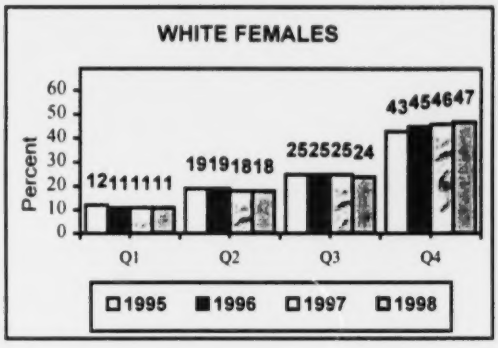
Note 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

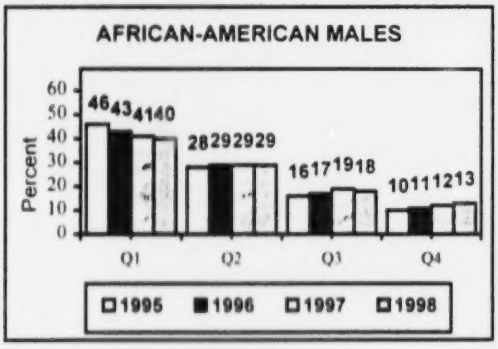
Performance of Seventh-Grade Students in Language by Demographic Grouping

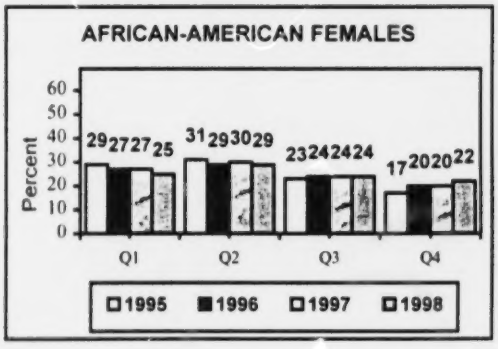


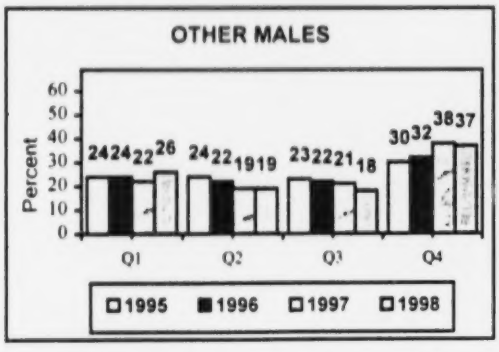


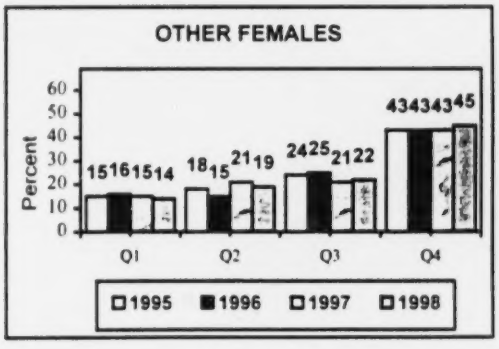












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

The performance of seventh-grade students on the 3Rs Battery for 1998 is presented by demographic groupings in the following table.

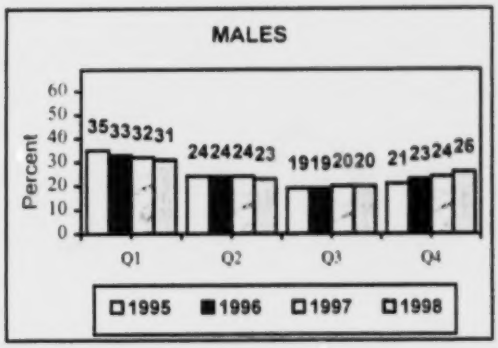
MAT7

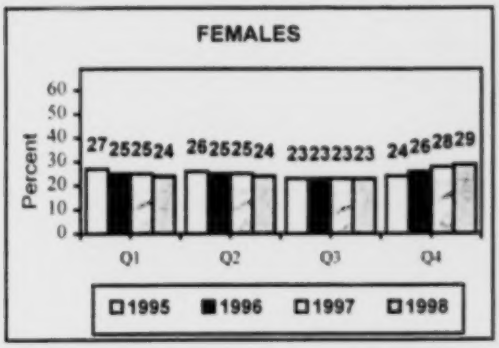
Grade 7
Performance by Demographics
3Rs Battery - 1998

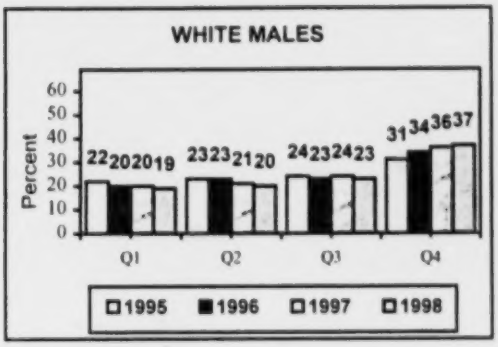
	Percentages by Quarter				
	Number Tested	Q1 Lower Quarter	Q2 Lower Middle	Q3 Upper Middle	Q4 Upper Quarter
All Students	47,868	27	23	22	27
Male	23,931	31	23	20	26
Female	23,899	24	24	23	29
White	27,643	16	20	24	39
African American	19,115	44	28	18	10
Other	933	23	20	22	36
White Male	14,049	19	20	23	37
White Female	13,593	14	20	25	41
African-American Male	9,335	49	27	16	8
African-American Female	9,779	38	30	20	12
Other Male	462	27	18	20	34
Other Female	470	18	21	24	37
Free Meals	17,565	45	28	17	10
Reduced-Price Meals	3,336	29	28	23	19
No Free/Reduced-Price Meals	26,392	16	20	24	40
Non-Repeater	43,586	27	23	22	28
Repeater	1,353	51	28	14	7
Not Disabled	46,726	26	24	22	28
Disabled	1,123	70	17	9	5
Within Age Range or Under	36,227	19	23	25	33
Overage Range	11,639	53	25	13	10

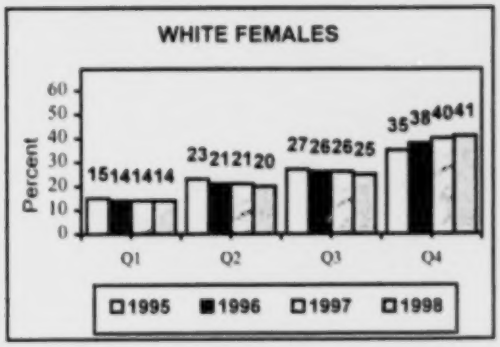
Note 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Percentages may not add to 100 due to rounding
3) Counts by demographic grouping may not add to *All Students* due to unreported data
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

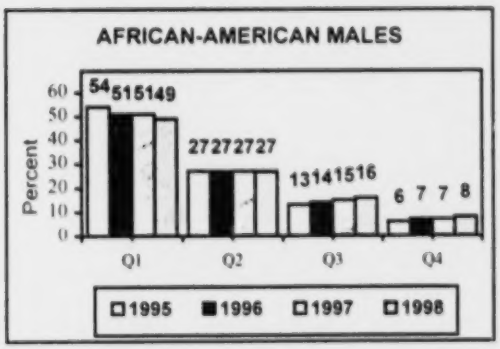
Performance of Seventh-Grade Students on the 3Rs Battery by Demographic Grouping

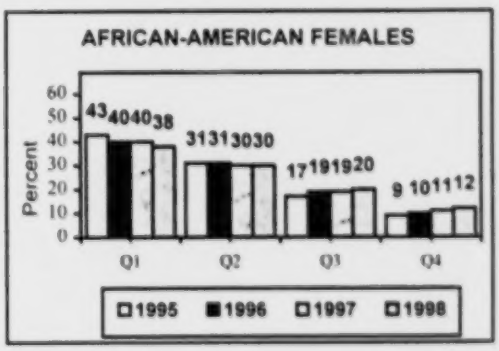


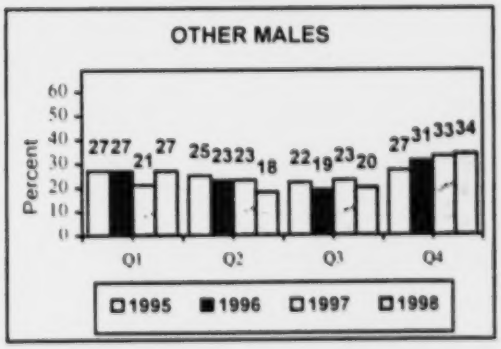


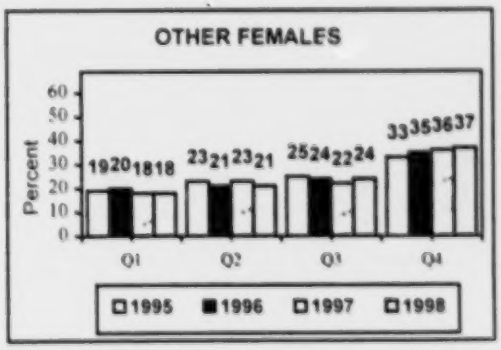












Note: 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

The performance of ninth-grade students in Reading for 1998 is presented by demographic groupings in the following table.

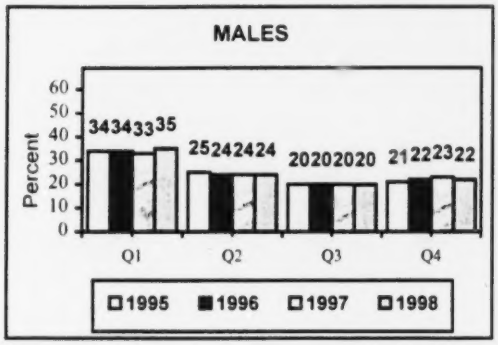
MAT7

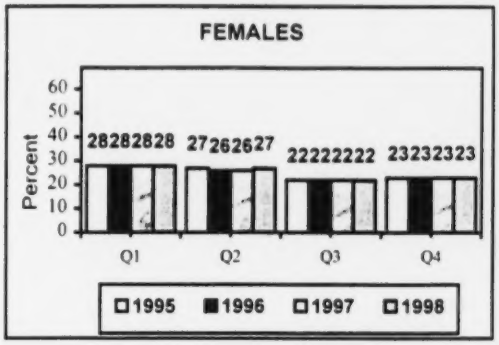
Grade 9
Performance by Demographics
Reading - 1998

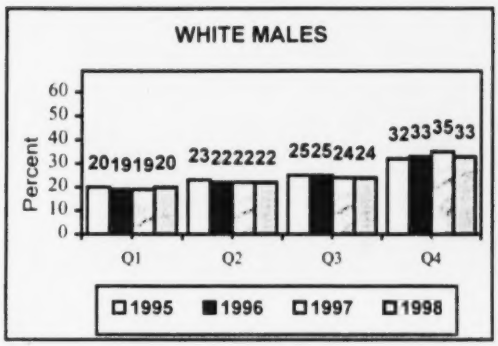
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	51,894	32	25	21	22
Male	26,513	35	24	20	22
Female	25,329	28	27	22	23
White	28,558	18	23	26	33
African American	22,073	49	28	15	8
Other	1,043	32	22	21	25
White Male	14,619	20	22	24	33
White Female	13,937	15	24	27	34
African-American Male	11,257	53	26	14	7
African-American Female	10,814	45	30	16	8
Other Male	536	34	22	19	24
Other Female	506	29	22	24	25
Free Meals	15,561	50	28	14	8
Reduced-Price Meals	2,562	35	30	21	15
No Free/Reduced-Price Meals	32,358	21	24	24	30
Non-Repeater	43,608	29	25	22	24
Repeater	4,393	49	28	14	9
Not Disabled	50,773	31	26	21	23
Disabled	1,095	76	14	6	4
Within Age Range or Under	32,729	19	25	25	30
Overage Range	19,165	52	26	13	9

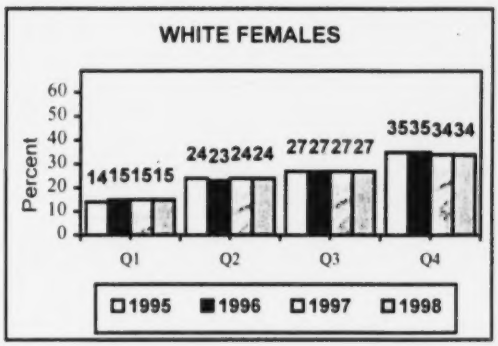
Note 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

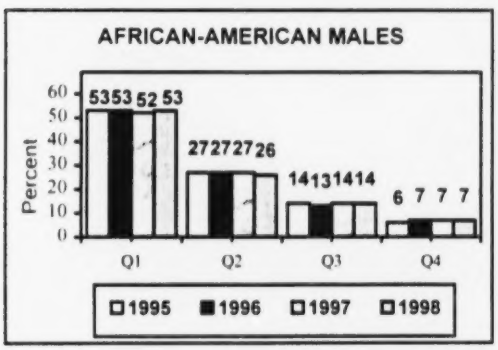
Performance of Ninth-Grade Students in Reading by Demographic Grouping

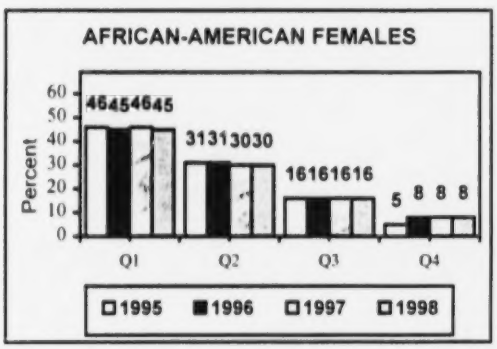


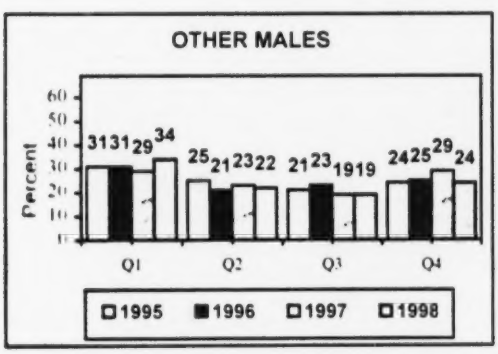


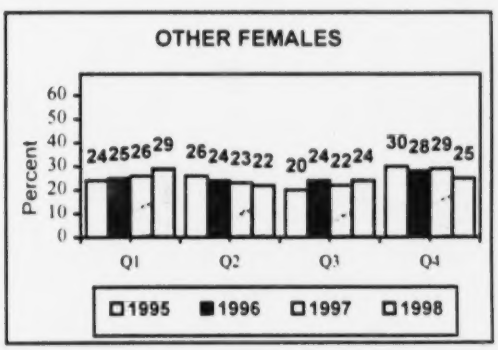












Note: 1) Quarters Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

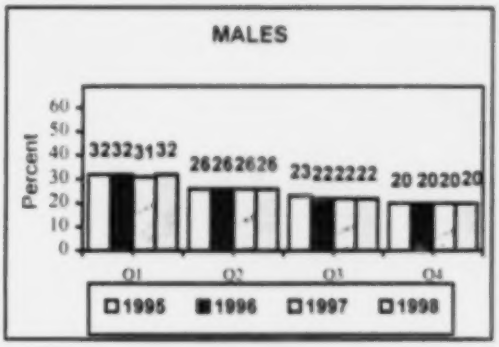
The performance of ninth-grade students in Mathematics for 1998 is presented by demographic groupings in the following table.

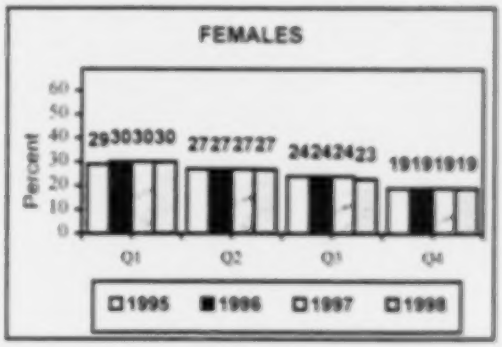
MAT7
Grade 9
Performance by Demographics
Mathematics - 1998

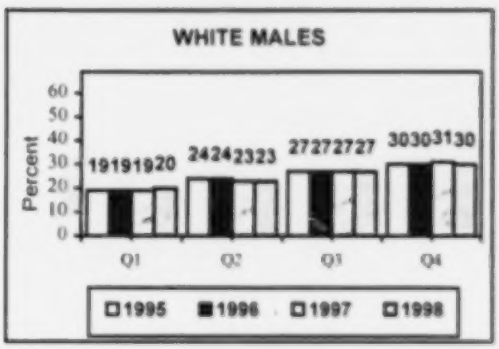
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	51,461	31	26	23	20
Male	26,269	32	26	22	20
Female	25,139	30	27	23	19
White	28,377	19	24	28	30
African American	21,826	48	29	16	7
Other	1,034	29	25	23	24
White Male	14,531	20	23	27	30
White Female	13,844	18	25	29	29
African-American Male	11,109	49	29	15	6
African-American Female	10,715	47	30	16	7
Other Male	532	27	24	24	25
Other Female	501	31	25	22	22
Free Meals	15,342	48	29	16	7
Reduced-Price Meals	2,540	34	30	21	14
No Free/Reduced-Price Meals	32,174	22	25	26	27
Non-Repeater	43,261	29	26	24	21
Repeater	4,312	49	28	16	7
Not Disabled	50,373	30	26	23	20
Disabled	1,062	76	15	6	2
Within Age Range or Under	32,524	20	26	28	27
Overage Range	18,937	52	27	14	7

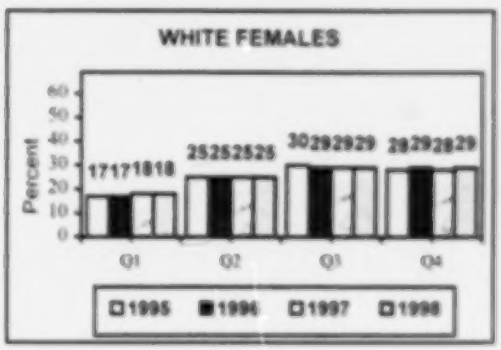
Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

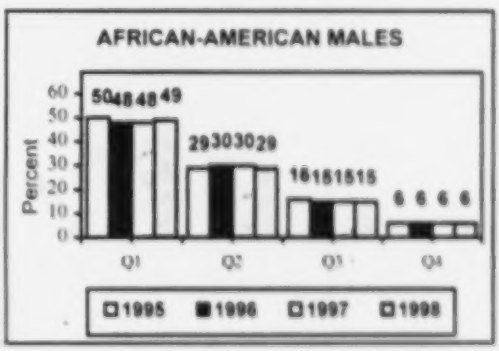
Performance of Ninth-Grade Students in Mathematics by Demographic Grouping

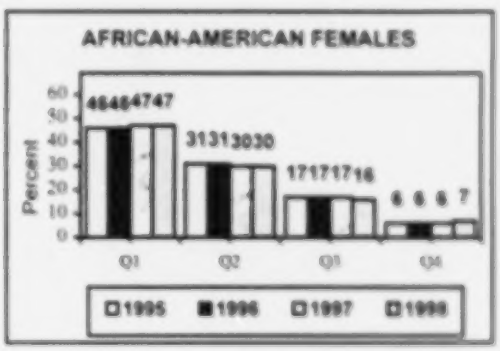


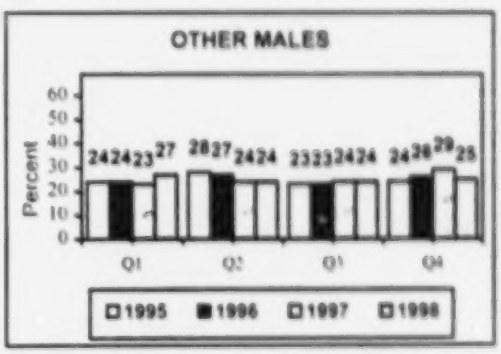


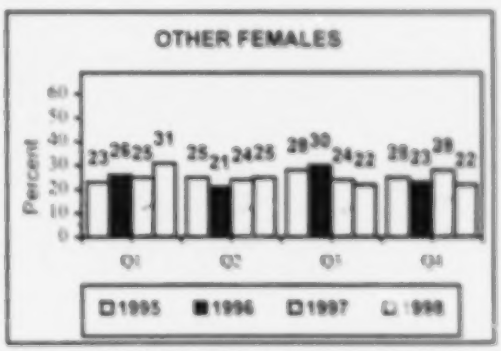












Note: 1) Quarters. Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

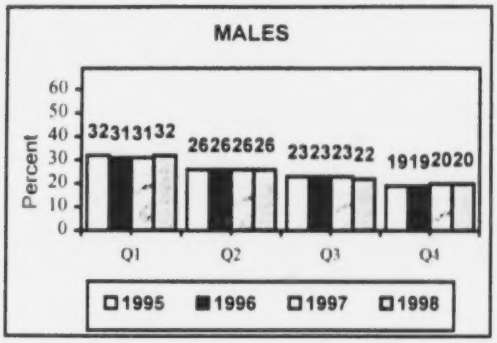
The performance of ninth-grade students in Language for 1998 is presented by demographic groupings in the following table.

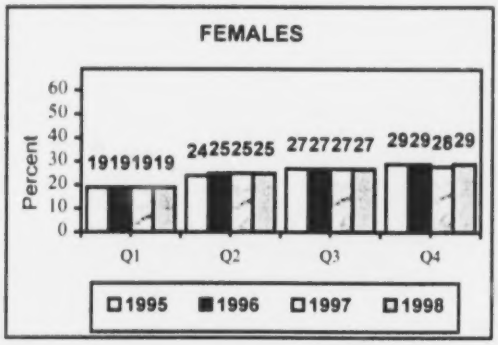
MAT7
Grade 9
Performance by Demographics
Language - 1998

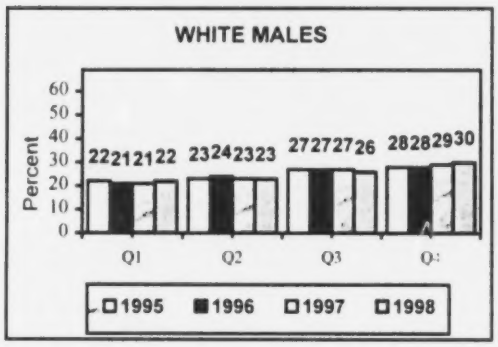
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	51,655	25	25	25	24
Male	26,364	32	26	22	20
Female	25,239	19	25	27	29
White	28,407	17	21	27	35
African American	21,993	37	31	22	11
Other	1,034	23	23	24	31
White Male	14,540	22	23	26	30
White Female	13,864	11	19	29	41
African-American Male	11,199	44	30	18	8
African-American Female	10,793	29	32	26	14
Other Male	529	28	24	22	26
Other Female	504	17	21	26	36
Free Meals	15,474	39	31	20	10
Reduced-Price Meals	2,557	26	30	27	17
No Free/Reduced-Price Meals	32,226	18	22	27	33
Non-Repeater	43,466	23	25	26	27
Repeater	4,338	44	30	17	9
Not Disabled	50,564	24	26	25	25
Disabled	1,065	74	16	7	3
Within Age Range or Under	32,656	14	23	29	34
Overage Range	18,999	46	29	17	8

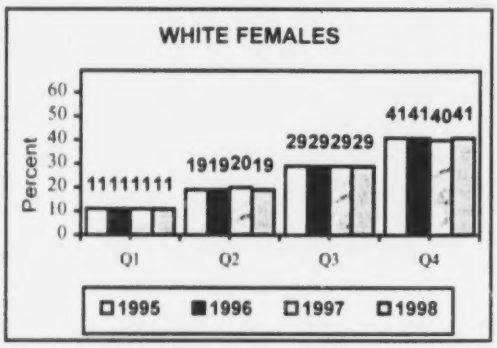
Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

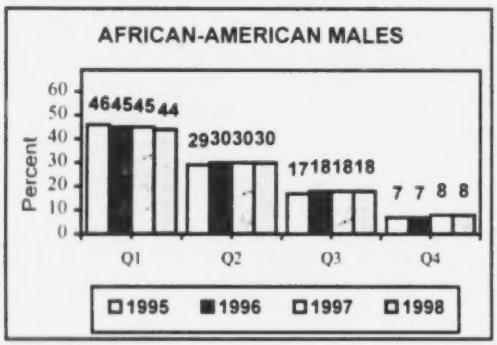
Performance of Ninth-Grade Students in Language by Demographic Grouping

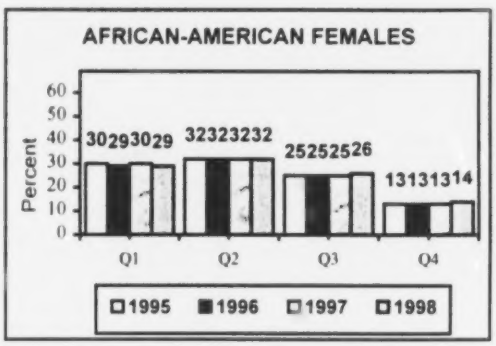


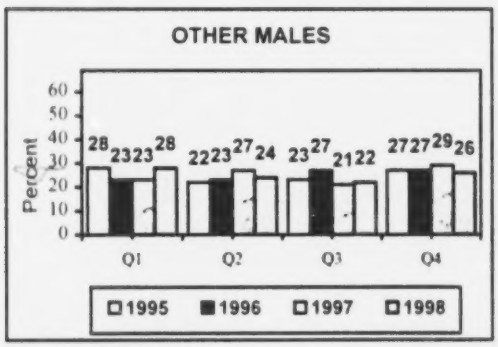


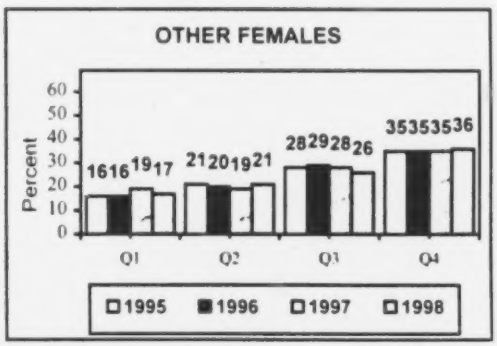












Note: 1) Quarters Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

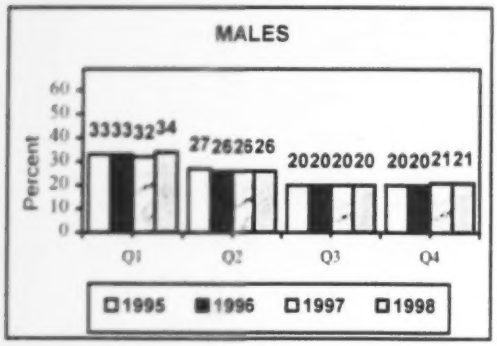
The performance of ninth-grade students on the 3Rs Battery for 1998 is presented by demographic groupings in the following table.

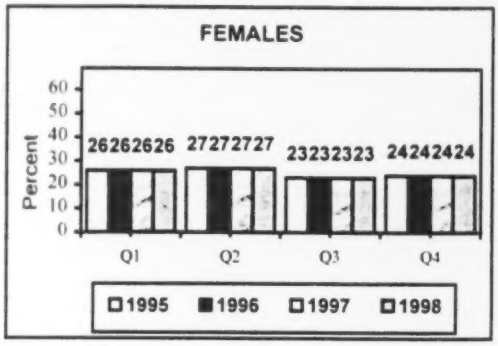
MAT7
Grade 9
Performance by Demographics
3Rs Battery - 1998

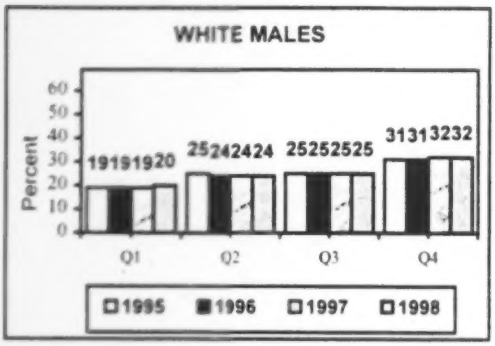
		Percentages by Quarter			
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	50,552	30	27	21	22
Male	25,770	34	26	20	21
Female	24,735	26	27	23	24
White	27,952	17	24	26	34
African American	21,367	47	30	15	7
Other	1,026	29	24	22	25
White Male	14,291	20	24	25	32
White Female	13,659	14	23	27	35
African-American Male	10,859	52	28	14	6
African-American Female	10,507	42	32	17	8
Other Male	527	32	24	20	24
Other Female	498	25	25	24	27
Free Meals	14,994	48	30	15	7
Reduced Price Meals	2,513	33	32	20	15
No Free/Reduced-PriceMeals	31,714	20	25	25	30
Non-Repeater	42,695	27	26	22	24
Repeater	4,101	49	29	14	7
Not Disabled	49,513	29	27	22	23
Disabled	1,014	78	14	5	2
Within Age Range or Under	32,259	17	26	26	31
Overage Range	18,293	53	28	12	7

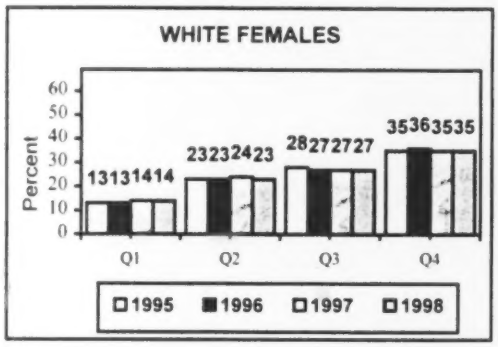
Note 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Percentages may not add to 100 due to rounding
3) Counts by demographic grouping may not add to *All Students* due to unreported data
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

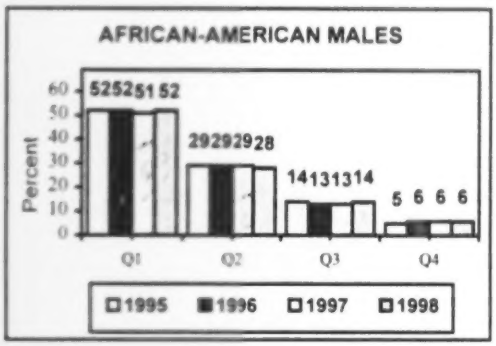
Performance of Ninth-Grade Students on the 3Rs Battery by Demographic Grouping

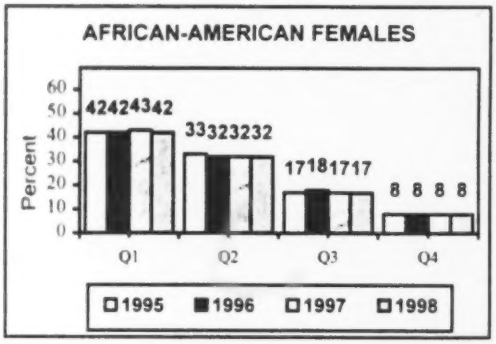


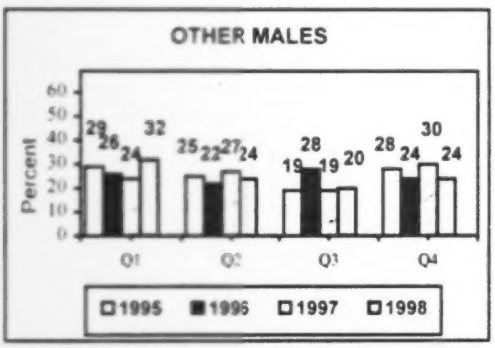


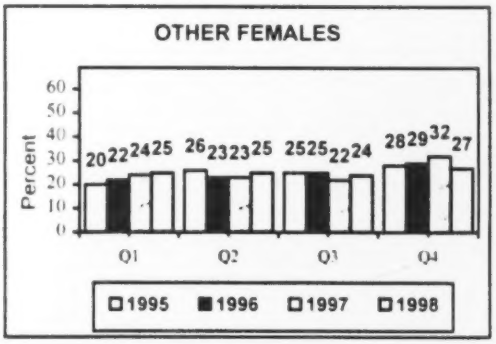












Note: 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding.
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

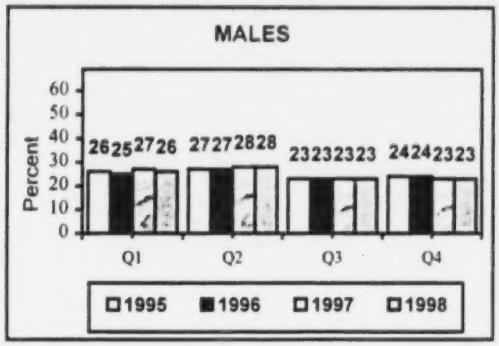
The performance of eleventh-grade students in Reading for 1998 is presented by demographic groupings in the following table.

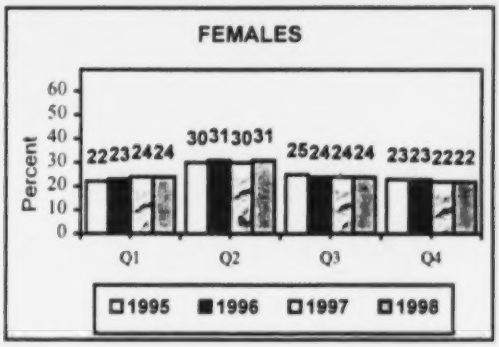
MAT7
Grade 11
Performance by Demographics
Reading - 1998

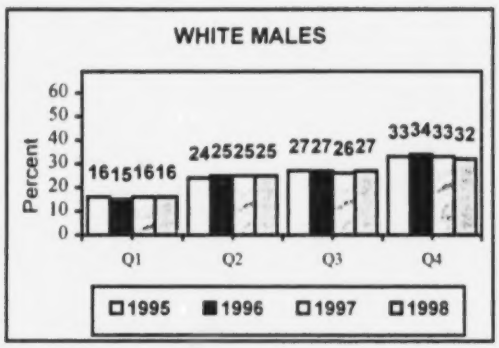
		Percentages by Quarter			
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	33,952	25	29	23	22
Male	15,899	26	28	23	23
Female	18,033	24	31	24	22
White	20,239	14	26	28	32
African American	12,951	42	35	16	7
Other	662	25	25	26	24
White Male	9,873	16	25	27	32
White Female	10,366	12	27	29	32
African-American Male	5,668	45	33	15	7
African-American Female	7,281	40	37	16	7
Other Male	323	24	27	25	24
Other Female	339	26	24	26	24
Free Meals	7,217	46	34	15	6
Reduced-Price Meals	1,413	35	34	20	12
No Free/Reduced-Price Meals	24,907	18	28	26	28
Non-Repeater	31,749	24	30	24	22
Repeater	451	52	29	11	9
Not Disabled	33,631	25	29	24	22
Disabled	304	73	16	8	3
Within Age Range or Under	26,044	17	30	26	27
Overage Range	7,908	50	28	14	8

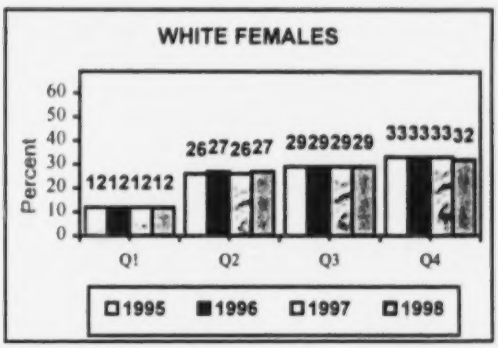
Note: 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

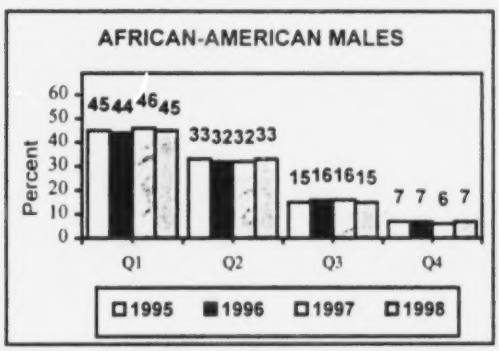
Performance of Eleventh-Grade Students in Reading by Demographic Grouping

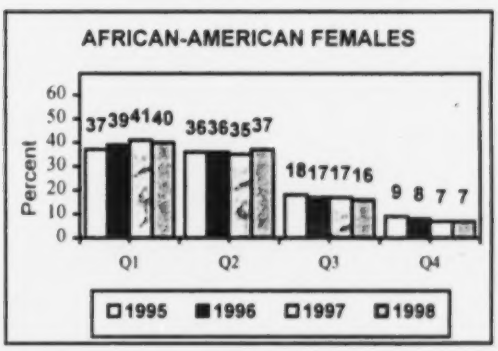


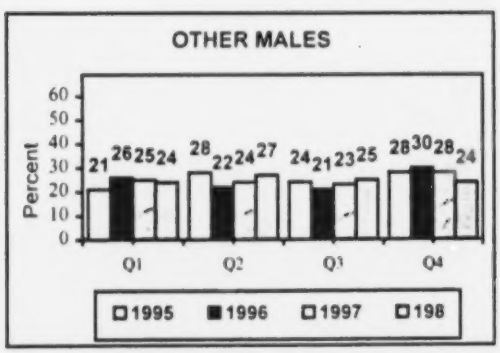


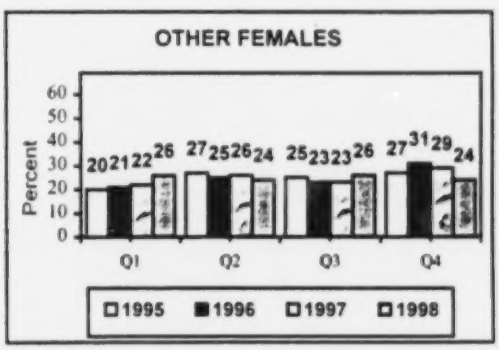












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

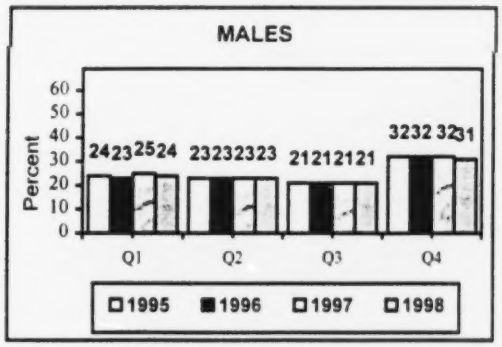
The performance of eleventh-grade students in Reading for 1998 is presented by demographic groupings in the following table.

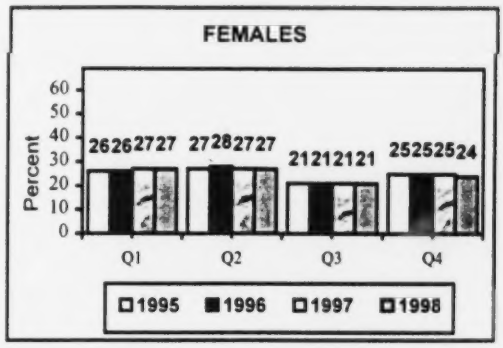
MAT7
Grade 11
Performance by Demographics
Mathematics - 1998

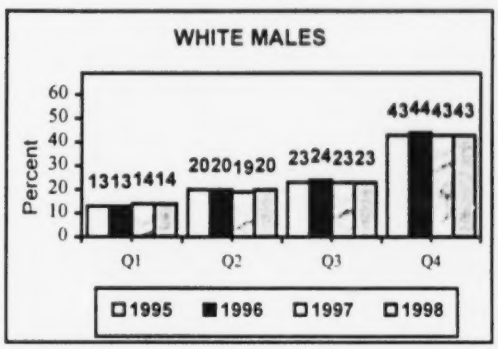
	Percentages by Quarter				
	Number Tested	Q1 Lower Quarter	Q2 Lower Middle	Q3 Upper Middle	Q4 Upper Quarter
All Students	33,778	26	25	21	28
Male	15,827	24	23	21	31
Female	17,929	27	27	21	24
White	20,192	14	22	24	39
African American	12,822	44	30	16	9
Other	659	22	23	22	33
White Male	9,838	14	20	23	43
White Female	10,353	15	24	25	36
African-American Male	5,625	43	29	17	11
African-American Female	7,195	46	31	15	8
Other Male	325	19	23	21	37
Other Female	334	24	24	24	29
Free Meals	7,137	45	30	16	9
Reduced-Price Meals	1,405	36	30	20	15
No Free/Reduced-Price Meals	24,811	20	24	23	34
Non-Repeater	31,566	26	25	21	28
Repeater	447	46	27	16	11
Not Disabled	33,461	25	25	21	28
Disabled	300	73	17	6	4
Within Age Range or Under	25,903	19	25	23	33
Overage Range	7,875	49	26	14	11

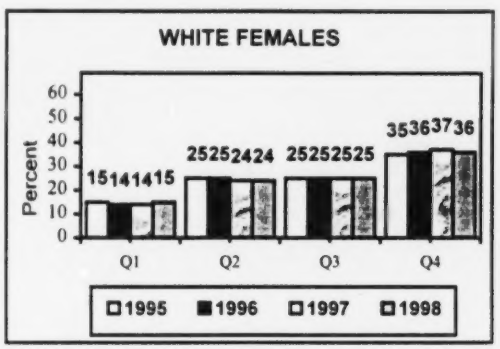
Note: 1) Percentages may not add to 100 due to rounding.
2) Counts by demographic grouping may not add to *All Students* due to unreported data.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

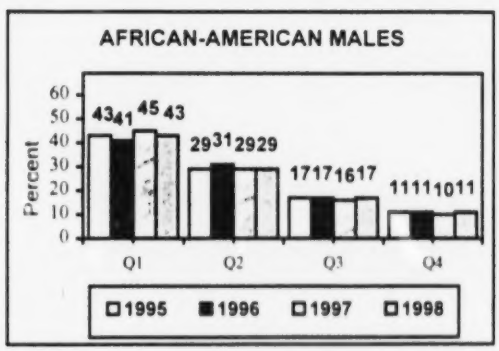
Performance of Eleventh-Grade Students in Mathematics by Demographic Grouping

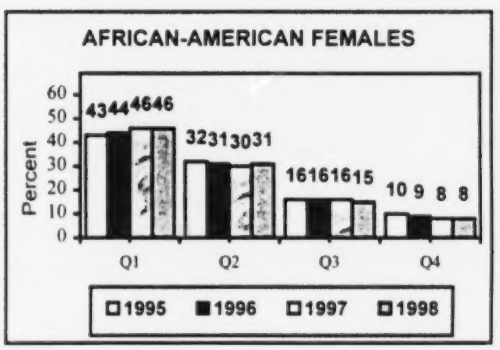


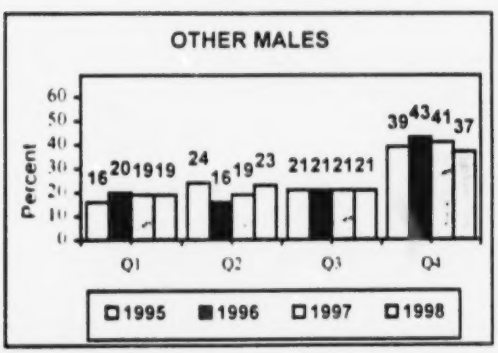


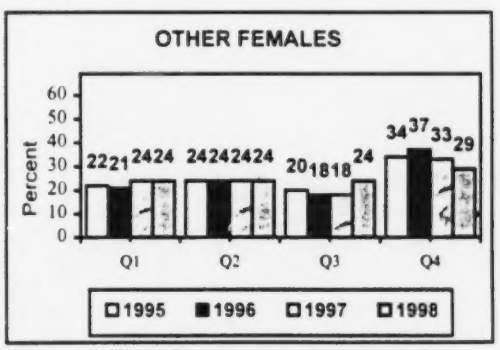












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile).
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

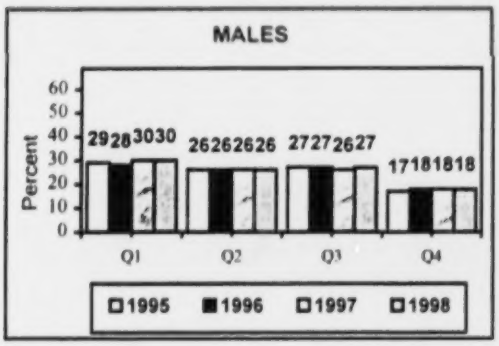
The performance of eleventh-grade students in Language for 1998 is presented by demographic groupings in the following table.

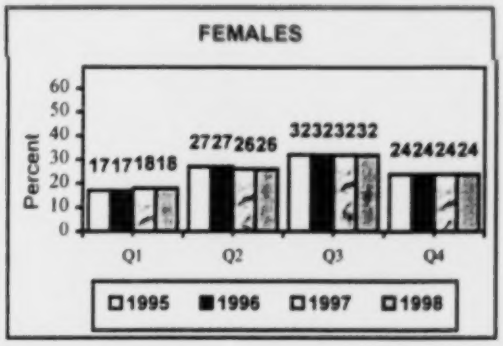
MAT7
Grade 11
Performance by Demographics
Language - 1998

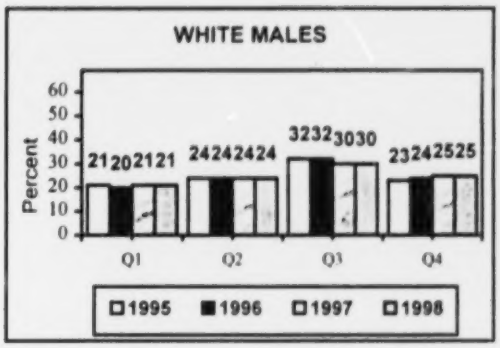
	Percentages by Quarter				
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	33,810	23	26	29	21
Male	15,827	30	26	27	18
Female	17,960	18	26	32	24
White	20,163	16	22	33	29
African American	12,884	35	33	24	8
Other	659	22	21	32	25
White Male	9,824	21	24	30	25
White Female	10,338	11	21	35	33
African-American Male	5,642	44	31	20	6
African-American Female	7,240	29	34	27	10
Other Male	325	27	22	29	22
Other Female	334	17	21	35	27
Free Meals	7,178	38	34	22	6
Reduced-Price Meals	1,407	29	32	26	12
No Free/Reduced-Price Meals	24,802	19	24	32	26
Non-Repeater	31,606	23	26	30	21
Repeater	450	52	27	17	5
Not Disabled	33,495	23	26	30	21
Disabled	298	74	15	7	3
Within Age Range or Under	25,972	16	26	33	25
Overage Range	7,838	49	29	16	6

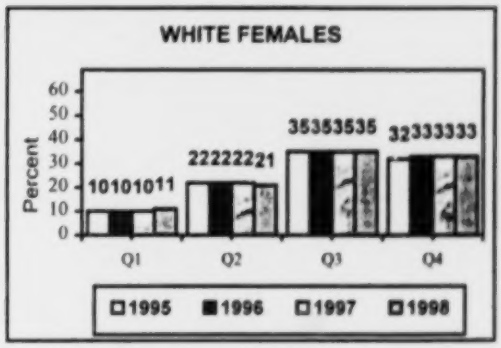
Note 1) Percentages may not add to 100 due to rounding
2) Counts by demographic grouping may not add to *All Students* due to unreported data
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

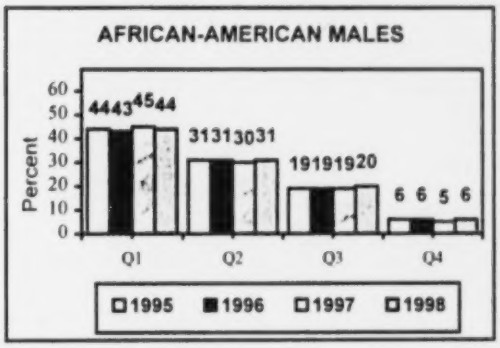
Performance of Eleventh-Grade Students in Language by Demographic Grouping

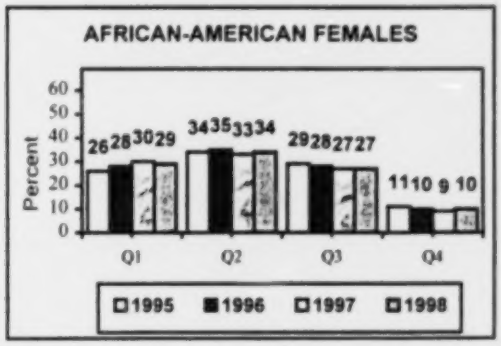


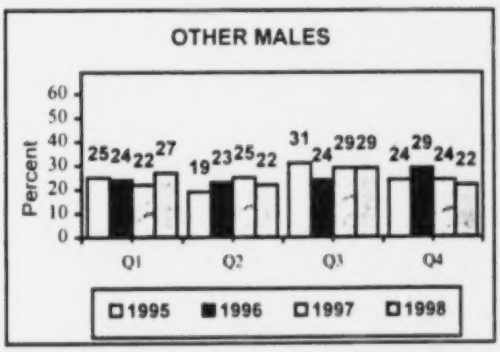


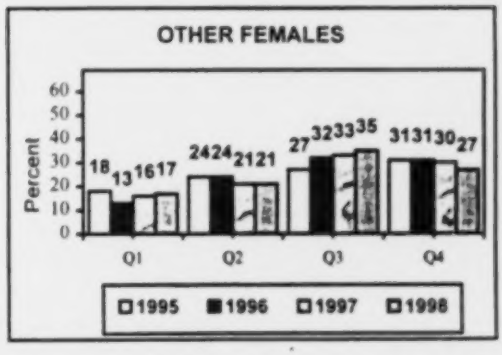












Note: 1) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
2) Percentages may not add to 100 due to rounding.
3) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native.

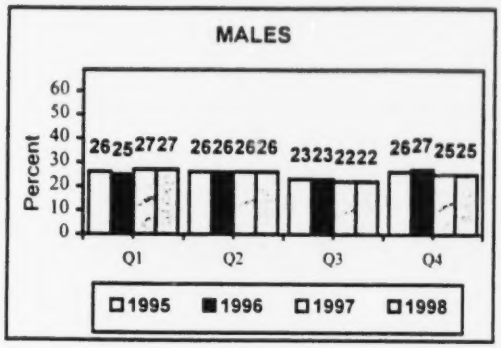
The performance of eleventh-grade students on the 3Rs Battery for 1998 is presented by demographic groupings in the following table.

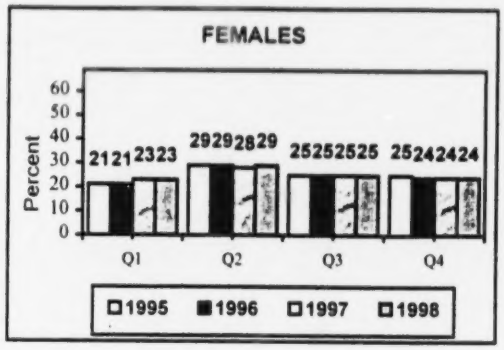
MAT7
Grade 11
Performance by Demographics
3Rs Battery - 1998

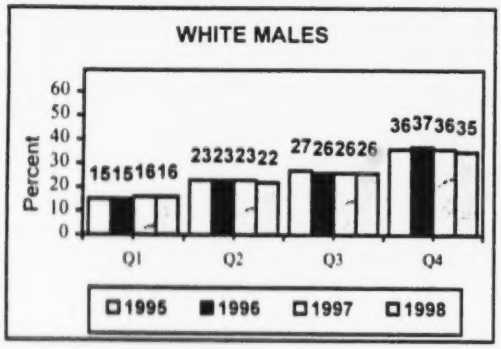
		Percentages by Quarter			
	Number Tested	**Q1** Lower Quarter	**Q2** Lower Middle	**Q3** Upper Middle	**Q4** Upper Quarter
All Students	32,907	25	28	24	24
Male	15,389	27	26	22	25
Female	17,498	23	29	25	24
White	19,703	14	23	28	35
African American	12,464	42	34	17	7
Other	644	22	25	25	27
White Male	9,585	16	22	26	35
White Female	10,118	11	24	29	35
African-American Male	5,456	46	32	16	7
African-American Female	7,006	39	36	18	7
Other Male	316	24	24	23	29
Other Female	328	20	26	27	26
Free Meals	6,938	46	33	15	6
Reduced-Price Meals	1,373	34	33	21	12
No Free/Reduced-Price Meals	24,205	18	26	26	30
Non-Repeater	30,780	24	28	24	24
Repeater	411	53	27	12	9
Not Disabled	32,607	24	28	24	25
Disabled	283	78	13	6	3
Within Age Range or Under	25,410	16	28	27	29
Overage Range	7,497	52	27	13	8

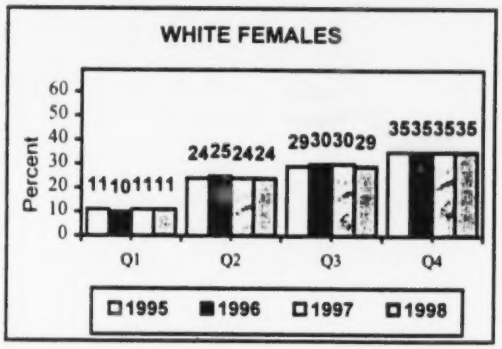
Note 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Percentages may not add to 100 due to rounding
3) Counts by demographic grouping may not add to *All Students* due to unreported data
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

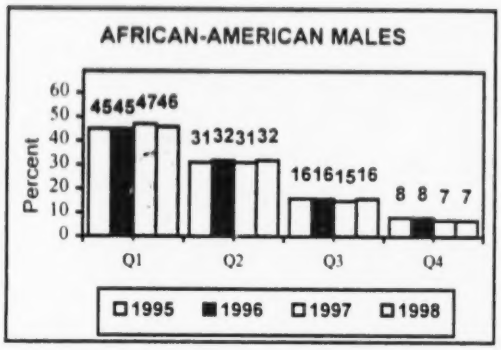
Performance of Eleventh-Grade Students on the 3Rs Battery by Demographic Grouping

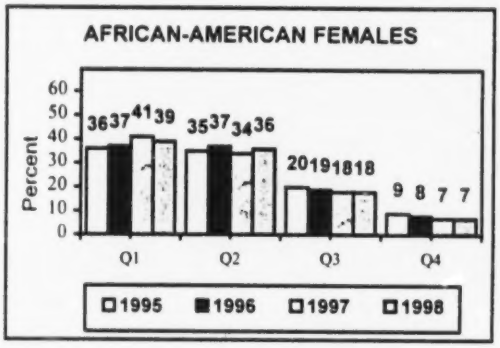


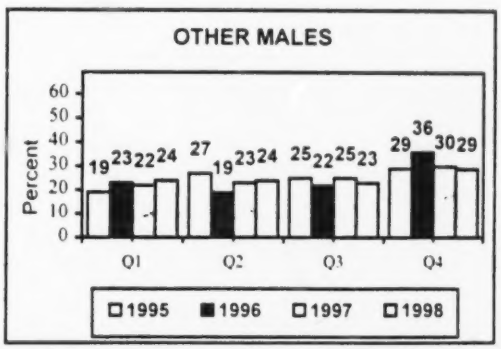


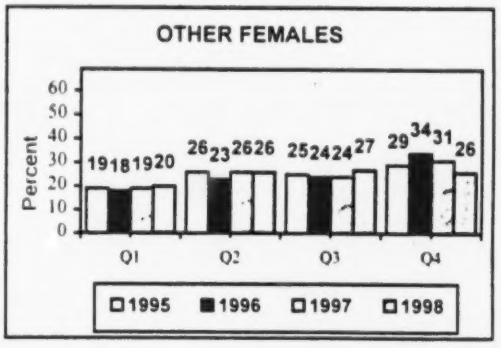












Note: 1) 3Rs Battery is the composite score of Reading, Mathematics, and Language
2) Quarters: Q1=lower quarter (1-25 %ile), Q2=lower middle (26-50 %ile), Q3=upper middle (51-75 %ile), and Q4=upper quarter (76-99 %ile)
3) Percentages may not add to 100 due to rounding
4) *Other* includes students reported as Hispanic, Asian/Pacific Islander, and American Indian/Alaskan Native

· CONTENT CLUSTER RESULTS IN READING FOR 1995 THROUGH 1998

Reading consists of two tests: Reading Vocabulary and Reading Comprehension. The Reading Vocabulary test reports two clusters for all five grade levels: Synonyms and Multiple-Meaning Words; one cluster, Content Area Vocabulary, for Grades 5, 7, 9, and 11; and one cluster, Antonyms, for Grade 4 only.

The Reading Comprehension test reports four clusters at all five grade levels: Initial Understanding, Interpretation, Metacognition, and Critical Analysis. (Metacognition refers to the student being able to demonstrate the ability to monitor comprehension by analyzing text structure, determining the text that supports an idea, and determining the likely source of text.)

Performance of students for each cluster is presented as below average, average, and above average. In the national sample, 23% of the students in the norm group scored *below average*, 54% scored *average*, and 23% scored *above average*.

CONTENT CLUSTERS FOR READING
Percentage of Students at Each Level

		Below Average				Average				Above Average			
Grade 4	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Reading Vocabulary	**30**	**34**	**31**	**28**	**27**	**50**	**51**	**51**	**53**	**16**	**19**	**20**	**20**
Synonyms	12	36	34	32	32	47	47	47	48	17	19	21	21
Antonyms	8	22	19	17	16	62	64	64	65	16	18	19	18
Multiple-Meaning Words	10	31	28	27	26	54	54	55	56	15	18	18	18
Reading Comprehension	**55**	**28**	**27**	**27**	**27**	**53**	**53**	**53**	**53**	**19**	**20**	**21**	**20**
Initial Understanding	23	25	24	24	24	54	54	54	54	21	22	22	22
Interpretation	19	24	22	22	22	57	56	56	57	19	22	22	22
Metacognition	8	36	33	33	33	46	47	47	48	18	19	19	19
Critical Analysis	5	21	20	20	20	60	60	59	59	19	20	21	21
NATION		23				54				23			
Grade 5	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Reading Vocabulary	**30**	**34**	**31**	**30**	**30**	**48**	**48**	**49**	**48**	**18**	**21**	**21**	**22**
Synonyms	10	34	33	32	30	38	38	38	39	28	29	30	30
Content Area Vocabulary	10	27	24	24	24	59	59	59	59	14	16	17	18
Multiple-Meaning Words	10	30	27	27	27	59	60	60	61	11	13	13	12
Reading Comprehension	**55**	**25**	**23**	**24**	**24**	**57**	**58**	**57**	**57**	**18**	**19**	**19**	**19**
Initial Understanding	21	28	27	28	28	55	56	55	55	16	17	17	17
Interpretation	22	32	30	31	31	50	51	50	50	18	19	19	19
Metacognition	8	19	18	19	18	52	52	53	52	29	30	29	30
Critical Analysis	4	19	18	17	18	65	64	64	64	17	18	18	18
NATION		23				54				23			

Note Percentages may not add to 100 due to rounding

CONTENT CLUSTER RESULTS IN READING FOR 1995 THROUGH 1998

NATION		23				54				23			
Grade 7	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Reading Vocabulary	**30**	**27**	**25**	**24**	**23**	**53**	**54**	**54**	**55**	**19**	**21**	**22**	**23**
Synonyms	10	23	22	21	19	65	66	65	66	12	13	14	15
Content Area Vocabulary	10	28	26	24	23	48	47	47	46	24	27	29	31
Multiple-Meaning Words	10	22	21	21	21	56	56	58	58	22	23	21	21
Reading Comprehension	**55**	**24**	**24**	**25**	**24**	**53**	**53**	**53**	**52**	**22**	**23**	**23**	**24**
Initial Understanding	19	28	28	28	27	55	55	55	54	17	17	17	18
Interpretation	19	32	31	31	31	49	49	48	48	19	20	20	21
Metacognition	8	22	21	22	21	49	48	47	47	29	30	31	31
Critical Analysis	9	31	31	31	31	53	53	52	52	16	16	16	17

NATION		23				54				23			
Grade 9	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Reading Vocabulary	**30**	**31**	**31**	**30**	**30**	**52**	**52**	**53**	**54**	**17**	**17**	**18**	**17**
Synonyms	10	34	34	35	36	48	48	47	48	17	17	17	16
Content Area Vocabulary	10	32	32	30	31	49	49	50	51	20	19	20	19
Multiple-Meaning Words	10	29	29	27	27	57	58	59	60	13	13	14	13
Reading Comprehension	**55**	**23**	**23**	**24**	**25**	**54**	**53**	**53**	**53**	**23**	**24**	**24**	**23**
Initial Understanding	19	22	22	22	23	51	51	51	51	26	27	27	26
Interpretation	24	27	27	27	28	45	44	44	44	29	29	29	28
Metacognition	6	16	16	16	16	66	66	66	65	19	19	19	19
Critical Analysis	6	24	24	24	24	61	61	60	60	15	15	16	16

NATION		23				54				23			
Grade 11	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Reading Vocabulary	**30**	**28**	**28**	**29**	**29**	**53**	**53**	**53**	**53**	**19**	**19**	**19**	**18**
Synonyms	10	31	31	32	32	45	45	45	45	24	24	23	23
Content Area Vocabulary	10	28	27	27	27	49	49	49	50	24	25	24	24
Multiple-Meaning Words	10	32	33	33	33	48	49	48	48	19	19	19	19
Reading Comprehension	**55**	**17**	**17**	**19**	**19**	**59**	**59**	**58**	**59**	**23**	**24**	**23**	**23**
Initial Understanding	22	21	21	23	22	48	48	47	49	31	31	30	29
Interpretation	19	17	17	19	19	55	54	54	55	28	28	28	27
Metacognition	11	17	17	18	18	59	59	58	58	24	24	24	24
Critical Analysis	3	15	15	17	17	53	53	51	52	32	33	32	31

NATION		23				54				23			

Note Percentages may not add to 100 due to rounding

CONTENT CLUSTER RESULTS IN MATHEMATICS FOR 1995 THROUGH 1998

Mathematics consists of two tests at Grades 4, 5, and 7: Concepts and Problem Solving, and Procedures. The Concepts and Problem Solving test reports on fourteen clusters for Grade 4 and fifteen clusters for Grades 5 and 7 (see Content Clusters below). The Mathematics Procedures test reports on two clusters (see Content Clusters below). At Grades 9 and 11, only one Mathematics test is given. It reports on sixteen clusters (see Content Clusters on page 14). The items identified as Research Skills and Mathematics as Communication, Problem Solving, Reasoning, and Connections (Grades 9-11 only) in the Concepts and Problem Solving test are embedded in the items contained in the preceding clusters.

Performance of students for each Mathematics cluster is presented as below average, average, and above average. In the national sample, 23% of the students in the norm group scored *below average*, 54% scored *average*, and 23% scored *above average*.

CONTENT CLUSTERS FOR MATHEMATICS
Percentage of Students at Each Level

		Below Average				Average				Above Average			
Grade 4	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Concepts & Problem Solving	**40**	**22**	**17**	**15**	**14**	**54**	**52**	**50**	**50**	**24**	**31**	**35**	**36**
Numeration	6	28	23	20	19	24	22	20	20	47	55	60	61
Patterns and Relationships	3	15	12	11	10	37	32	30	28	48	55	59	62
Number Theory	3	10	8	6	6	70	63	59	58	21	29	35	36
Measurement	3	23	23	22	22	32	31	31	31	45	46	47	47
Geometry	6	22	15	13	12	58	55	53	53	20	30	34	35
Solution Sentences	3	37	35	34	33	36	36	36	37	27	29	30	30
Statistics & Probability	5	27	21	18	17	52	54	53	54	21	25	28	29
Estimation	3	15	14	13	13	65	64	63	62	20	23	25	25
Strategies in Problem Solving	8	27	25	24	24	47	46	46	46	26	29	30	30
Research Skills	5	12	11	11	11	61	60	59	58	27	29	31	31
Math as Communication	9	21	18	15	15	64	63	62	62	15	20	23	24
Math as Problem Solving	11	25	22	21	21	49	48	48	48	26	29	31	32
Math as Reasoning	12	19	13	11	10	47	39	35	34	35	48	54	55
Math as Connections	8	30	27	24	23	54	54	55	55	16	19	21	22
Procedures	**24**	**20**	**20**	**19**	**19**	**51**	**50**	**49**	49	**29**	**30**	**32**	**33**
Computation in Context	12	34	34	31	31	29	28	28	28	37	38	40	40
Computation	12	15	14	14	14	65	65	64	63	20	21	22	23

NATION	23	54	23

Note Percentages may not add to 100 due to rounding.

CONTENT CLUSTER RESULTS IN MATHEMATICS FOR 1995 THROUGH 1998

NATION		23				54				23			
Grade 5	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Concepts & Problem Solving	**48**	**19**	**16**	**14**	**14**	**55**	**52**	**51**	**50**	**26**	**32**	**34**	**36**
Numeration	6	23	21	20	18	46	43	43	42	31	36	38	40
Patterns and Relationships	3	38	33	32	30	40	41	42	43	23	26	26	27
Number Theory	4	12	9	8	7	61	52	47	45	27	39	45	48
Measurement	4	26	24	24	23	55	55	54	53	19	22	23	24
Geometry	6	10	8	7	7	70	67	64	63	20	25	28	30
Solution Sentences	3	20	18	18	17	65	63	63	62	16	19	20	21
Statistics & Probability	7	33	29	28	26	39	39	39	39	28	32	34	35
Estimation	3	17	16	16	15	66	65	65	66	17	19	19	19
Strategies in Problem Solving	9	28	25	25	24	45	43	43	42	28	31	33	34
Algebra	3	16	15	14	14	53	49	47	46	30	37	39	40
Research Skills	5	33	31	30	29	48	48	48	49	19	21	22	22
Math as Communication	9	25	22	21	20	61	59	59	59	14	19	20	21
Math as Problem Solving	12	27	24	23	23	47	46	46	45	26	30	31	32
Math as Reasoning	16	17	13	11	11	44	38	36	34	39	48	53	55
Math as Connections	11	34	30	29	28	49	50	50	50	17	20	21	22
Procedures	**24**	**15**	**15**	**16**	**16**	**58**	**57**	**57**	**56**	**27**	**28**	**27**	**28**
Computation in Context	12	28	27	27	27	46	46	46	45	26	27	27	28
Computation	12	15	15	16	16	59	59	59	58	26	26	25	25

NATION		23				54				23			
Grade 7	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Concepts & Problem Solving	**54**	**28**	**25**	**23**	**23**	**51**	**51**	**49**	**49**	**21**	**24**	**27**	**29**
Numeration	6	43	40	37	36	39	40	41	41	18	20	22	23
Patterns and Relationships	4	10	7	7	7	62	55	52	51	28	37	41	43
Number Theory	6	18	16	14	13	53	51	49	48	29	33	37	39
Measurement	4	30	30	29	28	59	59	60	60	11	11	11	11
Geometry	6	26	23	22	21	50	50	49	48	24	27	29	31
Solution Sentences	3	16	15	14	14	69	68	67	66	15	17	19	20
Statistics & Probability	8	24	23	22	22	49	48	47	46	27	29	32	32
Estimation	4	26	24	24	24	55	56	55	55	19	20	20	21
Strategies in Problem Solving	10	23	22	21	21	56	56	55	54	22	22	24	24
Algebra	3	29	25	24	23	52	51	49	49	19	24	27	28
Research Skills	6	30	28	27	27	58	58	58	58	12	13	15	15
Math as Communication	9	25	23	21	20	56	56	55	55	19	21	24	25
Math as Problem Solving	14	27	26	25	25	52	52	51	50	22	23	24	25
Math as Reasoning	19	22	17	15	15	60	57	55	53	19	26	30	32
Math as Connections	12	30	29	28	27	47	47	46	45	23	24	26	27
Procedures	**24**	**34**	**34**	**34**	**34**	**50**	**50**	**49**	**48**	**16**	**16**	**17**	**18**
Computation in Context	16	32	32	32	32	55	55	54	54	13	13	14	14
Computation	8	29	30	30	30	50	50	48	47	20	20	21	23

NATION		23				54				23			

Note Percentages may not add to 100 due to rounding

CONTENT CLUSTER RESULTS IN MATHEMATICS FOR 1995 THROUGH 1998

		23				54				23			
Grade 9	# of items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Mathematics	**52**	**27**	**27**	**27**	**27**	**54**	**54**	**54**	**53**	**19**	**19**	**20**	**20**
Numeration	3	16	17	18	19	70	69	67	66	14	15	15	16
Number Theory	4	24	25	25	25	62	62	61	61	13	13	14	15
Measurement	3	28	29	31	31	45	46	45	45	27	26	24	24
Geometry	6	23	23	22	22	54	53	53	52	23	24	25	26
Solution Sentences	3	35	35	35	34	38	38	38	38	27	27	27	28
Statistics & Probability	5	20	19	18	18	52	53	52	52	28	29	31	31
Estimation	4	15	15	15	15	47	47	48	48	38	38	37	37
Strategies in Problem Solving	12	27	27	28	28	49	49	48	48	24	24	24	24
Algebra	7	35	35	35	35	46	46	46	46	19	19	19	18
Procedures	5	40	41	41	41	38	37	38	37	22	21	21	21
Research Skills	3	17	16	16	16	72	73	73	72	11	11	12	12
Math as Communication	6	13	13	14	14	64	64	63	62	23	23	23	24
Math as Problem Solving	16	24	24	24	25	47	47	47	47	29	29	29	28
Math as Reasoning	17	23	23	23	23	58	58	58	57	19	19	19	20
Math as Connections	8	27	27	26	26	59	59	59	59	14	14	15	15
Math as Procedures	5	40	41	41	43	38	37	38	37	22	21	21	21

NATION		23				54				23			
Grade 11	# of items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Mathematics	**52**	**21**	**21**	**23**	**22**	**53**	**53**	**52**	**53**	**26**	**26**	**26**	**25**
Numeration	3	26	27	28	28	37	37	36	36	37	37	36	36
Number Theory	4	19	20	21	21	56	55	56	57	25	25	23	22
Measurement	3	21	21	21	22	35	35	35	35	44	44	44	43
Geometry	6	23	22	23	22	57	56	56	56	21	22	21	22
Solution Sentences	3	13	13	13	12	59	59	59	59	28	28	28	29
Statistics & Probability	5	21	21	22	22	50	49	48	48	29	30	30	31
Estimation	4	30	31	33	33	35	35	34	34	35	35	33	33
Strategies in Problem Solving	12	17	16	17	17	56	56	55	55	27	28	28	28
Algebra	7	27	26	27	28	47	48	48	48	26	26	25	25
Procedures	5	22	22	22	23	48	48	49	48	30	30	30	29
Research Skills	3	11	11	12	12	64	64	63	63	25	25	25	25
Math as Communication	6	22	22	23	22	62	62	61	62	16	16	16	16
Math as Problem Solving	16	23	22	24	24	47	47	46	46	30	31	30	30
Math as Reasoning	17	27	26	28	28	41	41	41	41	32	32	31	31
Math as Connections	8	10	10	11	11	52	50	50	50	39	39	39	39
Math as Procedures	5	22	22	22	23	63	63	63	62	15	16	15	15

NATION		23				54				23			

Note Percentages may not add to 100 due to rounding

CONTENT CLUSTER RESULTS IN LANGUAGE FOR 1995 THROUGH 1998

The Language test at all five grade levels reports four clusters: Prewriting, Composing, Editing (Mechanics/Usage and Spelling), and Research Skills.

Performance of students for each cluster is presented as below average, average, and above average. In the national sample, 23% of the students in the norm group scored *below average*, 54% scored *average*, and 23% scored *above average*.

The items for Research Skills are embedded in the preceding clusters.

CONTENT CLUSTERS FOR LANGUAGE
Percentage of Students at Each Level

		Below Average				Average				Above Average			
Grade 4	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Language	**54**	**22**	**20**	**19**	**19**	**57**	**56**	**55**	**56**	**21**	**24**	**25**	**26**
Prewriting	15	16	16	15	16	68	68	68	68	15	16	16	16
Composing	15	21	19	18	17	59	58	57	57	20	23	25	26
Editing	24	20	18	17	16	55	54	54	54	26	28	29	29
Mechanics/Usage	15	24	23	21	20	46	45	44	44	30	32	34	35
Spelling	9	24	22	21	21	57	59	59	60	19	19	20	19
Research Skills	15	33	33	32	32	51	51	52	52	15	16	16	16
NATION		23				54				23			
Grade 5	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Language	**54**	**20**	**19**	**18**	**18**	**56**	**55**	**55**	**55**	**24**	**26**	**27**	**27**
Prewriting	15	17	16	16	17	64	64	64	64	19	20	20	19
Composing	15	20	18	18	18	58	58	57	57	22	24	25	26
Editing	24	22	20	20	19	52	51	50	51	27	30	30	30
Mechanics/Usage	15	22	20	20	19	46	45	45	45	32	34	35	36
Spelling	9	20	18	18	18	63	63	62	62	17	20	20	20
Research Skills	15	17	16	16	17	64	64	64	64	19	20	20	19
NATION		23				54				23			

Note: Percentages may not add to 100 due to rounding.

CONTENT CLUSTER RESULTS IN LANGUAGE FOR 1995 THROUGH 1998

NATION		23				54				23			
Grade 7	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Language	**54**	**23**	**22**	**21**	**20**	**49**	**49**	**49**	**48**	**27**	**29**	**31**	**32**
Prewriting	15	25	24	23	23	51	51	51	50	24	26	27	28
Composing	15	22	20	20	19	50	50	49	49	28	29	31	32
Editing	24	21	19	18	18	52	52	52	51	27	29	30	32
Mechanics/Usage	15	18	17	16	15	56	55	54	53	26	28	30	32
Spelling	9	24	22	21	20	50	50	50	51	27	27	29	29
Research Skills	15	25	24	23	23	36	35	35	34	39	41	42	44

NATION		23				54				23			
Grade 9	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Language	**54**	**23**	**22**	**22**	**23**	**53**	**54**	**54**	**53**	**24**	**24**	**24**	**24**
Prewriting	15	28	27	27	27	52	53	54	54	20	20	20	19
Composing	15	17	16	15	16	57	57	57	57	26	27	27	27
Editing	24	22	22	22	23	54	54	54	53	23	24	24	24
Mechanics/Usage	15	24	24	23	23	47	47	48	47	29	29	29	30
Spelling	9	18	19	19	20	69	69	69	68	12	12	12	12
Research Skills	15	37	36	36	36	42	44	44	44	20	20	20	19

NATION		23				54				23			
Grade 11	# of Items	1995	1996	1997	1998	1995	1996	1997	1998	1995	1996	1997	1998
Language	**54**	**17**	**17**	**18**	**18**	**62**	**62**	**61**	**61**	**21**	**21**	**21**	**21**
Prewriting	15	16	16	16	16	55	55	54	54	28	29	30	30
Composing	15	17	17	18	18	61	61	60	60	22	23	22	23
Editing	24	24	24	25	26	60	59	58	58	16	16	16	16
Mechanics/Usage	15	12	11	13	12	51	51	50	51	37	38	37	37
Spelling	9	47	48	48	49	45	45	45	44	8	7	7	7
Research Skills	15	16	16	16	16	55	55	54	54	28	29	30	30

NATION		23				54				23			

Note Percentages may not add to 100 due to rounding

MAT7 SUMMARY INFORMATION AND STATE DEPARTMENT OF EDUCATION RECOMMENDATIONS

State Results for the MAT7 - Strengths and Weaknesses

In the fourth grade, the percentage of students scoring above the national average on the 3Rs Battery increased by one point due to rounding the subtest scores, while performance on the Reading, Mathematics, and Language tests remained the same. The percentage of fifth-grade students who scored above the national average increased on the Reading test and the 3Rs Battery by one point and on the Mathematics test by two points, but remained the same on the Language test. Scores of seventh-grade students rose on all three tests and on the 3R Battery: the percentage scoring above the national average increased by two points on the reading test and by one point on each of the other scales. Ninth-grade scores declined in all areas except Language, which remained the same, and the performance of eleventh-graders remained at last year's level on all tests.

State results showed a steady movement out of the bottom quarters and into the upper quarters since 1995 for Grades 4, 5, and 7 Reading, Mathematics, and Language. The score distribution in the four quarters for Grades 9 and 11 Reading, Mathematics, and Language has remained virtually the same since 1995 (see page 9). During the four years that the MAT7 has been administered in the state, some students now have taken the MAT7 at least twice and in one instance three times as they progressed through Grades 4, 5, 7, 9, and 11. The overall performance reflected in the 3Rs Battery showed improvement for all grades except for students moving from Grade 7 in 1995 to Grade 9 in 1997, Grade 5 in 1996 to Grade 7 in 1998, and Grade 7 in 1996 to Grade 9 in 1998 (see page 8).

Since 1977, the percentage of African-American females scoring in the lower quarter on the 3Rs battery has declined in every grade, and the percentage of African-American males scoring in the lower quarter has declined in Grades 7 and 11. The percentage of African-American males scoring in the upper quarter increased at Grades 4, 5, and 7, and the percentage of African-American females scoring in the upper quarter increased at Grades 5 and 7. However, higher percentages of African-American students still scored in the lower quarter for all three tests than did white students, and higher percentages of white students than African-American students scored in the upper quarter on all three tests at all grade levels.

Brief Synopsis of Statewide Performance at the Cluster Level

Reading

South Carolina students scored above average on the Reading Comprehension test at Grade 7 and at the same rate in Grade 9, as did students in the national norm group. At Grade 11, a higher percentage of students scored above average when compared to the national sample in all clusters: Initial Understanding, Interpretation, Metacognition, and Critical Analysis. Students in South Carolina in general performed as well as the national group on the Vocabulary test. The results for students in Grade 7 were the same or slightly higher than those for the national sample. However, within the Reading Vocabulary test, a greater percentage of students scored above average in Synonyms at Grade 5 and in Content Area Vocabulary at Grades 7 and 11.

MAT7 SUMMARY INFORMATION AND STATE DEPARTMENT OF EDUCATION RECOMMENDATIONS

Language

The percentage of students in South Carolina scoring above average on the Language test was greater than the percentage in the national sample in Grades 4, 5, 7, and 9. In Grade 11, 21% of the students scored above average as compared to 23% in the national group. Within the Language test, a higher percentage of students in Grades 4, 5, 9, and 11 scored above average in Mechanics/Usage than in any other cluster. In Editing, a higher percentage of South Carolina's students scored above average in Grade 4 (29%), 5 (30%), 7 (32%), and 9 (24%) as compared to the national norm group (23%). A greater percentage of students scored below average compared to the national sample in Research Skills at Grades 4 and 9, in Prewriting at Grade 9, and in spelling at Grade 11. At Grade 7, a greater percentage of students in South Carolina scored above average, as compared to the national sample, in all clusters.

Mathematics

A higher percentage of students in South Carolina scored above average, compared to the national sample, on the Concepts and Problem Solving test in Grades 4 (36%), 5 (36%), and 7 (29%) and on the overall Mathematics test in Grade 11 (25%). Twenty-three percent of the students in the national sample scored above average. In Grade 4, 61% of the students in South Carolina scored above average in Numeration and 62% scored above average in Patterns and Relationships. More than 40% of South Carolina's students scored above average in Measurement and in Mathematics as Reasoning (55%) in Grade 4; in Number Theory (48%) and Mathematics as Reasoning (55%) at Grade 5; in Patterns and Relationships (43%) at Grade 7, and Measurement (43%) in Grade 11.

Recommendations for Schools to Improve Student Performance

The MAT7 is a norm-referenced test used to compare the performance of students in South Carolina with the performance of a national sample of students. The MAT7 tests measure a broad domain of information; however, the tests do not measure all the content and skills important for students to learn.

Beginning in spring 1999, a new state norm-referenced test will be administered to a sample of students in at least three grades. Also in spring 1999, students in Grades 3 through 8 will take the Palmetto Achievement Challenge Test (PACT). Nevertheless, results of student performance on the MAT7 this year should be used by districts in their strategic plans to identify those areas in which student performance needs to improve. To improve student performance, teachers and administrators need to understand how to interpret the MAT7 scores and how to use these test results to make appropriate modifications in instruction.

- The Department offers technical assistance through regional workshops for districts on interpretation of the MAT7 score reports. District representatives should share this information through local workshops for school administrators and teachers. These efforts should enable teachers and administrators to analyze school level reports and to use this information to provide appropriate instruction aimed at improving student learning, to plan professional development for teachers, and to set goals for the school district improvement plans.

MAT7 SUMMARY INFORMATION AND STATE DEPARTMENT OF EDUCATION RECOMMENDATIONS

- Schools and teachers should inform parents about the meaning of the score reports sent to the home. Information can be provided through PTA meetings, teacher/parent conferences, or written correspondence. Parents can then work with teachers to identify an individual student's strengths and weaknesses and plan appropriate activities to assist the student.

- Reading should be incorporated in all areas of the curriculum with greater emphasis placed on vocabulary. The best way to increase vocabulary knowledge is through reading and discussion of new words and their meanings.

- Schools should align their curricula with the South Carolina Achievement Standards, which have been benchmarked with national and international standards.

- Schools and districts should place major focus on professional development in the skills and delivery of teaching reading.

- Schools and districts should incorporate the use of technology in teaching reading.

- The State Department of Education and the Friends of Education (professional associations) will emphasize reading through a statewide partnership on the improvement of reading to be launched in September 1998.

- Language results indicate that mechanics and usage skills are strong and that spelling and research skills are in need of improvement. Students should have opportunities to write and conduct research in all subject areas using a variety of technologies. Teachers should provide feedback on all aspects of language including prewriting, composing, editing, and spelling.

- Teachers with assistance from the State Department of Education, districts, and Math/Science HUBS should continue to align their instruction with South Carolina Mathematics Standards

- Districts and schools should review the quarter data to ensure a careful analysis of performance by all student groups. Quarter data provide a more complete picture of results for various groups than does using only percentages reported as above and below the 50th national percentile.

- The Accountability Act of 1998 contains provisions that will help schools to increase their levels of academic achievement through a reduction in class size, modified school calendars, student academic plans, and homework centers:

  School districts should use appropriations for reduced-class sizes in Grades 1 through 3 to improve instructional practices and to increase levels of student achievement.

MAT7 SUMMARY INFORMATION AND STATE DEPARTMENT OF EDUCATION RECOMMENDATIONS

Districts should use appropriations for modified school calendars and for the development of homework centers to provide additional instruction to students not meeting standards in reading, mathematics, and language.

Student academic plans, as required by the Accountability Act, should provide specific options for assistance in reading, mathematics, and language.

- The SAT Improvement Committee has developed several recommendations that should improve student performance in reading and mathematics. Curriculum Alignment teams will work with schools to ensure that their curricula in these areas are aligned with the grade–by–grade standards and that their students pursue rigorous courses of study.

- The General Assembly has funded the administration of the PSAT or PLAN for every tenth-grade student. Schools should use the Summary of Answers report to assist students in reading and mathematics.

STATE DEPARTMENT OF EDUCATION STRATEGIES

Strategies for the Department of Education to Assist and Support the Efforts of Local Schools and Districts to Improve All Students' Learning at High Levels

South Carolina's education system must ensure that the state's curriculum, instruction, and assessments support each other. The state's assessment systems are moving toward measuring the skills specified in the curriculum frameworks and the academic achievement standards and in a manner that aligns and supports the teaching and learning practices outlined in the frameworks. Next spring, students will take revised state assessments based on the higher, more rigorous standards. The new system for assisting, developing and evaluating teaching will be further incorporated at the local level, and provisions of the Education Accountability Act of 1998 will begin to be implemented.

- The Palmetto Achievement Challenge Tests (PACT) is a new testing program designed to measure the achievement levels of students. It will replace the Basic Skills Assessment Program (BSAP) which is almost 20 years old and only measures the ability of students to meet minimum achievement levels. Setting higher expectations by raising standards and revising our current testing program ensures that all students will be prepared for the challenges of the Twenty-first Century. In spring 1999, PACT will be administered in Grades 3 through 8. The new Exit Examination, a requirement for graduation, will be administered to all tenth-graders in spring 2001.

- The South Carolina System for Assisting, Developing, and Evaluating Teaching (ADEPT) is an integrated system of state standards, guidelines, and strategies designed to promote excellence in the teaching profession. The state standards (performance dimensions) redefine and upgrade the expectations for what all South Carolina teachers should know and be able to do as competent and effective professionals. It provides school districts with flexible guidelines to conduct formal evaluations of provisional, annual, and continuing contract teachers.

- The School Renewal Plans and District Renewal Plans, as required by the Early Childhood Development and Academic Assistance Act of 1993, should continue to include goals and strategies that address achievement skills in curriculum frameworks.

- The South Carolina Statewide Systemic Initiative (SCSSI), established in part by a $9.7 million grant received in 1993 from the National Science Foundation, supported Curriculum Leadership Institutes for teachers at 13 regional HUBs to provide essential leadership in raising curriculum standards. HUB staff visited over half of the state's public schools, and several hundred teacher-consultants continue to be available through the HUBs to extend customized services to schools. In June 1998, the State Department won an additional $5.85 million grant from the National Science Foundation to launch Phase 2 of this initiative. Phase 2 will build on the successes of the curriculum frameworks, academic achievement standards, assessment systems and partnerships developed over the last five years. Phase 2 will focus on the effective use of data and professional development. Schools are encouraged to continue to call on the HUBs, district offices, colleges and universities, professional associations, and others for direct assistance in evaluating and revamping their instructional programs. Districts that have taken advantage of this partnership in the past see more improvement in achievement.

STATE DEPARTMENT OF EDUCATION STRATEGIES

- The School-to-Work Transition Act of 1994 requires that a rigorous, relevant academic curriculum in science, mathematics, and communications be offered and that the general track be eliminated. With higher expectations and more demanding course content, results in students' achievement should improve in the future.

- The curriculum frameworks and academic achievement standards have been adopted by the State Board of Education. The frameworks serve as the basis for educational policy development at the state level. For example, instructional materials, professional development for teachers, assessment measures, etc., have been reviewed and revised to ensure the components of the education system work together to support student achievement. Performance should improve following full implementation of the recommendations in the frameworks.

- The State Board of Education's Young African-American Males Action Team Report included numerous recommendations to address the academic achievement gap between these young men and their peers. The strategies contained in the report are reflected in the above recommendations to raise curriculum expectations and requirements to a more rigorous, relevant curriculum for all students. The recommendations are integrated throughout the South Carolina Department of Education's management plan and are in the implementation stage. For example, instructional materials adopted to support the achievement standards are carefully evaluated for gender and ethnicity bias. A bias committee screens new assessment items for the same purposes.

- The General Assembly during its last session enacted the Accountability Act, which spreads the responsibility for improving student performance in South Carolina. It provides $36.2 million to support the provisions of the act in 1998-99. From these funds, $19.6 million will be used for reducing class sizes in Grades 1, 2, and 3 with priority going to low-performing schools. A total of $12 million will support the new testing program; and $4 million will support alternative schools, assistance grants to low-performing schools, principal and teacher mentors, professional development and the administration of the PSAT for tenth-graders. Parents, students, educators and their communities share responsibility for educational improvement with the State Department of Education and the General Assembly. Beginning in 2001, new report cards on district and school performance will be sent to parents and the public. Schools with high performance or high rates of improvement will receive rewards, while schools designated below average or unsatisfactory must implement school- and district-developed strategies for improvement. If schools fail to improve despite significant assistance from the State Department of Education, principals at those schools can be replaced. The act focuses on assistance to low-performing schools.

- The General Assembly funded the third year of a three-year phase-in to extend full-day kindergarten services to any parent who wishes it. The State Department of Education is working with school districts to provide professional development for kindergarten teachers throughout the year to ensure that quality academic programs form the basis for full-day kindergarten. The success of these programs will ensure that more students begin school with the skills essential for academic success in mathematics, language, reading and science.

STATE DEPARTMENT OF EDUCATION STRATEGIES

- The General Assembly in 1996-97 appropriated $28 million as part of a multi-year technology initiative for schools across the state: $11 million to continue paying for Internet connections for all schools, district offices and county libraries; $3.5 million to complete the six remaining tape-and-delay centers; $1.5 million to digitize SCETV video resources; and $12 million for school districts to purchase hardware, software, routers and related training material for school and district personnel. Technology implementation is an additional step in the provision of assistance to teachers and students in the instructional process and enhancement of communications throughout the system.